Excellence in Teaching Award Committee Annual Report 2016-2017

Dr. Matthew Orange (Physical Education & Human Performance) served as Chair of the committee, and, with the following committee members, reviewed and selected candidates and award winners: Dr. Alicia Bray (Biology), Dr. Cheryl Crespi (Accounting), Dr. William Watkins, Dr. Rachel Schwell (Mathematical Sciences; Full-time recipient of the 2014 award), Dr. Robin Kalder (Mathematical Sciences; Full-time recipient of the 2015 award), and Dr. Donald Rogers (History; Part-time recipient of the 2015 award).

The EIT committee sent out a call for nominations in the fall of 2016. With the assistance of Dr. Mark McLaughlin, Associate Vice President of Marketing & Communications, students were provided a link to a SelectSurvey nomination form via email, the student news feed on pipeline, and on various television screens across campus. In the past, nominations were collected via emails to the committee, but we hoped, that this simple to use nomination process would encourage a larger number of students to respond, and that it would make the process of organizing information easier for the committee. We received a record number of nominations – **252 full- and part-time faculty**. SelectSurvey allowed the committee to conveniently download student nomination responses into an Excel workbook. The decision to use a SelectSurvey based nomination process appears to have been successful.

Each nominee was notified and asked to contact another faculty member and six students to write letters of recommendation. Nominees were asked to submit the names of these writers, a statement of teaching philosophy, and a curriculum vitae to be considered for the EIT Award. Portfolios submitted by nominees included **98 full-time** and **11 part-time faculty**. The EIT committee reviewed these **109 portfolios to select fourteen semi-finalists.** Nine full-time faculty and five part-time faculty were invited for interviews, a process that took an entire day in the beginning of the spring semester. We narrowed down the pool to three full-time finalists and two part-time finalists. All remaining faculty, that had submitted a completed portfolio with a required components, were advanced to the honor roll.

The final part of the selection process was the visitation of the finalists' classes. Our EIT committee members were able to observe all part-time faculty members; Donald Rogers abstained from selecting a full-time winner because he was unable to observe all their classes due to teaching obligations at other institutions. We selected Kelly Jarvis (English) as the 2016 winner of the Part-time Award, and Vicente Garcia (Art) as the Full-time winner. We celebrated the award winners, semi-finalists and honor roll recipients during our fifth "Faculty Day" on April 28, 2017.

The Chairs would like to note that all members of the committee worked diligently to make the process fair and enjoyable for all nominees. The process of working on

selecting recipients for this award was a gratifying experience. However, we would like to ask for more administrative support to be able to handle the volume of files received.

Submitted by,

Matthew Orange, Chair, Physical Education & Human Performance Alicia Bray, Biology Cheryl Crespi, Accounting Robin Kalder, Mathematical Sciences Donald Rogers, History Rachel Schwell, Mathematical Sciences William Watkins, Criminology & Criminal Justice

Overview of numbers:

2016-2017

252 Faculty nominated

109 Portfolios were submitted 98 Full-Time Faculty 11 Part-Time Faculty

2015-2016

206 Faculty nominated

151 Full-Time Faculty (Representing all 4 schools) 54 Part-Time Faculty (Representing all 4 schools)

78 Portfolios were completed

69 Full-Time Faculty 9 Part-Time Faculty

2014 - 2015

76 Faculty nominated

61 Full-Time Faculty (Representing all 4 schools)

9 Part-Time Faculty (Representing all 4 schools)

4 Ineligible Full-Time Faculty*

2 Ineligible Part-Time Faculty*

43 Portfolios were completed

42 Full-Time Faculty

1 Part-Time Faculty

*All faculty members are eligible for nomination but previous winners may not advance past the Honor Roll. Full-Time faculty with less than three years of service at the university who are nominated for the award are only eligible for Honor Roll. Part-Time faculty are eligible even if they have not served three years.