

4. a) Curriculum Committee chair Tom Burkholder divided the December Curriculum committee report, http://www.ccsu.edu/curriculum/senate_reports/07_08/dec.html, in two parts, moving first the language about cross-listing caveats to students for each permanently cross-listed cross: Passed

21B
22B

The Senate then approved the second part, of course and program additions and revisions.

FACULTY SENATE REPORT

CCSU CURRICULUM COMMITTEE

December 5, 2007

This report will be taken up by the Faculty Senate at its December 10, 2007 meeting. (Unless otherwise noted, course additions/changes/deletions take effect in Fall 2008; program changes/additions may take effect as early as Spring 2008.

Cross Listing of Courses: Generally, language regarding cross-listing of courses will be appended to the course description. (items in italics are included for reference purposes) except where noted.

AFAM	200	Dimensions of Diversity and Inequality	ANTH 200	Cross-listed with ANTH 200; no credit given to those with credit for ANTH 200.
AFAM	212	African-American Literature	ENG 212	Cross-listed with ENG 212; no credit given to those with credit for ENG 212.
AFAM	345	Modern African-American Literature	ENG 345, AMS 345	Cross-listed with ENG 345 and AMS 345; no credit given to those with credit for ENG 345 or AMS 345.

AFAM	424	People and Cultures of Africa	ANTH 424	Cross-listed with ANTH 424; no credit given to those with credit for ANTH 424.
AFAM	425	Human Ecology	ANTH 425	Cross-listed with ANTH 425; no credit given to those with credit for ANTH 425.
AFAM	469	African Americans in the 20th Century	HIST 469	Cross-listed with HIST 469; no credit given to those with credit for HIST 469.
AMS	241	Introduction to Planning	GEOG 241	Cross-listed with GEOG 241; no credit given to those with credit for GEOG 241.
AMS	322	Race and Ethnic Relations	SOC 322	Cross-listed with SOC 322; no credit given to those with credit for SOC 322.
AMS	332	Civil Liberties	PS 332	Cross-listed with PS 332; no credit given to those with credit for PS 332.
AMS	341	American Renaissance	ENG 341	Cross-listed with ENG 341; no credit given to those with credit for ENG 341.
AMS	345	Modern African-American Literature	AFAM 345, ENG 345	Cross-listed with ENG 345 and AFAM 345; no credit give to those with credit for ENG 345 or AFAM 345.
AMS	422	Native Americans	ANTH 422	Cross-listed with ANTH 422; no credit given to those with credit for ANTH 422.
AMS	430	American Presidency	PS 430	Cross-listed with PS 430; no credit given to those with credit for PS 430.
AMS	448	Studies in American Lit	ENG 448	Cross-listed with ENG 448.
ANTH	200	Dimensions of Diversity and Inequality	AFAM 200	Cross-listed with AFAM 200; no credit given to those with credit for AFAM 200.
ANTH	350	Men and Women in Different Cultures	WGSS 350	Cross-listed with WGSS 350; no credit will be given to those with credit for WS 350 or WGSS 350.
ANTH	424	People and Cultures	AFAM	Cross-listed with AFAM 424; no credit given to those

		of Africa	424	with credit for AFAM 424.
ANTH	425	Human Ecology	AFAM 425	Cross-listed with AFAM 425; no credit given to those with credit for AFAM 425.
ANTH	428	Cultures of Latin America	LAS 428	Cross-listed with LAS 428; no credit given to those with credit for LAS 428.
BIO	318	Anatomy and Physiology I	BMS 318	Cross-listed with BMS 318; no credit given to those with credit for BMS 318.
BIO	319	Anatomy and Physiology II	BMS 319	Cross-listed with BMS 319; no credit given to those with credit for BMS 319.
BIO	412	Human Physiology	BMS 412	Cross-listed with BMS 412; no credit given to those with credit for BMS 412.
BIO	413	Human Physiology Laboratory	BMS 413	Cross-listed with BMS 413; no credit given to those with credit for BMS 413.
BMS	318	Anatomy and Physiology I	BIO 318	Cross-listed with BIO 318; no credit given to those with credit for BIO 318.
BMS	319	Anatomy and Physiology II	BIO 319	Cross-listed with BIO 319; no credit given to those with credit for BIO 319.
BMS	412	Human Physiology	BIO 412	Cross-listed with BIO 412; no credit given to those with credit for BIO 412.

