Central Connecticut State University
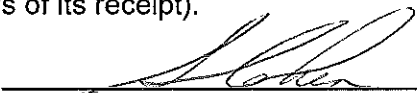UNIVERSITY SENATE ACTION

Senate Motion Number FS 16.17.009B

TO: Interim President Susan Pease

FROM: President of the University Senate

1. The attached motion of the University Senate, dealing with: **December 2016 Curriculum Committee Report** is presented to you for your consideration.

2. This motion was adopted by the University Senate on **12/05/2016**.

3. After considering this motion, please indicate your action on this form, and return it together with the original copy to the President of the University Senate.

4. Under the By-Laws of the University Senate, Section 3.7, the following schedule of action is to be observed.

    a) By **12/16/2016**, Senate action reported to the President of the University. (Within five school days of the session in which they are adopted).

    b) By **01/03/2017**, the President of the University to return the motion to the President of the Senate. (Within ten school days of its receipt).
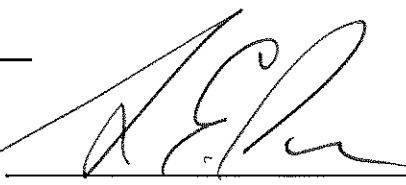
12/16/2016
_____
Date   Stephen Cohen, President, University Senate

ENDORSEMENT:

TO: President of the University Senate

FROM: Interim President Susan Pease

1. Motion Approved :_____

2. Motion Disapproved:_____ (Explanatory statement must be appended).

3. Action "is deferred":_____

4. Resolution Noted:_____

5. Other:_____

12-20-16
_____
Date   Interim President Susan Pease

TO: **Faculty Senate**
FROM: **Beth Merenstein, Chair, University Curriculum Committee**
SUBJECT: **Curriculum Committee Report**
DATE: **12/1/16**

The following items were approved at the University Curriculum Committee meeting of November 30, 2016

1) The following items were approved at the Nov 30, 2016 meeting of the Full Curriculum Committee
   a. Please note the following items can also be viewed under the system dashboard and the Full Curriculum Committee Workflow State here: Curriculum Dashboard

Item	Type	Name
1.1	Change Program	Art Education BS Ed Certifiable for PK12 teaching
1.2	Change Course	CET 249 Introduction to Networking Technology
1.3	Change Course	CM 405 Topics in Construction
1.4	Change Program	Computer Science BS
1.5	Change Program	Computer Science BS Honors
1.6	New Course	CS 291 Introduction to Computer Forensics
1.7	Change Course	CS 492 Computer Security
1.8	New Course	CS 493 Secure Software Systems
1.9	New Course	CS 494 Cryptographic Systems
1.10	New Program	Cybersecurity Technology Minor
1.11	New Course	CYS 227 Introduction to Cybersecurity
1.12	New Course	CYS 459 Network Security Technologies
1.13	New Course	CYS 467 Security System Management
1.14	New Course	CYS 477 Ethical Hacking and Penetration Testing
1.15	New Course	CYS 487 Network Forensics
1.16	Change Program	Earth Sciences BS
1.17	Change Program	Earth Sciences BS certifiable for secondary teaching
1.18	New Course	EDEC 101 Introduction to Early Childhood Studies
1.19	New Course	EDEC 102 Fieldwork I
1.20	Change Course	EDEC 303 Arts and Aesthetics in Early Childhood Education
1.21	New Course	EDEC 103 Health Safety Nutrition for Young Children
1.22	New Course	EDEC 104 Fieldwork in Early Childhood II
1.23	New Course	EDEC 201 Language Literacy for Early Childhood

1.24	New Course	EDEC 202 Child Family and the Community I
1.25	New Course	**EDEC 203 Fieldwork in Early Childhood III**
1.26	New Course	EDEC 204 Observing Documenting and Assessing to Support Young Children and their Families
1.27	New Course	EDEC 205 Child Family and the Community II
1.28	New Course	EDEC 206 Fieldwork in Early Childhood IV
1.29	New Course	EDEC 300 Curriculum and Instruction in Early Childhood for Diverse Learners
1.30	New Course	EDEC 304 Pre Student Teaching Practicum in Early Childhood I
1.31	New Course	EDEC 305 STEM for Young Children
1.32	New Course	EDEC 306 Design and Management of InfantToddler and Preschool Programs
1.33	New Course	EDEC 307 Current Trends and Issues in Child Development and Community-Based Partnerships
1.34	New Course	EDEC 308 Pre Student Teaching Practicum in Early Childhood II
1.35	New Course	EDEC 309 Literature for Young Children
1.36	New Course	EDEC 403 Student Teaching Practicum in Early Childhood I
1.37	New Course	EDEC 404 Student Teaching Practicum in Early Childhood II
1.38	New Course	EDT 101 Basic Instructional Design Production
1.39	New Course	EDT 201 Intermediate Instructional Design Production
1.40	New Course	EDT 301 Advanced Instructional Design Production
1.41	New Course	EDT 305 Educational Technology For Elementary
1.42	New Course	EDT 401 Designing Instruction for the Professional
1.43	New Program	BS in Early Childhood Studies and Infant Toddler Mental Health
1.44	New Course	EDSC 431 Student Teaching I Technology and Engineering Education
1.45	New Course	EDSC 432 Student Teaching II Technology and Engineering Education
1.46	Change Course	EDT 415 Developing Instructional Materials
1.47	Change Program	French BS Certifiable for secondary teaching
1.48	Change Program	Geography Elementary Education
1.49	New Course	GSCI 350 Computer Methods in the Geological Sciences
1.50	New Course	HIST 401 US History for Teachers
1.51	Change Course	HIST 402 Topics in History
1.52	Change Course	HIST 497 Topics in History

