



**TO: Faculty Senate**  
**FROM: Beth Merenstein, Chair, University Curriculum Committee**  
**SUBJECT: Curriculum Committee Report**  
**DATE: 4/26/18**

The following items were approved at the University Curriculum Committee meeting of April 25<sup>th</sup>, 2018.

1) Announcements:

- a. By-Law changes: Voted on and approved at every subcommittee meeting
  - i. Addition of: 5.3.6 Any substantive decision regarding FYE, including but not limited to the content, learning outcomes, delivery methods, and decisions to assign FYE status to a course or section of a course, must be approved through the Curriculum Committee process. These proposals must be submitted to the General Education subcommittee as well as other relevant subcommittees.
- b. Elections: Chair (2 year term): Beth Merenstein; Secretary (1 year term): Steve Watton

2) Consent Agenda:

- a. Please note the following items can also be viewed under the system dashboard and the Faculty Senate Committee Workflow State here: [Curriculum Dashboard](#)

Item	Type	Name
2.1	Change Program	<a href="#">Computer Information Technology M.S.</a>
2.2	Change Course	<a href="#">ECON 420 Urban Economics - 3 credits</a>
2.3	Change Course	<a href="#">ECON 445 Labor Economics - 3 credits</a>
2.4	Change Course	<a href="#">ECON 446 Gender and the Economy - 3 credits</a>
2.5	Change Course	<a href="#">ECON 455 Public Finance - 3 credits</a>
2.6	Change Course	<a href="#">ECON 460 Economic Forecasting - 3 credits</a>
2.7	Change Course	<a href="#">ECON 465 Government and Business - 3 credits</a>
2.8	Change Course	<a href="#">ECON 470 Managerial Economics - 3 credits</a>
2.9	New Course	<a href="#">ECON 500 Economics and Public Policy - 3.0 credits</a>
2.10	Change Course	<a href="#">JRN 361 Data Analysis for Sports Journalism - 3 credits</a>
2.11	New Course	<a href="#">ME 463 Engineering of Additive Manufacturing Processes - 3 credits</a>
2.12	Change Course	<a href="#">MUS 112 Computer Applications to Music - 3 credits</a>
2.13	Change Course	<a href="#">MUS 177 Applied Music - .5 credits</a>

2.14	Change Course	MUS 401 Topics In Music - 1 - 3 credits
2.15	Change Course	PE 144 College Wellness - 2 credits
2.16	Change Course	PS 231 U.S. Foreign Policy - 3 credits
2.17	Change Course	PS 260 Public Administration - 3 credits
2.18	New Course	PS 410 Advanced Research Methods - 4 credits
2.19	Change Course	PS 425 Asian Politics - 3 credits
2.20	Change Course	PS 432 Urban Politics and Government - 3 credits
2.21	Change Course	PS 433 Contemporary Political Thought - 3 credits
2.22	Change Course	PS 433 Contemporary Political Thought - 3 credits
2.23	Change Course	PS 448 Current U.S. Public Policy Issues - 4 credits
2.24	New Course	PS 455 Environmental Politics and Policy - 3 credits
2.25	Change Course	PS 490 Directed Readings in Political Science - 1 TO 6 credits
2.26	New Course	PS 500 Advanced Research Methods - 3 credits
2.27	New Course	PS 532 Urban Politics and Government - 3 credits
2.28	New Course	PS 545 Public Policy Analysis and Evaluation - 3 credits
2.29	New Course	PS 546 Power, Money and Politics: The Public Budgeting Process - 3 credits
2.30	New Course	PS 548 Current US Public Policy Issues - 3 credits
2.31	New Course	PS 550 Public Sector Ethics - 3 credits
2.32	New Course	PS 555 Environmental Politics and Policy - 3 credits
2.33	New Course	PS 565 Public and Non-Profit Organization and Management Theory - 3 credits
2.34	New Course	PS 580 Graduate Internship in Public Policy - 3 credits
2.35	New Course	PS 592 Advanced Directed Readings in Public Policy - 3 credits
2.36	New Course	PS 595 Special Topics in Public Policy - 3 credits
2.37	New Course	PS 597 Advanced Projects in Public Policy - 3 credits
2.38	New Course	PS 599 Thesis - 3 credits
2.39	New Course	PS 465 Public and Non-Profit Organization and Management Theory - 3 credits
2.40	Change Course	SOC 452 Organizations, Occupations, and Work - 4 credits