BMS	413	Human Physiology Laboratory	BIO 413	Cross-listed with BIO 413; no credit given to those with credit for BIO 413.
COMM	435	Images of Gender in the Media	WS 435, WGSS 435	Cross-listed with WGSS 435; no credit given to those with credit for WS 435 or WGSS 435.
ENG	212	African-American Literature	AFAM 212	Cross-listed with AFAM 212; no credit given to those with credit for AFAM 212.
ENG	215	Introduction to Women Writers	WGSS 215, WS 215	Cross-listed with WGSS 215; no credit given to those with credit for WS 215 or WGSS 215.
ENG	341	American Renaissance	AMS 341	Cross-listed with AMS 341; no credit given to those with credit for AMS 341.
ENG	345	Modern African-American Literature	AFAM 345, AMS 345	Cross-listed with AFAM 345 and AMS 345; no credit given to those with credit for AFAM 345 or AMS 345.
ENG	448	Studies in American Lit	AMS 448	Cross-listed with AMS 448.
GEOG	241	Intro to Planning	GEOG 241	Cross-listed with AMS 241; no credit given to those with credit for AMS 241.
GEOG	434	Mexico, Central America, and the Caribbean	LAS 434	Cross-listed with LAS 434; no credit given to those with credit for LAS 434.
GEOG	436	South America	IS 436, LAS 436	Cross-listed with IS 436 and LAS 436; no credit given to those with credit for IS 436 or LAS 436.
GEOG	470	Geography of Health & Disease	IS 470	<i>DELETE CROSS-LISTING.</i>
GEOG	471	Topics in Human Geography:	MKT 471	Cross-listed with MKT 471; no credit given to those with credit for MKT 471.

		Marketing		
HIST	281	History of Latin America to 1823	HIST 381, LAS 381, LAS 281	Cross-listed with LAS 281; no credit given to those with credit for HIST 382, LAS 282, or LAS 382.
HIST	282	History of Latin America since 1823	HIST 382, LAS 282, LAS 382	Cross-listed with LAS 282; no credit given to those with credit for HIST 382, LAS 282, or LAS 382.
HIST	330	History of Women in the United States since 1865	WGSS 330	Cross-listed with WGSS 330; no credit given to those with credit for WS 330 or WGSS 330.
HIST	331	History of Women in the United States, 1620-1865	WGSS 331	Cross-listed with WGSS 331; no credit given to those with credit for WS 331 or WGSS 331.
HIST	335	Women, Marriage, and Family in Early Modern Europe	WGSS 335	Cross-listed with WGSS 335; no credit given to those with credit for WS 335 or WGSS 335.
<i>HIST</i>	381	<i>History of Latin America to 1823</i>	HIST 281, LAS 281, LAS 381	<i>No longer offered</i>
<i>HIST</i>	382	<i>History of Latin America since 1823</i>	HIST 282, LAS 282, LAS 382	<i>No longer offered</i>
HIST	469	African Americans in the 20th Century	AFAM 469	Cross-listed with AFAM 469; no credit given to those with credit for AFAM 469.
IS	436	Geography of South America	GEOG 436, LAS	See GEOG 436 for detailed description. Cross-listed with GEOG 436 and LAS 436; no credit given to those with credit for GEOG 436 and LAS 436.

			436	
IS	470	Topics in International Studies	GEOG 470	<i>DELETE CROSS-LISTING.</i>
LAS	235	International Relations	PS 235	Cross-listed with PS 235; no credit given to those with credit for PS 235.
LAS	281	History of Latin America to 1823	LAS 381, HIST 381, HIST 281	See HIST 281 for detailed description. Cross-listed with HIST 281; no credit given to those with credit for LAS 381, HIST 381, or HIST 281.
LAS	282	History of Latin America since 1823	LAS 382, HIST 282, HIST 382	<i>ADD THE FOLLOWING:</i> LAS 282 Latin American History since 1823 See HIST 282 for detailed description. Cross-listed with HIST 282; no credit given to those with credit for LAS 382, HIST 282, or HIST 382.
LAS	316	Latin American Civilization	SPAN 316	Cross-listed with SPAN 316; no credit given to those with credit for SPAN 316.
LAS	375	Spanish-American Literature I	SPAN 375	LAS 375 Spanish-American Literature I Prerequisite: SPAN 300 or permission of instructor. See SPAN 375 for detailed description. Cross-listed with SPAN 375; no credit given to those with credit for SPAN 375.
LAS	376	Spanish-American Literature II	SPAN 376	Prerequisite: SPAN 300 or permission of instructor. See SPAN 376 for detailed description. Cross-listed with SPAN 376; no credit given to those with credit for SPAN 376.

