Excellence in Teaching Award Committee
Annual Report 2018-2019

Vicente García, (Art Full-time recipient of the 2016 award) and Lourdes Casas (Modern Language, (Full-time recipient of the 2017 award) served as Co-Chairs of the committee, and, with the following committee members, reviewed and selected candidates and award winners: Cameron Brewer Philosophy, Mitchell M. Charkiewicz, Economics, (Part-time recipient of the 2017 award) Mathew Orange, Physical Education & Human Performance and Kuan Pin Chiang, Marketing.

The EIT committee began the process by meeting and planning the year's events that included meetings throughout both fall and spring semesters. In the fall of 2018, a call for nominations was sent to the entire CCSU community. With the assistance of Janice Palmer (Marketing & Communications) students were provided a link to a SelectSurvey nomination form via email, the student news feed on pipeline, and on various television screens across campus. We received a large number of nominations – 170 full- and part-time faculty. SelectSurvey allowed the committee to conveniently download student nomination responses into an Excel workbook

Each nominee was notified and asked to contact another faculty member and up to six students to write letters of recommendation. Nominees were asked to submit the names of these writers, a statement of teaching philosophy, and a curriculum vitae to be considered for the EIT Award. Portfolios submitted by nominees included 65 full-time and 8 part-time faculty. The transfer of these documents (over 570 files) to BlackBoard was arduous and time consuming, taking over many hours over the course of several weeks. The EIT committee reviewed these 73 portfolios to select 21 semi-finalists. 16 full -time faculty and **5** part-time faculty were invited for interviews, a process that took an entire day in the beginning of the spring semester. We narrowed down the pool to two full-time finalists and two part-time finalists. Remaining faculty, that had submitted all the materials required of a nominee, were advanced to the honor roll.

The final part of the selection process was the visitation of the finalists' classes. Each committee member scheduled classroom visits for each of the four finalists. We selected Mitchell Robert Kagan (Communication) as the 2018 winner of the Part-time Award, and Nghi Thai (Psychological Science) as the Full-time winner. We celebrated the award winners, semi-finalists and honor roll recipients during the seventh "Faculty Day" on April 26, 2019.

The Chairs would like to note that all members of the committee worked diligently to make the process fair and comfortable for all nominees. The process of working on selecting recipients for this award was a gratifying experience for the committee members. However, the amount of time and effort spent on the gathering, filing and responding tasks lead us to again, ask for additional administrative support.

Submitted by,

Lourdes Casas Co-Chair, Modern Language
Vicente García Co-Chair, Art
Mathew Orange, Physical Education & Human Performance)
Kuan Pin Chiang, Marketing
Mitchell M. Charkiewicz, Economics
Cameron Brewer Philosophy

Overview of numbers:

2018-2019

170 Faculty nominated

73 Portfolios were submitted
    65 Full-time Faculty
    8 Part-time Faculty

2017-2018

Over 170 Faculty nominated

83 Portfolios were submitted
    76 Full-time Faculty
    7 Part-time Faculty

2016-2017

252 Faculty nominated

109 Portfolios were submitted
    98 Full-Time Faculty
    11 Part-Time Faculty

2015-2016

206 Faculty nominated
    151 Full-Time Faculty (Representing all 4 schools)
    54 Part-Time Faculty (Representing all 4 schools)

78 Portfolios were completed
    69 Full-Time Faculty
    9 Part-Time Faculty

2014 – 2015

76 Faculty nominated

    61 Full-Time Faculty (Representing all 4 schools)

    9 Part-Time Faculty (Representing all 4 schools)

    4 Ineligible Full-Time Faculty*

    2 Ineligible Part-Time Faculty*

43 Portfolios were completed

    42 Full-Time Faculty

    1 Part-Time Faculty

*All faculty members are eligible for nomination but previous winners may not advance past the Honor Roll. Full-Time faculty with less than three years of service at the university who are nominated for the award are only eligible for Honor Roll. Part-Time faculty are eligible even if they have not served three years.