

**Central Connecticut State University**  
UNIVERSITY SENATE ACTION

**Senate Motion Number FS 20.21.009B**

TO: President Zulma Toro  
FROM: President of the University Senate

1. The attached motion of the University Senate, dealing with: **Curriculum Committee Report, November 2020**, is presented to you for your consideration.
2. This motion was adopted by the University Senate on **11/16/2020**.
3. After considering this motion, please indicate your action on this form, and return it together with the original copy to the President of the University Senate.
4. Under the By-Laws of the University Senate, Section 3.7, the following schedule of action is to be observed.
  - a) By **02/22/2021**, Senate action reported to the President of the University. (Within five school days of the session in which they are adopted).
  - b) By **03/08/2021**, the President of the University to return the motion to the President of the Senate. (Within ten school days of its receipt).

**02/22/2021**

Date

*Frederic Latour*

Frederic Latour, President, University Senate

ENDORSEMENT:

TO: President of the University Senate  
FROM: President Zulma Toro

1. Motion Approved : \_\_\_\_\_
2. Motion Disapproved: \_\_\_\_\_ (Explanatory statement must be appended).
3. Action "is deferred": \_\_\_\_\_
4. Resolution Noted: \_\_\_\_\_
5. Other:  \* see attached

*5/3/21*

Date

President Zulma Toro

**FS 20.21.009B**

All items are approved with the exception of the program change for BS Early Childhood Studies and Infant Toddler Mental Health, which needs to be reviewed by UPBC and approved by IPC.

## Curriculum Committee Main Meeting 11/04/20 Minutes

Attendance: Byung Lee, Yusuf Albayram, Michael Gendron, Yeojin Kim, Abigail E Adams, Sadie L. Marjani, Beth Merenstein, Youngseon Kim, Cameron, Yunliang Meng, Julia Kara-Soteriou, Maria Mongillo, Mark Evans, Mathew Foust, C. Christopher Lee, Rebecca Boncodd, Jessica Rutherford, Thomas Burkholder, Yvonne Patterson, Erin Beecger, Kate McGrath, Hamid Sakaki, Kaustav Misra, Carolyne Soper, Hamid Sakaki, Joseph Farhat, Daniel D'Addio, Trevor Allen, Deborah Zanella, Mohammad Rahman, Betsy Dobbs-McAuliffe, Mary Pat Bigley, Sharon Cox, Tan Leng Goh, Marianne Fallon, Marian Anton, James DeLaura, Mary Anne Nunn

### (1) Announcements

#### Proposal from Department of Modern Languages.

The proposal from the Department of Modern Languages to change all designators to WL was postponed until the department name change had been verified. The change from Modern Languages to World Languages, Literature and Cultures was approved by the BOR on xx/xx: thus, the designator change has been approved as minor changes. The affected courses are:

- o ~~ML~~ [WL 111 Elementary Modern Language I](#)
- o ~~ML~~ [WL 112 Elementary Modern Language II](#)
- o ~~ML~~ [WL 125 Intermediate Modern Language I](#)
- o ~~ML~~ [WL 126 Intermediate Modern Language II](#)
- o ~~ML~~ [WL 200 Topics in Modern Language Studies](#)
- o ~~ML~~ [WL 300 Topics in Modern Language Cultural Study](#)
- o ~~ML~~ [WL 400 Topics in Advanced Modern Language Studies](#)
- o ~~ML~~ [WL 420 Internship in Foreign Languages](#)
- o ~~ML~~ [WL 428 Methods and Materials for Teaching World Languages at Elementary School Level](#)
- o ~~ML~~ [WL 429 Seminar in Modern Language Teaching Methods](#)
- o ~~ML~~ [WL 440 Student Teaching Seminar in Modern Languages](#)
- o ~~ML~~ [WL 490 Teaching World Languages II: Acquisition in Young Children for Teachers of World Languages](#)
- o ~~ML~~ [WL 492 Topics in Language Teaching](#)
- o ~~ML~~ [WL 496 Independent Study in Modern Languages](#)
- o ~~ML~~ [WL 500 Studies in Modern Languages](#)
- o ~~ML~~ [WL 550 Intensive Studies in Modern Languages](#)