LAS	381	History of Latin America to 1823	LAS 281, HIST 381, HIST 281	No longer offered
LAS	382	History of Latin America since 1823	LAS 282, HIST 282, HIST 382	No longer offered
LAS	428	Cultures of Latin America	ANTH 428	Cross-listed with ANTH 428; no credit given to those with credit for ANTH 428.
LAS	434	Mexico, Central America, and the Caribbean	GEOG 434	Cross-listed with GEOG 434; no credit given to those with credit for GEOG 434.
LAS	436	South America	GEOG 436, IS 436	Cross-listed with GEOG 436 and IS 436; no credit given to those with credit for GEOG 436 or IS 436.
MKT	444	Direct Marketing Analysis	STAT 456	Cross-listed with STAT 456; no credit given to those with credit for STAT 456.
MKT	471	Topics in Marketing: Human Geography	GEOG 471	Cross-listed with GEOG 471; no credit given to those with credit for GEOG 471.
PES	202	Peace Psychology	PSY 202	PES 202 Peace Psychology See PSY 202 for detailed description. Cross-listed with PSY 202; no credit given to those with credit for PSY 202.
PHIL	222	Philosophy of	WGSS	Cross-listed with WGSS 222; no credit given to those

		Gender	222	with credit for WGSS 222.
PS	235	International Relations	LAS 235	Cross-listed with LAS 235; no credit given to those with credit for LAS 235.
PS	241	Women and American Law	WGSS 241	Cross-listed with WGSS 241; no credit given to those with credit for WGSS 241.
PS	332	Civil Liberties	AMS 332	Cross-listed with AMS 332; no credit given to those with credit for AMS 332.
PS	430	American Presidency	AMS 430	Cross-listed with AMS 430; no credit given to those with credit for AMS 430.
PSY	202	Peace Psychology	PES 202	Cross-listed with PES 202; no credit given to those with credit for PES 202.
PSY	448	Psychology of Women	WGSS 248	Cross-listed with WGSS 248; no credit given to those with credit for WGSS 248.
SOC	240	Sociology of Gender	WS 240, WGSS 240	Cross-listed with WGSS 240; no credit given to those with credit for WGSS 240.
SOC	322	Race and Ethnic Relations	AMS 322	Cross-listed with AMS 322; no credit given to those with credit for AMS 322.
SPAN	316	Latin American Civilization	LAS 316	Cross-listed with LAS 316; no credit given to those with credit for LAS 316.
SPAN	375	Spanish-American Literature I	LAS 375	Cross-listed with SPAN 375; no credit given to those with credit for SPAN 375.
SPAN	376	Spanish-American Literature II	LAS 376	Cross-listed with LAS 376; no credit given to those with credit for SPAN 376.

STAT	456	Fundamentals of SAS	MKT 444	Cross-listed with MKT 444; no credit given to those with credit for MKT 444.
WGSS	215	Introduction to Women Writers	ENG 215, WS 215	[Revise restriction:] Cross-listed with WS 215; no credit given to those with credit for WS 215 or ENG 215.
WGSS	222	Philosophy of Gender	PHIL 222	Cross-listed with PHIL 222; no credit given to those with credit for WS 222 or PHIL 222.
WGSS	240	Sociology of Gender	SOC 240, WS 240	Cross-listed with WS 240 and SOC 240; no credit given to those with credit for WS 240 or SOC 240.
WGSS	241	Women and American Law	PS 241	Cross-listed with PS 241; no credit given to those with credit for PS 241.
WGSS	330	History of Women in the US, 1620-1865	HIST 330	Cross-listed with HIST 330; no credit given to those with credit for WS 330 or HIST 330.
WGSS	331	History of Women in the US, 1865-present	WS 331, HIST 331	Cross-listed with HIST 331; no credit given to those with credit for WS 331 or HIST 331.
WGSS	335	Women, Marriage, and Family in Early Modern Europe	WS 335, HIST 335	Cross-listed with HIST 335; no credit give to those with credit for HIST 335 or WS 335.
WGSS	350	Men and Women in Different Cultures	ANTH 350	Cross-listed with ANTH 350; no credit given to those with credit for ANTH 350.
WGSS	435	Images of Gender in	COMM	Cross-listed with COMM 435; no credit give to those

		the Media	435, WS 435	with credit for COMM 435 or WS 435.
WGSS	448	Psychology of Women	PSY 448	Cross-listed with PSY 448; no credit given to those with credit for PSY 448.
WS	215	<i>Introduction to Women Writers</i>	ENG 215, WGSS 215	<i>No longer offered</i>
WS	240	<i>Sociology of Gender</i>	WGSS 240, SOC 240	<i>No longer offered</i>
WS	331	<i>History of Women in the US, 1865- present</i>	WGSS 331, HIST 331	<i>No longer offered</i>
WS	335	<i>Women, Marriage, and Family in Early Modern Europe</i>	WGSS 335, HIST 335	<i>No longer offered</i>
WS	435	<i>Images of Gender in the Media</i>	COMM 435, WGSS 435	<i>No longer offered</i>

