

TO: President Jack Miller
FROM: President of the University Senate

1. The attached motion of the University Senate, dealing with
December 2006 Curriculum Committee
is presented to you for your consideration. Two additional copies are included for your use.
2. This motion was adopted by the University Senate on December 11 2006
3. After considering this motion, please indicate your action on this form, and return it together with the original copy to the President of the University Senate.
4. Under the By-Laws of the University Senate, Section 3.8, the following schedule of action is to be observed.
 - a) By _____, Senate action reported to the President of University.
(Date)
(Within five school days of the session in which they are adopted).
 - b) By _____, President of the University to return the motion to the
(Date)
President of the Senate. (Within 10 school days of its receipt).

19 Dec 2006
(Date)

Tim Craine
President, University Senate (Tim Craine)

ENDORSEMENT:

TO: President of the University Senate
FROM: President Jack Miller

1. Motion Approved ✓
2. Motion Disapproved _____
(Explanatory statement must be appended)
3. Action "is deferred" _____
4. Resolution Noted _____
5. Other _____

1/2/07
Date

Jack Miller
President

FACULTY SENATE REPORT

CCSU CURRICULUM COMMITTEE

December 6, 2006

This report will be taken up by the Faculty Senate at its December 11, 2006 meeting. (Unless otherwise noted, course additions/changes/deletions take effect in Spring 2007; program changes/additions may take effect as early as Fall 2006.)

This documents and all curriculum committee documents are available online at <http://www.ccsu.edu/curriculum>

Department of History				
1. a	Course Addition	HIST 412	<u>The Transformation of Crime and Punishment</u>	3 Credits, Spring. (O) Prerequisites: HIST 301 or permission of instructor Description: Explores major changes over time in the legal history of crime and punishment in England, Australasia and Europe between 1600 and 1975.
b	Course Deletion	HIST 423	<u>Colonial Period of American History</u>	Delete this course.
c	Course Deletion	HIST 424	<u>Establishment of a New Nation</u>	Delete this course.
d	Course Deletion	HIST 425	<u>Era of National Development</u>	Delete this course.
e	Course Deletion	HIST 426	<u>The United States, 1850-1896</u>	Delete this course.
f	Course Deletion	HIST 427	<u>The United States, 1890-1933</u>	Delete this course.
g	Course Deletion	HIST 428	<u>The United States since 1933</u>	Delete this course.
h	Course Revision	HIST 442	<u>European History, 1650-1815</u>	Change prerequisites to: HIST 301 or permission of instructor Change title to: Absolutism and Enlightenment in Europe
i	Course Revision	HIST 443	<u>European History, 1815-1918</u>	Change title to: Revolution and Reformation in Europe

			Change prerequisites to: HIST 301 or permission of instructor
j	Course Revision	HIST 444 <u>European History, 1918 to Present</u>	Change title to: Mass Politics and Total War in Europe Change prerequisites to: HIST 301 or permission of instructor
k	Course Revision	HIST 453 <u>History of Modern China</u>	Change number to: HIST 353 Remove prerequisites Change cycling to: Spring (E) Remove Graduate Credit Note: No credit given to students who have taken HIST 453
l	Course Revision	HIST 454 <u>History of Modern Japan</u>	Change number to: HIST 354 Remove prerequisites Change cycling to: Fall (E) Remove Graduate Credit Note: No credit given to students who have taken HIST 454
m	Course Deletion	HIST 463 <u>Constitutional History of the United States to 1900</u>	Delete this course.
n	Course Revision	HIST 472 <u>Modern Middle East</u>	Change number to: HIST 291 Remove Graduate Credit Add Study Area II credit.
o	Course Revision	HIST 473 <u>History of Judaism</u>	Change number to: HIST 292 Add Study Area II Credit
p	Course Deletion	HIST 489 <u>American Labor History</u>	Delete this course.
q	Course Revision	HIST 501 <u>Historiography</u>	Change title to: The Professional Historian Change prerequisites to: Acceptance into the program (MA in History or Public History) or permission of department chair.

Change description to: Focus on major professional trends in history at both the academic and public history level, with a special focus on writing, research, and analysis of historical arguments and theories.

Special Conditions: This is a mandatory course for all MA and MA in Public History graduate students. It should be taken within the first year of acceptance to the M.A. History or M.A. Public History program.

