

TO: All Members, University Curriculum Committee; Department Chairs
FROM: Paul A. Karpuk, Acting Chair, University Curriculum Committee
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SUBJ: March 4, 2015 University Curriculum Committee Meeting
DATE: February 28, 2015

CONSENT AGENDA

The fifth meeting of the University Curriculum Committee for the academic year 2014-2015 will be held on Wednesday, March 4, 2015 at 3:15 PM in VANCE 105. Copies of proposals with hyperlinks can be viewed on the Curriculum web site (<http://www.ccsu.edu/curriculum>): click the radio button under Agendas, Minutes, Reports, then on the icon for the appropriate agenda, and, where possible, use the hyperlinks to access the individual proposals). Alternatively, you may use the hyperlinks on the following electronic copy of this agenda.

Hyperlinks for most proposals are unavailable because the old database is being phased out. Where hyperlinks to course or program proposals are not available, changes are summarized under the agenda entry, and, in the case of program or course revisions, links are posted to the current catalog entry.

SCHEDULE OF MEETINGS

The schedule of meetings also can be found on the committee website at:
<http://web.ccsu.edu/curriculumcommittee/calendar.asp>

DAY	DATE	TIME	(SUB)COMMITTEE MEETING	ROOM
Tuesday	2/17/15	12:30 PM	School of Education and Professional Studies Subcommittee [SEPS]	Clocktower Room, Student Center
Wednesday	2/18/15	01:00 PM	School of Business Subcommittee [BUS]	RVAC 466
Wednesday	2/18/15	03:15 PM	College of Liberal Arts & Social Sciences Subcommittee [CLASS]	RVAC 105
Thursday	2/19/15	12:15 PM	School of Engineering, Science, and Technology Subcommittee [SEST]	NC 24401
Thursday	2/19/15	03:00 PM	Graduate Studies Curriculum [GS]	RVAC 106
Wednesday	2/25/15	03:15	General Education	Philbrick Room,

		PM	Subcommittee [GE]	Student Center
Thursday	2/26/15	03:00 PM	Graduate Studies	Sprague Carlton, Student Center
Wednesday	3/4/15	03:15 PM	Main (full) University Curriculum Committee	RVAC 105

CONSENT AGENDA ITEMS

I. Minor Changes

ENG 398: Topics in Literary Theory and Research

<http://ccsu.smartcatalogiq.com/en/current/Undergraduate-Graduate-Catalog/All-Courses/ENG-English/300/ENG-398>

Change description to: "Gateway undergraduate course, prerequisite for 400 level ENG courses, that prepares students for upper-level study in the English major. Through the study of American, British, or World literature of a specified period, genre, or authorship, course provides introduction to literary theory and various literary critical approaches and practice in fundamentals of literary research while continuing instruction in literary analysis, close reading, and argumentation. Requirements will include a long research-based critical essay. May be repeated under different topics for up to 6 credits."

[addition of proviso to allow course to be repeated under different topics for up to 6 credits, which is standard for topics courses; this was inadvertently omitted when course was created]

II. Unfinished Business

[Note: unless amendments in subcommittee are specifically noted, proposals were approved by assigned subcommittees without amendment.]

A. Proposed course and program changes

History					
1	Course revisions	Addition of prerequisite for 300-level courses: "Sophomore Standing."			[CLASS]
3	Course Revision	HIST	298	History and Travel	[CLASS] [GE]
http://ccsu.smartcatalogiq.com/en/current/Undergraduate-Graduate-Catalog/All-Courses/HIST-History/200/HIST-298					
<p>Revision: Change description to: "Introductory historical field study exploring special topics taken from any world region. May be repeated with different topics for a maximum of 6 credits." [removes reference to one-credit sections having to be taken in conjunction with a 3- or 4-credit course in history or related discipline]</p>					

Change credits from “1 or 3” to “1 to 3.”

General Education: [retain] Study Area II

4	Course Revision	HIST	301	The Historical Imagination	[CLASS]	2014-10-30 11:06:24
http://ccsu.smartcatalogiq.com/en/current/Undergraduate-Graduate-Catalog/All-Courses/HIST-History/300/HIST-301						
<p>Revision: Change description to: “Students will practice history rather than simply study it in a passive sense. By honing research, analytical and writing skills students will be better prepared for upper level classes and work outside the university. History majors, history minors, and International Studies majors only. Notes: History minors and International Studies majors must request a major override from the department chair prior to registration.”</p>						

III. New Business

Counseling & Family Therapy					
7	Program Revision	M.S. in Counselor Education with Specialization in Clinical Professional Counseling	[SEPS] [GS]		2014-11-11

<http://ccsu.smartcatalogiq.com/en/current/Undergraduate-Graduate-Catalog/Masters-Degree-Programs/Counselor-Education-with-Specialization-in-Professional-Counseling-M-S>

Revisions:

Change program title to: Counselor Education with Specialization in Clinical Professional Counseling M.S. [insert “Clinical”]

