

University Senate Motion

TO: President Jack Miller  
FROM: President of the University Senate

1. The attached motion of the University Senate, dealing with November Curriculum Committee report is presented to you for your consideration. Two additional copies are included for your use.
2. This motion was adopted by the University Senate on 12 Nov. '07
3. After considering this motion, please indicate your action on this form, and return it together with the original copy to the President of the University Senate.
4. Under the By-Laws of the University Senate, Section 3.8, the following schedule of action is to be observed.
  - a) By \_\_\_\_\_, Senate action reported to the President of University.  
(Date)  
(Within five school days of the session in which they are adopted).
  - b) By \_\_\_\_\_, President of the University to return the motion to the President of the Senate. (Within 10 school days of its receipt).

19 Nov '07  
(Date)

Tim Adams for J. Craine  
President, University Senate (Tim Craine)

ENDORSEMENT:

TO: President of the University Senate  
FROM: President Jack Miller

1. Motion Approved
2. Motion Disapproved \_\_\_\_\_  
(Explanatory statement must be appended)
3. Action "is deferred" \_\_\_\_\_
4. Resolution Noted \_\_\_\_\_
5. Other \_\_\_\_\_

11/28/07  
Date

John W. Miller  
President

November Curriculum Committee report: Senator Spector moves the approval of the following course revisions:

|                 |      |     |                                    |   |
|-----------------|------|-----|------------------------------------|---|
| Course Addition | PHIL | 440 | <u>Project in Practical Ethics</u> | <p>3 Credits, Irregular</p> <p>Prerequisites: PHIL 220,346 and 6 credits from PHIL 144, 222, 240,241,242,349; NRSE 246, 342.</p> <p>Description to read:</p> <p>Research in practical ethics. May include a practicum designed by the student and approved by the instructor.</p> |
|-----------------|------|-----|------------------------------------|---|

| Biology |                 |     |     |  |   |
|---------|-----------------|-----|-----|--|---|
| 1a      | Course Addition | BIO | 171 | <u>Introductory International Field Studies in Biology</u> | <p>1 to 4 Credits, Irregular</p> <p><b>Prereqs:</b> Permission of instructor based on interview</p> <p><b>Proposed Description:</b> Travel-based international field biology experience. Non-major students will learn to identify biological questions, design and conduct observations and/or experiments, analyze data, and reach valid conclusions. May be repeated at different international field sites.</p> <p><b>Approved for:</b> Study Area IV and International</p> |
| b       | Course Addition | BIO | 471 | <u>International Field Studies in Biology</u>              | <p>1 to 4 Credits, Irregular</p> <p><b>Prereqs:</b> BIO 200 and BIO 290, or permission of department chair; and interview with instructor</p> <p><b>Description:</b> Travel-based international field biology experience. Students will learn to identify biological questions, design and conduct observations and/or experiments, analyze their data, and reach</p>   |

|                                     |                 |      |     |  |  |
|-------------------------------------|-----------------|------|-----|--|--|
|                                     |                 |      |     |  | valid conclusions. May be repeated at different international field sites.<br><br><b>Approved for:</b> International   |
| c                                   | Course Revision | BIO  | 170 | <u>Introductory Field Studies in Biology</u> | <b>Change Prereqs to:</b> Permission of instructor based on interview<br><br><b>Change Description:</b> Travel-based field biology experience. Non-major students will learn to identify biological questions, design and conduct observations and/or experiments, analyze data, and reach valid conclusions. May be repeated at different field sites.<br><br><b>Study Area IV credit affirmed.</b> |
| d                                   | Course Revision | BIO  | 470 | <u>Field Studies in Biology</u>              | <b>Change Prereqs to:</b> BIO 200 and 290, or permission of department chair; and interview with instructor<br><br><b>Change Description:</b> Travel-based field biology experience. Students will learn to identify biological questions, design and conduct observations and/or experiments, analyze data, and reach valid conclusions. May be repeated at different field sites.                  |
| <b>Design (Graphic Information)</b> |                 |      |     |  |  |
| 2                                   | Course Revision | DES  | 325 | <u>Digital Imaging for Design I</u>          | <b>Change Prereqs to:</b> DES 222 (with a grade of C- or higher) admission to BA Graphic/Information Design or permission of instructor.   |
| <b>Communication</b>                |                 |      |     |  |  |
| 3a                                  | Course Addition | COMM | 406 | <u>Case Studies in Public Relations</u>      | 3 Credits, Spring (E)<br><br><b>Prereqs:</b> Junior or Senior status. COMM 234 (C- or higher)<br><br><b>Description:</b> Case Studies of public relations/promotions principles and practices in variety of internal and external, public and private, for-profit and nonprofit contexts. This is a link course with Comm. 506.  |