Women, Gender and Sexuality Studies

2	a Course Revision	WS	430	<u>Internship in Women's Studies</u>	Change number to: WGSS 430
					Change title to: Internship in Women, Gender and Sexuality Studies
					Change description to: Students will be placed with an appropriate off-campus agency and will be required to work there from 6 to 8 hours per week. The course and placement are structured to each student's needs.
	b	Course Revision	WS	469	<u>Readings in Women's Studies</u>
					Change number to: WGSS 469
					Change title to: Readings in Women, Gender and Sexuality Studies
					Change prerequisites to: WGSS 200 and permission of instructor. Graduate Students must have permission of instructor.
					Change description to: Independent study in Women, Gender and Sexuality Studies of special interest to students under the supervision of one or more affiliated Women, Gender and Sexuality Studies faculty members.
					Add Graduate Credit.
	c	Program Revision		<u>Minor in Women's Studies</u>	Change title to: Minor in Women, Gender and Sexuality Studies.
					Change description to:

18 credits with at least nine credits on the 300-400 level, including WGSS 200, and 15 credits from Theoretical (PHIL 100*, 222, 382* WGSS 400), Historical (ESCI 218, HIST 330, 331, 335), Cultural (ANTH 350, ART 409*, COMM 435, ENG 215, 288*, 448*, 458*, 488*, HUM 250*), Social (COMM 495*, COMM 416, PS 241, PSY 448, 498*, SOC 240). At least one course (three credits) must be taken from three of the four areas listed. The above courses may be cross-listed as WGSS courses.

Note: Students whose needs are not met by available courses may take up to three credits of WGSS 430, Internship in Women, Gender and Sexuality Studies or WGSS 469, Readings in Women, Gender and Sexuality Studies, pending approval of the appropriate department chair and the Women, Gender and Sexuality Studies coordinator.

*Under section or topic as approved by the Women, Gender and Sexuality Studies Advisory Committee.

Department of English

3	Program Revision	<u>Major in English, B.S. (Appropriate for certification in secondary education)</u>	<p>Change description to:</p> <p>39 credits in English, as follows: ENG 203 or 204; ENG 205; ENG 210; one additional 200-level survey chosen from among ENG 203, 204, 206 or 211; ENG 298; ENG 402; ENG 406; ENG 449; ENG 486 or another appropriate 300-400 level international media and literature course; ENG 492; ENG 220 or 461 or 462; one additional 300-400 level British Literature course; one additional 300-400 level American Literature course.</p> <p>LING 200 must be taken to fulfill Study Area III.</p> <p>Professional Education courses: ENG 420 (to be taken concurrently with EDSC</p>
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425) and ENG 435 (to be taken concurrently with EDSC 435) counted toward Professional Education. Also, SPED 315, EDT 316, EDSC 425, EDF 415, RDG 440, EDSC 435 are required for certification.

Department of Reading

4 a Course Deletion RDG 505 Developmental Reading in the Secondary Schools Delete this course

b Course Addition RDG 506 Developmental Reading in Secondary Schools 3 Credits

Prerequisites: Open to students in pre-certification or certification status in secondary or K-12 Post Baccalaureate Certification programs OR with the permission of the Department Chair. Credit not given to students who have taken RDG 440, RDG 505 or RDG 593.

Description: Formerly RDG 505 and 593. The Basic Skills Development program in elementary schools is reviewed. Study of the need for continuing systematic instruction in reading for pupils throughout grades 7-12 is explored. Organization of such a program, materials, and methods currently in use, and means of evaluation are considered. *30 hours of field work is required.

New Business

Department of Biology

1 a Course Addition BIO 230 Natural History 2 Credits, Fall

Prerequisites: BIO 121; or BIO 132 and 133; or BIO/BMS 111 and 113

Description: Consideration of local wild species and their range, habitats, natural history traits, and evolutionary history. Two 1-hour lecture meetings per week. Noteworthy field and library work expected outside of class time.

