

Central Connecticut State University
UNIVERSITY SENATE ACTION

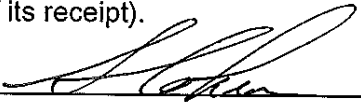
Senate Motion Number FS 14.15.020B

TO: President Jack Miller
FROM: President of the University Senate

1. The attached motion of the University Senate, dealing with: **Bylaws of the Community Engagement Committee** is presented to you for your consideration.
2. This motion was adopted by the University Senate on **02/23/2015**.
3. After considering this motion, please indicate your action on this form, and return it together with the original copy to the President of the University Senate.
4. Under the By-Laws of the University Senate, Section 3.7, the following schedule of action is to be observed.
 - a) By **02/25/2015**, Senate action reported to the President of the University. (Within five school days of the session in which they are adopted).
 - b) By **03/11/2015**, the President of the University to return the motion to the President of the Senate. (Within ten school days of its receipt).

02/25/2015

Date



Stephen Cohen, President, University Senate

ENDORSEMENT:

TO: President of the University Senate
FROM: President Jack Miller

1. Motion Approved : _____ ✓
2. Motion Disapproved: _____ (Explanatory statement must be appended).
3. Action "is deferred": _____
4. Resolution Noted: _____
5. Other: _____

3/2/2015
Date



President Jack Miller

Community Engagement Committee bylaws revision proposal

The current Article II reads:

Article II Purpose

The purpose of the Community Engagement Committee is to advise the University on and make recommendations regarding the promotion of policies, curricular enhancements, and campus and community events designed to foster Community Engagement. To that end, the Committee will support and design programs and events to:

1. Provide opportunities for faculty, students and staff to develop greater capacity to participate in community engagement activities.
2. Create student leadership opportunities;
3. Build sustainable partnerships with community groups and organizations;
4. Work with offices on campus to offer grants and provide resources to develop new Community Engagement courses and programs;
5. Partner with all offices on campus that provide or facilitate engagement opportunities for students, faculty or staff;
6. Develop Community Engagement curriculum as well as consider issues regarding the Community Engagement minor and CEN course designation;
7. Propose to the Curriculum Committee and Senate policies and practices that will enhance our mission as a Community Engagement University, including but not limited to the Community Engagement minor and CEN designation.

The new Article II would be:

Article II Purpose

The purpose of the Community Engagement Committee is to advise the University on and make recommendations regarding the promotion of policies, curricular enhancements, and campus/community events that will support faculty to develop community engagement initiatives. To that end, the Committee will pursue the following activities:

1. Provide opportunities for faculty to develop the capacity to implement community engagement and/or service-learning initiatives (i.e., workshops, web-based material);
2. Propose policies and/or resources that will incentivize faculty to implement community engagement and/or service-learning activities (i.e., funding opportunities, load-credit support, P&T guidelines, writing groups, publishing and presentation venues);
3. Partner with CCSU offices to develop resources and opportunities that support faculty initiation of community engagement and service-learning activities, such as but not limited to the Office of

Community Engagement, Provost, Deans, and CACE;

4. Develop Community Engagement curriculum for students that addresses issues regarding the Community Engagement minor and CEN 200 course development

Rationale: Last year, the committee decided that some of the activities listed in the Purpose statement of the by-laws duplicate the work of the new Office of Community Engagement, which began operation after the original committee by-laws were developed. The new by-laws attempt to specify the activities of the committee that focus on faculty development and do not duplicate the work of the Office of Community Engagement. The entire committee and the new Coordinator of the Office of Community Engagement was involved in this process.
