



**To: Faculty Senate**

**From: Mark Jackson, Chair of the Curriculum Committee**

**Date: 10/3/2012**

On October 3, the Curriculum Committee met and approved the following items. On behalf of the Curriculum Committee, I submit these items for the approval of the Faculty Senate at its meeting on Monday, October 8.

<b>General Science</b>		
<b>3.1</b>	<b>Undergraduate Program Deletion: <u>Major in General Science with Specialization in Physical Sciences</u></b>	<b>(AS)</b>
	<p>Academic Rational: The BS in General Science with a specialization in Physical Science should be eliminated due to low enrollment. Students are also limited to the type of job they could apply for since this degree is too general. Students will improve their skills if they pursue a degree from one of the major science disciplines such as biology, chemistry, earth science, or physics. Students will still be able to pursue a Minor in General Science.</p> <p>Demand Rationale: No student has graduated with this major during past five academic years, thus there is no demand.</p> <p>Approved by AS</p>	
<b>3.2</b>	<b>Undergraduate Program Deletion: <u>Major in General Science, B.S.</u></b>	<b>(AS)(SEPS)</b>
	<p>Academic Rational: The BSED in General Science with a specialization in General Science can be eliminated for the following reasons: 1) one or fewer students graduates per academic year; 2) the School of Education and Professional Studies does not offer a middle school program which was the primary reason for the general science major; 3) general science majors are limited to teaching middle school science; 4) students who major in biology, chemistry, earth science, and physics can still obtain a general science certification by completing a minor in General Science or a cross endorsement; 5) students majoring in biology, chemistry, earth science and physics will be more marketable.</p> <p>Demand Rational: During the past three years, three students graduated from this program. The School of Education and Professional Studies also does not offer a middle school program.</p> <p>Approved by SEPS and AS</p>	
<b>Nursing</b>		
<b>4.1</b>	<b>Undergraduate Course Revision: <u>NRSE 110 Introduction to Nursing Theories</u></b>	<b>(SEPS)</b>

	<p><b>Revise course as follows:</b> change the prerequisite from "Pre-nursing majors only" to "Nursing majors only" and delete "Open to Pre-nursing majors only" from the course description.</p> <p>Approved by SEPS</p>	
4.2	<p><b>Undergraduate Course Revision:</b> <u>NRSE 150 Nutrition</u></p>	(SEPS) (AS) (SET)
	<p><b>Revise course as follows:</b> change prerequisites and cycling</p> <p><i>Current course:</i></p> <p>NRSE 150 Nutrition 3 Prereq.: CHEM 150 and BIO 111 or BMS 111 or BMS 102 (may be taken concurrently). Pre-nursing majors only. CHEM 152 should be taken concurrently. Emphasizes basic normal nutrition across the lifespan and the current guidelines for maintaining wellness through healthy eating. The interconnectedness of nutrition and health or disease is stressed and an introduction to nutritional therapy is included. Nursing application of nutritional knowledge is the primary focus of this course. Spring.</p> <p><i>Revised course:</i></p> <p>NRSE 150 Nutrition 3 Prereq.: Nursing majors only. CHEM 150, and either BIO 111 or BMS 111 or BMS 102. Emphasizes basic normal nutrition across the lifespan and the current guidelines for maintaining wellness through healthy eating. The interconnectedness of nutrition and health or disease is stressed and an introduction to nutritional therapy is included. Nursing application of nutritional knowledge is the primary focus of this course. Fall.</p> <p>Approved by SEPS, AS, and SET</p>	
4.3	<p><b>Undergraduate Course Revision:</b> <u>NRSE 250 Nursing Care of Well Populations</u></p>	(SEPS)
	<p><b>Revise course as follows:</b> change credits from 4 to 3. ; change prereq to read: nursing majors only</p> <p>Approved by SEPS</p>	
4.4	<p><b>Undergraduate Course Addition:</b> <u>NRSE 260 Evidence Based</u></p>	(SEPS)