Study Area IV Credit					
b	Course Revision	BIO	318	<u>Anatomy and Physiology I</u>	Change prerequisites to: BIO 122; or BMS 201 (formerly BIO 201); or NRSE 150; or permission of department chair.
c	Course Revision	BIO	319	<u>Anatomy and Physiology II</u>	Change prerequisites to: BIO 122; or BMS 201 (formerly BIO 201); or NRSE 150; or permission of department chair.
d	Course Revision	BIO	321	<u>Marine Invertebrate Biology</u>	Change number to BIO 421 Change cycling to: Irregular Change prerequisites to: BIO 200 and 290; or permission of the department chair. Add graduate credit
e	Course Revision	BIO	391	<u>Internship in Biology</u>	Change credits to: 1-6
f	Course Revision	BIO	412	<u>Human Physiology</u>	Change prerequisites to: BIO 122; or BMS 201 (formerly BIO 201); or BIO/BMS 318 and 319; or permission of department chair. Change cycling to: Irregular??
g	Course Revision	BIO	420	<u>Ornithology</u>	Remove Graduate credit
h	Program Revision			<u>Major in Biology, B.S. (Non-Tetouching)</u>	Add BIO 230 to list of Course credits in E/B/E Group. Change BIO 321 to BIO 421
Department of Biomolecular Sciences					
2	a	Course Addition	BMS	206	<u>Genetics for Nursing</u> 3 Credits, Irregular Prerequisites: BMS 102, or BMS 111, or BIO 111, and Chem 150 Description: Introduction to human and clinical genetics for Nursing majors. Will include overview of transmission and molecular genetics, with special emphasis on human and health-related issues. Cannot be used to satisfy the requirements for a major in Biomolecular Science or Biology. Three hours of lecture per week.
	b	Course Addition	BMS	216	<u>Microbiology for Nursing</u> 3 Credits, Irregular

				<p>Prerequisites: BMS 102, or BMS 111, or BIO 111, and Chem 150, or permission of department chair.</p> <p>Description: Introduction to bacteriology, virology, mycology, immunology, and parasitology. Course will focus on the interactions between humans and the microbial world that influence health and disease. The laboratory exercises will give students significant experience with basic techniques for studying and manipulating microorganisms, including microscopy, culturing of bacteria, and biochemical and behavioral testing of known and unknown samples. Cannot be used to satisfy the requirements for a major in Biomolecular Science or Biology. Two one-hour lectures and one two-hour laboratory per week.</p>	
c	Course Revision	BMS	318	<u>Anatomy and Physiology I</u>	Change prerequisites to: BIO 122; or BMS 201 (formerly BIO 201); or NRSE 150; or permission of department chair.
d	Course Revision	BMS	319	<u>Anatomy and Physiology II</u>	Change prerequisites to: BIO 122; or BMS 201 (formerly BIO 201); or NRSE 150; or permission of department chair.
e	Course Revision	BMS	412	<u>Human Physiology</u>	Change prerequisites to: BIO 122; or BMS 201 (formerly BIO 201); or BIO/BMS 318 and 319; or permission of department chair.
					Add Graduate Credit Cycling??
f	Program Revision			<u>Minor in Biomolecular Sciences (non-teaching)</u>	Change description to: 20 credits, including BMS 102,103, 190, 201, and 290; and 11 additional credits of BMS courses, as approved by the Biomolecular Sciences advisor. BIO 121 may be substituted for BMS 102/103.
Department of Manufacturing and Construction Management					
3	Course Revision	IT	380	<u>Emergency Medical Technician (EMT)</u>	Change number to: BMS 380 Change description to: Recognition of illnesses and injuries;

training in the administering of appropriate emergency medical care. Classes will include demonstrations, practice sessions, and 10 hours of in-hospital practicum. Note: Credit automatically will be given upon proof of current emt certification as issued by the Office of Emergency Medical Service, State of Connecticut. Cannot be counted towards a major in Biology.

