

Central Connecticut State University
Senate Motion Number _____
University Senate Motion

FS 06/07
8B

TO: President Jack Miller
FROM: President of the University Senate

1. The attached motion of the University Senate, dealing with
Nov. Curriculum Committee
is presented to you for your consideration. Two additional copies are included for your use.

2. This motion was adopted by the University Senate on Nov 13 2006

3. After considering this motion, please indicate your action on this form, and return it together with the original copy to the President of the University Senate.

4. Under the By-Laws of the University Senate, Section 3.8, the following schedule of action is to be observed.

a) By _____, Senate action reported to the President of University.
(Date)

(Within five school days of the session in which they are adopted).

b) By _____, President of the University to return the motion to the
(Date)

President of the Senate. (Within 10 school days of its receipt).

Nov 13 2006
(Date)

Tim Craine
President, University Senate (Tim Craine)

ENDORSEMENT:

TO: President of the University Senate

FROM: President Jack Miller

1. Motion Approved _____

2. Motion Disapproved _____
(Explanatory statement must be appended)

3. Action "is deferred" _____

4. Resolution Noted _____

5. Other _____

11/28/06
Date

Jack Miller
President

FACULTY SENATE REPORT

CCSU CURRICULUM COMMITTEE

November 3, 2006

This report will be taken up by the Faculty Senate at its November 13, 2006 meeting.

(Unless otherwise noted, course additions/changes/deletions take effect in Spring 2007;

program changes/additions may take effect as early as Fall 2006.)

Department of Educational Leadership				
2a	Course Addition	EDL 656	<u>Leadership and Supervision in Teaching and Learning</u>	<p>3 Credits, Summer</p> <p>Prerequisites: Available to 6th year Educational Leadership students with permission of CCSU department chair or students admitted to Western Connecticut State University's Instructional Leadership doctoral program with permission of CCSU department chair.</p> <p>Description: Focuses on strategic leadership skills of using instructional leadership, supervision, communication and technology to improve teaching and learning.</p>
b	Course Addition	EDL 617	<u>Understanding the Political and Ethical Environments of School Leadership</u>	<p>3 Credits, Summer</p> <p>Prerequisites: Available to 6th year Educational Leadership students with permission of CCSU department chair or students admitted to Western Connecticut State University's Instructional Leadership doctoral program with permission of CCSU department chair.</p> <p>Description: Knowledge and skills for political and ethical leadership, including ethical and legal decision making, policy development and evaluation, risk assessment and management, fiscal management, and contract negotiations</p>
Department of Physical Education and Human Performance				
				<p>Change Prerequisites to: EXS 307 (formerly PE 307) EXS 331, and EXS 414 and admission to the Professional Program in Exercise Science</p>

3	Course Revision	EXS 415	<u>Fitness Assessment and Exercise Prescription</u>	or acceptance to M.S., Physical Education or permission of department chair. Change Description to: Formerly PE 415. Laboratory and field tests used for assessing physical fitness components. Test results are used in developing individualized exercise prescriptions to improve cardiorespiratory fitness, muscular fitness, body composition, and flexibility. Open to exercise science and athletic training students only.
Department of History				
4a	Course Deletion	HIST 142	<u>Western Civilization I</u>	Delete this course
b	Course Deletion	HIST 143	<u>Western Civilization II</u>	Delete this course
c	Course Revision	HIST 231	<u>Ancient Civilization</u>	Change Title to: Ancient Mediterranean World
d	Course Revision	HIST 232	<u>Medieval Civilization</u>	Change Title to: Medieval Europe
e	Course Addition	HIST 233	<u>Renaissance and Enlightenment Europe</u>	3 Credits, Fall Spring Study Area II Description: European history from the fifteenth to eighteenth centuries. Topics include the Renaissance, the Reformation, European Expansion, the Scientific Revolution, and the Enlightenment.
f	Course Addition	HIST 234	<u>Modern Europe</u>	3 Credits, Fall Spring Study Area II Description: European History from the 18th century to the present.
g	Course Addition	HIST 253	<u>History of the South Pacific</u>	3 Credits, Fall (O) Study Area II Description: Begins with the history of the Tahitians, Hawaiians, and Maori, and Australian Aboriginies before contact with Europe, examining their oral traditions. Also examines exploration and cultural contact between the peoples of Polynesia and Australia and Anglo-Europeans.
Change Number to: 161				

