

Central Connecticut State University

UNIVERSITY SENATE ACTION

Senate Motion Number FS 16.17.020B

TO: President Zulma Toro

FROM: President of the University Senate

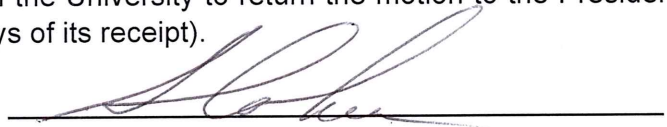
1. The attached motion of the University Senate, dealing with: **May 2017 Curriculum Committee Report** is presented to you for your consideration.
2. This motion was adopted by the University Senate on **05/01/2017**.
3. After considering this motion, please indicate your action on this form, and return it together with the original copy to the President of the University Senate.
4. Under the By-Laws of the University Senate, Section 3.7, the following schedule of action is to be observed.

a) By **05/12/2017**, Senate action reported to the President of the University. (Within five school days of the session in which they are adopted).

b) By **05/26/2017**, the President of the University to return the motion to the President of the Senate. (Within ten school days of its receipt).

05/12/2017

Date



Stephen Cohen, President, University Senate

ENDORSEMENT:

TO: President of the University Senate

FROM: President Zulma Toro

1. Motion Approved : _____
2. Motion Disapproved: _____ (Explanatory statement must be appended).
3. Action "is deferred": _____
4. Resolution Noted: _____ ✓
5. Other: _____

5/25/2017
Date



President Zulma Toro

TO: Faculty Senate
FROM: Beth Merenstein, Chair, University Curriculum Committee
SUBJECT: Curriculum Committee Report
DATE: 4/27/17

The following items were approved at the University Curriculum Committee meeting of April 26, 2017

1) Announcements

a. **The following General Education revision idea was discussed, voted on, and approved in each subcommittee.**

referred to committee on committees (not approved by Faculty Senate at this point)

- i. Amend the Curriculum Committee bylaws by changing ~~article 5.3.5 to 5.3.6~~ and adding a new 5.3.5 as follows, "The ~~subcommittee~~ shall ensure that the sum total of all requirements in General Education does not exceed x credits, and that there are no more than y requirements or restrictions in General Education (individual programs may exceed these limits)."
- ii. Additionally, I will be directing the general education subcommittee, during the 2017-18 academic year, to review and make recommendations for possible revisions to the implementation of the General Education requirement.

b. Calendar for 2017-2018 Curriculum Committee: Please see the calendar at the end of the agenda.

2) Minor changes:

2.1 delete **AMS 241** Introduction to Planning

2.1.1 delete AMS 490 Internship in American Studies

2.2 **CRIM:** minor typographical error made in creating program changes:

2.2.1 The only changes should be at the 300/400 level. These changes are CRM 322 - 4 credits, 6 credits of 3xx, 8 credits of 4xx, and 3 credits of CRM 435 for a total of 21 credits at our upper level.

2.2.2 The one that got approved, however, drops three credits in the 2xx level and adds those to our 3xx's for a total of 9 credits instead of the 6

2.3 **ENG to WRT:** Change all the following designators to WRT with additional language to read: "Students with credit for ENG XXX cannot get credit for WRT XXX"

- o ENG 099 Remedial English
- o ENG 105 Enhanced Introduction to College Writing
- o ENG 105P Enhanced Introduction to College Writing Workshop
- o ENG 110 Introduction to College Writing
- o ENG 202 Intermediate Composition
- o ENG 265 Introduction to Creative Writing: A Survey of Forms

- ENG 280 Tutoring Writing
- ENG 370 Creative Nonfiction I
- ENG 371 Creative Writing: Fiction I
- ENG 372 Creative Writing: Fiction II
- ENG 373 Creative Writing: Poetry I
- ENG 374 Creative Writing: Poetry II
- ENG 375 Creative Nonfiction II
- ENG 376 Creative Writing: Essay
- ENG 377 Creative Writing: Playwriting
- ENG 378 Creative Writing: Special Topics
- ENG 382 Travel Writing
- ENG 383 Writing for Digital Platforms
- ENG 384 Publishing
- ENG 385 Topic: Writing About...
- ENG 401 Advanced Composition
- ENG 403 Technical Writing
- ENG 483 Advanced Creative Nonfiction
- ENG 484 Advanced Fiction Workshop
- ENG 485 Advanced Poetry Workshop
- ENG 494 Creative Writing: Independent Study

2.4 RDG 315: Comprehensive Reading Instruction I;

2.4.1 Current description: Taken concurrently with EDTE 315 (Elementary Education majors). Concentrates on early literacy processes, with an emphasis on word identification skills. Topics include theories of reading, emergent literacy, reading instructional frameworks common in PreK-2 classrooms, early writing experiences as they relate to reading, concepts about print, phonological awareness, phonics, sight word knowledge, context knowledge, and fluency. CT law requires fingerprinting and a criminal background check for the field experiences in this class. Fingerprinting must be completed prior to the beginning of class.