Department of Chemistry

4	a	Course Addition	CHEM 150	<u>Chemistry of Allied Health I</u>	3 Credits, Fall Prerequisites: MATH 101 Description: Introduction to the structure and behavior of matter in relation to its functions in the body and in health. Topics include: atomic structure, nuclear chemistry, chemical bonding, the mole, chemical reactions and energy changes, gas laws, acid-base theory and a introduction to biomolecules of living systems. Three hours of lecture per week. Intended for non-science majors in physical education, nursing and allied health fields. Study Area IV credit
	b	Course Addition	CHEM 152	<u>Chemistry of Allied Health II</u>	4 Credits, Spring Prerequisites: CHEM 150 Description: Basic principles of organic and biological chemistry in the context of living systems. Topics include functional groups and reactions of organic compounds; structure and function of biomolecules in the cell; enzymes and vitamins; principles of metabolism and energy production. Three hours of lecture and one three-hour laboratory per week. Intended for non-science majors in nursing, physical education and allied health fields. Study Area IV credit
	c	Course Deletion	CHEM 313	<u>Organic Preparations</u>	Delete this course
	d	Course Revision	CHEM 316	<u>Spectrometric Identification of</u>	Change credits to: 3

		<u>Organic Compounds</u>	Change prerequisites to: CHEM 212, 213
			Change description to: Study of physical methods of structure determination, with emphasis on infrared, ultraviolet, nuclear magnetic resonance and mass spectrometry. Two hours of lecture and one three-hour laboratory per week.
e	Course Revision	CHEM 321 <u>Physical Chemistry of Thermodynamics & Kinetics</u>	Change credits to: 3 Change prerequisites to: CHEM 301, CHEM 212 PHYS 126, MATH 221. Change description to: In-depth examination of solid, liquid, and gas behavior, including thermodynamics and kinetics as applied to chemical processes. Three hours of lecture per week.
f	Course Reinstatement	CHEM 323 <u>Physical Chemistry Laboratory</u>	1 Credit, Fall (O) Prerequisites: CHEM 321 or 322 (either may be taken concurrently) Description: Physical chemistry methods in laboratory including spectroscopic methods, computational methods, thermochemical analysis, vacuum system methods and instrumentation construction.
Department of Communication			
5	a	Course Addition	COMM 256 <u>Professional Communication</u>
			3 Credits, Spring Description: Skills required to be a successful professional. emphasizes understanding and becoming proficient in relationship management, presentational speaking, interpersonal communication, written communication and communication in small groups.
	b	Course Revision	COMM 338 <u>News Analysis</u>
			Change title to: Analysis of News
	c	Course Revision	COMM 345 <u>Radio and Television Script Writing</u>
			Change title to: News Reporting and Writing for the Electronic Media Change description to: To teach the skills and provide background knowledge essential to accurate and informed

			reporting and writing in the electronic media.
d Course Addition	COMM 382	<u>American Cinema</u>	3 Credits, Spring Prerequisites: not open to Pre-Communication majors Description: Examines the film industry in the United States. The genres of Hollywood cinema and independent films will be studied as unique economic, industrial, aesthetic, and cultural institutions.
e Course Addition	COMM 384	<u>Nonverbal Communication</u>	3 Credits, Spring (O) Prerequisites: Communication majors only Description: Research-based class focused on understanding the various forms of nonverbal messages and their impact on perception, individuals, and communication.
f Course Addition	COMM 416	<u>Gender and Communication</u>	3 Credits, Winter, Spring Prerequisites: Not open to pre-Communication majors Description: Examines different theoretical approaches to gender and the implications these have for our understanding of communication theories and practices.
g Course Addition	COMM 436	<u>Public Relations and Web Publishing</u>	3 Credits, Fall Prerequisites: COMM 234 (C- or better). Communication majors only Description: How to use the web to promote products, services, or events, to interact with the press and other communication channels, and to give feedback from the different publics that may constitute the target audiences of specific public relations campaigns.
h Course Addition	COMM 456	<u>Corporate Communication</u>	3 Credits, Fall (E) Prerequisites: COMM 253 (C- or better).

Not open to pre-Communication majors.

Description: Examines the origins and nature of corporate communication and how it is carried out within businesses, associations, agencies, and the government. Investigates the communication of an organization with its various shareholders, including investors, customers, employees, and the press.

Department of Computer Science

6	a	Course Revision	CS	355	<u>Introduction to Systems Programming</u>	Change prerequisites to: CS 153 and 254.
	b	Course Revision	CS	410	<u>Introduction to Software Engineering</u>	Change prerequisites to: CS 253.
	c	Course Revision	CS	481	<u>Operating Systems Design</u>	Change prerequisites to: CS 253.
	d	Course Revision	CS	492	<u>Computer Security</u>	Change prerequisites to: CS 253 and CS 254.
	e	Program Revision			<u>Minor in Computer Science</u>	Change description to: 18 credits as follows: CS 151, 152, 153, 253 and 6 credits of Computer Science electives which are applicable to the B.S. degree in Computer Science.

