TO: President Jack Miller  
FROM: President of the University Senate

1. The attached motion of the University Senate, dealing with [IT COMMITTEE LIMITED PILOT OF ONLINE COURSE] is presented to you for your consideration. Two additional copies are included for your use.

2. This motion was adopted by the University Senate on Nov 26, 2007.

3. After considering this motion, please indicate your action on this form, and return it together with the original copy to the President of the University Senate.

4. Under the By-Laws of the University Senate, Section 3.8, the following schedule of action is to be observed.
   a) By ____________, Senate action reported to the President of University. (Date)
      (Within five school days of the session in which they are adopted).
   
      b) By ____________, President of the University to return the motion to the President of the Senate. (Within 10 school days of its receipt).

Dec 3, 2007  At Adams for Tim Craine
(Date)  President, University Senate (Tim Craine)

ENDORSEMENT:
TO: President of the University Senate
FROM: President Jack Miller

1. Motion Approved [ ]

2. Motion Disapproved [ ] (Explanatory statement must be appended)

3. Action "is deferred" [ ]

4. Resolution Noted [ ]

5. Other [ ]

12/14/07  [Signature]
Date  President
Senator Jones moved the following resolution from the Information Technology Committee: Passed, with the suggestion that sample size be increased as permits.

Resolved: That the Senate authorizes the ITC to conduct a limited pilot of online courses while it considers a new policy for online courses.

Context: In light of the recent lifting of the CSU chargeback for online courses, the ITC has been charged with evaluating and implementing a new policy regarding online and hybrid courses. As part of the formulation of this policy, the ITC invites applications for two pilot online courses and for two pilot hybrid courses to be taught in the fall 2008 semester. In each case, faculty will be expected to help the ITC assess the effectiveness of online teaching.