1.53	Change Program	History BA
1.54	Change Program	History BS Certifiable for elementary education
1.55	Change Program	History BS Certifiable for secondary teaching of history and social studies
1.56	Change Program	History Minor
1.57	Change Program	Italian BS Certifiable for secondary teaching
1.58	Change Program	Mathematics BS Certifiable for secondary teaching
1.59	Change Course	MUS 101 Practicum in Music Education
1.60	Change Course	MUS 141 Chorus
1.61	Change Course	MUS 142 Wind Band
1.62	Change Course	MUS 143 Sinfonietta
1.63	Change Course	MUS 144 Marching Band
1.64	Change Course	MUS 147A Traditional Jazz Ensemble
1.65	Change Course	MUS 147B ImprovisatoryJazz Ensemble
1.66	Change Course	MUS 148 Ensemble University Singers
1.67	Change Course	MUS 149 University Chamber Players
1.68	Change Program	Music BA
1.69	Change Program	Music Education BS Certifiable for PK12 teaching
1.70	Change Program	Official Certificate Program in Public RelationsPromotions
1.71	Change Program	Physics BS Certifiable for secondary teaching
1.72	Change Course	REL 256 Religion Philosophy and Culture
1.73	Change Course	SCI 320 The Nature of Science and Technology
1.74	Change Course	SCI 211 Earth and Physical Science
1.75	Change Program	Spanish BS Certifiable for secondary teaching
1.76	Change Course	SPED 301 Assessment Instruction Curriculum Adaptations for Early Childhood
1.77	Change Course	SPED 321 Establishing the Classroom Environment for Early Childhood Programs
1.78	Change Program	Strategic Communication MS
1.79	New Course	TE 419 Student-Teaching Seminar
1.80	Change Program	Technology Education BS Certifiable for PK12 teaching

b. Minor changes:
   i. Regarding the Reading and Language Arts program: The Curriculum Committee recently (Spring 2016) approved the revised MS in Reading and Language Arts program (certification track). The revised program includes 600-level courses from our Sixth-Year degree in Reading and

Language Arts that the CSDE requires towards the Literacy Coach certification. In an effort to streamline our revised program, we changed the course code from RDG (Reading) to LLA (Literacy & Language Arts) and also the 600-level courses to 500-level courses. As a result, all of the 600-level courses that were changed to LLA 500-level courses were deleted from the catalog. We did not realize at that time that this change will impact our candidates in the 6th year degree program. Our Sixth-Year degree program requires a minimum of 15 credits of 600-level courses in both the certification track and the non-certification track programs for the certificate. Given the current changes, our sixth-year candidates are unable to meet this requirement.

    ii. We are requesting to bring back our 600-level courses and cross-list them with the appropriate LLA 500-level courses as follows:

        1. LLA 522 / RDG 694   Organization, Administration, and Supervision of Reading and Language Arts Programs   3 credits

        2. LLA 524 / RDG 696   Practicum for Reading Specialist/Literacy Coach I   3 credits

        3. LLA 526 / RDG 697   Practicum for Reading Specialist/Literacy Coach II   3 credits

2) 4-credit policy update: The Four Credit Courses Policy was approved by the Faculty Senate on Nov 25, 2013. As part of the policy, it was determined that "In the Spring of 2016 the Curriculum Committee shall review the conversions of 3-credit courses to 4 credits and make whatever recommendations to the Senate it sees fit."

    i. The previous 4-credit policy statement can be found here: http://web.ccsu.edu/curriculumcommittee/informationformembers/fourCreditCourses.asp

    ii. The proposed changes, as shared and discussed in the subcommittees, can be found here: M:\Curriculum\4 credit courses policy.pdf

Respectfully submitted,

Beth Merenstein, Chair Curriculum Committee