Department of Criminology and Criminal Justice

7	a	Course Addition	CRM	366	<u>Extreme Offending</u>	3 Credits Prerequisites: Admission to BA in Criminology Description: Explores perpetrators whose crimes fall outside the realm of traditional patterns of offending. Topics include serial murder, cult murder/suicide, major corporate malfeasance, and terrorism. Students will analyze perpetrators through available scholarship and source material. Person and environmental factors that conceptually link different types of perpetrators will be explored.
	b	Course Revision	CJ	510	<u>Proseminar on Law and Social Control</u>	Change credits to: 3

c	Course Revision	CJ	520	<u>Proseminar on the Administration of Justice</u>	Change credits to: 3	
d	Course Revision	CJ	533	<u>Research Methods in Criminal Justice</u>	Change credits to: 4	
e	Course Revision	CJ	534	<u>Quantitative Analysis in Criminal Justice Research</u>	Change credits to: 4	
Department of English						
8	a	Course Revision	ENG	530	<u>Special Topics in Literature</u>	<p>Change title to: Topics in Literary Periods</p> <p>Change prerequisites to: Admission to degree program in English or permission of instructor.</p> <p>Change description to: Detailed study of a period in English, American, or comparative literature (with comparison to include English and/or American). Topics may include: surveys of particular periods; focused examinations of forms, themes, problems, or other subjects associated with a given period. Attention paid to questions of periodization and its critical use. May be taken on different periods for up to 6 credits.</p>
	b	Program Revision			<u>MASTER OF ARTS IN ENGLISH</u>	<p>Change description to:</p> <p>Plan A (Thesis)</p> <p>ENG 598 Research in English* 3</p> <p>ENG 500 Seminar in American Literature 3</p> <p>ENG 501 Seminar in British Literature 3</p> <p>ENG 530 Topics in Literary Periods 3</p> <p>ENG 599 Thesis 3</p> <p>15 credits of English electives at the 400 and 500 levels, with no more than 9 credits at the 400 level, as approved by the faculty advisor 15</p>

Plan B (Comprehensive Examination)

ENG 598 Research in English* 3

ENG 500 Seminar in American Literature
3

ENG 501 Seminar in British Literature 3

ENG 530 Topics in Literary Periods 3

18 credits of English electives at the 400 and 500 levels, with no more than 9 credits at the 400 level, as approved by the faculty advisor 18

*To be completed during the first year of graduate study.

Department of Music

10 a	Course Revision	MUS	261	<u>Woodwind Class I</u>	Change title to: Woodwind Methods
c	Course Revision	MUS	267	<u>String Class: Violin and Viola</u>	Change title to: String Methods: Violin and Viola
d	Course Revision	MUS	363	<u>Jazz Theory & Improvisation I</u>	Change number to: MUS 273 Change prerequisites to: MUS 121 or permission of instructor
e	Course Revision	MUS	364	<u>Jazz Theory & Improvisation II</u>	Change number to: MUS 274 Change prerequisites to: MUS 273 or permission of instructor
f	Course Revision	MUS	310	<u>General Music Education, Part I (Grades PK-4)</u>	Change cycling to: Fall Spring Change description to: Organization, aims, and supervision of elementary school general music programs. Materials for teaching general music in the elementary schools. Open only to Music Education majors. Field Experience Required (10 hours). To be taken concurrently with EDTE 314.
g	Course Revision	MUS	315	<u>Choral Music Methods</u>	Change prerequisites to: MUS 101, 310 and 311 (all with a grade of C- or higher) and admission to the Professional program. Change description to: Organization, aims, methods and supervision of school

