

Faculty Senate Diversity Committee

FSDC 2011 - 2012 Committee Members

Executive Committee

Chair, Executive Committee:

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Meeting Dates

September 8, 2011 October 13, 2011 November 10, 2011

December 8, 2011 February 9, 2012 March 8, 2012

April 12, 2012

We will also be holding a retreat in May 2012 for all our members. At the retreat we hope to discuss our goals and mission statements and refine our vision for the coming year.

1) Programming Report

September 2011- April 2012

Submitted by Laura V. Marchese, Co-Chair

Joss French, Co-Chair

Meetings

The Committee met monthly via email or in person for planning of the April 17, 2012 event and discussion of brown bag lunches about diversity themes.

Grant

\$500 grant to support the event was received from the CCSU Office of Diversity and Equity.

Event

9 High School Detention Girls from Grace Community Program came to visit Central Connecticut State University and 10 High School Detention Boys from USD State Program visited

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Grace Community & USD-2 Visit to CCSU

April 17, 2012

9:00 Welcome, Introduction to CCSU Student Mentors

Tower Room [Grace] (Drs. Koski, Marchese & Mentors)

Blue/White Room [USD-2] (Drs. Simmons, French & Mentors)

9:30 Classroom Visits

10:15 Vance Lawn Start

Mini Campus Tour with CCSU Mentors

11:00 Classroom Visits

11:45-1:15 LUNCH

- Ms. DeCarlo & Mr. Carberry on CCSU Admissions & Scholarships
- Student Stories & Gifts

1:15 Detrick Gymnasium - Dr. Koplowitz

Men's [USD-2] and Women's [Grace] Basketball Team Demonstration

2:00 Farewell and Come Back Soon !

* Class Visit Titles:

- PSY 236: Lifespan Development (Dr. Fallahi)
- CRM 240: Gender, Crime & Connecticut (Dr. Koski)
- CRM 260: Criminology (Dr. Koski)
- SOC 212: Race, Class & Gender (Dr. Merenstein)

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2) Curriculum Sub-Committee

Co-Chairs: Audra King, Kurt Love, Paul Karpuk, Carolyn Fallahi

- The Curriculum Sub-Committee met regularly throughout the year to discuss: 1) the d-designation workshops; 2) encouraging more faculty to submit courses for d-designation approval; 3) streamlining the steps for the process of approval; 4) encouraging more faculty to use their d-designation courses for assessment.
- A d-designation workshop was held on Oct 17 and 27, 2011. There were four faculty members who participated. Faculty members were present from the departments of Special Education, Modern Language, Dance, and Marketing. The workshop was a productive experience focusing on the overall framework of the designation and opportunities to make connections within the selected courses that professors provided.
- The sub-committee worked hard to streamline and make easier the process of applying for a d-designation. The clearer and more concise guidelines are now on the FSDC website and the University's Curriculum website.
- The sub-committee continued to recruit interested faculty in either participating in the d-designation workshops or in submitting courses to the ongoing d-designation list. As of April 2012, there are 7 d-designation courses with an additional 5 coming through the curriculum committee. Our goal is to achieve 25 d-designation courses by May 2013.

3) Website Committee

Chair: Carolyn Fallahi

Extensive changes were made to the FSDC website. In addition to changes to the format and links listed on our website, our website committee also created a link that begins to connect all diversity related sites, resources, and organizations on campus, including, but not limited to, The Office of Diversity and Equity and Student Disability Services.

Faculty Senate Diversity Committee

Review 2011/2012

The FSDC worked hard this year to continue our work at showcasing the importance of diversity in the curriculum.

The FSDC committee as a whole worked hard to express our concern to the General Education Ad Hoc committee that diversity was removed from the general education recommendations. We strongly believe that in order to live up to our goals as a diverse university community and our mission statement of preparing students to be thoughtful, responsible and successful citizens we must include diversity as a core piece to our general education. Further, the University vision maintains a desire to graduate “broadly educated, culturally and globally aware students who will contribute meaningfully to their communities as engaged professionals and citizens.” If this is truly the case, then CCSU must continue to promote an active engagement in diversity through the curriculum.

Respectfully Submitted,

Beth Merenstein, Chair, Faculty Senate Diversity Committee