

TO: All Members, University Curriculum Committee; Department Chairs
FROM: Paul A. Karpuk, Acting Chair, University Curriculum Committee
832-2774; karpukp@mail.ccsu.edu
SUBJ: March 4, 2015 University Curriculum Committee Meeting
DATE: February 9, 2015

AGENDA

The fifth meeting of the University Curriculum Committee for the academic year 2014-2015 will be held on Wednesday, March 4, 2015 at 3:15 PM in VANCE 105. Copies of proposals with hyperlinks can be viewed on the Curriculum web site (<http://www.ccsu.edu/curriculum>): click the radio button under Agendas, Minutes, Reports, then on the icon for the appropriate agenda, and, where possible, use the hyperlinks to access the individual proposals). Alternatively, you may use the hyperlinks on the following electronic copy of this agenda.

Hyperlinks for most proposals are unavailable because the old database is being phased out. Where hyperlinks to course or program proposals are not available, changes are summarized under the agenda entry, and, in the case of program or course revisions, links are posted to the current catalog entry.

SCHEDULE OF MEETINGS

The schedule of meetings also can be found on the committee website at:
<http://web.ccsu.edu/curriculumcommittee/calendar.asp>

DAY	DATE	TIME	(SUB)COMMITTEE MEETING	ROOM
Tuesday	2/17/15	12:30 PM	School of Education and Professional Studies Subcommittee [SEPS]	Clocktower Room, Student Center
Wednesday	2/18/15	01:00 PM	School of Business Subcommittee [BUS]	RVAC 466
Wednesday	2/18/15	03:15 PM	College of Liberal Arts & Social Sciences Subcommittee [CLASS]	RVAC 105
Thursday	2/19/15	12:15 PM	School of Engineering, Science, and Technology Subcommittee [SEST]	NC 24401
Thursday	2/19/15	03:00 PM	Graduate Studies Curriculum [GS]	RVAC 106
Wednesday	2/25/15	03:15	General Education	Philbrick Room,

		PM	Subcommittee [GE]	Student Center
Thursday	2/26/15	03:00 PM	Graduate Studies	Sprague Carlton, Student Center
Wednesday	3/4/15	03:15 PM	Main (full) University Curriculum Committee	RVAC 105

I. Minor Changes

ENG 398: Topics in Literary Theory and Research

<http://ccsu.smartcatalogiq.com/en/current/Undergraduate-Graduate-Catalog/All-Courses/ENG-English/300/ENG-398>

Change description to: "Gateway undergraduate course, prerequisite for 400 level ENG courses, that prepares students for upper-level study in the English major. Through the study of American, British, or World literature of a specified period, genre, or authorship, course provides introduction to literary theory and various literary critical approaches and practice in fundamentals of literary research while continuing instruction in literary analysis, close reading, and argumentation. Requirements will include a long research-based critical essay. May be repeated under different topics for up to 6 credits."

[addition of proviso to allow course to be repeated under different topics for up to 6 credits, which is standard for topics courses; this was inadvertently omitted when course was created]

II. **Unfinished Business**

A. Proposed course and program changes

History						
1	Course revisions	Addition of prerequisite for 300-level courses: "Sophomore Standing."		[CLASS]	2014-10-01	
2	Course Addition	HIST	200	Topics in History	[CLASS] [GE]	2014-10-30 10:59:11
3	Course Revision	HIST	298	History and Travel	[CLASS] [GE]	2014-04-30 17:53:59

<http://ccsu.smartcatalogiq.com/en/current/Undergraduate-Graduate-Catalog/All-Courses/HIST-History/200/HIST-298>

Revision: Change description to: "Introductory historical field study exploring special topics taken from any world region. May be repeated with different topics for a maximum of 6 credits." [removes reference to one-credit sections having to be taken in conjunction with a 3- or 4-credit course in history or related discipline]

Change credits from “1 or 3” to “1 to 3.”

III. New Business

A. Proposed course and program changes

Revisions:

Change program title to: Counselor Education with Specialization in Clinical Professional Counseling M.S. [insert "Clinical"]

Change Program Rationale and Program Learning Outcomes to:

Program Rationale:

The Clinical Professional Counseling specialization prepares students to pursue employment in a variety of mental health and rehabilitation agencies. Students may choose a track in Clinical Mental Health Counseling, Clinical Rehabilitation Counseling, or Clinical Addictions Recovery Counseling. The Clinical Professional Counseling specialization provides the foundational coursework necessary for individuals interested in certification as Certified Rehabilitation Counselors (CRC) and/or meeting State of Connecticut Department of Public Health requirements for becoming a Licensed Professional Counselor (LPC) and Licensed Alcohol and Drug Counselors (LADC). There are additional post-master's training requirements for both LPC and LADC candidates. The Clinical Professional Counseling specialization is accredited by the Commission of Rehabilitation Education (CORE).

Program Learning Outcomes:

Students in the program will be expected to:

- Exhibit behaviors and attitudes appropriate to the clinical professional counseling profession;
- Demonstrate pertinent and professionally relevant knowledge in the 10 CORE areas and 9 NBCC curriculum content areas;
- Demonstrate professional behaviors and practice in professional and rehabilitation counseling settings;
- Demonstrate knowledge of current ethical and legal guidelines that influence one's behavior as a counselor; and
- Demonstrate core skills that provide the foundations to understand the professional and rehabilitation counseling process and become more aware of one's interpersonal interactions.