Change Program Rationale and Program Learning Outcomes to:

Program Rationale:

The Clinical Professional Counseling specialization prepares students to pursue employment in a variety of mental health and rehabilitation agencies. Students may choose a track in Clinical Mental Health Counseling, Clinical Rehabilitation Counseling, or Clinical Addictions Recovery Counseling. The Clinical Professional Counseling specialization provides the foundational coursework necessary for individuals interested in certification as Certified Rehabilitation Counselors (CRC) and/or meeting State of Connecticut Department of Public Health requirements for becoming a Licensed Professional Counselor (LPC) and Licensed Alcohol and Drug Counselors (LADC). There are additional post-master’s training requirements for both LPC and LADC candidates. The Clinical Professional Counseling specialization is accredited by the Commission of Rehabilitation Education (CORE).

Program Learning Outcomes:

Students in the program will be expected to:

- Exhibit behaviors and attitudes appropriate to the clinical professional counseling profession;
- Demonstrate pertinent and professionally relevant knowledge in the 10 CORE areas and 9 NBCC curriculum content areas;
- Demonstrate professional behaviors and practice in professional and rehabilitation counseling settings;
- Demonstrate knowledge of current ethical and legal guidelines that influence one's behavior as a counselor; and
- Demonstrate core skills that provide the foundations to understand the professional and rehabilitation counseling process and become more aware of one's interpersonal interactions.

Add CNSL 594 Supervised Clinical Practice – Clinical Professional Counseling (6 credits) to core course requirements. Change total credit hours for core course requirements from 33 to 39.

In (Clinical) Mental Health Track, change statement on required number of credits to read: "Students in the Clinical Mental Health Track are required to take an additional 24 credits to equal 63 credits" [insert "Clinical"]. Delete option to take CNSL 564 Rehabilitation and Disability Case Management Practices in place of CNSL 573 Counseling Families. Add CNSL 572 Assessment, Treatment and Recovery in Counseling (3 credits). In place of "CNSL 580 Topics in Counseling (1 to 3 credits) or CNSL 599 Thesis (3 credits)," substitute "CNSL 599 Students take a Thesis (Plan A) 3 OR Capstone (Plan B) 0."

In (Clinical) Rehabilitation Counseling Track, change statement on required number of credits to read: "Students in the Clinical Rehabilitation Counseling Track are require to take an additional 21-24 credits to equal 60-63 credits" [insert "Clinical" and change 21 to 21-24]. Add option to take CNSL 572 Assessment, Treatment and Recovery in Counseling instead of CNSL 564 Rehabilitation and Disability Case Management Practices. In place of "CNSL 580 Topics in Counseling (1 to 3 credits) or CNSL 599 Thesis (3 credits)," substitute "CNSL 599 Students take a Thesis (Plan A) 3 OR Capstone (Plan B) 0."

Change statement on required number of credits in the Drug and Alcohol Recovery Counseling Track to read: "Students in the Clinical Addictions Recovery Counseling Track are required to take an additional 24 credits to equal 63 credits" [change name of track to Clinical Addictions Recovery Counseling Track and number of credits from 21 and 60-63 to 24 and 63 respectively]. Delete from required list of courses CNSL 564 Rehabilitation and Disability Case Management Practices, and add CNSL 572 Assessment, Treatment and Recovery in Counseling and CNSL 573 Counseling Families. In place of "CNSL 580 Topics in Counseling (1 to 3 credits) or CNSL 599 Thesis (3 credits)," substitute "CNSL 599 Students take a Thesis (Plan A) 3 OR Capstone (Plan B) 0."

In place of Internship and Capstone sections, substitute the following:

Plan A: Thesis

Students in the Clinical Mental Health track or Clinical Addictions Recovery Counseling electing to do a thesis (Plan A) will be exempt from one course as determined with the advisor.

Plan B: Comprehensive Examination (consists of a major case presentation done in conjunction with the student's internship experience).

Note: It is expected that prior to beginning the supervised counseling practicum (CNSL 503) all Clinical Professional Counseling students will complete a graduate level course in Life Span Development.

ITEMS REMOVED FROM CONSENT AGENDA

II. Unfinished Business

A. Proposed course and program changes

History						
2	Course Addition	HIST	200	Topics in History	[CLASS] [GE]	2014-10-30 10:59:11
[CLASS] In response to discussion about whether 200-level topics courses are repeatable for credit, research into the catalog shows that there is precedent for this even in 100- as well as 200-level topics courses. Therefore, the department would like to add to the description: "May be repeated under different topics for up to six credits."						