Course and Program Changes

Biomolecular Sciences					
1	Program Revision			<u>Major in Biomolecular Sciences, B.S. (Non-teaching)</u>	Change Description to read: Core (11 credits): BMS 102 and 103, 190, 201, 290, 390, and 491, and one of the following Advanced Components (a or b). BIO 121 may be substituted for BMS 102/190. Advanced Component options (35 credits required in the major) a. General Program This program offers a

					<p>curricular focus on molecular and cellular mechanisms that is integrated with organismal physiology and emphasizes hands-on learning through laboratory instruction and independent student research. This degree is appropriate for students wishing to prepare for professional training in medicine or for graduate study in such areas as genetics, microbiology, molecular biology, or cell physiology. This program requires completion of the Core; plus three laboratory courses, including BMS 306 or 307, 311, 316; and additional Directed Electives to complete 35 credits in the major, chosen from BMS 318, 319, 320, 322, 391, 412/413, 414, 415, 416, 490, 495, 496/497, 499, CHEM 320, 354/455, 456, 458 BIO 416, or 449/450. Students who have completed BMS 380 can apply 3 credits of this course towards their major b. Biotechnology Specialization This program offers a strong focus on the principles of cell and molecular biology and emphasizes the practice of biomolecular research. It is designed to prepare students for advanced study in the biomolecular sciences or careers that use the concepts and techniques of molecular and cellular biology. This program requires completion of the Core; plus four laboratory courses, including BMS 306 or 307, 311, 316, 495; and additional Directed Electives to complete 35 credits in the major, chosen from BMS 320, 391, 415, 416, 490, 496/497, 499, CHEM 354/455, 456, 458 or BIO 449/450. Related Requirements (16-28 credits): In addition to the 35 credits in the major, made up of the Core and one of the Advanced Components described above, the student must take MATH 119 and Math 125 or 152; CHEM 161, 162, 163 and 164, 210, 211, 212, and 213; PHYS 121 and 122; and maintain a Student Portfolio. While no minor is required for the B.S. in Biomolecular Sciences, a Minor in Science may be elected with a C- or better in Related Requirement courses CHEM 161, 162, 163, 164, PHYS 121, and 122. Some Related Requirement courses may also be counted to fulfill appropriate portions of the students General Education Program. Double-listed Courses BMS 318, 319, 412, and 413 are also listed in the course description section of the Undergraduate Catalog with a BIO designator. These double- or cross-listed courses (e.g., BMS 318 and BIO 318) are considered fully equivalent. 500-Level Course Options Undergraduate students with at least 90 credits and a CGPA of 3.00 or higher may (with the approval of the appropriate Department chair and Dean, and with appropriate prerequisites) choose any of the following 500-level courses in</p>
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					the Directed Elective portion of the Advanced Component of their major program: BMS 500 Seminar in Biomolecular Science 1 BMS 516 Medical Microbiology BMS 519 Physiology of Human Aging BMS 540 Advanced Topics in Biomolecular Science 3-4 BMS 562 Developmental Biology 3 BMS 570 Advanced Genetics 3
Educational Leadership					
2		Program Addition			<p>Description to read:</p> <p>The Official Certificate Program in Global Leadership and Literacy is a twelve credit graduate program focusing on international education practices. The program provides opportunities for educational professionals to study best practice in other countries, to reflect on their own approaches to leadership for teaching and learning, to learn first-hand about other cultures, and to enhance their capacity to effectively educate all of our children.</p> <p>The full OCP consists of four, three credit graduate courses: EDF 528 Comparative Education, EDL 555 Culturally Diverse Learners, ED 540 Motivation and Education and EDL 652 Topics in Educational Leadership. These courses will be offered in host countries (e.g., Finland, Jamaica, South Africa, China, etc.) and on campus for a two week period in the summer and winter sessions. Students completing the OCP will be expected to have at least one course offered at an international site as part of their 12 credits.</p>
English					
3	a	Course Revision	ENG	370	<p><u>Creative Writing: Creative Nonfiction</u></p> <p>Change Title to: Creative Nonfiction I</p> <p>Change prereqs to: ENG 110</p> <p>Change description to: Introduction to various creative nonfiction writing techniques, including how to develop a literary voice, conduct creative research, play with conventional structures, and match a writing style to a specific form, such as personal essay.</p>
	b	Course Revision	ENG	375	<p><u>Creative Writing: Autobiography</u></p> <p>Change Title to: Creative Nonfiction II</p> <p>Change prereqs to: ENG 370</p> <p>Change description to: Presupposes an</p>