h	Course Revision	HIST 261	<u>History of American Life I</u>	<p>Change Title to: American History to 1877</p> <p>Change Description to: Political, economic, social and cultural development to 1877.</p> <p>Note: No credit will be given to students who have taken HIST 261</p>
i	Course Revision	HIST 262	<u>History of American Life II</u>	<p>Change Number to: 162</p> <p>Change Title to: American History from 1877 to the Present</p> <p>Change Description to: Political, economic, social and cultural development since 1877.</p> <p>Note: No credit will be given to students who have taken HIST 262</p>
j	Course Deletion	HIST 310	<u>Communities in American History</u>	Delete this course
k	Course Addition	HIST 329	<u>History of Working America</u>	<p>3 Credits, Spring</p> <p>Title: Race, Ethnicity and Migration in the U.S.</p> <p>Description: Origins and development of the American working class from the colonial period to the present.</p>
l	Course Deletion	HIST 320	<u>History & the Public</u>	Delete this Course
m	Course Addition	HIST 321	<u>Political History of the United States, 1776-1876</u>	<p>3 Credits, Fall</p> <p>Description: Focuses on the development of political parties in the United States. Examines the contrasting economic, social, and foreign policy views of the parties, with special attention devoted to the intersection of ideology and partisanship.</p>
n	Course Addition	HIST 322	<u>Political History of the United States, 1877 to Present</u>	<p>3 Credits, Spring</p> <p>Description: Focuses on the growth of political parties in the United States. Examines the contrasting economic, social, and foreign policy views of the parties, with special attention devoted to the intersection of ideology and partisanship.</p>
o	Course Addition	HIST 325	<u>Anglo-American Legal and Constitutional</u>	<p>3 Credits, Fall (O)</p> <p>Description: Legal ideas, statutes and cases that</p>

			<u>History, 1550-1789</u>	revolutionized England and its colonies from the Tudor period to the United States Constitution.
p	Course Addition	HIST 326	<u>Anglo-American Legal and Constitutional History, 1789-Present</u>	3 Credits, Spring (O) Description: Analyzes the change from formalism to substantive due process, landmark legal cases, and the emergence of new legal theories in England, North America, and Australasia. Allows the United States' legal system to be viewed in a comparative context.
q	Course Addition	HIST 327	<u>History of American Consumer Culture</u>	3 Credits, Spring Description: Examines the development of consumer society in the United States and its relationship to economics, politics, and culture. Paying attention to the dynamics of race, class, and gender, this course explores the experiences of ordinary Americans as they have embraced, shaped, and resisted materialism in their lives. Possible topics include the rise of department and chain stores, advertising, mass-production, the leisure industry, suburbanization, consumer boycotts, and globalization
r	Course Addition	HIST 328	<u>History of American Foreign Relations</u>	3 Credits, Fall Description: Study of the United States in the world from 1776 to the present through examination of domestic, international, diplomatic, and military influences.
s	Course Addition	HIST 319	<u>Race, Ethnicity & Migration in the US</u>	3 Credits, Fall Description: Origins and development of the American working class from the colonial period to the present.
t	Course Revision	HIST 351	<u>East Asia to 1800</u>	Change Cycling to: Fall (E) Change Number to: HIST 251 Note: No credit will be given to students who have taken HIST 351
u	Course Revision	HIST 352	<u>East Asia since 1800</u>	Change Cycling to: Spring (O) Change Number to: HIST 252 Change Description to: Continuation of HIST 251, with additional emphasis on contemporary, foreign, and colonial politics related to East Asia.

				Note: no credit will be given to students who have taken HIST 352
v	Course Revision	HIST 361	<u>The West in United States History</u>	<p>Change Title to: History of the American West to 1890</p> <p>Change Description to: Surveys the history of the American West and its people to 1890. Provides a general structure of the American West and its political, economic, and social history with emphasis on the interaction of diverse cultures including Native Americans, Hispanics and Asians as America expanded its borders. The course will compare popular conceptions of the historical American West to the region's realities, diversity, and complexity</p>
w	Course Addition	HIST 362	<u>History of the American West, 1890 to the Present</u>	<p>3 Credits, Spring</p> <p>Description: Surveys the history of the American West and its people from 1890 to the 21st century. Provide a general structure of the American West and its political, economic, and social history with emphasis on the interaction of diverse cultures including Native Americans, Hispanics and Asians in areas known today as the Plains, Southwest, and Northwest. Material will also examine the West and its myths as central to American culture and popular culture</p>
x	Course Revision	HIST 377	<u>History of Christianity I</u>	<p>Add Study Area II credit</p> <p>Change Number to: HIST 277</p> <p>Note: No credit will be given to students who have taken HIST 377</p>
y	Course Revision	HIST 378	<u>History of Christianity II</u>	<p>Add Study Area II credit</p> <p>Change Number to: HIST 278</p> <p>Note: No credit will be given to students who have taken HIST 378</p>
z	Course Revision	HIST 381	<u>Latin American History to 1823</u>	<p>Add Study Area II credit</p> <p>Change Number to: HIST 281</p> <p>Note: No credit will be given to students who have taken HIST 381</p>
		HIST	<u>Latin American</u>	<p>Add Study Area II credit</p> <p>Change Number to: HIST 282</p>