Proposed course description: Taken concurrently with EDEL 315 (Elementary Education majors). Concentrates on early literacy processes, with an emphasis on word identification skills. Topics include emergent literacy, reading instructional frameworks common in PK-3 classrooms, concepts about print, phonological awareness, phonics, sight word knowledge, context knowledge, fluency, spelling and running record administration and analysis. CT law requires fingerprinting and a criminal background check for the field experiences in this class. Fingerprinting must be completed prior to the beginning of class.

2.5 RDG 316: Comprehensive Reading Instruction II

2.5.1 Current course description: Taken concurrently with EDTE 320 (Elementary Education majors) or EDTE 420 (Early Childhood majors). Theories, instructional applications, and materials for the teaching,

learning and assessment of literacy processes in K-6 classrooms. Topics include handwriting, spelling, reading and writing connections, vocabulary development, comprehension strategies, ELL instruction, reading assessment, and theories of reading. CT law requires fingerprinting and a criminal background check for the field experiences in this class.

Fingerprinting must be completed prior to the beginning of class.

Proposed course description: Taken concurrently with EDEL 322 (Elementary Education majors) or EDTE 420 (Early Childhood majors). Theories, instructional applications, and materials for the teaching, learning and assessment of literacy processes in K-6 classrooms. Topics include handwriting, spelling, reading and writing connections, vocabulary development, comprehension strategies, assessment, ELL instruction, reading assessment, and theories of reading. CT law requires fingerprinting and a criminal background check for the field experiences in this class. Fingerprinting must be completed prior to the beginning of class.

2.6 Current course title: **LLA 508: Teaching Reading in the Content Areas**

2.6.1 Current course description: This course invites investigation of materials and procedures for teaching literacy in the content areas. Special emphasis on the integration of reading, writing, speaking, listening, viewing with the content areas. Further, this course examines ways in which the new literacies, including technology and multiple sign systems can be integrated with content area literacy.

Proposed course title: LLA 508: Teaching Literacy in the Content Areas

Proposed course description: This course invites investigation of materials and procedures for teaching literacy in the content areas as it interfaces with disciplinary literacy and the language arts (reading, writing, speaking, listening, viewing, and visually representing) PK-12. Further, this course examines ways in which comprehension strategies, vocabulary, and new literacies, including technology, can be integrated with content area literacy.

2.7 Current course title: **LLA 512: Teaching Children's Literature**

2.7.1 Current course description: Study of a wide variety of children's literature K-12. Selection, evaluation and use of children's literature taking into account genre, international/multicultural, literary and artistic considerations and current issues and research-based methods in practice. Investigation of the appreciation for literature with children.

Proposed course title: The Pedagogy of Literature PK-12

Proposed course description: Study of a wide variety of children's and young adult literature PK-12. Selection, evaluation and use of literature taking into account genre, international/multicultural, literary, artistic, and visual literacy considerations. Current issues and research-based methods in teaching diverse learning populations are addressed.

3) The following items were either tabled or postponed to the next agenda:

Item	Type	Name	Action
3.1	Change Course	PS 111 Race and Ethnicity in US and Global Politics	Needs discussion with AFAM 111 cross listed course
3.2	New Course	BMS 550 Advanced Epigenetics of Clinical and Model Systems	No rep at GRAD
3.4	Change Course	ACTL 564 Financial Mathematics III	Needs further discussion
3.5	New Course	ACTL 464 Financial Mathematics III	Needs further discussion
3.6	New Course	SUST 100 Search in Sustainability	Withdrawn from agenda

4) Consent Agenda:

- a. Please note the following items can also be viewed under the system dashboard and the Full Curriculum Committee Workflow State here: [Curriculum Dashboard](#)