						understanding of the basic techniques used in short nonfiction. Students will experiment with various creative nonfiction forms, with special emphasis on shorter articles, including personal essay, humor writing, and literary travel pieces.
c	Course Revision	ENG	376	<u>Creative Writing: Essay</u>		Change cycling to: Spring Change description to: Write the familiar and formal personal essay. Primarily a writing course, but also an overview of the form. Readings may begin with Montaigne and Thoreau but quickly move to more contemporary authors.
d	Course Addition	ENG	483	<u>Advanced Creative Nonfiction</u>		3 Credits, Fall Prerequisites: ENG 375 Description to read: Presupposes some experience writing creative nonfiction. Students will explore various techniques required to write longer articles, such as features, extended profiles, and longer personal essays. Students will be expected to produce at least one lengthy paper and workshop all of their work in class.
e	Program Revision			<u>Minor in Creative Writing</u>		Change Description to: 18 credits as follows: 9 credits in a single sequence: ENG 373, 374, 485 (poetry); 371, 372, 484 (fiction); 370, 375, 483(nonfiction). 9 credits elected from: ENG 370, 371, 372, 373, 374, 375, 376, 377, 378, 382, 484, 485, 494 (a minimum of two courses is required in a genre other than the selected sequence). No repetition of courses is allowed, with the exception of ENG 378 (Special Topics).
	Course Revisions					The following ENG courses will be given the new designator, JRN. ENG 235, 236, 380, 381, 412, 416, 418. will become JRN 235, 236, 380, 381, 412, 416, 418.
f	Course Addition	JRN	383	<u>Responsibilities of Journalism</u>		3 Credits, IrregularDescription to read: Examination of the principles and practices of journalists with reference to various ethical systems and the law. Topics will include fairness, courage, conflict of interest, libel and privacy.
g	Course Addition	JRN	384	<u>Journalism History</u>		3 Credits, IrregularDescription to read: Examination of the history of American journalism from colonial times to the late 20th century.
h	Course Addition	JRN	385	<u>Web Journalism</u>		3 Credits, IrregularDescription to read: Introduction to writing and reporting for the web. Students will create multimedia content and examine the Internet's impact on journalism.

	i	Program Revision			<u>Minor in Journalism</u>	Change description to read: 18 credits as follows: JRN 235, 236, either JRN 383 or 384, and 9 credits elected from JRN 380, 381, 382, 383, 384, 385, 412, 416, 418, 495, and ENG 382.
		Geography				
		Course Revisions				The following courses will have graduate credit removed: GEOG 414, 430, 441, 445, 450, 469, 471, 472, 476, 478, 483
4	a	Course Revision	GEOG	433	<u>Issues in Environmental Protection</u>	Reinstate Graduate credit
	d	Course Addition	GEOG	475	<u>Energy Resources and Climate Change</u>	3 Credits, Spring Prerequisites: GEOG 272 or GEOG 374 or ESCI 129 or permission of instructor Description to read: Seminar on geographical bases of energy resources and global climate change. Emphasis on the geographical, physical, environmental, economic, and social impacts of energy resource development and use and their effects on global climate regions and sustainability.
	e	Program Revision			<u>Major in Geography, B.A. or B.S.</u>	Change description to read: 39 credits in Geography, as follows: Environmental: GEOG 110, 130; Nine credits from GEOG 270, 272, 275, 374; nine credits (three at the 300 or 400 level) from GEOG 256, 266, 276, 378, 466, 476, 478, 479; twelve credits from GEOG 430, 433, 445, 472, 473, and 475; three credits of Geography electives. Geographic Information Science: GEOG 110 or 120; GEOG 130, 378, 430; six credits from GEOG 256, 266, 276; nine credits from GEOG 442, 466, 476, 478, 479, ETC 458; twelve credits of Geography electives, of which at least six must be at the 300 or 400 level. Tourism: GEOG 110, 120, 130, 430; fifteen credits from GEOG 290, 291, 450, 451, 453, 454, 455; three credits from GEOG 330, 434, 435, 436, 437, 446, 448, 452, 459; three credits from GEOG 270, 272, 275, 374, 472, 473, 475; three credits of Geography electives; three credits of THS electives. General/Regional: GEOG 110 or 120; GEOG 130; fifteen credits of Geography electives (at least