	<b><u>Nursing Interventions</u></b>	
	<p><b>Create course as follows:</b></p> <p>NRSE 260 Evidence-based Nursing Interventions 3  Prereq.: Nursing Majors Only. Practice-focused interventions, patient outcomes, and clinical reasoning within the context of patient-centered care. Spring.</p> <p>Approved by SEPS</p>	
<b>4.5</b>	<b>Undergraduate Course Revision: <u>NRSE 310 Altered Health Concepts and Therapeutic Interventions</u></b>	<b>(SEPS)</b>
	<p><b>Revise course as follows:</b> change prereq to read: nursing majors only; change corequisite from "NRSE 303 and 320" to "NRSE 340 and 360"</p> <p>Approved by SEPS</p>	
<b>4.6</b>	<b>Undergraduate Course Revision: <u>NRSE 320 Holistic Care of Adults with Health Alterations</u></b>	<b>(SEPS) (SET)</b>
	<p><b>Revise course as follows:</b> Nursing majors only, change prerequisite from "BMS 216 (C or better)" to "NRSE 310" and delete corequisite. Spring</p> <p>Approved by SEPS and SET</p>	
<b>4.7</b>	<b>Undergraduate Course Addition: <u>NRSE 360 Maternity Nursing: The Expanding Family</u></b>	<b>(SEPS)</b>
	<p><b>Create course as follows:</b></p> <p>NRSE 360 Maternity Nursing: The Expanding Family 3  Prereq.: Nursing majors only. NRSE 260 and 270. Coreq.: NRSE 345. Women and their families from conception through the childbearing period, are considered from a holistic approach to nursing prevention and intervention. Clinical experiences off campus are required. Fall.</p> <p>Approved by SEPS</p>	
<b>4.8</b>	<b>Undergraduate Course Revision: <u>NRSE 345 Psychiatric/Mental</u></b>	<b>(SEPS)</b>

	<u>Health Nursing</u>	
	<p><b>Revise course as follows:</b></p> <p>(1) change prereq to read: nursing majors only; NRSE 270."</p> <p>(2) Change corequisite from "NRSE 420 and 440" to "NRSE 310 and 360"</p> <p>Approved by SEPS</p>	
4.9	<b>Undergraduate Course Revision: <u>NRSE 270 Gerontological Nursing</u></b>	(SEPS)
	<p><b>Revise course as follows:</b></p> <p>(1) Replace "PS 110" with "NRSE 210" in the prerequisite</p> <p>(2) Replace "NRSE 420 and NRSE 430" with "NRSE 250 and 260" in the corequisite</p> <p>(3) Change "Fifty clinical hours required off campus." with "Required off campus clinical hours."</p> <p>(4) Change cycling from "Fall" to "Spring"</p> <p>Approved by SEPS</p>	
4.10	<b>Undergraduate Course Addition: <u>NRSE 445 Social Justice and Health Promotion of Communities</u></b>	(SEPS)
	<p><b>Create course as follows:</b></p> <p>NRSE 445 Social Justice and Health Promotion of Communities 4</p> <p>Prereq.: Nursing Majors Only, NRSE 470. Coreq.: NRSE 495.. Concepts of Community and Public Health will be explored from a social justice framework in the classroom and community clinical setting. Common health care problems and health care challenges faced by vulnerable populations will be identified and incorporated into population based health interventions. Required off campus clinical hours. Spring.</p>	

	Approved by SEPS	
4.11	<b>Undergraduate Course Addition: <u>NRSE 465 Nursing Care of Families with Children</u></b>	(SEPS)
	<p><b>Create course as follows:</b></p> <p>NRSE 465 Nursing Care of Families with Children 3  Prereq.: Nursing Majors Only, NRSE 320. Coreq.: NRSE 460. Health care issues of children from birth through adolescence. Emphasis on application of the nursing process and interventions specific to child health. Required clinical hours off campus. Fall.</p> <p>Approved by SEPS</p>	
4.12	<b>Undergraduate Course Revision: <u>NRSE 470 Holistic Nursing Care of the Critically Ill</u></b>	(SEPS)
	<p><b>Revise course as follows:</b></p> <p>(1) Change prerequisite from "Admission to the professional program in Nursing." to "Nursing Majors Only, NRSE 320."  (2) Change beginning of course description from "Taken concurrently with NRSE 460." to "Coreq.: NRSE 465."  (3) Change cycling from "Spring" to "Fall"</p> <p>Approved by SEPS</p>	
4.13	<b>Undergraduate Course Addition: <u>NRSE 485 Professional Values and Role Development</u></b>	(SEPS)
	<p><b>Create course as follows:</b></p> <p>NRSE 485 Professional Values and Role Development 3  Prereq.: Nursing Majors Only. Co-req: NRSE 495. Analysis of current social, political and ethical healthcare issues. Concepts relevant to ethical and professional behaviors will be incorporated. Spring.</p> <p>Approved by SEPS</p>	

