

Proposed Objectives Revisions (March 2010)

Goal 1 Promote student learning.

- Objective 1.1. ~~Identify student learning outcomes for General Education, undergraduate majors and graduate majors; establish their integration in the curriculum; and implement outcomes based assessment for all courses, programs, and student academic support services to promote continuous improvement.~~
- Objective 1.1 Implement outcomes-based assessment for all degree programs, general education, and student support services to promote continuous improvement.

Rationale or explanation

- Material about identification of learning outcomes is deleted because this activity is a pre-cursor to meaningful assessment activity; it is accomplished for academic programs, and will be completed for student services programs before the end of 2009-10.
- Material about outcomes based assessment in all courses is deleted because it is beyond the scope of current resources and policies.
- The word “academic” is struck to acknowledge student learning occurs in all student support areas

Objective 1.2. Improve student perception of instructional effectiveness and of their own learning in and out of the classroom.

Objective 1.3. ~~Increase the number of courses that incorporate educational technologies to promote student engagement, learning, and academic success, including developing strategies for online courses and programs, and for the prototyping of blended courses.~~

Objective 1.3 [Following a well thought-out strategy](#), increase the number of courses that incorporate educational technology to promote student engagement, learning, and academic success, including developing hybrid/blended-learning courses and online courses and programs.

Rationale or explanation

- Changes except the phrase in blue were proposed by C. Lovitt. The UPBC felt that the original wording of the objective and the amended wording carried the implicit assumption that more technology was better. The UPBC felt that judgment should be context specific, and needed to consider the course, program, and students being served. We don’t want to be adding technology for the sake of adding technology. We don’t want instructional technology to be an answer in search of a question, an end in itself. Given scarce resources, we’d like a more carefully considered strategy to get the maximum benefit from our investment in instructional technology.

Objective 1.4. Increase the number of students involved in undergraduate and graduate research and the level of funding for that research and creative activity.

Objective 1.5. Increase the number of faculty who participate annually in campus-based professional development activities focused on student learning outcomes.

Objective 1.6. Increase collaboration and partnerships between Academic Affairs and Student Affairs to promote student learning.

Objective 1.7. Increase instructional design assistance for faculty to support teaching and learning.

Goal 2 Increase persistence, satisfaction and success rates for students.

Objective 2.1. Improve the retention rate for first-time, full-time students between their freshman, sophomore, and junior years.

Objective 2.2. Improve six-year graduation rate for first-time, full-time students.

Objective 2.3. Improve the graduation rate for transfer students.

Objective 2.4. Maintain an APR score for all intercollegiate athletic teams above the NCAA cut score.

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Objective 2.5. ~~Establish standards for the quality of academic advising, and promote their adoption and evaluation throughout the university.~~

Objective 2.5 Increase **effectiveness** of academic advising

Rationale or explanation

- C. Lovitt proposed increase student satisfaction with academic advising. The UPBC felt the objective should go beyond student perceptions and include objective measures of effectiveness.

Objective 2.6. ~~Increase the participation of first time, full time students in the First Year Experience program.~~

Objective 2.6 Increase the effectiveness of the First Year Experience program.

Rationale or explanation

- Original objective was deleted because we have achieved virtually 100% participation

Objective 2.7. Improve safety, health and security on campus.

Objective 2.8. Reduce student legal offenses and non-academic misconduct cases.

Objective 2.9. Increase student participation in co-curricular activities.

~~Objective 2.10. Ensure course scheduling that facilitates students' academic progress.~~

Rationale or explanation

- Delete. Isn't this objective an enabling activity for improving graduation rate? [C. Lovitt] The UPBC agreed.

Objective 2.11. Increase the total amount of financial aid awarded.

~~Objective 2.12. Increase the ratio of full time to part time students.~~

Rationale or explanation

- Delete. It's not clear why we want to do this. [C. Lovitt] The UPBC agreed.

Objective 2.13. Increase the average entry level SAT score and Class Percentile for first-time, full-time students.

Goal 3 Prepare students for productive lives as professionals and citizens and support economic development.

Objective 3.1 Increase the number of students who are involved in applied or experiential learning (e.g., service learning, projects for external audiences, co-ops, internships, etc.).

~~Objective 3.2. Increase the delivery of customized, non-traditional credit, and non-credit instruction to meet professional advancement needs.~~

Rationale or explanation

- Delete. This becomes an enabling activity for revised 3.3. [C. Lovitt] The UPBC agreed.

