

TO: President Jack Miller
FROM: President of the University Senate

1. The attached motion of the University Senate, dealing with February Curriculum Committee Report is presented to you for your consideration. Two additional copies are included for your use.
2. This motion was adopted by the University Senate on 11 Feb. 2008
3. After considering this motion, please indicate your action on this form, and return it together with the original copy to the President of the University Senate.
4. Under the By-Laws of the University Senate, Section 3.8, the following schedule of action is to be observed.
 - a) By _____, Senate action reported to the President of University.
(Date)
(Within five school days of the session in which they are adopted).
 - b) By _____, President of the University to return the motion to the President of the Senate. (Within 10 school days of its receipt).

25 Feb 2008 (Date) Tim Craine for J. Craine
President, University Senate (Tim Craine)

ENDORSEMENT:

TO: President of the University Senate
FROM: President Jack Miller

1. Motion Approved _____ ✓
2. Motion Disapproved _____
(Explanatory statement must be appended)
3. Action "is deferred" _____
4. Resolution Noted _____
5. Other _____

3/3/08
Date

Jack Miller
President

The Faculty Senate approved the February Curriculum Committee report, with Item 6a, concerning SOC 430 withdrawn:

I. Minor Changes: MUS 536 Change Credits to 1-3

II. New Business: Course Changes

Biomolecular Sciences				
2	Course Addition	BMS	340	<p><u>Biomolecular Techniques</u></p> <p>2 Credits, Irregular Prereqs: BMS 201; or permission of Dept chair Description: Laboratory-based course building on molecular-genetic concepts introduced in BMS 201. Methods covered will include basic techniques of molecular biology including DNA restriction, cloning, and transformation along with procedures for assessment of gene expression and genome analysis. Two, two-hour laboratories per we</p>
History				
3a.	Course Revision	HIST	446	<p><u>European Intellectual History, 1870-Present</u></p> <p>Change Title to: Ideas and Culture in Europe, 1850-Present Change Description to: Main currents of European thought and culture from 1850 to the present.</p>
b.	Course Revision	HIST	445	<p><u>European Intellectual History, 1750-1870</u></p> <p>Change Title to: Ideas and Culture in Europe, 1650-1850 Change Description to: Main currents of European thought and culture from 1650-1850</p>
Modern Languages				
4a.	Course Revision	ITAL	335	<p><u>Advanced Composition and Diction</u></p> <p>Change Cycling to: Fall Change Title to: Advanced Italian for Oral Expression Change Prereqs to: ITAL 225. International Credit</p>
b.	Course Revision	ITAL	226	<p><u>Italian Structure and Idiom</u></p> <p>Change Title to: Intermediate Italian IV Skill Area III and International Credit</p>
c.	Course Revision	ITAL	336	<p><u>Advanced Structure and Idiom</u></p> <p>Change cycling to: Spring Change Title to: Advanced Italian Composition Change description to: Additional practice for student development of written</p>

					proficiency in Italian based on frequent compositions. International credit
d.	Course Addition	ML	126	<u>Intermediate Modern Language II</u>	3 Credits, cycling on demand Description: Continuation of ML 125 including the study of grammatical structures of the target language. No credit given to students with credit for more advanced coursework in the target language. May be repeated in a different language. Skill Area III and International Credit
Psychology					
5	Course Addition	PSY	250	<u>The Psychology of Community Service</u>	3 Credits, Fall Prereqs: Psy 112 Description: Integration of psychology concepts and principles with community experience to understand service to our communities. Significant community service experience in a new setting required during the course.
Sociology					
b.	Course Addition	SOC	422	<u>Sociology of Immigration</u>	3 Credits, Irregular Prereqs: SOC110 and 3 additional credits in Sociology Description to read: Explores the sociological dynamics of coming to the U.S. and changing this society. Includes issues such as undocumented immigration, the impact of immigration on the economy, and questions of assimilation.
d.	Course Addition	SOC	411	<u>Oral History for the Social Sciences</u>	3 Credits, Irregular Prereqs: SOC310 or HIST301 or ANTH374 or Permission of Instructor Description: Examination of oral history as a social science methodological approach. Emphasis on the collection, transcription, analysis, archiving, indexing, and dissemination of primary data.

e.	Course Revision	SOC	322	<u>Race and Ethnic Relations</u>	Change Description to: Examines the social forces and structures that privilege one racial/ethnic group over another and the cultural dynamics that perpetuate and make these arrangements possible. Particular attention will be given to the historical and social construction of race and ethnicity.
g	Program Revision			<u>Major in Sociology, B.A</u>	Change description to: The major in Sociology requires 40 credits in Sociology, including seven required core courses that enable students to acquire fundamental analytical research skills and theoretical perspectives of the discipline. The core courses are SOC 110, 210, 212, 300, 310, either 410 or 411 or 412, as well as 495. Students additionally select 21 credits of Sociology electives, 12 of which must be at the 300- and/or 400-level, and no more than 6 credits at the 100-level. Students are also required to successfully complete STAT 215. Substantive areas of study should be developed in conjunction with the student's departmental advisor. Independent studies and internship opportunities are available to qualified majors. The Department of Sociology's curriculum prepares its majors for responsible positions in a wide variety of careers. Many graduates have taken positions in market research firms, social work and social service agencies and human resources departments, as well as in numerous non- and for-profit businesses and organizations. Some graduates have chosen to pursue graduate degrees in fields such as law, business, social work and sociology. Students wishing to major in Sociology are required to meet with the Department Chair to pick up introductory materials and information, as well as to be assigned a faculty advisor. Students should note that the core courses build skills and concepts, and majors need to take the core courses in proper sequence. Successful completion of the core requires a minimum of three semesters, and potential majors should plan accordingly. Students are also encouraged to participate in the Sociology

					Club and Alpha Kappa Delta, the International Sociology Honors Society.
Technology and Engineering Education					
7a.	Course Addition	VTE	482	<u>Instructional Supervision and School Administration for Trade Department Heads</u>	3 Credits Prereqs: Completion of 9 SH of VTE coursework. Description: Instructional supervision and school administration for trade department heads in the Connecticut Technical High School system
b.	Course Revision	VTE	415	<u>Principles of Vocational Education</u>	Change title to: Principles of Career and Technical Education Change Description to: Introduction to the principles and philosophy of career and technical education and its impact on society. Brief historical development of career and technical education, supportive legislation, characteristics of the various program fields, delivery systems, and current issues and problems.
c.	Course Addition	VTE	480	<u>Curriculum Development for Trade Department Heads</u>	3 Credits Prereqs: Completion of 9 SH of VTE coursework. Description: Curriculum development for Trade Department Heads at Connecticut Technical High Schools.

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February 2, 2008

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FEB 25 2008

Central Connecticut State University
New Britain, CT