Central Connecticut State University

UNIVERSITY SENATE ACTION

Senate Motion Number FS 15.16.004R

TO:

President Jack Miller

FROM:

President of the University Senate

- 1. The attached resolution of the University Senate, dealing with: **Academic Freedom and Trigger Warnings** is presented to you for your consideration.
- 2. This motion was adopted by the University Senate on **05/02/2016**.
- 3. After considering this resolution, please indicate your action on this form, and return it together with the original copy to the President of the University Senate.
- 4. Under the By-Laws of the University Senate, Section 3.7, the following schedule of action is to be observed.
 - a) By 05/13/2016, Senate action reported to the President of the University. (Within five school days of the session in which they are adopted).

| b) By 05/27/2016 , the President of the University to return the motion to the President | eni |
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| of the Senate. (Within ten school days of its receipt). | |
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| 05/13/201 6 | Column |
|---------------------------------|---|
| Date | Stephen Cohen, President, University Senate |
| ENDORSEMENT: | |
| TO: President of the University | sity Senate |
| FROM: President Jack Miller | |
| Motion Approved : | |
| 2. Motion Disapproved: | (Explanatory statement must be appended). |
| 3. Action "is deferred": | |
| 4. Resolution Noted: | <u> </u> |
| 5. Other: | |
| Meda. | Charletteller |

Resolution Regarding Trigger Warnings CCSU Senate Committee on Academic Freedom

Spring, 2016

Whereas, Academic Freedom and Freedom of Speech are essential to fulfill the University Mission of educational excellence and to prepare students to be thoughtful, responsible and engaged citizens of the 21st century;

Whereas, faculty members must make the final decision about course content and discussion topics without any imposition of or restriction on said content or the method by which it is presented;

Be it hereby resolved that the CCSU Faculty Senate opposes any form of mandatory constraints to free, open, and civil classroom discussion, and affirms the pedagogical value of free and open discussion of controversial issues and diversity of thought.