### 3. Minor Changes

3.1 Physics department would like to allow either Physics 121 or Physics 125 to be prerequisites for Physics 122

3.2 For Statistics minor: swapping CS 151 with STAT 455 or 456 between required and electives. The CS 151 was required and STAT 455 or 456 were electives, but now STAT 455 or 456 is required and CS 151 is elective. STAT 455 or 456 will also be electives.

### **3.3 Department of Modern Languages: Post Baccalaureate Teacher Preparation in French, Italian and Spanish for Secondary Education**

#### **Current Program Description:**

Students seeking certification to teach a foreign language must:

- apply to the Graduate Admission Office as a non-degree graduate student seeking certification. Once accepted to the School of Graduate Studies, determination is made for a plan of study;
- have an interview with the departmental committee to assess oral competency and gain acceptance into Professional Program; recommendations are made by committee to the School of Education and Professional Studies;
- complete the equivalent of an undergraduate major (36 credits), professional core requirements and student teaching block. Students with insufficient undergraduate preparation must make up deficiencies by taking additional courses as required by the Department. To fulfill the language requirements, students may take the ACTFL OPI and WPT tests to receive 24 credits in the target language provided they score Advanced Mid or higher in each of these tests. These 24 credits correspond to ML 111, 112, 125, 126, 225, 226, 335, and 336. Students will complete the remaining 12 credits by taking literature and culture courses as stated in the program requirements.

#### **Proposed Program Description:**

Students seeking certification to teach a foreign language must:

- apply to the Graduate Admission Office as a non-degree graduate student seeking certification. Once accepted to the School of Graduate Studies, determination is made for a plan of study;
- have an interview with the departmental committee to assess oral competency and gain acceptance into Professional Program; recommendations are made by committee to the School of Education and Professional Studies;
- complete the equivalent of an undergraduate major (36 credits), professional core requirements and student teaching block. Students with insufficient undergraduate preparation must make up deficiencies by taking additional courses as required by the Department. To fulfill the language requirements, students may take the ACTFL OPI and WPT to receive up to 24 credits in the target language, depending on ratings obtained in each of these tests. Credits are awarded for the following courses:
  - Advanced-High or higher = 24 credits corresponding to FR/ITAL/SPAN 111, 112, 125, 126, 225, 226, 335 and 336.
  - Advanced-Mid= 21 credits corresponding to FR/ITAL/SPAN 111, 112, 125, 126, 225, 226 and 335.
  - Advanced-Low = 18 credits corresponding to FR/ITAL/SPAN 111, 112, 125, 126, 225 and 226.

- When the ratings of the two tests differ, the lowest will be considered.
- Students will complete the remaining 12 credits by taking literature and culture courses as stated in the program requirements.

Rationale:

The proposed revision will allow students with sufficient proficiency in the target language to fulfill requirements in a timely fashion. The revision is based on the Connecticut State Department of Education regulations that have recently increased the language proficiency requirements from Advanced-Mid to Advanced-High in lieu of 24 credits of course work in the target language. The Department of Modern Languages follows State requirements for Certification. Granting fewer than 24 credits to students with lower proficiency allows those students to take the number of additional language credits needed to improve their proficiency and continue towards Certification. The proposed policy also attracts more students to CCSU's Post Baccalaureate program.

**Respectfully submitted,**

**Beth Merenstein**

**Chair Curriculum Committee**