



**Resolution to Facilitate Teacher Preparation by Dividing and Merging  
Departments within the School of Education and Professional Studies at  
Central Connecticut State University**

**Whereas** Central Connecticut State University (CCSU) will be a premier teacher preparation institution in Connecticut;

**And whereas** teacher preparation at CCSU is at the core of the institution's history and mission, directly involving academic departments and faculty from three academic schools (i.e., the School of Education and Professional Studies, the College of Liberal Arts and Social Sciences and the School of Engineering, Science, and Technology).

**And whereas** CCSU teacher preparation programs must prepare candidates who are ready to demonstrably improve student learning in Connecticut's classrooms, where the achievement gap is unacceptably large;

**And whereas** this change to the current departmental organization within the School of Education and Professional Studies (SEPS) will facilitate CCSU's ability to meet new accreditation standards and maximize student access to faculty expertise at both the undergraduate and graduate levels;

**Be it resolved** that in accordance with the Collective Bargaining Agreement sections 5.14 and 5.19, the Faculty Senate endorses the dividing and merging of the existing Department of Teacher Education to create new organizational units in the following fashion: faculty members from the current "Secondary Division" will form a new Department of Secondary Education; faculty members from the current "Early Childhood/Elementary Division" will merge with faculty members from the existing Department of Reading and Language Arts to create a new "Department of Early, Elementary and Literacy Education"; two Teacher Education faculty members with cross-disciplinary expertise will merge with faculty from the existing Department of Special Education to create a new department focused on inclusive education; and faculty members in the "Educational Studies Division" (formerly Educational Foundations) will return to the division's historic home in the existing Department of Educational Leadership and Instructional Technology

**Be it further resolved** that the faculty members in the new and merged academic departments will, during the fall 2014 academic semester:

- Collaborate to propose department names;
- Collaborate to propose new departmental bylaws that fully integrate all faculty members ;
- Collaborate to propose new departmental guidelines for promotion and tenure that are appropriate for all faculty in the department pursuant to the Senate Promotion & Tenure Document and Collective Bargaining Agreement section 5.3; and

- Collaborate to elect new department chairpersons, who, once confirmed would begin new terms, effective the beginning of the spring 2015 academic semester pursuant to Collective Bargaining Agreement section 5.24 and the Faculty Senate Department Chair Selection Policy FS 96-14-B.

**Be it further resolved** the dean of the SEPS, working in consultation with faculty within the proposed new and merged departments will:

- Insure that chairs of reorganized departments recommend for each faculty member a full load-credit assignment aligned with their respective areas of expertise for each academic semester in accordance with the Collective Bargaining Agreement ; and
- Support faculty retreats to facilitate the development of new names, bylaws, and promotion and tenure guidelines.

**Be it further resolved** both OE and DPS budgets for each new department will be reconfigured to account for changes in faculty, with adjusted budget allocations effective spring 2015 academic semester.

**Be it further resolved** that new departmental configurations will take effect on January 9, 2015, the beginning of the CCSU spring 2015 academic semester.