

Central Connecticut State University
UNIVERSITY SENATE ACTION

RECEIVED
President's Office

Senate Motion Number FS 11.12.002R

NOV 7 2011

TO: President Jack Miller

Central Connecticut State University
New Britain, CT

FROM: President of the University Senate

1. The attached resolution of the University Senate, dealing with: **Campus Equity Week** is presented to you for your consideration.
2. This resolution was adopted by the University Senate on **10/24/2011**.
3. After considering this resolution, please indicate your action on this form, and return it together with the original copy to the President of the University Senate.

11/7/2011

Date

Barr for C Barrington

Candace Barrington, President, University Senate

ENDORSEMENT:

TO: President of the University Senate

FROM: President Jack Miller

1. Motion Approved : _____
2. Motion Disapproved: _____ (Explanatory statement must be appended).
3. Action "is deferred": _____
4. Resolution Noted: _____ ✓
5. Other: _____

11/11/11
Date

Jack Miller
President Jack Miller

A Resolution of the Central Connecticut State University Faculty Senate in Recognition of Campus Equity Week

- Whereas both full-time and part-time contingent faculty are being used in ever greater numbers in higher education; and
 - Whereas the inadequate compensation and support of contingent faculty exploits these colleagues; and
 - Whereas the excessive use of contingent faculty is detrimental to shared governance and academic freedom; and
 - Whereas the heavy reliance on contingent faculty places an undue burden on tenured and tenure-track faculty as regards academic advising, committee work, and other service activities; and
 - Whereas the overuse of contingent faculty hurts our students; and
 - Whereas the trend toward cheap and temporary academic labor is largely a matter of priorities rather than economic necessity;
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- Therefore be it resolved that contingent faculty should be treated more like colleagues and less like "temps." Our contingent faculty are excellent teachers and scholars, and they represent a vast and mostly underutilized resource. Our contingent colleagues could help solve a number of the issues facing our colleges and universities today, if they were more fully included in the life of the academy.
 - In sum, we acknowledge that contingent faculty are a most valuable asset. By helping improve their security, we help increase the security of all faculty. We also benefit our students, and strengthen our entire higher education system.