

**Central Connecticut State University**

UNIVERSITY SENATE ACTION

**Senate Motion Number FS 11.12.011B**

TO: President Jack Miller

FROM: President of the University Senate

1. The attached motion of the University Senate, dealing with: **Curriculum Committee meeting of 11/16/11—Other Items** is presented to you for your consideration.

2. This motion was adopted by the University Senate on **11/28/2011**.

3. After considering this motion, please indicate your action on this form, and return it together with the original copy to the President of the University Senate.

4. Under the By-Laws of the University Senate, Section 3.8, the following schedule of action is to be observed.

a) By **12/5/2011**, Senate action reported to the President of the University. (Within five school days of the session in which they are adopted).

b) By **12/19/2011**, the President of the University to return the motion to the President of the Senate. (Within ten school days of its receipt).

**11/30/2011**

Date

*BB for CB*

Candace Barrington, President, University Senate

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**ENDORSEMENT:**

TO: President of the University Senate

FROM: President Jack Miller

1. Motion Approved : ✓

2. Motion Disapproved:                      (Explanatory statement must be appended).

3. Action "is deferred":                     

4. Resolution Noted:                     

5. Other:                     

                      
Date

*Jack Miller*  
President Jack Miller

The curriculum committee report of 11/16/11 was divided into three sections:

1. The report on the DNAP and changes to the Nursing program
2. The report on the Sociology Department
3. All other items

This is section 3 — Includes sociology "D" designation for  
Merenstein,

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### Curriculum Forms and Archives

**To: Faculty Senate**  
**From: Don Adams, Chair of the Curriculum Committee**  
**Date: 11/17/2011**

On November 16, the Curriculum Committee met and approved the following items. On behalf of the Curriculum Committee, I submit these items for the approval of the Faculty Senate at its meeting on Monday, November 28.

Preliminary re-design of yearly catalog can be viewed here: <http://www.ccsu.edu/page.cfm?p=10763>.

#### I. Minor Changes:

1. In the "Minor in Criminal Justice," change "CRM 300 Criminology 3" to "CRM 260 Criminology 3"
2. In the description of MUS 335 Music History III add the word "era" after "Romantic" so that the course description reads as follows: "Survey of the development of Western music in its historical context from the late Romantic era to the present."
3. Change COMM 333 to 332

#### II. Current Business:

##### A. Curriculum Committee Bylaws Revision. Add Article 4.9.3 as follows:

- 4.9.3. FYS topics are assigned General Education designations by the General Education subcommittee. Requests for General Education designation of FYS topics shall be submitted by the director of the FYS program to the Chair of the Curriculum Committee and the Chair of the General Education subcommittee. The Chair of the General Education Subcommittee shall schedule the topics for discussion at the subcommittee's earliest convenience. The Chair of the Curriculum Committee shall report the determination(s) of the General Education subcommittee at the following meeting of the full Curriculum Committee.

**B. Approval of FYS Topic:** FYS 103: Start with a Dream: Goal-setting that promotes social justice through community engagement.

##### C. Curriculum Changes by Department

| Biology |  |
|---------|--|
| 1       | Graduate Course Addition: ACP 500  |
|         | ACP 500 Basic Principles of Nurse Anesthesia Practice 0<br>Prereq.: Completion of 24 credits in DNAP program or 21 credits in M.S. Biological Sciences: Anesthesia Program. Overview of current anesthetic practice. Topics include pre-anesthesia evaluation, fluid and blood therapy, monitoring the anesthesia machine, acid-base balance, pain management, post anesthesia care unit, and regional anesthesia. Conducted at affiliated hospital school of nurse anesthesia. Spring, Summer.  |
| 2       | Graduate Course Addition: ACP 501  |
|         | ACP 501 Anesthesia Clinical Practicum 0<br>Prereq.: Completion of 33 credits in DNAP program or 21 credits in M.S. Biological Sciences: Anesthesia Program and 3.00 cumulative GPA. Structured, supervised clinical training and experience to learn how to organize, administer and manage anesthesia in a wide range of ages of patients. Conducted at affiliated hospital school of nurse anesthesia or their affiliated sites. Includes clinical practice, advanced principles of nurse anesthesia practice, applied pharmacology, physics, and professional aspects of nurse anesthesia practice. Summer. |
| 3       | Graduate Course Addition: ACP 502  |
|         | ACP 502 Anesthesia Clinical Practicum 0<br>Prereq.: ACP 501 and 3.00 cumulative GPA. Continuation of ACP 501. Conducted at affiliated hospital school of nurse anesthesia or their affiliated sites. Includes clinical practice, advanced principles of nurse anesthesia practice, applied pharmacology, and professional aspects of nurse anesthesia practice. Fall.  |
| 4       | Graduate Course Addition: ACP 503  |
|         | ACP 503 Anesthesia Clinical Practicum 0<br>Prereq.: ACP 502 and 3.00 cumulative GPA. Continuation of ACP 502. Conducted at affiliated hospital school of nurse anesthesia or their affiliated sites. Includes clinical practice, advanced principles of nurse anesthesia practice, applied pharmacology, and professional aspects of nurse anesthesia practice. Spring.  |
| 5       | Graduate Course Addition: ACP 504  |

