

**Central Connecticut State University**  
UNIVERSITY SENATE ACTION

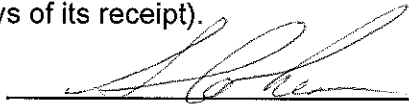
**Senate Motion Number FS 14.15.029B**

TO: President Jack Miller  
FROM: President of the University Senate

1. The attached motion of the University Senate, dealing with: **Assessment of General Education** is presented to you for your consideration.
2. This motion was adopted by the University Senate on **04/27/2015**.
3. After considering this motion, please indicate your action on this form, and return it together with the original copy to the President of the University Senate.
4. Under the By-Laws of the University Senate, Section 3.7, the following schedule of action is to be observed.
  - a) By **05/04/2015**, Senate action reported to the President of the University. (Within five school days of the session in which they are adopted).
  - b) By **05/18/2015**, the President of the University to return the motion to the President of the Senate. (Within ten school days of its receipt).

**05/04/2015**

Date

  
\_\_\_\_\_  
Stephen Cohen, President, University Senate

ENDORSEMENT:

TO: President of the University Senate  
FROM: President Jack Miller

1. Motion Approved :  \_\_\_\_\_
2. Motion Disapproved: \_\_\_\_\_ (Explanatory statement must be appended).
3. Action "is deferred": \_\_\_\_\_
4. Resolution Noted: \_\_\_\_\_
5. Other: \_\_\_\_\_

Date

5/5/15

President Jack Miller

  
\_\_\_\_\_

## CCSU Academic Assessment Committee

As charged by Faculty Senate, and as defined in the by-laws of the Academic Assessment Committee, one of the roles of the committee is to coordinate the assessment of general education by establishing procedures and practices where by department-based assessment findings may be collected and aggregated,

Whereas the general education learning outcomes address content and skills that transcend courses throughout the University – ones beyond the designated general education courses,

Whereas the committee has access to de-identified artifacts that have been aligned with the American Association of Colleges & Universities (AAC&U) VALUE rubrics Critical Thinking, Written Communication, and Quantitative Literacy,

Whereas the University is already participating in the Voluntary System of Accountability (VSA) and the Multi-state Collaborative (MSC), where these artifacts will be scored against the VALUE rubrics,

Whereas data on the assessment of general education are important and critical to our NEASC accreditation,

Whereas the faculty who participated in the MSC were informed that the artifacts collected were intended for multiple purposes (MSC, VSA and CCSU general education assessment),

Be it resolved that the University Academic Assessment Committee will use artifacts, voluntarily collected by faculty and de-identified by OIRA, for the purposes of assessing General Education learning outcomes.