Item	Type	Name	Action
4.1	Change Course	AC 544 Financial Statement Analysis and Valuation	
4.2	Change Course	ACTL 335 Financial Mathematics I	
4.3	Change Course	ACTL 482 Financial Mathematics II	
4.4	Change Course	CET 346 Electrical System Analysis	
4.5	Change Course	CNSL 571 Mental Health Counseling	
4.6	Change Course	GRT 422 Print and Package Distribution	
4.7	Change Course	GRT 462 Workflow Automation	
4.8	Change Course	GRT 472 Digital Photography	
4.9	Change Course	MAT 541 Internship Seminar	
4.10	Change Course	MFT 585 Marriage and Family Therapy Internship (Plan E)	
4.11	Change Course	STAT 456 Statistical Computation	
4.12	Change Program	Creative Writing Minor	
4.13	Change Program	Reading and Language Arts M.S.	
4.14	Change Program	Strategic Communication M.S.	
4.15	Change Program	Teaching (M.A.T): Teacher Education with Specializations in English (7-12)	
4.16	Change Program	Teaching (M.A.T): Teacher Education with Specializations in History/Social	

		Studies (7-12)	
4.17	Change Program	Teaching (M.A.T): Teacher Education with Specializations in Mathematics (7-12)	
4.18	Change Program	Teaching (M.A.T): Teacher Education with Specializations in Modern Language (7-12)	
4.19	Change Program	Teaching (M.A.T): Teacher Education with Specializations in Sciences (7-12)	
4.20	Change Program	Teaching (M.A.T): Teacher Education with Specializations in Special Education (K-12)	
4.21	Delete Course	MAT 542 Assessment of Student Learning	
4.22	New Course	BMS 450 Epigenetics of Clinical and Model Systems	
4.23	New Course	GRT 272 Packaging Technology	
4.24	New Course	MAT 522 Field Experience in Schools	
4.25	New Course	NRSE 500 Pathophysiology and Health Assessment Across the Lifespan	
4.26	New Course	NRSE 501 Theory of Hospice & Palliative Care	
4.27	New Course	NRSE 502 Global Policy and Ethical Issues in Hospice & Palliative Care	
4.28	New Course	NRSE 503 Nursing Leadership, Management, and Inter-Professional Collaboration	
4.29	New Course	NRSE 504 Emerging Best Practices and Research in Hospice & Palliative Care	
4.30	New Course	NRSE 505 Comparative Domestic Delivery Systems and Informatics	
4.31	New Course	NRSE 506 Current Pharmacology and Complementary therapies in Hospice & Palliative Care	
4.32	New Course	NRSE 507 Nursing Practicum	
4.33	New Course	NRSE 508 Nursing Capstone	
4.34	New Program	Art History Minor	
4.35	New Program	Nursing, MSN	
4.36	New Course	MUS 115-A Elementary Aural Skills I	
4.37	New Course	MUS 121-A Elementary Music Theory I	
4.38	New Course	MFT 559 Sex Therapy	

Curriculum Schedule for 2017-2018

PLEASE NOTE: THE DEADLINE FOR PROPOSALS TO BE IN THE CURRICULUM CHAIR'S WORKFLOW IS NOW THURSDAY AT NOON.

EXCEPT FOR GRAD CURRICULUM AND GRAD STUDIES, ALL MEETINGS BEGIN AT 12:15

First introductory meeting: Sept 13

Round 1: deadline Thursday Sept 28 NOON

SEPS Tues Oct 10

Class Wed Oct 11

SEST/Grad Curr Thur Oct 12

BUS Tues Oct 17

Gen Ed Wed Oct 18

Grad Studies Thur Oct 19

Main Meeting Wed Oct 25

Round 2: deadline Thur Oct 26 NOON

SEPS Tues Tues Nov 7

Class Wed Nov 8

SEST/Grad Curr Thur Nov 9

Bus Tues Nov 14

Gen Ed Wed Nov 15

Grad Studies Thur Nov 16

Main Meeting Wed Nov 29

Round 3: deadline Thur Jan 11 NOON (**deadline for catalog**)

SEPS Tues Jan 23

Class Wed Jan 24

SEST/Grad Curr Thur Jan 25

Bus Tues Jan 30

Gen Ed Wed Jan 31

Grad Studies Thur Feb 1

Main meeting Wed Feb 7

Round 4: deadline Thur Feb 22 NOON
SEPS Tues March 6
Class Wed March 7
SEST/Grad Curr Thur March 8

Bus Tues March 20
Gen Ed Wed March 21
Grad Studies Thur March 22

Main Meeting Wed March 28

Round 5: deadline Thur March 29 NOON
SEPS Tues April 10
Class Wed April 11
SEST/Grad Curr Thur April 12

Bus Tues April 17
Gen Ed Wed April 18
Grad Studies Thur April 19

Main meeting Wed April 25

Respectfully submitted,

Beth Merenstein

Chair Curriculum Committee