Central Connecticut State University

Senate Motion Number FS 15.16.007B

TO: President Jack Miller

FROM: President of the University Senate

1. The attached motion of the University Senate, dealing with: **November 2015 Curriculum Committee Report** is presented to you for your consideration.

2. This motion was adopted by the University Senate on **11/09/2015**.

3. After considering this motion, please indicate your action on this form, and return it together with the original copy to the President of the University Senate.
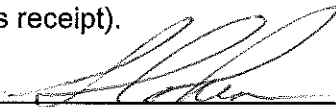
4. Under the By-Laws of the University Senate, Section 3.7, the following schedule of action is to be observed.

   a) By **11/18/2015**, Senate action reported to the President of the University. (Within five school days of the session in which they are adopted).

   b) By **12/07/2015**, the President of the University to return the motion to the President of the Senate. (Within ten school days of its receipt).

11/18/2015
Date

Stephen Cohen, President, University Senate

ENDORSEMENT:

TO: President of the University Senate

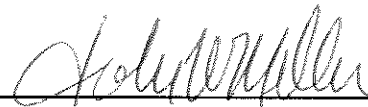FROM: President Jack Miller

   1. Motion Approved :_____

   2. Motion Disapproved:_____ (Explanatory statement must be appended).

   3. Action "is deferred":_____

   4. Resolution Noted:_____

   5. Other:_____.

_____
Date

_____
President Jack Miller

TO: Faculty Senate
FROM: Mark Jackson, Chair, University Curriculum Committee
SUBJ: Curriculum Committee Report
DATE: 11/9/2015

The following items were approved at the University Curriculum Committee meeting of October 28, 2015

1. **120 credit normalization ad hoc committee.** The BOR passed a resolution on 10/16/2014 requiring that programs in excess of 120 credits to seek for how to normalizing those programs to 120 credits if possible. We are required to have a curriculum plan in place no later than Dec 2016 and to have normalized programs in the catalog beginning with the Fall 2017 incoming class. The most pressing concerns are with the education programs and the nursing program. The curriculum committee has created an ad hoc committee to help guide this process consisting of Mark Jackson (Curriculum Committee Chair), Mary Pat Bigley (SEPS Dean's Curriculum Rep), Don Adams (CLASS Dean's Curriculum Rep), Jim Mulrooney (SEST Dean's Curriculum Rep), and Yvonne Kirby (Office of Institutional Research and Assessment).

2. Two Tap Pathways were approved:

    2a) Program revision: Transfer Articulation Pathway for Communication

    2b) Program revision: Transfer Articulation Pathway for History

3. Consent Agenda: Program revisions and deletions

    3a) Program revision: EST-Mathematics for Certified Elementary and Middle School Teachers M.S.

    - Change the title "Professional Education" to "Educational Foundations" [to reflect content]

    - Add "Required Mathematics Courses" just before "Mathematics Electives" and list MATH 547 Reflective Practice in Teaching Mathematics 3 STAT 453 Applied Statistical Inference 3 Total Credit Hours: 6 [to strengthen and streamline the program]

    - Delete MATH 547, STAT 453, and STEM 501 from Mathematics Electives [moved in the previous section and STEM decided not to belong to Mathematics Electives]

    - Delete "General Electives" section completely. [too ambiguous and now replaced by Required Mathematics Courses"]

    - Correct "MATH 599 (3 credit Thesis)" to "MATH 599 Thesis (3 credits)" Replace the final note with "Note: Once a Planned Program has been accepted, any change to it requires the approval of the student's advisor and the Dean of the School of Graduate Studies." [to avoid confusions about number of credits]

3b) Program revision: SEPS- Masters of Science in Special Education: Specialization for Teachers Not Seeking Cross Endorsement

- Change credits to (38 or 40 credits)

- Change credits in Specialization requirements to (26-28 cr)

- Remove SPED 511, 512, and 513 from specialization requirements

- Add SPED 503 to specialization requirements

- Under SPED 520, add language "to be taken concurrently with SPED 523, 524, 525, and SPED 526

- Add credits hours (2) after SPED 523

- Add credit hours (2) after SPED 524

3c) Program revision: SEPS- Masters of Science in Special Education: Specialization for Teachers Seeking Cross Endorsement

- Remove SPED 511, 512, and 513 from specialization requirements

- Add SPED 503 to specialization requirements

- Change specialization requirement to read "Choose at least 12 credits from:*"

3d) Program revision: SEPS- Post Baccalaureate Certification in Special Education

- Remove SPED 511, 512, and 513 from specialization requirements

- Add SPED 503 to specialization requirements

- Add (3) following title of SPED 519

3e) Program revision: Communication-Media Studies- Major

- Add COMM 355 Converging Media (4 credits) to Media Analysis and Multimedia Production and New Technologies emphases in the new Media Studies, B.A., major.