- o ~~ML~~ [WL 595 Special Project in Modern Languages](#)
- o ~~ML~~ [WL 598 Research in Modern Language](#)

**(2) Minor Changes**

- (a) The following courses were passed by both the BUS and GRAD committees as minor changes. All require only a change in permission to accommodate permission by the new Associate Director of Graduate Studies.

|    |               |  |
|----|---------------|--|
| 1  | Change Course | <a href="#">AC 500 Financial and Managerial Accounting</a>               |
| 2  | Change Course | <a href="#">AC 501 Financial Reporting I</a>                             |
| 3  | Change Course | <a href="#">AC 502 Introduction to Individual and Corporate Taxation</a> |
| 4  | Change Course | <a href="#">AC 503 Financial Reporting II</a>                            |
| 5  | Change Course | <a href="#">AC 504 Auditing and Internal Controls</a>                    |
| 6  | Change Course | <a href="#">AC 507 Advanced Accounting</a>                               |
| 7  | Change Course | <a href="#">AC 520 Managerial Analysis &amp; Cost Control</a>            |
| 8  | Change Course | <a href="#">AC 521 Accounting for Lean Enterprises</a>                   |
| 9  | Change Course | <a href="#">AC 524 Accounting for Non-Profit Institutions</a>            |
| 10 | Change Course | <a href="#">AC 531 Accounting Information for Decision Making</a>        |
| 11 | Change Course | <a href="#">AC 540 Global Financial Reporting and Analysis</a>           |
| 12 | Change Course | <a href="#">AC 542 Tax Issues in Business Decisions</a>                  |
| 13 | Change Course | <a href="#">AC 544 Financial Statement Analysis and Valuation</a>        |
| 14 | Change Course | <a href="#">AC 545 Advanced Assurance Services</a>                       |
| 15 | Change Course | <a href="#">AC 546 Advanced Forensic Accounting</a>                      |
| 16 | Change Course | <a href="#">AC 548 Contemporary Accounting Topics</a>                    |
| 17 | Change Course | <a href="#">AC 550 Financial Accounting Standards</a>                    |
| 18 | Change Course | <a href="#">AC 552 Taxation of Business Entities</a>                     |
| 19 | Change Course | <a href="#">BUS 538 Business Quantitative Analytics</a>                  |
| 20 | Change Course | <a href="#">BUS 540 Business Intelligence and Analytics</a>              |
| 21 | Change Course | <a href="#">BUS 542 Web Analytics</a>                                    |
| 22 | Change Course | <a href="#">BUS 544 Business Process Modeling</a>                        |
| 23 | Change Course | <a href="#">BUS 546 Applications of Business Analytics</a>               |
| 24 | Change Course | <a href="#">BUS 548 Business Decision Models</a>                         |
| 25 | Change Course | <a href="#">BUS 580 Applied Business Research</a>                        |
| 26 | Change Course | <a href="#">BUS 581 Graduate Special Project</a>                         |
| 27 | Change Course | <a href="#">BUS 582 Graduate Capstone Seminar</a>                        |
| 28 | Change Course | <a href="#">BUS 594 Independent Study In Business</a>                    |
| 29 | Change Course | <a href="#">BUS 598 Special Topics in Business</a>                       |
| 30 | Change Course | <a href="#">FIN 531 Corporate Finance</a>                                |
| 31 | Change Course | <a href="#">FIN 535 Advanced Financial Management</a>                    |

|    |               |  |
|----|---------------|--|
| 32 | Change Course | <a href="#">FIN 545 Real Estate Finance &amp; Investment</a>           |
| 33 | Change Course | <a href="#">FIN 570 Investments and Securities Analysis</a>            |
| 34 | Change Course | <a href="#">FIN 580 Derivatives and Risk Management</a>                |
| 35 | Change Course | <a href="#">LAW 550 Advanced Business Law &amp; Ethical Leadership</a> |

(b) Minor change to course description for MATH 547 (approved by relevant Deans)

**MATH 547 Reflective Practice in Teaching Mathematics**

Designed to help in-service teachers develop as reflective practitioners through the use of lesson logs, narrative commentary, analysis of videotaped lessons, and examination of student work. Emphasis on relating instruction to the big ideas of mathematics, designing appropriate assessments, and determining meaningful feedback for students. Particularly helpful to beginning teachers who will be compiling their BEST portfolios. Open only to certified in-service teachers of mathematics, grades 7-12.