				vocal programs and choral organizations in elementary, middle and high schools. Discussion of special problems of choral conducting and the selecting of choral materials and repertoire for students in grades 4-12. Field experience required (20 hours). Open only to Music Education majors. to be taken concurrently with EDF 415.
h	Course Revision	MUS 316	<u>Instrumental Music Methods</u>	<p>Change prerequisites to: MUS 101, 310 and 311 (all with a grade of C- or higher) and admission to the Professional program.</p> <p>Change description to: Organization, aims, methods, and supervision of school instrumental programs and instrumental organizations. Discussion of special problems of instrumental conducting, and the selecting of instrumental materials and repertoire appropriate for students in grades 4-12. Open only to Music Education majors. Field experience required (20 hours). To be taken concurrently with EDF 415.</p>
i	Course Revision	MUS 311	<u>General Music Methods, Part II (Gr. 5-12)</u>	<p>2 Credits</p> <p>Prerequisites: MUS 101 and 310 (both with C- or higher) and acceptance into the Professional Program.</p> <p>Description: Organization, aims, and supervision of general music programs, and resources and techniques for teaching elementary general music (Grades 5-6). Aims materials, procedures, and techniques for teaching general music and non-performance classes in middle and high schools (Grades 7-12). Open only to Music Education majors. Spring. Prereq: MUS 101 and MUS 310 (C- or higher), and acceptance into the Professional Program. Field Experience Requirement: Teacher candidates will have a minimum of 15 hours for field experience. To be taken concurrently with EDSC 375 and SPED 315.</p>
j	Program Revision		<u>Major in Music Education, B.S. (Certifiable for K-12</u>	<p>Change description to: 66 credits in music including: MUS 114,</p>

teaching)

115, 116, 121, 122; 6 credits in either MUS 141, 142, or 143; MUS 211, 215, 216, 221, 222, 235, 236, 259, 261, 262, 263, 264, 267, 268 and 269; MUS 335, 367, 368, and 390; and 7 semesters of MUS 178, 278, 378, 478.

Also required are 30 credits in Professional Education including MUS 101, 310, 311, 315 or 316, MUS 402, EDSC 375, EDF 415, EDSC 420, 421; EDTE 314 and SPED 315.

Students in this program must take the following as part of their General Education requirements: HIST 261 or 262 in Study Area II, PSY 236 in Study Area III, PHYS 113 in Study Area IV, and ENG 110 in Skill Area I.

Note: This major does not require a minor.

Note: Students enrolled in MUS 177 must pay an extra fee of \$300 each semester. Students enrolled in MUS 178, 278, 378 or 478 must pay an extra fee of \$400 each semester. This fee is non-refundable and subject to change. All students enrolled in MUS 178, 278, 378 or 478 must perform in one student recital per year.

All music majors are required to enroll in MUS 090 every semester except while enrolled in either EDSC 420/421 or MUS 400.

All students must be enrolled in a major ensemble every semester in which they are enrolled as full-time Music majors except the semester they student teach. All part-time students must be enrolled in a major ensemble for six semesters. The Department of Music reserves the right to assign students to major ensembles.

All music majors (B.A. and B.S. candidates) must successfully complete all portions of the Sophomore Review, which includes a written theory test, sight-singing and piano proficiency. No student will be

allowed to proceed to a 300-level music course until the Sophomore Review has been successfully completed.

The piano proficiency exam may be taken a total of four times, and students must demonstrate a minimum of proficiency in each category to pass. Most students should begin taking this exam during their sophomore year. Three categories of the exam must be passed before acceptance into the Professional Program. All of the exam must be passed before beginning student teaching.

The piano proficiency exam consists of the following:

1. playing major and harmonic minor scales (up to 4 sharps and flats), two octaves, hands together
2. playing three intermediate-level pieces from the recommended list, including a chorale and a memorized piece
3. harmonizing a simple melody
4. transposing the same melody up or down a major/minor second
5. sight-reading a simple piano piece and an accompaniment

Department of Nursing

11 h	Course Reinstatement	NRSE	342	<u>Ethical Issues</u> <u>Confronting the</u> <u>Geriatric Patient</u>	3 Credits, Irregular
					Prerequisites: Permission of Instructor
					Description: Introduction to the major ethical/social/political issues arising in the care and treatment of the elderly individual.
					Note: this was previously HHSP 342