4.14	<b>Undergraduate Course Addition: <u>NRSE 495 Synthesis of Professional Nursing Practice</u></b>	(SEPS)
	<p><b>Create course as follows:</b></p> <p>NRSE 495 Synthesis of Professional Nursing Practice 5  Prereq.: Nursing Majors Only, NRSE 470 and 490. Coreq.: NRSE 445. Capstone course to support role mastery in a clinical practice area. Students work with preceptors to achieve maximum preparation for their transition from student to RN. Weekly seminars use case studies to facilitate synthesis and application of nursing knowledge. Spring.</p> <p>Approved by SEPS</p>	
4.15	<b>Undergraduate Program Revision: <u>Major in Nursing, B.S.N.</u></b>	(SEPS) (AS) (SET)
	<p><b>Revise program as follows:</b></p> <p><b>Revise program as follows:</b>  Undergraduate Standards for admission to the Nursing Program</p> <ol style="list-style-type: none"> <li>1. Application to the University by December 1<sup>st</sup> for Fall admission</li> <li>2. A minimum cumulative GPA of 3.00 for coursework taken at CCSU, as well as an overall minimum cumulative GPA of 3.00 for all course work taken at all institutions (including CCSU)</li> <li>3. Minimum grade of "C+" or higher in CHEM 150: Chemistry of Allied Health I or equivalent</li> <li>4. Minimum adjusted individual total score of 53.3% or higher for the TEAS V</li> </ol> <p>The process of application to the nursing major is as follows:</p> <ol style="list-style-type: none"> <li>1. First year applicants must obtain an application form from the Department of Nursing.</li> <li>2. The completed application, including all official transcripts, must be received by the Department of Nursing by February 15 to be considered for admission to the nursing major in the forthcoming fall semester. Incomplete applications will not be reviewed.</li> <li>3. Applicants must have taken the TEAS V test prior to application deadline. Applicants must have official results sent by ATI to the department by the application deadline.</li> <li>4. Admission decisions are based on cumulative GPA, entry testing, and may include but not limited to overall academic record, i.e. course withdrawals, course repeats. Interviews, letters of recommendation and outside work are not considered in the nursing admission decisions.</li> </ol>	

5. Admission to the nursing major is competitive and is by application to the Department of Nursing. The decision to admit an applicant to the nursing major is made by the Department of Nursing.
6. All nursing course prerequisites must be completed prior to enrolling in nursing courses.

Admission to CCSU as a pre-nursing major requires:

Eligibility to enroll in CHEM 150: Chemistry of Allied Health I, or AP credit for CHEM 161 and 162.

Requirements for the BSN program (130 credits)

Nursing Core (61 credits)

- NRSE 110 Introduction to Nursing Theories 3
- NRSE 150 Nutrition 3
- NRSE 210 Health Assessment 4
- NRSE 250 Nursing Care of Well Populations 3
- NRSE 260 Evidence Based Nursing Interventions 3
- NRSE 270 Gerontological Nursing 3
- NRSE 303 Introduction to Nursing Research 3
- NRSE 310 Altered Health Concepts and Therapeutic Interventions 4
- NRSE 320 Holistic Care of Adults with Health Alterations 5
- NRSE 345 Psychiatric/Mental Health Nursing 4
- NRSE 360 Maternity Nursing: The Expanding Family 3
- NRSE 445 Social Justice and Health Promotion of communities: Theory and Practicum 4
- NRSE 465 Nursing Care of Families with Children 3
- NRSE 470 Holistic Nursing Care of the Critically Ill 5
- NRSE 485 Professional Values and Role Development 3
- NRSE 490 Leadership & Management in Nursing 3
- NRSE 495 Synthesis of Professional Nursing Practice 5

Related Requirements (42 credits)

PS 110, SOC 110, PSY 112, ENG 110, STAT 215 or 104

PSY 236 Life Span Development 3

BIO 111 Introductory Biology 3

or

BMS 111 Cells and the Human Body 3

or

BMS 102 Introduction to Biomolecular Science 3

BMS 206 Genetics for Nursing 3

BMS 216 Microbiology for Nursing 3

EXS 207 Anatomy & Physiology in Human Performance I 4



	<p>EXS 208 Anatomy and Physiology in Human Performance II 4          CHEM 150 Chemistry of Allied Health I 3          CHEM 152 Chemistry of Allied Health II 4</p> <p>Approved by SEPS, AS, and SET</p>	
<b>Teacher Education</b>		
<b>5.1</b>	<b>Course Revision: <u>EDTE 210</u></b>	<b>(SEPS) (GE)</b>
	<b>Add [D] designation for James French</b>	
	Approved by SEPS and GE	
<b>5.2</b>	<b>Course Revision: <u>EDEL 322</u></b>	<b>(SEPS) (GE)</b>
	<b>Add [D] designation for James French</b>	
	Approved by SEPS and GE	