|                                       |  |
|---------------------------------------|--|
|                                       | *ACP 733 Advanced Anesthesia Clinical Practicum I 3 credits<br>*ACP 734 Advanced Anesthesia Clinical Practicum II 3 credits<br>*ACP 735 Advanced Anesthesia Clinical Practicum III 3 credits<br><br>III. Capstone 6 credits<br>*BIO 745 Doctoral Capstone Project I 3 credits<br>*BIO 746 Doctoral Capstone Project II 3 credits<br>*BIO 747 Doctoral Capstone Project III (if needed) 1 credit  |
| <b>Engineering</b>                    |  |
| 22                                    | Undergraduate Course Revision: <b>ENGR 252 - change prerequisite only</b>  |
|                                       | Change prerequisite to the following (delete "or CS 151"):<br>Prereq.: ENGR 251 (C- or higher) and ENGR 240.   |
| 23                                    | Undergraduate Course Revision: <b>ET 251 - change prerequisite only</b>  |
|                                       | Change prerequisite to the following:<br>Prereq.: ENGR 150; and PHYS 121 or PHYS 125; and MATH 136 (may be taken concurrently) or MATH 152.  |
| 24                                    | Undergraduate Course Revision: <b>ET 357 - change prerequisite only</b>  |
|                                       | Change prerequisite to the following:<br>Prereq.: ET 251 or ENGR 251; and PHYS 121 or PHYS 125; and Math 136 (may be taken concurrently) or MATH 152.  |
| 25                                    | Undergraduate Course Revision: <b>ET 495 - change prerequisites and description</b>  |
|                                       | Change course to the following:<br>ET 495 Topics in Engineering Technology 3<br>Prereq.: ENGR 257 or ET 357; and permission of instructor. Provides an opportunity to present topics of interest not currently covered in the engineering technology curricula. May be taken as a different topic more than once for credit.   |
| 26                                    | Undergraduate/Graduate Course Revision: <b>ETM 467 - change title, description and cycling</b>   |
|                                       | Change course to the following:<br>ETM 467 Applied Finite Element Analysis 3<br>Prereq.: ENGR 257 (C- or higher) or ET 357 (C- or higher) or permission of instructor. Application of the finite element method to structural engineering problems. Study of truss, beam, plane stress, plane strain, shell, and solid continuum finite elements; mesh generation; proper element density and element interfacing; and composite modeling problems. Two hours lecture and two hours laboratory, course meets four hours per week. [GR] |
| 27                                    | Undergraduate Program Revision: <b>Major in Mechanical Engineering, B.S.</b>   |
|                                       | Delete "or CS 151 Computer Science I" as an alternative to ENGR 240 Spreadsheet and Engineering Problem Solving Tools. Students must take ENGR 240.<br><br>Change "ETM 467 CAE Applied Finite Element Analysis" to "ETM 467 Applied Finite Element Analysis" (as per item #26 above).  |
| <b>Management Information Systems</b> |  |
| 28                                    | Undergraduate Course Revision: <b>MIS 201 - change description</b>   |
|                                       | Delete "Not open to CS majors."  |
| <b>Marketing</b>                      |  |
| 29                                    | Undergraduate Course Revision: <b>MKT 390 (electronic submission unavailable); change prerequisite only</b>  |
|                                       | Delete "MKT 380 (C- or higher)" from prerequisite and replace it with "MKT 373 (C- or higher)"   |
| <b>Physics and Earth Sciences</b>     |  |
| 30                                    | Undergraduate Course Revision: <b>ESCI 278 - delete prerequisite only</b>  |
| <b>Psychology</b>                     |  |
| 31                                    | Undergraduate Course Revision: <b>PSY 236</b>  |
|                                       | Add [D]-designation for Carrie Andreoletti's sections  |