Department of Physical Education and Human Performance

12 a	Course Revision	EXS	213	<u>Anatomy in Physical Education</u>	Change title to: Anatomy and Physiology in Human Performance I
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				<p>Change prerequisites to: Bio 111 or BIO 121 or BMS 111 (any with C- or higher)</p> <p>Change description to: Formerly PE 213. Systemic approach to human body. Emphasis on structure, function and histology of skeletal, integumentary, articular, muscular, and nervous systems. Laboratory topics: movement analysis, growth and development, simulated dissections and applications. Open to physical education, exercise science, and athletic training students only.</p>
b	Course Revision	EXS	214	<p><u>Physiology in Physical Education</u></p> <p>Change title to: Anatomy and Physiology in Human Performance II</p> <p>Change prerequisites to: EXS 213 (C- or higher)(formerly PE 213) and CHEM 111 or 150 or (161 and 162) (any with C- or higher)</p> <p>Change description to: Formerly PE 214. Systemic approach to human body. Emphasis on structure and function of muscular, cardiovascular, respiratory, digestive, urinary, reproductive and endocrine systems. Laboratory topics: disease, exercise considerations and applied data analysis. Open to physical education, exercise science, and athletic training students only.</p>
c	Course Revision	PE	278	<p><u>Methods of Teaching Games</u></p> <p>Change cycling to: Fall and Spring</p> <p>Change credits to: 2</p>
d	Course Revision	PE	300	<p><u>Developmental Movement</u></p> <p>Change prerequisites to: PE 299</p>
e	Course Revision	PE	350	<p><u>Methods of Teaching Racquet Sports.</u></p> <p>Change number to: PE 280</p> <p>Change credits to: 2</p>
f	Course Revision	PE	402	<p><u>Organization and Administration of Physical Education</u></p> <p>Change number to: PE 413</p> <p>Change prerequisites to: PE 405, Admission into the Professional Program in Teacher Education and Coreq: PE 407. Open to certified teachers with permission of department chair.</p>
g	Course Revision	PE	404	<p><u>Secondary Methods in Physical Education</u></p> <p>Change number to: PE 407</p>

				<p>Change prerequisites to: PE 405 and admission into the Professional Program in Teacher Education. Coreq.: PE 413</p> <p>Change description to: Curricular content of physical education for secondary teaching is discussed and analyzed. Methods and techniques of teaching are presented and opportunities for teaching provided. Course is a prerequisite to student teaching. Open only to Physical Education majors. 20 hours of field experience in a secondary physical education setting required.</p>
h	Course Revision	PE	405	<p><u>Elementary Methods in Physical Education</u></p> <p>Change prerequisites to: PE 300 and admission to the Professional Program in Teacher Education. Coreq. PE 406.</p> <p>Change description to: Application of the child-centered, problem-solving approach as a method to learning fundamental concepts of movement. Discussion, observation, and laboratory experience will provide theoretical background. 20 hours of field experience in an elementary physical education setting required.</p>
i	Course Revision	PE	406	<p><u>Adapted Physical Education</u></p> <p>Change prerequisites to: PE 300 and admission to the Professional Program in Physical Education. Coreq. PE 405.</p>
j	Course Revision	PE	409	<p><u>Psycho-Social Aspects of Physical Education</u></p> <p>Change number to: PE 299</p> <p>Change prerequisites to: Prereq.: DAN 272 or PE 278, Coreq.: EDTE 314</p> <p>Change description to: Examination of the foundation and practical psychological and sociological principles to facilitate teaching effectiveness and student learning in physical education. 10 hours of field experience in an elementary physical education setting required.</p>
k	Course Revision	PE	420	<p><u>Lifespan Motor Development</u></p> <p>Change prerequisites to: PE 300, PSY 236, and admission to the Professional Program in Physical Education.</p>
l	Program Revision			<p><u>Major in Physical Education, B.S. Ed.</u></p> <p>Change description to:</p> <p>82 credits in Physical Education skill and lecture courses as follows.</p>

Lecture Courses (46 credits)

PE 111 Orientation to Physical Education

EXS 210 Personal and Community Health

EXS 213 Anatomy and Physiology in
Human Performance IEXS 214 Anatomy and Physiology in
Human Performance II

EXS 216 Kinesiology

PE 299 Psycho-Social Aspects of PE

PE 300 Developmental Movement

PE 305 Evaluation in Physical Education

PE 405* Elementary Methods in PE

PE 406* Adapted Physical Education

PE 407* Secondary Methods in Physical
EducationPE 408* The Curriculum Process in K-12
PE