aa	Course Revision	382	<u>History since 1823</u>	Note: No credit will be given to students who have taken HIST 382
ab	Course Addition	HIST 382	<u>Portugal in Brazil</u>	3 Credits, Fall Description: History of Portugal as it relates to the Portuguese Seabourne empire and Brazil. Topics include the medieval history of Portugal, the Portuguese explorations of the late medieval period, the colonization of Brazil and conquest of indigenous populations by the Portuguese, the introduction of sugar and African slavery to Brazil, the Portuguese colonial government and Brazilian independence.
ad	Course Addition	HIST 413	<u>Myth, Law, and History</u>	3 Credits, Spring (E) Prerequisites: HIST 301 or permission of instructor Description: Introduces students to a variety of readings in the mythological and historical beginnings of law and allows students to analyze how law and history have intersected in both the legal and historical worlds. Topics can include the Mosaic law, Anglo-American law, and the history of legal literature from cases to novels.
ae	Course Addition	HIST 414	<u>The Progressive Watershed</u>	3 Credits, Irregular Prerequisites: HIST 301 or permission of instructor Description: Focuses upon significant American political, economic and social developments in the late nineteenth and early twentieth centuries. The Progressive era will receive major attention.
af	Course Addition	HIST 415	<u>The Cold War</u>	3 Credits, Irregular Prerequisites: HIST 301 or permission of instructor Description: Examines the origins, conduct, and consequences of the Cold War from American and international perspectives. Topics include diplomatic, military, social, and cultural developments.
				3 Credits, Irregular Prerequisites: HIST 301 or permission of instructor

ag	Course Addition	HIST 416	<u>The Vietnam Wars, Home and Abroad</u>	Description: Examines the Vietnam War from a variety of perspectives. Topics will include the process of American involvement, military campaigns, Vietnamese strategy, anti-war movements, national memories of Vietnam, and how the war has shaped American culture and politics since 1975.
at	Course Addition	HIST 471	<u>Topics in Middle Eastern History</u>	3 Credits, Irregular Prerequisites: HIST 301 or permission of instructor Description: Focuses upon one specific topic of modern Middle Eastern history. The topic chosen will vary but will be within the time period of the twentieth and twenty first centuries. Possible topics (among others) for any given semester are: U.S. policy (or the lack of it) in the Middle East, Israel and Palestine, oil and the Gulf, the post-Saddam Hussein era in Iraq, religious extremism in the Middle East and the Gulf states.
aw	Course Addition	HIST 485	<u>History and Fiction in Latin America</u>	3 Credits, Irregular Prerequisites: HIST 301 or permission of instructor Description: Studies how 20th century Latin American novelists and poets have addressed historical and political issues in their work. Also explores debates in cultural studies and history on the nature of historical and fictional narratives
az	Program Revision		<u>Major in History, B.A.</u>	Change Description to: 39 credits in History. 12 credits must include: 6 credits at the 100 or 200 level; HIST 301 (taken prior to or concurrently with the first 400 level History course); HIST 490 (taken after 24 credits of History courses, including HIST 301 and 6 credits of History courses at the 400-level). Of the remaining 27 credits, 6 credits must be in a non-Western history course above the 100-level, 6 credits must be in European history above the 100-level and 6 credits must be in American history above the 100-level. Finally, of the major's 39 credits, 12 credits must be completed in 400-level history courses.
				Change Description to:

ba	Program Revision	<u>Major in History, B.S. (Certifiable for elementary education)</u>	39 credits in History. 21 Credits must include: HIST 121, 122, 301 (taken prior to or concurrently with the first 400 level History course); 9 credits of 300-level US history surveys; HIST 490 (taken after 24 credits of History courses, including HIST 301 and 6 credits of History courses at the 400-level). Of the remaining 21 credits, 6 credits of non-Western history must be taken above the 100-level. (Please note that 3 of the 6 credits must appear on the State-Approved non-Western history course list.) Finally, of the major's 39 credits, 12 credits must be completed in 400 level history courses. For additional course requirements in Education, consult with the School of Education and Professional Studies
bb	Program Revision	<u>For certification in elementary education, Primary Subject Matter Area in History:</u>	Change Description to: 24 credits, as follows: History 121 and 122; History 301; 9 credits of 300-level US History courses; 6 credits of non-US history above the 100 level. Please consult with the School of Education and Professional Studies concerning additional requirements for dual subject programs and interdisciplinary majors
bc	Program Revision	<u>Minor in History</u>	Change Description to: 18 credits of History, including History 301 and 6 additional credits at the 300-level and above.
bd	Program Revision	<u>Major in History, B.S. (Certifiable for secondary teaching of history and social studies)</u>	Change Description to: a. 45 Credits in History. 24 Credits must include: HIST 121, 122, 301 (taken prior to or concurrently with the first 400 level History course); 12 credits of 300-level US history surveys; HIST 490 (taken after 24 credits of History courses, including HIST 301 and 6 credits of History courses at the 400-level). Of the remaining 21 credits, 6 credits of non-Western history must be taken above the 100-level. (Please note that 3 of the 6 credits must appear on the State-Approved non-Western history course list.) Finally, of the major's 45 credits, 12 credits must be completed in 400 level history courses. b. 12 credits in Social Science consisting of PS 104 or 110; ECON 200 and 201; SOC 110.

