

TO: Faculty Senate
FROM: Beth Merenstein, Chair, University Curriculum Committee
SUBJECT: Curriculum Committee Report
DATE: 10/26/17

The following items were approved at the University Curriculum Committee meeting of October 25, 2017

1) Announcements:

- a. Special online course offerings: 10 online courses to run during the second eight weeks session of the Fall 2017. The courses will be offered using the current university departmental structure and will most likely be general education courses from the CCSU curriculum. We need to serve approximately 150 displaced students coming from PR due to the devastation of Hurricane María.
- b. Revised process for SEPS Dean review of Teacher Education Related Curriculum
 - i. The following will be included on the Calendar page of the Curriculum website: To facilitate CTEC review and avoid postponements, please submit proposals at least one week before the regular Curriculum Committee deadline*
 - ii. *A curricular proposal that involves any program or course whose sole audience or primary purpose is students completing a teacher education program requires the signature of the Dean of Education and Professional Studies who is advised on this decision by the Central Teacher Education Committee (CTEC). This requirement is relevant to any course or program proposal related to an undergraduate or graduate teacher education program that prepares students for a Connecticut teaching license in elementary, secondary, or all level education (PE, art, dance, music, technology education, TESOL, special education).
- c. Please see the attached, approved by all subcommittees, by-law changes pertaining to the *Interdisciplinary Subcommittee*. This language should be taken as part of the earlier by-law changes that were submitted to the Senate in April 2017. (<http://web.ccsu.edu/curriculumcommittee/Documents.asp>)
 - i. These changes were voted and approved by all members of Curriculum committee.

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2) Consent Agenda:

- a. Please note the following items can also be viewed under the system dashboard and the Full Curriculum Committee Workflow State here: [Curriculum Dashboard](#)

| Item | Type | Name |
|------|---------------|---|
| 2.1 | Change Course | AC 210 Accounting for Decision-Making - 3 credits |
| 2.2 | Change Course | AC 430 Accounting for Non-Profit Institutions - 3 credits |
| 2.3 | Change Course | ACTL 564 Financial Mathematics III - 3 credits |
| 2.4 | Change Course | BIO 405 Ecology - 4 credits |
| 2.5 | Change Course | BIO 407 Stream Ecology - 4 credits |
| 2.6 | Change Course | BIO 507 Advanced Stream Ecology - 4 credits |
| 2.7 | Change Course | CRM 302 Hate Crimes - 3 credits |
| 2.8 | Change Course | CRM 303 Juvenile Offending: Origins and Interventions - 3 credits |
| 2.9 | Change Course | CRM 304 Investigative Interviewing - 3 credits |
| 2.10 | Change Course | CRM 310 Victimless Crime - 3 credits |
| 2.11 | Change Course | CRM 311 Community Corrections - 3 credits |
| 2.12 | Change Course | CRM 321 Sexual Predators - 3 credits |
| 2.13 | Change Course | CRM 360 Victimology - 3 credits |
| 2.14 | Change Course | CRM 362 Crime and Capitalism - 3 credits |
| 2.15 | Change Course | CRM 378 Current Topics in Criminal Justice - 1 TO 3 credits |
| 2.16 | Change Course | CRM 407 Gangs in America - 4 credits |
| 2.17 | Change Course | CRM 414 Cybercrime - 4 credits |
| 2.18 | Change Course | CRM 430 Domestic Violence - 4 credits |
| 2.19 | Change Course | CRM 461 Principles and Ethics in Criminal Justice - 4 credits |
| 2.20 | Change Course | CRM 463 Constitutional Law and the Criminal Justice System - 4 credits |
| 2.21 | Change Course | CRM 466 Extreme Offending - 4 credits |
| 2.22 | Change Course | CRM 469 Contemporary Policing - 4 credits |
| 2.23 | Change Course | CRM 470 Media, Culture, & Crime - 4 credits |
| 2.24 | Change Course | CRM 471 Mental Health and the Criminal Justice System - 4 credits |
| 2.25 | Change Course | CRM 472 "Cults" and Conspiracies: From Belief to Destructive Action - 4 credits |
| 2.26 | Change Course | CRM 473 Criminal Justice Policy and Program Development - 4 credits |
| 2.27 | Change Course | CS 253 Data and File Structures - 3 credits |