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| b                                      | Course Revision | COMM | 506 | <u>Principles and Processes of Communication Campaigns</u>         | 3 Credits, Spring (E)<br><br><b>Prereqs:</b> COMM 500 or permission of instructor.<br><br><b>Description:</b> Case Studies of public relations/promotions principles and processes in variety of internal and external, public and private, for-profit and nonprofit contexts. This is a link course with Comm. 406. No credit given for students with credit for COMM 406.                         |
| <b>Management</b>                      |                 |      |     |  |   |
| 4a                                     | Course Revision | MGT  | 480 | <u>Strategic Management</u>  | <b>Change Description to:</b> Examines the role of a company's executive team in defining its long-term competitive direction. Focuses on the strategic management process of formulating and implementing the organization's mission, goals, strategies, and plans. Must be taken at CCSU for credit in any business program of study.   |
| b                                      | Course Revision | MGT  | 497 | <u>Internship/Independent Study in Management and Organization</u> | <b>Change Credits to:</b> 1-3   |
| <b>Physics, Earth Science, Science</b> |                 |      |     |  |   |
| 5                                      | Course Revision | PHYS | 519 | <u>Advanced Topics in Physics</u>                                  | <b>Change description to:</b> Combination of lecture, discussion, and laboratory work. May be taken more than once for credit under different topics.   |
| <b>Reading</b>                         |                 |      |     |  |   |
| 6                                      | Course Revision | RDG  | 440 | <u>Literacy in the Secondary School</u>                            | <b>Change Prereqs to:</b> Admission to the Professional Program in Teacher Education and EDTE 316 or permission of Reading Department chair.<br><br><b>Change Description to:</b> Fundamentals of reading and language arts to support instructional design and student development across disciplines and grade levels. Designed for pre-service content area teachers. Field experience required. |

|                          |                 |      |     |                                      |   |
|--------------------------|-----------------|------|-----|--------------------------------------|---|
|                          |                 |      |     |                                      | Recommended to be taken concurrently with EDSC 375 or EDSC 425. Not open to post-baccalaureate students.  |
| <b>Sociology</b>         |                 |      |     |                                      |   |
| 7a                       | Course Revision | SOC  | 336 | <u>Sociology of Deviance</u>         | <p><b>Change Title to:</b> Deviance and Social Control</p> <p><b>Change Description to:</b> Investigates the production and enforcement of the boundaries between social forms that are deemed normal, acceptable, good, healthy, moral, and/or natural and those that are considered deviant, bad, sick, evil and/or unnatural. Approaches the study of topics in deviance and control through an engagement with a number of theoretical and historical perspectives on deviance.</p>         |
| b                        | Course Revision | SOC  | 482 | <u>AIDS in the United States</u>     | <p><b>Change Title to:</b> The Social Experiences of HIV/AIDS</p> <p><b>Change Description to:</b> Examines global and U.S. experiences of the HIV/AIDS epidemic from a sociological perspective. Explores the social forces that determine the social construction, distribution and experience of the epidemic. Considers the impact on, and response to the epidemic by, communities and cultures worldwide.</p> <p><b>Approved for</b> International credit.</p> <p><b>Tabled by GS</b></p> |
| <b>Special Education</b> |                 |      |     |                                      |   |
| 8                        | Course Revision | SPED | 520 | <u>Seminar for Special Educators</u> | <p><b>Change Title to:</b> Student Teaching Seminar</p> <p><b>Change Credits to:</b> 1</p> <p><b>Change prereqs to:</b> Correq SPED 520 or SPED 521</p> <p><b>Change description to:</b> Examines current issues in special education which affect</p>  |

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|  |  |  |  |  | teaching and learning including multiculturalism & diversity, leadership, collaboration, professional ethics, and codes of conduct. |
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