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April 7, 2009

Dr. John W. Miller
President
Central Connecticut State University
1615 Stanley Street
New Britain, CT 06050-4010

Dear President Miller:

I am pleased to inform you that at its meeting on March 6, 2009, the Commission on Institutions of Higher Education took the following action with respect to Central Connecticut State University:

that Central Connecticut State University be continued in accreditation;

that the University submit a report for consideration in Spring 2011 that gives emphasis to the institution's success in:

1. implementing a systematic, broad-based program of student learning assessment and using the results for improvement;
2. strengthening the University's capacity to collect, analyze and use data in decision-making;

that the University submit a fifth-year interim report for consideration in Fall 2013;

that, in addition to the information included in all interim reports, the University give emphasis to its success in:

1. continuing to address the areas specified for attention in the Spring 2011 report;
2. reviewing all academic programs on a regular cycle;
3. assuring the effectiveness of academic advising;
4. assuring that part-time faculty are appropriately qualified and that the University has in place effective procedures for the evaluation of part-time faculty;

New England Association of Schools and Colleges
Commission on Institutions of Higher Education (CIHE)

4. The Academic Program

The institution's academic programs are consistent with and serve to fulfill its mission and purposes. The institution works systematically and effectively to plan, provide, oversee, evaluate, improve, and assure the academic quality and integrity of its academic programs and the credits and degrees awarded. The institution develops the systematic means to understand how and what students are learning and to use the evidence obtained to improve the academic program.

4.1 The institution's programs are consistent with and serve to fulfill its mission and purposes. The Institution offers collegiate-level programs consisting of a curriculum of studies that leads to a degree in a recognized field of study and requires at least one year to complete. The institution for which the associate's degree is the highest awarded offers at least one program in liberal studies or another area of study widely available at the baccalaureate level of regionally accredited colleges and universities.

4.2 Through its system of academic administration and faculty participation, the institution demonstrates an effective system of academic oversight, assuring the quality of the academic program wherever and however it is offered.

4.3 Each educational program demonstrates coherence through its goals, structure, and content; policies and procedures for admission and retention; instructional methods and procedures; and the nature, quality, and extent of student learning and achievement. The institution offering multiple academic programs ensures that all programs meet or exceed the basic quality standards of the institution and that there is a reasonable consistency in quality among them. The institution provides sufficient resources to sustain and improve its academic programs.

4.4 The institution publishes the learning goals and requirements for each program. Such goals include the knowledge, intellectual and academic skills, and methods of inquiry to be acquired. In addition, if relevant to the program, goals include creative abilities and values to be developed and specific career-preparation practices to be mastered.

4.5 Degree programs have a coherent design and are characterized by appropriate breadth, depth, continuity, sequential progression, and synthesis of learning.

4.6 The institution ensures that students use information resources and information technology as an integral part of their education. The institution provides appropriate orientation and training for use of these resources, as well as instruction and support in information literacy and information technology appropriate to the degree level and field of study.

4.7 Students completing an undergraduate or graduate degree program demonstrate collegiate-level skills in the English language.

✓ 4.8 The institution develops, approves, administers, and on a regular cycle reviews its degree programs under effective institutional policies that are implemented by designated bodies with established channels of communication and control. Faculty have a substantive voice in these matters.

4.9 The institution undertakes academic planning and evaluation as part of its overall planning and evaluation to enhance the achievement of institutional mission and program objectives. These activities are realistic and take into account stated goals and available resources. The evaluation of existing programs includes an external perspective and assessment of their effectiveness. Additions