					<p>nine at the 400-level); three credits from GEOG 270, 272, 275, 374, 433, 472, 473, 475; three credits from GEOG 220, 223, 244, 290, 291, 451, 453, 454, 455, 470; three credits from GEOG 241, 439, 440, 441, 445, 450, 483; three credits from GEOG 256, 266, 276, 378, 442; six credits from GEOG 330, 434, 435, 436, 437, 446, 448, 452, 459. All elementary education students selecting this program will take GEOG 414 as one of their three-credit electives in Geography.</p> <p>Acceptable substitutes for GEOG 430 will be jointly determined by student and advisor. When approved in advance by the student's advisor, up to 6 credits of cognate courses in one or two other disciplines may be applied toward the major in Geography.</p> <p>For certification in elementary education: Students are advised to follow the General/Regional program in the Geography major. All elementary education students selecting geography as their single subject matter area will take GEOG 414, with this course counting as a geography elective. Please consult with the School of Education and Professional Studies concerning additional education requirements.</p> <p>Completion of a minor in another discipline is required, except for elementary education students. Certain minors are especially recommended by the department, depending on the career track chosen by the student. We also encourage participation in CCSU's Cooperative Education program.</p>
f	Course Revision	GEOG	514	<u>Studies in Systematic Geography</u>	Change description to: Advanced study in one of systematic specialties of the department. May be repeated under different topics for a maximum of 9 credits. This is a link course with GEOG 450, GEOG 470, GEOG 471, GEOG 472, GEOG 475, and GEOG 483.
g	Course Revision	GEOG	518	<u>Studies in Geographical Techniques</u>	Change description to: Advanced study in one of the geographical techniques. May be repeated under different topics for a maximum of 9 credits. This is a link course with GEOG 441, GEOG 445, GEOG 466, GEOG 476, GEOG 478, AND GEOG 479.
h	Course Revision	GEOG	542	<u>Graduate Field Methods in Geography</u>	Change description to: Advanced field research in physical and human geography. Team and individual research projects. This is a bridge course with GEOG 442
i	Course Addition	GEOG	569	<u>Graduate Readings in</u>	1-3 Credits, On demand

					<u>Geography</u>	Description to read: Directed graduate level independent studies in geography. May be taken more than once for a maximum of 6 credits.
Marketing						
5		Course Addition	MKT	495	<u>Field Studies in International Marketing</u>	3 Credits, Summer & Winter Prerequisites: Registration for a marketing study abroad program. Description to read: Study abroad course where marketing readings intertwine with visits to business and cultural centers in international countries. The program focuses on global marketing. May only be taken once and cannot be combined with an independent study in marketing for a study abroad program. International designation
Modern Languages						
6	a	Course Revision	FR	301	<u>Approaches to Reading French Texts</u>	Study Area I credit, Literature designation
	b	Course Revision	GER	226	<u>German Structure and Idiom</u>	Change prerequisites to: GER 126 or permission of instructor.
	c	Course Addition	ML	200	<u>Topics in Modern Language Studies</u>	3 Credits, Irregular Prerequisites: Permission of Instructor Description to read: Further development of particular skills, structures and uses of the language studied at the intermediate level. Taught in the target language. May be repeated with different topics and in different languages. May be counted as an elective for a major or minor in a modern language. Skill Area III International designation
	d	Course Addition	ML	300	<u>Topics in Modern Language Cultural Study</u>	3 Credits, Irregular Prerequisites: Permission of Instructor Description to read: Study of cultural, social, economic, geographical and historical aspects of the countries where the target language is spoken.

					<p>Taught in the target language. May be repeated with different topics and in different languages. May be counted as an elective for a major or minor in a modern language.</p> <p>Study Area II</p> <p>International designation</p>
e	Course Revision	ML	400	<u>Topics in Modern Languages</u>	<p>Change title to: Topics in Advanced Modern Language Studies</p> <p>Change description to: Literary and language topics taught in the target language. May be repeated with different topics and in different languages. May be counted as an elective for a major or minor in a modern language.</p> <p>Graduate credit</p> <p>International designation</p>
f	Course Revision	SPAN	300	<u>Literary Analysis</u>	<p>Study Area I</p> <p>Literature designation</p> <p>International designation</p>
Music					
7	Program Revision			<u>MASTER OF SCIENCE IN MUSIC EDUCATION</u>	<p>Change description to:</p> <p>Minimum of 33 Credits as follows:</p> <p>Professional Education (3 credits):</p> <p>One of the following: EDF 500 Contemporary Educational Issues 3EDF 516 School and Society 3EDF 524 Foundations of Contemporary Theories of Curriculum 3EDF 525 History of American Education 3EDF 538 The Politics of Education 3EDF 583 Sociological Foundations of Education 3</p> <p>Music (21-27 credits):</p> <p>Students in the M.S. In Music Education must:</p> <p>1. Take the following core courses (15 cr.): MUS 470 Musical Structure and Style MUS 509 Comparative Musical Studies MUS 504 Principles and Foundations of Music Education MUS 510 Current Issues in Music Education MUS 598</p>

