

Senate Resolution:

Whereas the Faculty has primary responsibility for the development and content of courses, curriculum, and programs of study, and for individual teaching assignments;

Whereas practica/internships and independent studies are an integral part of our academic curricula and programs of study;

Whereas recently, despite strong faculty protests, authoritarian administrative demands have been made on some departments in A&S 1) to reduce load credits given to faculty for supervising internships, resulting in a limit to the number of internships that can be offered, and 2) to limit numbers of independent studies in a way that uses the assignment of load credits to shape our academic programs; and 3) to harm our students by limiting their educational and potential career opportunities;

Whereas, despite numerous requests to be provided with a reasonable explanation for these demands for changes, no rationale was provided to faculty in a timely fashion about why such demands are being made;

Whereas, administration has refused to participate in a timely way in negotiations on a side letter regarding the offering of internships and independent studies;

Whereas the imposition of stringent and unreasonable limits on these courses by administration, violates faculty's rights for the development and content of courses, curricula, and programs of study, as well as faculty determination of curricula and programs of study;

Whereas usurping faculty responsibility to determine curricula violates the principles of academic freedom and shared governance;

Whereas the administration's actions are inconsistent with the advertisement on www.ccsu.edu/s front page of internships as "the key to your future" and the recent designation of CCSU as a Carnegie Community Engagement Institution;

Therefore, be it resolved that the Senate demands that the administration 1) cease and desist in its authoritarian mandate to limit numbers of independent studies and assignment of internship load credits thereby shaping academic programs; 2) return to a true collaboration with faculty (as has occurred in the past) and base its decision making about internships and independent studies upon true collaborations with departments, past practice, and sound educational principles; and 3) communicate clearly and in a timely fashion to affected faculty about any curricular changes being requested by administration.