Objective 3.2 Promote and support increased community engagement by faculty, staff and students.

Rationale or explanation

- Proposed by C. Lovitt. The UPBC felt it was important to have an objective related to the "Community engagement" distinctive element under Goal 3, and agreed with the proposed wording.

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Objective 3.3. ~~Recognize and respond to the state workforce needs in engineering, nursing, and other critical need areas by adding new programs.~~

Objective 3.3 Identify and respond to state workforce and professional development needs through credit and non-credit course offerings and programs.

Rationale or explanation

- Proposed by C. Lovitt. The UPBC felt the alternate wording reflects our commitment to workforce development on an ongoing basis and as a distinctive element of CCSU. Specifying Engineering and Nursing gave the appearance of too narrow a focus and too much of an emphasis on the recent past rather than the future.

Objective 3.4. Increase opportunity for on-campus work for students.

Objective 3.5. Create and build a magnet high school with the mission of 100% post-secondary participation for graduates.

Objective 3.6. ~~Increase the~~ Maintain quality of acquisition, support, and upkeep for instrumentation, software, and technology needed for the professional development of students.

Rationale or explanation

- C. Lovitt proposed deleting the objective reasoning that the IT department and academic departments are already committed to doing this. The UPBC felt it was important, especially in the current financial crisis, to keep the objective, but proposed changing Increase to “Maintain” to reflect the existing level of commitment and support for instrumentation, software, and technology.

Objective 3.7. ~~Ensure students have appropriate proficiencies for IT-based tasks.~~

Objective 3.7 Identify and assess IT-based learning outcomes for students.

Rationale or explanation

- C. Lovitt proposed changed wording. The UPBC felt the changed wording clarified the objective and recommended adoption.

Goal 4 Enhance and sustain faculty and staff satisfaction and success.

Objective 4.1. Initiate a dialogue that can lead to a redefinition and redistribution of faculty work including reassigned time for research-active faculty.

Objective 4.2. Improve faculty and staff satisfaction.

Objective 4.3. Increase internal resources to support faculty scholarship and creative activity.

Objective 4.4. Increase external funding received through grants and contracts.

Objective 4.5. ~~Provide faculty and staff with the technology, support, and professional development necessary to work efficiently.~~

Objective 4.5 Increase faculty and staff satisfaction with the availability of IT resources and support.

- C. Lovitt proposed either deleting the objective, reasoning as in objective 3.6 that the IT department and academic departments are already committed to doing this, or adopting the revised wording shown above. The UPBC felt it maintaining the goal would help maintain or even improve the level of support and agreed on the suggested alternate wording.

Objective 4.6. ~~Implement and maintain a life-cycle funding model to ensure adequate technology refresh to allow the University to meet its academic and administrative technology needs.~~

Rationale or explanation

- Delete. We already do this. No need for a separate objective. [C. Lovitt] The UPBC agreed this objective was made superfluous by objectives 3.6 and 4.5.

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There are no changes to the objectives for goals 5 through 7.

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Goal 5

Promote global awareness and respect for diversity.

- Objective 5.1. Increase the diversity of students, faculty and staff.
- Objective 5.2. Increase the number of courses that integrate an international component.
- Objective 5.3. Increase faculty and student participation in international teaching and research experiences.
- Objective 5.4. Provide training for faculty and staff to aid in understanding cultural, social, personality and learning differences.

Goal 6

Gain financial support necessary for a highly regarded public university.

- Objective 6.1. Increase the number of full-time faculty.
- Objective 6.2. Reduce the ratio of credit hours taught by part-time relative to full-time faculty.
- Objective 6.3. Increase the number and amount of annual gifts.
- Objective 6.4. Increase the value of the endowment.

Goal 7

Initiate and sustain environmentally sound capital projects.

- Objective 7.1. Increase the square footage of academic space for classrooms, laboratories, faculty offices, library and research, and student support.
- Objective 7.2. Increase the square footage of space for student support services.
- Objective 7.3. Increase the number of students accommodated in residence halls and square footage of residence hall space.
- Objective 7.4. Create campus transportation and parking system which interfaces with public transportation.
- Objective 7.5. Improve both outdoor and indoor space for co-curricular activities.
- Objective 7.6. Develop and implement a plan resulting in energy use reduction, recycling and green space preservation.