

## Gen. Ed. Subcommittee Meeting Minutes for January 25<sup>th</sup>, 2017

3:15-4:15 Room 009 RVAC

Present: Mark Jackson (Subcommittee chair; Biology), Mary Anne Nunn (English), Rati Kumar (Subcommittee Secretary; Communication), Shizuko Tomoda (Modern Languages), Beth Merenstein (Curriculum Committee Chair; ), Dan D'Addio (Music), Laura Bowman (Psychological Science), Marian Anton (Math), Kate McGrath (History), Briana McGuckin (Library), Don Adams (Philosophy), Khoon Koh (Marketing), Paul Petterson (Poli. Sci.), James Mulrooney (SEST), Hassan Shibly (MCM), Talat Salama (MCM)

Meeting called to order at 3:17 p.m. in RVAC 009

Type	Name	Action	Additonal Notes
Course change	<b>LSC 150 Library Research in the Digital Age</b>  Affirming as Skill Area IV Credit	Approved	Title change made to focus more on literacy habits and to reflect newer research issues of a digital nature
Program Change	<b>Construction Management</b> <ul style="list-style-type: none"><li>• In effort to change from 130 to 120 credits based on the BOR mandate, after departmental cuts to the curriculum, and without losing national accreditation, only option available to the dept. was noted as being a reduction from 6 to 3 credits in Study Area III</li><li>• Possibility of dropping PSY 112, which would then bring</li></ul>	4 Approved 2 Opposed	Approved to proceed to full curriculum with suggested amendment of removing specific reference to 3 credits in Anthropology, Psychological Science and Sociology in

	<p>total credits to 119; department rep. noted that students could also be guided through advising to take that additional credit in psychological science, or other Study Area III courses</p>		<p>the requirement narrative of Study Area III and instead stating “3 credits in Study Area III”</p>
<b>Course Change</b>	<p><b>First Year Experience 101</b> Extend pilot course with a broader cross-section of the campus for one more year before taking it university-wide</p>	12 Approved 1 Opposed	
<b>Program Change</b>	<b>Modern Languages Pathway</b>	Approved	
<b>Discussion</b>	<p>Three ideas from the Chair of the NEASC Self-Study Group On General Education (NEASC Standard 4.16-18)</p> <p>* Idea #1: change “General Education Program” to “General Education Requirement”</p>	Motion approved to present to full curriculum committee	
	<p>* Idea #2: revise the description of Study Area I based on the new mission statement for General Education (passed Spring 2016), which was based on NEASC Standard 4.17</p>	Motion approved to present to full curriculum committee	

	<p>* Idea #3: amend the Curriculum Committee bylaws by changing article 5.3.5 to 5.3.6 and adding a new 5.3.5 as follows, “The subcommittee shall ensure that the sum total of all requirements in General Education does not exceed x credits, and that there are no more than y requirements or restrictions in General Education (individual programs may exceed these limits).”</p> <ul style="list-style-type: none"> <li>o NEASC 4.18 requires that <math>x \geq 40</math> credits (currently, <math>x = 44-52</math>)</li> <li>o NEASC 4.17 requires that <math>y \geq 3</math> (currently, <math>y = 19</math>)</li> </ul>	<p>Motion approved for continuing discussion of Idea#3 to next month's Gen. Ed. Meeting</p>	<p>Overall goal to increase flexibility of Gen Ed. Especially for larger programs. Suggestion to keep a minimum of 3 restrictions, and reduce the current 19 restrictions.</p>
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Meeting Adjourned 4:18 p.m.