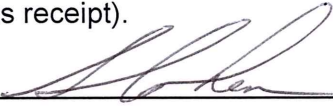# Central Connecticut State University
UNIVERSITY SENATE ACTION

Senate Motion Number FS 16.17.016B

TO: President Zulma Toro

FROM: President of the University Senate

1. The attached motion of the University Senate, dealing with: **March 2017 Curriculum Committee Report** is presented to you for your consideration.

2. This motion was adopted by the University Senate on **03/06/2017**.

3. After considering this motion, please indicate your action on this form, and return it together with the original copy to the President of the University Senate.

4. Under the By-Laws of the University Senate, Section 3.7, the following schedule of action is to be observed.

   a) By **03/17/2017**, Senate action reported to the President of the University. (Within five school days of the session in which they are adopted).

   b) By **03/31/2017**, the President of the University to return the motion to the President of the Senate. (Within ten school days of its receipt).

03/17/2017   _____
Date   Stephen Cohen, President, University Senate

ENDORSEMENT:

TO: President of the University Senate

FROM: President Zulma Toro

   1. Motion Approved :_____✔_____

   2. Motion Disapproved:_____ (Explanatory statement must be appended).

   3. Action "is deferred":_____

   4. Resolution Noted:_____

   5. Other:_____

3/21/2017   _____
Date   President Zulma Toro

TO: **Faculty Senate**
FROM: **Beth Merenstein, Chair, University Curriculum Committee**
SUBJECT: **Curriculum Committee Report**
DATE: **3/2/17**

The following items were approved at the University Curriculum Committee meeting of March 1, 2017.

Full Curriculum Committee Agenda

1) Minor changes: Request for I designation for ENG 388: Explorations of World Literature

2) The following items were postponed to the next agenda:

Item	Type	Name	Action
3.1	New Program	Physics BS Concentration in EngineeringAerospace	Further discussion needed with Engineering department
3.2	Change Program	Management BS	Deferred to next round
3.3	New Course	MGT 355 Managing a Growing Business	Deferred to next round

3) The following item was removed from the consent agenda for further clarification:

4.29	New Course	BUS 350 Intermediate Business Skills

4) Consent Agenda: The following items were approved at the Full Curriculum Meeting on 3/1/17.

     a. Please note the following items can also be viewed under the system dashboard and the Full Curriculum Committee Workflow State here: Curriculum Dashboard

Item	Type	Name	Action
4.1	Change Course	BUS 540 Business Intelligence and Analytics	
4.2	Change Course	BUS 542 Web Analytics	
4.3	Change Course	BUS 544 Business Process Modeling	
4.4	Change Course	BUS 546 Applications of Business Analytics	
4.5	Change Course	CET 497 Capstone Project I	
4.6	Change Course	EDL 711 Inquiry Seminar II: Quantitative	Minor changes to

		Research	description in GRAD
4.7	Change Course	EDL 712 Inquiry Seminar III: Qualitative Research	Minor changes to description in GRAD
4.8	Change Course	EDL 713 Inquiry Seminar IV: Study of Organizational Change	Minor changes to description in GRAD
4.9	Change Course	EDL 714 Inquiry Seminar V: Advanced Research Design	Minor changes to description in GRAD
4.10	Change Course	EDL 715 Inquiry Seminar VI: The Dissertation Proposal	Minor changes to description in GRAD
4.11	Change Course	ENT 330 Entrepreneurship and New Venture Creation	
4.12	Change Course	ENT 350 Financing Entrepreneurial Ventures	
4.13	Change Course	MATH 218 Discrete Mathematics	Request for SKII for Math 217 also
4.14	Change Course	MATH 344 Mathematics and Diverse Cultures	
4.15	Change Course	MATH 515 Abstract Algebra I	
4.16	Change Course	MATH 516 Abstract Algebra II	
4.17	Change Course	MATH 519 Principles of Real Analysis I	
4.18	Change Course	MATH 520 Principles of Real Analysis II	
4.19	Change Course	MATH 523 General Topology	
4.20	Change Course	MATH 526 Complex Variables	
4.21	Change Course	MIS 410 Business-Driven Infrastructure Design	
4.22	Change Course	SPED 514 Behavioral Assessment and Interventions	
4.23	Change Program	Business Administration M.B.A.	With corresponding change to MIS 552 title change and BUS 538 title change
4.24	Change Program	Computer Engineering Technology, B.S.	
4.25	Change Program	Computer Information Technology M.S.	Changes made in SEST and GRAD
4.26	Change Program	Master of Science in Special Education: For Initial Certification or Teachers Seeking Cross Endorsement in Special Education	Fixed typos; changed credit language to SPED 532
4.27	Change Program	Mathematics M.A. with Specialization in Computer Science	
4.28	Change Program	Mathematics M.A.-General	
4.29	New Course	BUS 350 Intermediate Business Skills	**REMOVED**

4.30	New Course	BUS 538 Business Quantitative Analytics	Change to title in GSC
4.31	New Course	BUS 548 Business Decision Models	
4.32	New Course	CET 246 Electronic Design Automation	
4.33	New Course	CET 469 Wireless Networks and Security	
4.34	New Course	CS 545 Machine Learning for Data Mining	Change to title in SEST
4.35	New Course	EDL 710 The Study of Human and Organizational Learning	
4.36	New Course	ENT 296 Main Street Business Ownership and Management	
4.37	New Course	ENT 390 Topics in Entrepreneurship	
4.38	New Course	ENT 475 New Venture Challenge: Lean Launch Methodology	
4.39	New Course	GEOG 501 Geographic Information Systems: Basics and Beyond	
4.40	New Course	MATH 555 Graduate Partial Differential Equations	
4.41	New Course	MATH 569 Graduate Number Theory	
4.42	New Course	MATH 591 Graduate Advanced Vector Calculus	
4.43	New Course	ME 467 Finite Element Analysis with Applications	
4.44	New Course	MGT 330 Entrepreneurship and New Venture Creation	
4.45	New Course	MGT 350 Financing Entrepreneurial Ventures	
4.46	New Course	MGT 475 New Venture Challenge: Lean Launch Methodology	Added language: no credit given for ENT 475
4.47	New Course	MGT 573 Advanced Organizing and Managing for Innovation	Added language: admission to grad program
4.48	New Course	MIS 550 Enterprise and The Supply Chain	
4.49	New Course	MIS 552 Managing Projects in the Supply Chain	Changed to title in BUS
4.50	New Course	SPED 504 Universal Design, Inclusion and Accessibility in Learning, Teaching, and Beyond	

Respectfully submitted,

Beth Merenstein

Chair Curriculum Committee