|                  |  |
|------------------|--|
| 32               | Undergraduate Course Revision: <b>PSY 364</b>  |
|                  | Add [D]-designation for Carrie Andreoletti's sections  |
| <b>Sociology</b> |  |
| 33               | Undergraduate Course Revision: <b>SOC 212 - [D]-designation only</b>   |
|                  | Add [D]-designation for Beth Merenstein's sections   |
| 34               | Undergraduate Course Revision: <b>SOC 300 - change prerequisites, description and credits</b>  |
|                  | Change course to the following:<br>SOC 300 Sociological Theory 4<br>Prereq.: SOC 110 and 3 additional credits in Sociology. Sociology majors only. Examines the dominant theoretical perspectives in sociology, which includes consideration of the works of Marx, Weber, Durkheim and selected other theorists within their historical context. Discussion of the role of theory in producing sociological explanations. Writing Intensive Course.  |
| 35               | Undergraduate Course Revision: <b>SOC 310 - change prerequisites, description and credits</b>  |
|                  | Change course to the following:<br>SOC 310 Research Methods 4<br>Prereq.: SOC 110 and 3 additional credits in Sociology. Sociology majors only. Examines scientific method as used in sociology. Topics include inductive and deductive reasoning, quantitative and qualitative research designs, measurement, sampling, methods of data collection, and analysis strategies. Students will design a research project, collect and analyze data, and summarize their findings.   |
| 36               | Undergraduate Course Addition: <b>SOC 399</b>  |
|                  | Complete course entry:<br>SOC 399 Sociology Book Club 1<br>Prereq.: SOC 110 or SOC 212 or permission of instructor. Designed like a book club, the purpose of the course is to enjoy and enhance the experience of reading. Students will choose the books. They may be fiction or non-fiction but they will be books written for a general audience rather than a scientific community. We will discuss the books using our sociological imagination.   |
| 37               | Undergraduate Course Revision: <b>SOC 410 - change description and credits</b>   |
|                  | Change course to the following:<br>SOC 410 Quantitative Analysis 4<br>Prereq.: SOC 310, STAT 212. Analysis of quantitative data using computer applications to test hypotheses and to complete a research project. Three hours class lectures and one-on-one work to develop and refine a research project.  |
| 38               | Undergraduate/Graduate Course Revision: <b>SOC 411 - change description and credits</b>  |
|                  | Change credits from 3 to 4.<br>Add following sentence to the end of the description:<br>"Students will write a final research report. Graduate students will be required to find a repository for their research project as approved by the instructor of the course. Three hours class lectures and one-on-one work to develop and refine a research project."  |
| 39               | Undergraduate Course Revision: <b>SOC 412 - change description and credits</b>   |
|                  | Change credits from 3 to 4.<br>Add following sentence to the end of the description:<br>"Students will write a final research report. Three hours class lectures and one-on-one work to develop and refine a research project."  |
| 40               | Undergraduate Course Revision: <b>SOC 490 - change title, prerequisites, description and credits</b>   |
|                  | Change course to the following:<br>SOC 490 Community Intern Experience and Seminar 4<br>Prereq.: Sociology major with 2.70 GPA or higher and at least 15 credits in Sociology. An internship application and two letters of recommendation subject to review and approval by the instructor. Accepted students are assigned to work in either a profit or a nonprofit community based organization for 8 to 10 hours per week and attend a once weekly seminar to discuss assigned readings and research projects related to internship placement. |