III. New Business

A. Proposed course and program changes

Accounting						
5	Course Revision	AC	301	Cost Management Systems	[BUS] [SEST]	2014-10-20 22:02:24
http://ccsu.smartcatalogiq.com/current/Undergraduate-Graduate-Catalog/All-Courses/AC-Accounting/300/AC-301						
Change prerequisites to: AC 212, STAT 201 (may be taken concurrently) (both with C- or higher), and admission to the upper division of the Business School.						
[BUS] Amend prerequisites to read: "AC 212; STAT 201, which may be taken concurrently with AC 301; and admission to the upper division of the Business School."						
Further amended to read: "STAT 201 (may be taken concurrently with AC 301) and AC 212 (both with C- or higher); admission to the upper division of the Business School."						
[SEST] A question arose as to how a student can be required to pass the prerequisite with a C- or higher when the prerequisite is taken concurrently with the course. We cannot know in advance whether or not the student will meet the standard required for admission to the course.						
Business						
6	Program Revision	Replace STAT 201 with MC 207 in list of pre-major courses used for full admission into School of Business. STAT 201 will remain related requirement for all five majors in SOB, as business majors will have		[BUS] [SEST]		2014-11-12

		one or more business courses with STAT 201 as a prerequisite.							
http://www.ccsu.edu/business/admissions.html									
[BUS] Approved, with proviso that since STAT 201 is being removed from the list of pre-major courses required for full admission to the School of Business, courses that require students to have taken STAT 201 in order to qualify for the course must have their prerequisites amended to include STAT 201. STAT 201 will remain a related requirement for all five majors in the School of Business. A question has arisen as to whether this can be handled by encumbering General Education for Business majors so that three of the six credits required in Skill Area II would be fulfilled by their taking STAT 201, as per the practice in the School of Engineering, Science, and Technology. It might be prudent to delay substitution of MC 207 for STAT 201 in the list of pre-major admissions requirements until a proposal to add STAT 201 to the prerequisites for all affected courses in the School of Business can be submitted alongside of it.									
Educational Leadership									
9	Course Addition	EDL	730	Budgeting and Resource Management	[SEPS][GS]	2014-12-18 14:22:46			
[GS] Change course title to: Budgeting and Resource Management in Higher Education. Cycling should be Fall 2 nd 8-week session (?)									
10	Course Addition	EDL	731	Administration and Ethics	[SEPS][GS]	2014-12-18 15:52:54			
[GS] Change course title to: Administration and Ethics in Higher Education.									
11	Course Addition	EDL	732	Organizational Theory and Governance	[SEPS]	2015-02-12 08:26:20			
[GS] Change course title to: Organizational Theory and Governance in Higher Education. Proposed cycling is Summer Session I.									
12	Course Addition	EDL	733	Curriculum Planning and Development	[SEPS][GS]	2014-12-18 17:18:36			
[GS] Change course title to: Curriculum Planning and Development in Higher Education.									
Note: For all four EDL course addition proposals, amend proposed prerequisites to: "Admission into the Educational Leadership in Higher Education Program or permission of instructor."									
Manufacturing & Construction Management									
16	Course Addition	TM	426	Applied Metrology	[SEST]	2015-01-30 12:05:35			

[GS] Approved with recommendation that department consider consolidating Mathematics Electives and General electives into one list, and deleting from the list courses such as MATH 504 Topics in Mathematics and MATH 580 Directed Study in Mathematics, so as to prevent the student from filling this category entirely with topics and independent study courses, as both of these courses are repeatable under different topics for up to six credits.

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LATE ADDITION TO AGENDA: Periodic review of the Objectives and Outcomes of General Education (postponed from Spring 2012) [GE] [Main]

Note: At its meeting of February 11, 2015, the Faculty Senate did not approve the proposal for the revision of General Education advanced by the General Education Implementation Committee. Instead, the Senate elected to send on the proposal as well as a competing proposal advanced by the Philosophy Department, as **points of information only**, to be taken into account by the General Education Subcommittee within the framework of its regularly scheduled review of the Objectives (and Outcomes) of General Education, which was postponed while the process begun by the Ad Hoc Committee on General Education and continued by the Implementation Committee played out. Subcommittee members are asked to consult the current list of objectives (and outcomes) in the 2014-15 catalog:

<http://ccsu.smartcatalogiq.com/en/current/Undergraduate-Graduate-Catalog/Undergraduate-General-Education-Program> .

Please also consult the documents, links to which are provided in the Faculty Senate agenda for February 9, 2015:

<http://web.ccsu.edu/facultysenate/1415feb9.asp>

See 3. Committee Reports, c. General Education Implementation Committee: Proposal from the General Education Implementation Committee, Resolution from the Department of Philosophy, Response from the Department of History, Response from the Department of Mathematical Sciences, Response from the International Education Committee.

[GE] Two proposals were brought forth by Don Adams, for consideration during the next cycle of University Curriculum Committee meetings. One proposes a mission statement for the catalog which would align our objectives and outcomes with TAP and NEASC standards, and the other a proposal for a (revised) faculty poll about General Education. Since the first proposal requires a substantive addendum to the description of our objectives and outcomes in the catalog, and might involve some slight shifting or redefinition of them, the question arises as to whether it mandates Dean signatures. (Since these two documents are in PDF format, and, properly speaking, belong to the next round of committee business, they will be sent as attachments to the e-mail by which this agenda will be distributed.)