

Annual Report to the Faculty Senate – CCSU ASSESSMENT COMMITTEE

The primary functions of the Academic Assessment Committee are to:

- Provide feedback and support about assessment to Departments on a multi-year cycle through a review of reports about the assessment of student learning in their programs and in general education courses offered by the Department. The Committee addresses assessment models, plans, and use of findings but will not evaluate the level of student performance or learning.
- Identify outstanding or promising assessment practices and make recommendations for awards or grant funding, when available.
- Coordinate the assessment of general education learning outcomes by establishing procedures and practices by which Department-based assessment findings may be connected and aggregated.
- Communicate with the General Education Subcommittee of the Curriculum Committee about student learning in general education and make appropriate suggestions based on findings from assessment.
- Communicate with faculty and the University community to highlight promising assessment models and promote faculty ownership of the assessment process.
- Advise the Office of Academic Affairs about institution-wide initiatives to assess student learning outcomes.
- Consult in the selection of a faculty representative to the CSU System Assessment Committee.

Members:

J. Mulrooney, 11 (2) **Chair**

C. Broadus-Garcia, 13 (2) J. Lefebvre, 12 (1)

G. Mejia, 13 (2) K. Larsen, 12 (1) M. Gendron, 11 (2)

N. Hoffman, 11 (2) * S. Jones, 11 T. Vasko, 13

T. Jarmoszko, 11 (2) A. Pozorski, 12 (1) K. Weiss, 12

J. Jones, 11 (2) H. Wang, 11 (2) * Dir. of IR, **ex officio**

K. Kostelis, 11 C. Jones, 13

CHAIR'S NOTE: The Academic Assessment Committee is one of the most labor intensive committees on campus. The members of this committee should be commended for their hard work and time in serving on this committee.

SUMMARY STATISTICS:

The committee has been reviewing the 2009-10 Assessment reports.

- 85 program reports were submitted for 2009-10 cycle
- Committee has 3 year cycle plan to review program reports. This year 31 program reports were reviewed.
- Reports for 6 programs were not submitted for the 2009-10 cycle
 - General Science BS
 - International Studies BA and MS
 - Mathematics BA/BS and MA/MS
 - Social Science BS
 - Social Work BA
 - Computer Information Tech MS

- Reports have never been submitted for 4 programs – committee hopes to work with those departments to assist in the completion of a report.
 - General Science BS
 - International Studies BA and MS
 - Computer Information Tech MS
 - Mathematics MA/MS
- Summary feedback letters will be going out to the departments shortly.

OTHER ACTIVITIES:

- Committee sponsored an assessment workshop entitled *2-3-4 strengthening the next steps of the Assessment Loop at CCSU* on March 11, 2011. Workshop was supported by a grant through the CSU system office.
- 33 Faculty from various departments attended the conference (Faculty from all four schools were represented).
- Workshop consisted of 3 units.
 - Initial unit involved faculty scoring their department assessment report using the score sheet and rubric designed by the assessment committee.
 - Faculty then moved into breakout sessions where they participated in one of the following workshops.
 1. **Creating a departmental plan for assessment** – this workshop will be based on the departmental plan created by modern languages. Purpose is to demonstrate how a solid departmental plan can facilitate good assessment practices.
 2. **Strategies for Data Collection/Data management** – this workshop will use the current SEPS assessment database as an example to illustrate one possibility for the collection/management of data.
 3. **Tools/Instruments and Rubrics** – this workshop will focus on the development of tools/instruments and rubrics that accurately and effectively assess the particular learning outcome or goal. Examples of successful tools/instruments and rubrics from other departments will be provided.
 4. **Assessing Gen-Ed** – this workshop will be designed as more of a round table focus group. Participants will compare notes and brainstorm on effective ways to measure gen ed outcomes in classes. Also included will be discussions on how to use classes that contain both majors and non-majors.
 - Breakout sessions were repeated for a second session with faculty rotating to their second choice to complete the three units.
- As an incentive for participation, faculty were enticed with a hot breakfast buffet and a chance to win a \$50 Gift Card to Barnes and Nobles. No stipends were paid to participants or workshop organizers/facilitators.
- Initial review of the end of workshop surveys is very positive, with the majority of faculty reporting that they would like to see more assessment workshops of this format offered in the future.

CHAIR'S NOTE: Special thanks to the following for playing a major role in the designing and delivery of the workshops: *Nancy Hoffman, Mary Anne Nunn, Gustavo Mejia, Kim Kostelis, and Robert Wolff*. In addition thanks are due to those that assisted in the workshops: *Shelley Jones, Carol Jones, Kristine Larsen, and Haoyu Wang*.