

Central Connecticut State University

UNIVERSITY SENATE ACTION

Senate Motion Number FS 10.11.002R

TO: President Jack Miller

FROM: President of the University Senate

1. The attached resolution of the University Senate, dealing with: **Internships and independent Study** is presented to you for your consideration.
2. This resolution was adopted by the University Senate on **3/14/2011**.
3. After considering this resolution, please indicate your action on this form, and return it together with the original copy to the President of the University Senate.

3/27/2010

Date

BB

BBarr for CB

Candace Barrington, President, University Senate

ENDORSEMENT:

TO: President of the University Senate

FROM: President Jack Miller

1. Motion Approved : _____
2. Motion Disapproved: _____ (Explanatory statement must be appended).
3. Action "is deferred": _____
4. Resolution Noted: _____ ✓
5. Other: see attachment

Date

4/4/11

President Jack Miller

John W Miller

Senate Resolution

Whereas, the Faculty has primary responsibility for the development and content of courses, curriculum, and programs of study, and for individual teaching assignments;

Whereas, practica/internships and independent studies are an integral part of our academic curricula, programs of study, and University mission;

Whereas, demands have been made on some departments 1) to reduce load credits given to faculty for supervising internships, and 2) to limit numbers of independent studies in a way that uses the assignment of load credits to shape our academic programs;

Whereas, reductions will harm our students by limiting their educational and potential career opportunities; and

Whereas, according to the principles of academic freedom and shared governance, the faculty has control over curriculum;

Resolved, that the Senate demands that the administration

- 1) cease imposing limits on practica/internship and independent study load credits thereby shaping academic programs;
- 2) base its decision making about practica/internships and independent studies upon true collaborations with departments, past practice, sound educational principles, and shared governance;
- 3) communicate clearly and in a timely fashion to affected faculty about curricular issues ; and
- 4) provide adequate resources to support CCSU's mission to prepare students to be thoughtful, responsible, and successful citizens, and in particular to support community engagement and independent study as a distinctive element of CCSU.