

Central Connecticut State University
UNIVERSITY SENATE ACTION

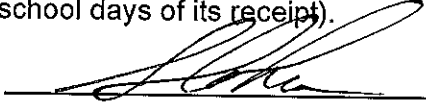
Senate Motion Number FS 14.15.005R

TO: President Jack Miller
FROM: President of the University Senate

1. The attached resolution of the University Senate, dealing with: **Additional resolution on Friday classes** is presented to you for your consideration.
2. This motion was adopted by the University Senate on **12/08/2014**.
3. After considering this resolution, please indicate your action on this form, and return it together with the original copy to the President of the University Senate.
4. Under the By-Laws of the University Senate, Section 3.7, the following schedule of action is to be observed.
 - a) By **12/09/2014**, Senate action reported to the President of the University. (Within five school days of the session in which they are adopted).
 - b) By **12/23/2014**, the President of the University to return the resolution to the President of the Senate. (Within ten school days of its receipt).

12/09/2014



Date



Stephen Cohen, President, University Senate

ENDORSEMENT:

TO: President of the University Senate
FROM: President Jack Miller

1. Motion Approved :  _____
2. Motion Disapproved: _____ (Explanatory statement must be appended).
3. Action "is deferred": _____
4. Resolution Noted:  _____
5. Other: _____

Date

12/16/14



President Jack Miller

Background:

The Department of Psychological Science fully embraces the concept of shared governance as defined by AAUP—ensuring meaningful faculty participation in institutional governance. The AAUP Committee on College and University Governance emphasizes the importance of faculty involvement in personnel decisions, selection of administrators, preparation of budget, and determination of educational policies.

Shared governance means those involved in an institution share in the key decision-making processes, understand what developments are taking place, and participate as partners. To accomplish this, good communication is essential.

Scheduling of classes is most certainly a significant part of educational policy and affects the quality of pedagogy, retention, graduation, and the experience of our students at CCSU. Scheduling decisions should be made in the spirit of shared governance. Major changes in scheduling merit input from the faculty, as we are the ones who directly instruct and educate our students.

During the fall 2014 semester, the schedule was sent to the departments and after we completed our schedule spending a significant number of hours to do so, we received a directive from the Dean's office telling us that we needed to have 15-20% of all classes meeting on Fridays during the fall semester. The fact that this directive came down at the last minute without input from the faculty is not in the spirit of shared governance.

Resolution:

Given our concerns about the welfare of our students, graduation, retention, student success, and relevant and appropriate pedagogy, we request that

- The major changes in scheduling being proposed at this time be postponed until appropriate shared governance decisions can be made.
- Discussions regarding scheduling be a part of faculty-admin shared governance, and occur only after appropriate information about why these changes are merited to the faculty who directly instruct and educate our students.