3f) Program revision: Communication-Media Studies- Minor

- Add COMM 355 Converging Media (4 credits) as elective in this minor.

3g) Program revision: Communication – Strategic Communication – Major

2

- Add the following courses as electives in Public Relations/Promotions emphasis area: COMM 315 Political Communication 4 COMM 355 Converging Media 4 COMM 452 Health Communication 4 Adding the following courses as electives in Organizational Communication emphasis area: COMM 315 Political Communication 4 COMM 341 Event Planning 3 COMM 452 Health Communication 4

3h) Program revision: Communication – Strategic Communication – Minor

- Add these electives to the existing minor: COMM 315 Political Communication (4 credits) COMM 355 Converging Media (4 credits) COMM 452 Health Communication (4 credits)

3i) Program revision: History – American Studies Certificate (deletion)

- Delete certificate

4. Consent agenda: New Courses and Course Revisions (click on link for details)

	Type	Name
1	Change Course	CM 465 - Construction Internship
2	Change Course	COMM 216 - Introduction to Intercultural Communication
3	Change Course	COMM 504 - Organizational Communication Audits
4	Change Course	COMM 507 - Campaign Planning and Evaluation
5	Change Course	COMM 512 Communication Change
6	Change Course	COMM 562 - Communication and High-Speed Management
7	Change Course	CS 151 - Computer Science I
8	Change Course	CS 152 - Computer Science II
9	Change Course	CS 153 - Computer Science III
10	Change Course	CS 225 - Human-Computer Interaction
11	Change Course	CS 253 - Data and File Structures
12	Change Course	CS 254 - Computer Organization and Assembly Language Programming
13	Change Course	CS 290 - Topics in Computer Science
14	Change Course	CS 301 - Computer Science Work Experience II
15	Change Course	CS 354 - Digital Systems Design
16	Change Course	CS 355 - Systems Programming
17	Change Course	CS 407 - Advanced Topics in Computer Science

3

18	Change Course	CS 410 - Introduction to Software Engineering
19	Change Course	CS 415 - Computer Game Development
20	Change Course	CS 416 - Web Programming
21	Change Course	CS 423 - Computer Graphics
22	Change Course	CS 425 - Image Processing
23	Change Course	CS 460 - Database Concepts
24	Change Course	CS 462 - Artificial Intelligence
25	Change Course	CS 463 - Algorithms
26	Change Course	CS 464 - Programming Languages
27	Change Course	CS 465 - Compiler Design
28	Change Course	CS 473 - Simulation Techniques
29	Change Course	CS 481 - Operating Systems Design
30	Change Course	CS 483 - Theory of Computation
31	Change Course	CS 490 Computer Communications Networks Distributed Processing
32	Change Course	CS 491 - Wireless Communication Networks
33	Change Course	CS 492 - Computer Security
34	Change Course	CS 498 - Senior Project
35	Change Course	SPED 501 - Education of the Exceptional Learner
36	Change Course	SPED 502 - Principles of Learning for Special Education
37	Change Course	SPED 511 - BehavioralEmotional Disorders
38	Change Course	SPED 512 - Learning Disabilities
39	Change Course	SPED 513 - Developmental Disabilities
40	Change Course	SPED 515 - Assessment in Special Education
41	Change Course	SPED 516 - Instructional Programming for Students with Exceptionalities
42	Change Course	SPED 519 Special Education Methods in Content Area Instruction K12
43	Change Course	SPED 520 - Student Teaching Seminar
44	Change Course	SPED 523 - Practicum in Special Education - Elementary
45	Change Course	SPED 524 - Practicum in Special Education - Secondary

46	Change Course	SPED 596 Designing Action Research in Special Education Plan E
47	Change Course	SPED 597 - Implementing and Documenting Action Research in Special Education
48	Change Course	SPED 598 - Research in Special Education
49	New Course	BIO 463 - Parasites and Human Disease
50	New Course	COMM 355 - Converging Media
51	New Course	COMM 452 - Health Communication
52	New Course	SPED 503 - Evidence-Based Practices for Diverse Learners

Respectfully Submitted: Mark Jackson, PhD (Curriculum Chair)