

MAR 31 2008

TO: President Jack Miller
FROM: Central Connecticut State University
New Britain, CT President of the University Senate

- The attached motion of the University Senate, dealing with UAB report administration to develop measurement is presented to you for your consideration. Two additional copies are included for your use.
- This motion was adopted by the University Senate on March 10, 2008
- After considering this motion, please indicate your action on this form, and return it together with the original copy to the President of the University Senate.
- Under the By-Laws of the University Senate, Section 3.8, the following schedule of action is to be observed.
 - By _____, Senate action reported to the President of University.
(Date)
(Within five school days of the session in which they are adopted).
 - By _____, President of the University to return the motion to the President of the Senate. (Within 10 school days of its receipt).

(Date) Academics for Craine
President, University Senate (Tim Craine)

ENDORSEMENT:

TO: President of the University Senate
FROM: President Jack Miller

- Motion Approved _____
- Motion Disapproved _____
(Explanatory statement must be appended)
- Action "is deferred" _____
- Resolution Noted _____
- Other _____

4/8/08
Date

Jack Miller
President

Senator Spector moved, from pages 13 and 14 of the UAB report, that the University administration develop a measurement tool for the following four key measurable areas that "can be used to help the University community gauge whether or not its present athletic operation and Division I status are compatible with its goals:

- Team APR and overall departmental score
- Competitiveness
- Fundraising
- Public Relations

Additionally, benchmarks and milestones should be implemented with the goal of reviewing ICA's [Intercollegiate Athletics'] progress on a six to seven year basis. At the conclusion of such a timeline, it would be appropriate for a community discussion about the status of ICA and CCSU....[A] yearly report to Senate regarding these four measures would appropriately prepare Senate for an evaluative discussion of our Division I status in another six to seven years. Equally importantly, we must know the extent to which our Division I status influences the decisions of students to enroll. This might be accomplished with several probing questions on the biennial CIRP Freshman Survey":
Passed.