**New Course Description:**

**MATH 547 Reflective Practice in Teaching Mathematics**

Designed to help in-service teachers develop as reflective practitioners through the use of lesson logs/journals, narrative commentary, and examination of student work. Emphasis on relating instruction to major concepts of mathematics and their connections, selecting and implementing engaging tasks including culturally relevant tasks, designing appropriate assessments and determining meaningful feedback for students. This course is particularly helpful to teachers who are completing the requirements of The Teacher Education and Mentoring (TEAM) Program. Open to certified in-service teachers.

**Rationale:**

1. The BEST portfolio in the current course description has not existed for over 10 years.
2. About five years ago we made a change to the MS for Elementary and Middle School Teachers to require this course, but we missed to change the description of the course to reflect the program change.
3. This course was taught using the new description for at least five years and this minor change is to correct the online description so that it coincides with our practice.

(b) Minor Change to TE 115 – Update to catalog for previously approved course description changes

**(3) Courses Approved in Grad but not sent to Business: Approved as Minor Changes**

|                |   |
|----------------|---|
| New Course     | <a href="#">AC 582 Capstone Seminar - credits</a> |
| Change Program | <a href="#">Accounting M.S</a>                    |

|   |               |  |                     |
|---|---------------|--|---------------------|
| 1 | Change Course | <a href="#">FIN 540 Financial Statement Analysis and Valuation</a>       | Prerequisite change |
| 2 | Change Course | <a href="#">FIN 550 Money, Capital Markets and Banking</a>               | Prerequisite change |
| 3 | Change Course | <a href="#">FIN 555 International Finance</a>                            | Prerequisite change |
| 4 | Change Course | <a href="#">FIN 560 Commercial Lending</a>                               | Prerequisite change |
|   | Change Course | <a href="#">MIS 531 Strategic IT Alignment - credits</a>                 |                     |
|   | Change Course | <a href="#">MIS 552 Managing Projects in the Supply Chain - credits</a>  |                     |
|   | Change Course | <a href="#">MIS 555 Enterprise and The Supply Chain - credits</a>        |                     |
|   | Change Course | <a href="#">MKT 531 Strategic Marketing - credits</a>                    |                     |
|   | Change Course | <a href="#">AC 540 Global Financial Reporting and Analysis - credits</a> |                     |

**(4) The following items were either pulled, tabled, or postponed from consent agenda**

LLA 514 Diagnosis and Intervention of Reading and Language Arts Difficulties I. Tabled by GRAD

LLA 516 Diagnosis and Intervention of Reading and Language Arts Difficulties II. Tabled by GRAD

ART 210 Digital Processes in Art Making. Removed by department

ART 451 Sequential Art, Comics and the Graphic Novel. Tabled by GRAD

CM 410 Practicum in Construction Management. Tabled by GRAD

Business Minor (for non-Business) pulled and referred to Council of Deans and Academic Standards

**(5) Consent Agenda: Approved**

a. Please view all the proposals under the system dashboard and the Full Curriculum Committee Workflow State here: [Curriculum Dashboard](#)