PE 410* Exercise Physiology

PE 413* Organization & Administration of
PE

PE 420* Lifespan Motor Development

PE 422* Motor Learning

Skill Courses (17 credits)

PE 219 Methods of Teaching Golf

PE 273 Tumbling and Gymnastics

PE 277 Outdoor Adventure Activities

PE 278 Methods of Teaching Games

PE 279 Methods of Teaching Team Sports

PE 280 Methods of Teaching Racquet Sports

PE 374 Methods of Teaching Fitness

DAN 272 Creative Dance in Education

DAN 377 Modern Dance and Theory

Professional Education Courses (19 credits)

EDT 315* Educational Technology in the Secondary School Classroom

EDTE 314 Applied Learning Theories, K-12 programs

EDF 415* Educational Foundations

or

EDF 400* Philosophy of Education

EDSC 417* Student Teaching, Elementary PE

EDSC 419* Student Teaching, Secondary PE

*Require admission to the Professional Program prior to enrollment

Required General Education courses:

BIO 111 or BIO 121 or BMS 111, CHEM 111 or CHEM 161 and 162, ENG 110, HIST 261, HIST 262, STAT 104, PHYS 111, PSY 236 and COMM 115.

Note: No minor is required with this major.

Note: For information on admission to the Professional Program, see page 78.

13	Course Revision	PSY	470	<u>Theories of Personality</u>	Change title to: Personality Psychology: Theories and Research
Department of Special Education					
14 a	Course Revision	SPED	498	<u>Independent Study in Special Education</u>	Change number to: SPED 590 Change description to: Directed independent studies in special education. May be repeated in different topics for a total of 6 credits
b	Program Revision			<u>Post-Baccalaureate Program for Certification in Special Education</u>	Change description to: Post-Baccalaureate Program for Certification in Special Education <i>Professional Requirements (13 cr.)</i> 30 hours of verified field experience with regular education students; 10 hours of verified field experience with exceptional learners. EDTE 315 Principles of Learning (4) SPED 501 Education of the Exceptional Learner (3) RDG 315 Introduction to Literacy (3) MATH 113: Structures of Mathematics I: Number Systems (3) MATH 213 Structure of Mathematics II: Probability and Geometry (3) MATH 412 Elementary Mathematical Methods (3) <i>One of the following:</i> RDG 412 Literacy in the Elementary School (3) RDG 414 Literacy Across the Middle Level Curriculum (3) RDG 440 Literacy in the Secondary School (3) <i>Specialization Requirements (33 cr.)</i> SPED 511 Behavioral/ Emotional Disorders (3) SPED 514 Cognitive Behavior Management and

Social Skills Strategies (3)

SPED 512 Learning Disabilities (3)

SPED 515 Assessment in Special Education (3)

SPED 513 Developmental Disabilities (3)

SPED 516 Instructional Programming for Students with Exception. (3)

SPED 517 Instructional Methods for Students with Special Needs – Elementary (3) and

SPED 518 Instructional Methods for Students with Special Needs – Secondary (3)

SPED 520 Seminar for Special Educators (3) or elective

SPED 438 Student Teaching with Exceptional Learners I

SPED 439 Student Teaching with Exceptional Learners II

SPED 521 Student Teaching in Special Education – Elementary (eight weeks) (3)

SPED 522 Student Teaching in Special Education – Secondary (eight weeks) (3)

Notes:

1. It is the student's responsibility to consult the adviser on a regular basis since program policies and procedures are subject to change.
2. Student must be sure to consider prerequisite requirements before registering for courses. Numerical listing does not necessarily indicate correct sequence.
3. In addition to maintaining a 3.00 overall average, students must maintain a B- (2.70) average in special education courses to be recommended for certification.
4. The School of Education and Professional Studies will require students to complete a

departmental performance assessment in order to qualify for student teaching and to complete the Professional Program. In addition, students are expected to abide by the standards outlined in the current undergraduate catalog for being in good standing in the Professional Program.

5. Admission to the professional program is a prerequisite for SPED 515 – SPED 522 and EDTE 315, RDG 315, ~~RDG 412, RDG 414, RDG 440 & MATH 412.~~
6. SPED 517, SPED 518 and SPED 520 may be counted toward a Master's degree in special education.

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