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| 2.28 | Change Course | <u>CS 300 Computer Science Work Experience - 1-3 credits</u> |
| 2.29 | Change Course | <u>CS 407 Advanced Topics in Computer Science - 1-3 credits</u> |
| 2.30 | Change Course | <u>CS 410 Software Engineering - 3 credits</u> |
| 2.31 | Change Course | <u>CS 530 Advanced Software Engineering - 3 credits</u> |
| 2.32 | Change Course | <u>ENG 274 Storytelling - 3 credits</u> |
| 2.33 | Change Course | <u>ENGR 240 Computational Methods for Engineering - 3 credits</u> |
| 2.34 | Change Course | <u>ENGR 251 Engineering Mechanics I - Statics - 3 credits</u> |
| 2.35 | Change Course | <u>ENGR 392 Engineering Practicum (400 hours) - 1 credits</u> |
| 2.36 | Change Course | <u>ET 357 Strength of Materials - 3 credits</u> |
| 2.37 | Change Course | <u>ETM 497 Engineering Technology Senior Project Research - 2 credits</u> |
| 2.38 | Change Course | <u>ETM 498 Engineering Technology Senior Project (Capstone) - 2 credits</u> |
| 2.39 | Change Course | <u>FIN 400 Advanced Managerial Finance - 3 credits</u> |
| 2.40 | Change Course | <u>GERO 495 Internship in Gerontology - 4 credits</u> |
| 2.41 | Change Course | <u>HIST 301 The Historical Imagination - 4 credits</u> |
| 2.42 | Change Course | <u>ME 459 Energy Conversion Systems - 3 credits</u> |
| 2.43 | Change Course | <u>PS 111 Race and Ethnicity in US and Global Politics - 3 credits</u> |
| 2.44 | Change Course | <u>PSY 550 Community Psychology - 3 credits</u> |
| 2.45 | Change Program | <u>Gerontology Minor</u> |
| 2.46 | Change Program | <u>Graphic/Information Design, B.A.</u> |
| 2.47 | Delete Course | <u>CS 301 Computer Science Work Experience II</u> |
| 2.48 | Delete Program | <u>Post-Baccalaureate Teacher Preparation in Special Education</u> |
| 2.49 | New Course | <u>ACTL 464 Financial Mathematics III - 3 credits</u> |
| 2.50 | New Course | <u>BMS 550 Advanced Epigenetics of Clinical and Model Systems</u> |
| 2.51 | New Course | <u>CHEM 101 Search in Chemistry and Biochemistry Laboratory - 1 credits</u> |
| 2.52 | New Course | <u>CYS 400 Internship & Senior Seminar - 1-3 credits</u> |
| 2.53 | New Course | <u>GERO 491 Independent Reading and Research in Gerontology - 1 to 3 credits</u> |
| 2.54 | New Course | <u>JRN 345 Photojournalism - 3 credits</u> |
| 2.55 | New Course | <u>PHIL 355 American Philosophy - 3 credits</u> |
| 2.56 | New Course | <u>PS 210 The International and Domestic Legal Environment of Cybersecurity - 3 credits</u> |
| 2.57 | New Course | <u>STAT 467 Applied Linear Regression Models - 3 credits</u> |
| 2.58 | New Course | <u>SUST 100 Search in Sustainability - 3 credits</u> |
| 2.59 | New Program | <u>Cybersecurity BS</u> |
| 2.60 | New Program | <u>Major in Physics, B.S. Concentration in Engineering Physics</u> |

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| 2.61 | New Program | Transition Specialist Official Certificate Program |
| 2.62 | Change Course | AFAM 111 Race and Ethnicity in US and Global Politics - 3 credits |
| 2.63 | Change Program | Graphics Technology, B.S. |

By-Laws Pertaining to Interdisciplinary Subcommittee

5.4 In order to assist in the regular review, refinement, development and implementation of Interdisciplinary Programs, a permanent subcommittee called the Interdisciplinary Studies subcommittee shall be established.

5.4.1 Interdisciplinary programs are major, minor, certificate, and graduate programs that combine courses from two or more departments and are not defined within a specific department's programs. Programs that have related requirements or prerequisites in other departments are not considered interdisciplinary programs. Programs that fall only within the School of Business are exempt from this subcommittee. The Honors Program is also exempt from submitting to this subcommittee.

5.4.2 The Interdisciplinary Studies subcommittee shall be appointed by the Curriculum Committee Chair and be composed of at minimum, one faculty representative from each of the undergraduate schools with at least two faculty representatives from CLASS, one representative from the Graduate School, the Chair of the Curriculum Committee (ex officio), and representatives of each of the deans offices (non-voting ex officio). As per 1.4 above, SGA may appoint at most one student to serve on the Interdisciplinary Studies. It shall organize itself.

5.4.3 The subcommittee shall review all proposals relating to Interdisciplinary programs as stated in the above definition. The committee shall make recommendations, favorable or unfavorable, to the Curriculum Committee. It shall possess the power to recommend amendments, subject to the limitations on the Curriculum Committee.

5.4.4 The subcommittee shall meet a minimum of once per semester.

5.4.5 Proposals should be submitted through the usual curriculum process. Submitters should notify relevant departments and deans and then send proposal directly to Curriculum chair. Curriculum chair will forward proposal to relevant Deans and subcommittees as well as the Interdisciplinary subcommittee.

Respectfully submitted,

Beth Merenstein

Chair Curriculum Committee