Early Academic Warning Pilot Fall Semester, 2008

(As of 12/5/08 with more arriving each day)
716 reports received electronically
50+ reports by phone or e-mail from faculty & parents
766+

"Never attended class" = 68 sent directly to the REGISTRAR

"Poor attendance; Poor academic performance; Late/missing assignments; Low scores; Poor motivation/attitude; personal problems; other"

Total student contacts=686

Total student responses=312

Total NO responses=376 (55% of those contacted)

Total personal interventions with either Ramon or Meg=189

- -311 contacts by LEARNING CENTER (Meg Leake)

 Of 140 responses (includes referrals EOP/Athlete)

 99 interventions/meetings (2 pending this week)
- -375 contacts by STUDENT AFFAIRS (Ramon Hernandez)

 Of 172 responses

 89 interventions/meetings

DRAFT Early Academic Warning Meeting Recommendations
DRAFT

☐ Meet with professor(s) to determine how to improve					
performance					
☐ Meet with an advisor from the Advising Center to					
clarify/choose/change major (100 Willard Hall, 832-1615)					
☐ Register with Student Disability Services, Meet with Natalie					
Stimpson-Byers (241 Copernicus, 832-1900)					
☐ Take advantage of additional academic support services					
 Math, Statistics, Engineering, Biology Tutoring (243) 					
Copernicus, www.ccsu.edu/learnctr for schedule)					
 Academic Coaching (The Learning Center, 241 					
Copernicus, complete Intake Form and Natalie Ford will					
make an appointment for you to see a coach)					
 The Writing Center 					
 eTutoring 					
 School of Business Tutoring in Accounting, Finance, 					
Economics, Business Statistics					
Other Tutoring:					
☐ Drop/Withdraw from course(s)					
☐ Withdraw from the University with a Leave of Absence					
 Re-entry plan 					

This student will be contacted for a follow-up discussion and appropriate referrals to support his/her academic success at CCSU by the Assistant Dean of Students or the Director of the University Learning Center.

Name: ID: Instructor/Course: Margaret xxxxxxxxxx xxxxxx Leake - ID 102 01
E-mail: Phone: Address: xxxxxxxxx (860)649-

Based on my observations of, and/or discussion with this student, I believe s/he is in danger of doing poorly or failing this course because: (Choose any that apply.)

- Poor attendance
- Never attended class
- □ Poor academic performance
- Late or missing assignments
- □ Low exam/quiz scores
- □ Poor class motivation/attitude/lack of purpose
- Personal problems
- Other (please explain below in the comments section)

Approximat	te grade to	o date (II	avallab	ie):	
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<u>S</u>ubmit



Central Connecticut State University

Dear

ient, call (860) 832-1900 to make an appointment. I look forward to seedays from 3:30-5:30 and Thursday from 2-3:30. If those are not convening you to discuss strategies that will help you have a successful semes-Learning Center, room 241 Copernicus Hall. My office hours are Tues-I've been trying to reach you. Please call or drop by to see me in The ter. I hope to hear from you very soon.

Sincerely,

Meg Leake Director The Learning Center