

Central Connecticut State University
UNIVERSITY SENATE ACTION

Senate Motion Number FS 10.11.003B

TO: President Jack Miller

FROM: President of the University Senate

1. The attached motion of the University Senate, dealing with: **Changes to UPBC report of 2008-09** is presented to you for your consideration.
2. This motion was adopted by the University Senate on **09/13/2010**.
3. After considering this motion, please indicate your action on this form, and return it together with the original copy to the President of the University Senate.

10/18/2010

Date

BB for CB

Candace Barrington, President, University Senate

ENDORSEMENT:

TO: President of the University Senate

FROM: President Jack Miller

1. Motion Approved : _____ ✓
2. Motion Disapproved: _____ (Explanatory statement must be appended).
3. Action "is deferred": _____
4. Resolution Noted: _____
5. Other: _____

10/19/10
Date

Jack Miller CPL
President Jack Miller

The senate approved a change of one word in the Proposed Mission and Vision Statement as approved by the UPBC Wednesday, November 19, 2008.

Under Elements of Distinction, the term "Cross-Cultural" should be replaced by "Cross-Curricular".

The inclusion of the word term "cross-cultural" was a mistype, as the attached minutes clarify.



Faculty Senate

Report: UPBC

Proposed Mission and Vision Statement Revision

as approved by the UPBC

Wednesday, November 19, 2008

Mission

Central Connecticut State University is a community of learners dedicated to teaching and scholarship that emphasizes development and application of knowledge and ideas through research and outreach activities, and prepares students to be thoughtful, responsible and successful citizens. As a comprehensive public university, we provide broad access to quality degree programs at the baccalaureate, master's, and doctoral levels.

Elements of Distinction

CCSU identifies the following as among its elements of distinction within the Connecticut State University system of four constituent universities:

International Education

Workforce and State Economic Development

Community Engagement

Interdisciplinary Studies and Cross-Cultural Initiatives

Curricular

Vision

Central Connecticut State University aspires to be recognized for:

graduating broadly educated, culturally and globally aware students who will contribute meaningfully to their communities as engaged professionals and citizens;

contributing to knowledge through scholarship; and

fostering societal improvement through responsive and innovative programs.

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UPBC Minutes

Meeting March 26, 2008

Members in Attendance: Blitz, Bigley, Toston, Hosch, Valk, Martin, Talit, Crundwell, Lovitt

Item 1. Minutes from 2-6 and 2-12 meetings were approved

Item 2. Strategic Planning Grants are to be approved at the next meeting. Blitz suggested that the four initiatives were workplace effectiveness, community engagement, interdisciplinary studies, and international studies. Suggestions from the floor included student retention and graduation and the item was tabled to allow revision of the areas of initiative.

Item 3, The budget response was accepted with deletion of all references to the FYE budget. The amended response will be submitted to President Miller.

Item 4. VP Toston talked about the goals of co-rec activities on campus stating that facilities for recreation have already been outgrown and four sites for a fitness center are currently being evaluated. There is discussion about fees for guests to use our facilities as well as acknowledgement that student labor needs will rise as new facilities come on line. To facilitate discussions that will insure that new facilities are used for recreation needs the UPBC requested that the concerned parties(recreation, academic, athletics) meet to discuss planned use of the facilities

Item 5. The report from the ad hoc committee on uniqueness was accepted and will be sent to the Senate with the appendix only available on line. The four elements of distinctiveness approved were international education, workforce and State economic development, community engagement, and cross-curricular initiatives.

Item 6. The inclusion of IT goals into the current goals list was tabled

UPBC Minutes

Minutes to March meeting approved with the following corrections – Pudlinski should be added to the members in attendance and interdisciplinary studies and cross-curricular initiatives should be in the list of identifiers.

Item 1. Themes for the Strategic Planning Grants were moved and accepted as Instructional Technology, Internal Climate, Workplace Preparation, International Education, Enrollment Management, Student Success, Sustainability, and Interdisciplinary Programs.

Item 2. Inclusion of IT into the goals list. A goal was added to explain technology-based resources and IT support to improve employer productivity. Also to insure faculty have the technology, support, and professional development to perform their work effectively.

Approval of new bullets to incorporate IT into goals with all new bullets at the end of each section passed unanimously.

The new goals as well as the uniqueness identifiers have been sent to the Senate.