

Central Connecticut State University
UNIVERSITY SENATE ACTION

Senate Motion Number FS 15.16.019B

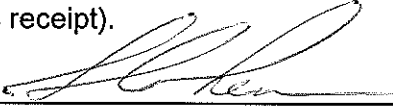
TO: President Jack Miller

FROM: President of the University Senate

1. The attached motion of the University Senate, dealing with: **Academic Assessment Policy** is presented to you for your consideration.
2. This motion was adopted by the University Senate on **04/18/2016**.
3. After considering this motion, please indicate your action on this form, and return it together with the original copy to the President of the University Senate.
4. Under the By-Laws of the University Senate, Section 3.7, the following schedule of action is to be observed.
 - a) By **04/21/2016**, Senate action reported to the President of the University. (Within five school days of the session in which they are adopted).
 - b) By **05/05/2016**, the President of the University to return the motion to the President of the Senate. (Within ten school days of its receipt).

04/21/2016

Date



Stephen Cohen, President, University Senate

ENDORSEMENT:

TO: President of the University Senate

FROM: President Jack Miller

1. Motion Approved : _____ ✓
2. Motion Disapproved: _____ (Explanatory statement must be appended).
3. Action "is deferred": _____
4. Resolution Noted: _____
5. Other: _____

5/19/16
Date



President Jack Miller

A Resolution on Assessment

WHEREAS evidence of effective assessment is required by CCSU's accrediting body, NEASC;

and WHEREAS effective assessment is designed to provide useful information to the departments and programs being assessed;

and WHEREAS a one-size-fits-all assessment regimen may provide needed guidance and structure to some departments and programs while causing unnecessary hardship or otherwise proving ineffective for other departments and programs;

BE IT RESOLVED that the Academic Assessment Committee shall work with departments and programs for which the current assessment regimen is ineffective or unduly burdensome in order to develop alternative assessment practices suited to the nature of those departments and programs and the number of students in them and designed to provide useful information to those departments and programs.

BE IT FURTHER RESOLVED that, in the absence of an agreement between the department or program in question and the Assessment Committee, the annual assessment regimen currently in place will continue.