					<p>Research in Music Education</p> <p>2. One of the following (2 cr.): MUS 502, 503, 505, 506, 512, 551, 556, 557, 559 or 554</p> <p>3. Take at least 4 credits from the following: MUS 501, MUS 507, MUS 508, MUS 515, MUS 540, MUS 577, MUS 578, MUS 579, MUS 590, MUS 591, MUS 592</p> <p>4. Up to 6 credits in music education, music or advisor-approved electives outside the discipline.</p> <p>Culminating Project (3 credits):</p> <p>Plan B: Comprehensive Exam* and one of the following:</p> <p>Plan A: MUS 599 Thesis Plan C: MUS 500 Project in Music Plan C: MUS 597 Performance Recital Plan C: MUS 597 Conducting Recital</p> <p>*All students must take the Comprehensive Exam, as well as one of the other capstone options.</p> <p>Note: Students enrolled in the following courses will be assessed an Applied Music Fee \$200.00 for 1/2 hour lesson (MUS 577) and \$400.00 for full hour lesson (MUS 578). Contact the Department for additional information.</p> <p>Note: No more than six credits at the 400 level, as approved by the graduate advisor, may be counted toward the graduate planned program of study</p>
		Women Gender and Sexuality Studies			
8	Course Addition	WGSS	334	<u>Women of Medieval Europe</u>	<p>3 Credits, Fall</p> <p>Description to read: Surveys social, political, and economic opportunities for medieval European women and the various ways in which women were represented in contemporary texts. Also considers changing ideologies of the function of marriage, the role of family, and the construction of gender roles in medieval culture from c. 400-1400. Cross listed with HIST 334. No credit given for students with credit for HIST 334.</p> <p>International designation</p>

		Course Addition	HIST	334	<u>Women of Medieval Europe</u>	3 Credits, Fall Description to read: Surveys social, political, and economic opportunities for medieval European women and the various ways in which women were represented in contemporary texts. Also considers changing ideologies of the function of marriage, the role of family, and the construction of gender roles in medieval culture from c. 400-1400. Cross listed with WGSS 334. No credit given for students with credit for WGSS 334. International designation
Psychology						
9	a	Course Revision	PSY	221	<u>Research Methods in Psychology I</u>	Change prerequisites to: PSY 112 (C- or higher) and STAT 215 (C- or higher).
	b	Course Revision	PSY	222	<u>Research Methods in Psychology II</u>	Change prerequisites to: PSY 221 (C- or higher).
Teacher Education						
10	a	Course Deletion	EDSC	375	<u>Principles and Evaluation in Education (All Levels)</u>	Tabled
	b	Course Revision	EDSC	425	<u>Principles of Secondary Education</u>	Change prerequisites to: EDTE 314, EDTE 317, or EDTE 316; admission to the Professional Program in Teacher Education. Change description to: General methods of instruction including curriculum planning, assessment, classroom management and the responsibilities of the teacher with a focus on the 7-12 classroom. Thirty hours of content area major field experience is required for teacher candidates.
	c	Course Revision	EDEL	485	<u>Approaches to Discipline in Elementary School (K-8)</u>	Change title to: Creating Classroom Community (K-8) Change description to: Examination of the purposes, processes, and strategies of varied approaches to building community in elementary education and kindergarten through grade eight classrooms. Graduate Credit

