

TO: President Jack Miller  
FROM: President of the University Senate

1. The attached motion of the University Senate, dealing with  
Academic Standards, STS  
is presented to you for your consideration. Two additional copies are included for your use.

2. This motion was adopted by the University Senate on Dec 11, 2006

3. After considering this motion, please indicate your action on this form, and return it together with the original copy to the President of the University Senate.

4. Under the By-Laws of the University Senate, Section 3.8, the following schedule of action is to be observed.

a) By \_\_\_\_\_, Senate action reported to the President of University.  
(Date)

(Within five school days of the session in which they are adopted).

b) By \_\_\_\_\_, President of the University to return the motion to the  
(Date)

President of the Senate. (Within 10 school days of its receipt).

19 Dec 2006  
(Date)

as for Craine  
President, University Senate (Tim Craine)

ENDORSEMENT:

TO: President of the University Senate

FROM: President Jack Miller

1. Motion Approved ✓

2. Motion Disapproved \_\_\_\_\_  
(Explanatory statement must be appended)

3. Action "is deferred" \_\_\_\_\_

4. Resolution Noted \_\_\_\_\_

5. Other \_\_\_\_\_

1/2/07  
Date

Jack Miller  
President

REQUEST BY DEPARTMENT OF TEACHER EDUCATION TO  
REMOVE LANGUAGE FROM THE CATALOG AND WEBSITES REGARDING TAKING  
COURSES DURING STUDENT TEACHING

Passed unanimously on Oct. 5, 2006 by Department Faculty

This is a request to remove language from the catalog and websites regarding taking courses during student teaching. Historically, some teacher candidates took a methods course and student teaching simultaneously; however, in 1997 when the program was changed, we redesigned the program to include the methods course prior to the student teaching semester rather than during student teaching. This was done to insure that students could focus their full attention on student teaching. The only courses taken with student teaching are those that have been designated as corequisites.

The current policy is that student teachers may not take another course other than those that are designated as specific co-requisites. The current policy is communicated to students in a number of ways:

- ❖ in the undergraduate Student Advising Guide *“that only those courses that are listed as concurrent requirements are permitted during the student teaching semester”* (Students are also advised of the policy at the beginning of their tenure at CCSU.);
- ❖ on the coversheet of the student teaching application; and
- ❖ in the Student Teaching Handbook, p. 45.

Policy on Course Load During Student Teaching

*“Student teaching requires a full-time commitment. Prerequisite program courses must be satisfactorily completed prior to student teaching. During student teaching only those courses that are listed as concurrent requirements are permitted. Students may not take additional courses.”*

Recently a student brought some pre-1997 catalogue language to our attention, when he asked for permission to take an unrelated course with student teaching. He interpreted the statement cited below as giving him permission to take that course during student teaching.

We had not noticed the sentence he found on p. 37 of the undergraduate catalog, third column, under *“Eligibility for Extra Courses.”* “Students wishing to take 16-week courses along with student teaching must complete the credit overload form.” Since this sentence no longer reflects our program structure or policies, we respectfully request that it be deleted from the catalogue to avoid any confusion.