|               |  |
|---------------|--|
| Change Course | <a href="#">ANTH 239 Economic Anthropology - credits</a>                                 |
| Change Course | <a href="#">BUS 480 Capstone Seminar - credits</a>                                       |
| Change Course | <a href="#">CET 236 Circuit Analysis - credits</a>                                       |
| Change Course | <a href="#">CET 443 Electronic Communications - credits</a>                              |
| Change Course | <a href="#">CM 135 Construction Graphics/Quantity Take-Off - credits</a>                 |
| Change Course | <a href="#">LLA 510 Teaching Writing in K-8 - 3 credits</a>                              |
| Change Course | <a href="#">LLA 512 The Pedagogy of Literature PK-12 - 3 credits</a>                     |
| Change Course | <a href="#">LLA 523 Social Emotional Learning Through Literacy Instruction - credits</a> |
| Change Course | <a href="#">LLA 601 Current Trends and Issues in Reading and Language Arts - credits</a> |
| Change Course | <a href="#">LLA 603 Teaching Multicultural Literature in the Classroom - credits</a>     |
| Change Course | <a href="#">LLA 605 Reading and Writing as Integrated Process - credits</a>              |

|                |  |
|----------------|--|
| Change Course  | <a href="#">LLA 620 Research Seminar - credits</a>   |
| Change Course  | <a href="#">LLA 621 Family and Community Literacy through Engagement &amp; Collaboration - credits</a> |
| Change Course  | <a href="#">LLA 624 Practicum for Reading Specialist/Literacy Coach I - credits</a>                    |
| Change Course  | <a href="#">LLA 692 Specialized Diagnosis and Intervention - credits</a>                               |
| Change Course  | <a href="#">MGT 480 Strategic Management - credits</a>   |
| Change Course  | <a href="#">MGT 497 Internship in Management and Organization - credits</a>                            |
| Change Course  | <a href="#">PHIL 260 African Philosophy - credits</a>  |
| Change Course  | <a href="#">PHIL 345 Philosophy of War &amp; Peace - 3 credits</a>                                     |
| Change Course  | <a href="#">PHIL 360 African-American Philosophy - credits</a>   |
| Change Course  | <a href="#">REL 361 African-American Religion - credits</a>  |
| New Course     | <a href="#">AFAM 260 African Philosophy - credits</a>  |
| New Course     | <a href="#">AFAM 360 African-American Philosophy - credits</a>   |
| New Course     | <a href="#">AFAM 361 African-American Religion - credits</a>   |
| New Course     | <a href="#">AFAM 382 Special Topics in African American Studies - credits</a>                          |
| New Course     | <a href="#">CM 590 Advanced Field Studies in the Built Environment - credits</a>                       |
| New Course     | <a href="#">CS 140 Survey of Computer Science - credits</a>  |
| New Course     | <a href="#">ENG 217 Study Abroad Topics - credits</a>  |
| New Course     | <a href="#">ENG 317 Study Abroad Explorations - credits</a>  |
| New Course     | <a href="#">ENG 417 Advanced Study Abroad Topics - credits</a>   |
| New Course     | <a href="#">FIN 352 Finance Studies Abroad - credits</a>   |
| New Course     | <a href="#">MGT 499 Independent Study in Management and Organization - credits</a>                     |
| New Program    | <a href="#">Commercial Lending, Official Certificate Program</a>                                       |
| Change Program | <a href="#">Biological Anthropology Minor</a>  |
| Change Program | <a href="#">Construction Management M.S.</a>   |
| Change Program | <a href="#">Early Childhood Studies and Infant/Toddler Mental Health, B.S.</a>                         |
| Change Program | <a href="#">East Asian Studies Minor</a>   |
| Change Program | <a href="#">European Studies</a>   |
| Change Program | <a href="#">Global Studies Minor</a>   |
| Change Program | <a href="#">International Studies, B.A.</a>  |
| Change Program | <a href="#">Management, B.S.</a>   |
| Change Program | <a href="#">Psychology M.A.</a>  |
| Delete Program | <a href="#">Communication Minor</a>  |
| Change Course  | <a href="#">EDEC 403 Practicum in Early Childhood and Infant/Toddler Mental Health I - credits</a>     |
| Change Course  | <a href="#">EDEC 404 Practicum in Early Childhood and Infant/ Toddler Mental Health II - credits</a>   |
| Change Program | <a href="#">Criminal Justice M.S.</a>  |
| Change Program | <a href="#">Criminology, B.A.</a>  |
| New Course     | <a href="#">PS 499 Advanced Topics in Political Science - credits</a>                                  |

(6) Adjournment