Central Connecticut State University

UNIVERSITY SENATE ACTION

Senate Resolution Number FS 12.13.001R

5. Other:____

TO:	President Jack Miller	
FROM:	ROM: President of the University Senate	
The attached motion of the University Senate, dealing with: Support of Chicago Teachers is presented to you for your consideration.		
2. This resolution was adopted by the University Senate on 09/10/2012.		
After considering this resolution, please indicate your action on this form, and return it together with the original copy to the President of the University Senate.		
4. Under the By-Laws of the University Senate, Section 3.7, the following schedule of action is to be observed.		
a) By <u>09/17/2012</u> , Senate action reported to the President of the University. (Within five school days of the session in which they are adopted).		
b) By <u>09/25/2012</u> , the President of the University to return the resolution to the President of the Senate. (Within ten school days of its receipt).		
	<u>09/11/2012</u> Date	James Mulrooney, President, University Senate
ENDORSEMENT:		
TO:	President of the University Senate	
FROM: President Jack Miller		
1.	1. Motion Approved :	
2.	Motion Disapproved:	(Explanatory statement must be appended).
3	Action "is deferred":	
4.	Resolution Noted:	

9/13/12 Holl Willer

President Jack Miller

CCSU Faculty Senate Resolution in Support of Chicago Teachers

Whereas all students deserve the right to a quality public education.

Whereas education "reforms" that privatize schools, dismantle the tenure system, and tie teacher compensation to student performance on standardized tests hurt both teachers and students.

Whereas teachers perform their jobs best when they have fair compensation and protection from arbitrary dismissal.

Whereas the threats against teachers in Chicago are part of a national attack against teachers and unionized public employees.

Be it resolved that the Central Connecticut State University Faculty Senate stands in solidarity with the Chicago Teachers' Union and upholds the importance of a quality public education, with a broad and diverse curriculum, for all students.