	d	Program Revision		<p style="text-align: center;"><u>MASTER OF SCIENCE IN ELEMENTARY EDUCATION</u></p>	<p>Change description to:</p> <p>This 33 credit program is designed for practicing certified teachers wishing to pursue graduate study that extends their knowledge of the theory and practice of elementary education. The program consists of a number of core and professional requirements, a choice of specializations, and an opportunity to develop research skills in the field. Teacher certification in elementary education, early childhood education, middle level education, or NK-12 special area is required for admission to the program. Students should note that they need to be employed in a professional setting with children during the capstone block in order to fulfill the special project, Plan E requirement. In some cases, a thesis capstone option is available.</p> <p>Core Courses (9 credits)</p> <p>EDTE 502 Focus on Diversity in Education EDF 516 School and Society ED 598 Research in Education</p> <p>Professional Courses (9 credits)</p> <p>EDEL 508 Current Trends in Elementary Education EDEL 512 Assessment of Learning EDEL 529 Analysis of Teaching</p> <p>Specializations (9 credits)</p> <p>Choose from one of the following specializations: a) Diversity in Education: Three from EDEL 509, EDEL 485, RDG 586, LING 497 b) Working with Families: Three from SPED 580, SPED 510 or other SPED course approved by advisor; EDEC 553, RDG 586; EDEL 485c) Subject Area Curriculum: Three from FA 490, SCI 555, Math 506, 507, 508, or 509, EDEL 537, RDG course (500 level), or EDEL 485d) Literacy: Three from 500 –level RDG courses or TESOL courses (LING 497 and RDG 586 are recommended.) e) Summer Through Summer Certification Core: Math 531, SCI 555, FA 490. This option would also substitute EDTE 540 and ED 545 for capstone and ED 598; EDTE 510 for EDTE 502.</p> <p>Capstone Requirement (6 credits)</p> <p>Special Project, Plan E: EDEL 591 AND EDEL 592 (ALL students are required to enroll in Plan E</p>
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				<p>unless they are exempted for Plan A, the thesis option). Capstone requires the completion of all Core and Professional courses and at least 6 credits in specialization area. Students are strongly discouraged from taking any other coursework concurrent with EDEL 591. Under no circumstances may students take a course concurrently with EDEL 592.</p> <p>Program Sequence:</p> <p>Students should complete the Core requirements before enrolling in the professional and specialization courses. Courses in the Professional and Specialization areas may be taken concurrently with courses from the Core with permission of advisor. All Core and Professional courses as well as 6 credits in the specialization block must be completed prior to taking EDEL 591.</p> <p>In the case where a student is not employed in a professional setting with children during the capstone semesters, the student may opt to fulfill Plan A-Thesis Capstone of 3 credits. In this case the student must take an additional course with advisor counsel to complete the 33 credits in the planned program. The student must also find a faculty member in the Department to supervise the thesis work.</p> <p>Note: A maximum of six credits in 400-level courses may be taken with the approval of the graduate advisor.</p> <p>Post-Master's Study</p> <p>A 30-credit planned program of post-master's study is available in Elementary Education. Programs are planned with a faculty advisor on an individual basis to meet the professional development aspirations of the student.</p>
e	Program Revision			<p>Change description to:</p> <p><u>MASTER OF SCIENCE IN EARLY CHILDHOOD EDUCATION</u></p> <p>This 33 credit program is designed for early childhood educators wishing to pursue graduate study which extends their knowledge of the theory and practice of early childhood education. The program consists of a number of core and professional requirements, a choice of specializations, and an opportunity to develop research skills in the field. Students should note that they need to be employed in a professional</p>

					<p>setting with children during the capstone block in order to fulfill the special project, Plan E requirement. In some cases, a thesis capstone option is available.</p> <p>Core Courses (9 credits)</p> <p>EDTE 502 Focus on Diversity in Education EDF 516 School and Society ED 598 Research in Education</p> <p>Professional Courses (9 credits)</p> <p>EDEC 551 Programs and Curricula in Early Childhood Education EDEC 552 Programs and Curricula in Early Childhood Education II EDEC 554 Observation and Assessment in Early Childhood Education</p> <p>Specializations (9 credits)</p> <p>Choose from one of the following specializations: a) Leadership/Directorship: EDL 513 Supervision EDEC 561 Administration in Early Childhood Education EDEC 553 Family, School and Community Partnerships in Early Childhood Education b) Working with Families: EDEC 553 Family, School and Community Partnerships in Early Childhood Education RDG 586 Literacy Instruction for Diverse Populations I Related course approved in advance by advisor (SPED 510 recommended) c) Diversity in Education: EDF 510 The Social, Political, and Cultural Context of Urban Schools EDEL 509 Education and the Development of Cultural Understanding EDEL 485 Creating Classroom Community in Elementary School (K-8).</p> <p>Capstone Requirement (6 credits) Special Project, Plan E: EDEL 591 AND EDEL 592 (ALL students are required to enroll in Plan E unless they are exempted for Plan A, the thesis option). Capstone requires the completion of all Core and Professional courses and at least 6 credits in specialization area. Students are strongly discouraged from taking any other coursework concurrent with EDEL 591. Under no circumstances may students take a course</p>
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				<p>concurrently with EDEL 592.</p> <p>Program Sequence:</p> <p>Students should complete the Core requirements before enrolling in the professional and specialization courses. Courses in the Professional and Specialization areas may be taken concurrently with courses from the Core with permission of advisor. All Core and Professional courses as well as 6 credits in the specialization block must be completed prior to taking EDEL 591.</p> <p>In the case where a student is not employed in a professional setting with children during the capstone semesters, the student may opt to fulfill Plan A-Thesis Capstone of 3 credits. In this case the student must take an additional course with advisor counsel to complete the 33 credits in the planned program. The student must also find a faculty member in the Department to supervise the thesis work.</p> <p>Note: A maximum of 6 credits in 400-level may be taken with the approval of the graduate advisor.</p>
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