				<p>c. Related Requirements: ANTH 140 and GEOG 110 or 120.</p> <p>For additional course requirements in Education, consult with the School of Education and Professional Studies</p> <p>No minor is required of students in this major.</p>
Department of Physics and Earth Sciences				
5	Course Revision	PHYS 125	<u>University Physics I</u>	Change Prerequisites to: MATH 152
Department of Theatre				
7a	Program Addition		<u>Costume Design</u>	<p>Description:</p> <p>65 Credits as follows:</p> <p>Core (48 Credits): TH 111, 115, 117, 121, 126, 211, 222, 253, 327, 332, 333, 334, 375, 376, 482 ART 130, 110</p> <p>Directed Electives (17 Credits): Chosen from other theatre courses or from courses in related field in consultation with advisor.</p>
				<p>Change Description to:</p> <p>54-60 credits completed in one of the following programs.</p> <p>Note: A minor is not required with this major.</p> <p>A. Acting. 48 credits in Theatre as follows: TH 101 (repeated 6 times), 111 or 121, 126, 135, 145, 246, 253, 275, 338, 347, 375 or 376, 483, 484; DAN 235, 236; and 3 credits selected from TH 447 or 456; 12 additional credits of Theatre electives are also required.</p> <p>B. Design and Technical Theatre. 65 credits as follows: Core (52 credits): TH 111, 117, 121, 126, 211, 213, 217, 251, 253, 316, 318, 333, 375, 376 ART 130, 110; 6 credits from TH 481, 485, 486, 488, 491, 492, 493 Directed Electives (13 credits): Chosen from other theatre courses or from courses in related fields in consultation with advisor.</p> <p>C. General Theatre. 60 credits in Theatre,</p>

7b	Program Revision		<u>Major in Theatre, B.F.A.</u>	<p>including 29 credits required as follows: TH 101 (repeated three times), 111, 117, 121, 126, 145, 253, 375, 376, 489; 17 credits of Theatre electives and 14 credits of Theatre or related fields courses approved by the student's advisor.</p> <p>D. General Theatre/Educational Theatre (non-certification program). 60 credits in Theatre including 29 credits required as follows: TH 101 (repeated three times), 111, 117, 121, 126, 145, 253, 375, 376, 489; 18 credits in the emphasis including: TH 143, 246, 352, 465, 495, and FA 296; 13 credits of Theatre electives.</p> <p>E. General Theatre/Dance. 60 credits in Theatre including 26 credits required as follows: TH 101 (repeated three times), 110, 111, 117, 121, 126, 143, 145, 376; 18 credits of Theatre electives and 16 credits of related fields courses as follows: DAN 151, 152, 157, 235, 236, 252, 257, 377, 480, and MUS 109.</p> <p>F. General Theatre/Directing. 60 credits in Theatre, including 29 credits required as follows: TH 101 (repeated three times), 111, 117, 121, 126, 145, 253, 375, 376, 489; 18 credits in the emphasis, including: TH 143, 246, 347, 352, 488 (repeated for 6 credits); 13 credits of Theatre Electives.</p>
Women's Studies Program				
8a	Course Revision	WS 200	<u>Introduction to Women's Studies</u>	<p>Change Number to: WGSS 200</p> <p>Change Title to: Introduction to Women, Gender and Sexuality Studies</p> <p>Change Description to: Focus on issues concerning women, gender and sexuality. Examines these issues in societies, political institutions, education, the arts, medicine, science, and the family.</p>
Department of Teacher Education				
				<p>3 Credits, Fall Spring</p> <p>Prerequisites: Acceptance to Pre-Professional or Pre-Certification programs in Music Education, Technology Education or Art Education. Co-reqs: MUS 310 or ART 301 or TE</p>

10	Course Addition	EDTE 314	<u>Applied Learning Theories (K-12 Programs)</u>	399 Description: Examination of principles pertinent to teaching and learning. Emphasizes the use of educational theory and research related to K-12 classroom practices, learning communities and learners' developmental needs with special emphasis on elementary level. 20 hours of field experience in assigned settings required