Add CNSL 594 Supervised Clinical Practice – Clinical Professional Counseling (6 credits) to core course requirements. Change total credit hours for core course requirements from 33 to 39.

In (Clinical) Mental Health Track, change statement on required number of credits to read: "Students in the Clinical Mental Health Track are required to take an additional 24 credits to equal 63 credits" [insert "Clinical"]. Delete option to take CNSL 564 Rehabilitation and Disability Case Management Practices in place of CNSL 573 Counseling Families. Add CNSL 572 Assessment, Treatment and Recovery in Counseling (3 credits). In place of "CNSL 580 Topics in Counseling (1 to 3 credits) or CNSL 599 Thesis (3 credits)," substitute "CNSL 599 Students take a Thesis (Plan A) 3 OR Capstone (Plan B)."

In (Clinical) Rehabilitation Counseling Track, change statement on required number of credits to read: "Students in the Clinical Rehabilitation Counseling Track are require to take an additional 21-24 credits to equal 60-63 credits" [insert "Clinical" and change 21 to 21-24]. Add option to take CNSL 572 Assessment, Treatment and Recovery in Counseling instead of CNSL 564 Rehabilitation and Disability Case Management Practices. In place of "CNSL 580 Topics in Counseling (1 to 3 credits)

or CNSL 599 Thesis (3 credits)," substitute "CNSL 599 Students take a Thesis (Plan A) 3 OR Capstone (Plan B) 0."

Change statement on required number of credits in the Drug and Alcohol Recovery Counseling Track to read: "Students in the Clinical Addictions Recovery Counseling Track are required to take an additional 24 credits to equal 63 credits" [change name of track to Clinical Addictions Recovery Counseling Track and number of credits from 21 and 60-63 to 24 and 63 respectively]. Delete from required list of courses CNSL 564 Rehabilitation and Disability Case Management Practices, and add CNSL 572 Assessment, Treatment and Recovery in Counseling and CNSL 573 Counseling Families. In place of "CNSL 580 Topics in Counseling (1 to 3 credits) or CNSL 599 Thesis (3 credits)," substitute "CNSL 599 Students take a Thesis (Plan A) 3 OR Capstone (Plan B) 0."

In place of Internship and Capstone sections, substitute the following:

Plan A: Thesis

Students in the Clinical Mental Health track or Clinical Addictions Recovery Counseling electing to do a thesis (Plan A) will be exempt from one course as determined with the advisor.

Plan B: Comprehensive Examination (consists of a major case presentation done in conjunction with the student's internship experience).

Note: It is expected that prior to beginning the supervised counseling practicum (CNSL 503) all Clinical Professional Counseling students will complete a graduate level course in Life Span Development.

Criminology & Criminal Justice						
8	Course Addition	CRM	369	Contemporary Policing	[CLASS]	2015-01-20 14:39:41
Educational Leadership						
9	Course Addition	EDL	730	Budgeting and Resource Management	[SEPS][GS]	2014-12-18 14:22:46
10	Course Addition	EDL	731	Administration and Ethics	[SEPS][GS]	2014-12-18 15:52:54
11	Course Addition	EDL	732	Organizational Theory and Governance	[SEPS]	2015-02-12 08:26:20
12	Course Addition	EDL	733	Curriculum Planning and Development	[SEPS][GS]	2014-12-18 17:18:36

Note: For all four EDL course addition proposals, amend proposed prerequisites to: "Admission into the Educational Leadership in Higher Education Program or permission of instructor." [Under EDL 732, should Proposed Graduate box be checked?]

Engineering						
13	Course Revision	ME	216	Manufacturing Engineering Processes	[SEST]	2014-11-25 15:31:55

Revision:

Change prerequisites to: "ENGR 150 (C- or higher) and ME 217 corequisite." [suggest "ENGR 150 (C- or higher; ME 217 to be taken concurrently.)"]

Change description to: "Engineering fundamentals of manufacturing processes for metals, ceramics and plastics, including forming, forging, rolling, drawing, EDM, laser cutting, welding, casting, molding and machining operations, are developed through analytical class work. Two hours lecture per week."

Change credits to 2.

Cycling: Spring

[The lab component is being decoupled from the course, thereby dividing ME 216 into two courses, ME 216, now 2 credits, and ME 217 Manufacturing Engineering Processes Lab, 1 credit.]

14	Course Addition	ME	217	Manufacturing Engineering Processes Lab	[SEST]	2014-11-25 15:36:58
----	-----------------	----	-----	---	--------	---------------------

See Agenda item 9.

15	Program Revision	B.S. in Mechanical Engineering			[SEST]	2014-11-20
----	------------------	--------------------------------	--	--	--------	------------

<http://ccsu.smartcatalogiq.com/en/current/Undergraduate-Graduate-Catalog/Undergraduate-Majors/Mechanical-Engineering-B-S>

Revision: Amend program to reflect changes made as per agenda items 13 and 14: under "Major Requirements: (44-47 credits)," change credits for ME 216 to 2 and add ME 217 Manufacturing Engineering Processes Lab 1.

Manufacturing & Construction Management						
16	Course Addition	TM	426	Applied Metrology	[SEST]	2015-01-30 12:05:35
17	Course Revision	TM	562	Supply Chain Strategy	[SEST] [GS]	2014-12-10 13:05:53

<http://ccsu.smartcatalogiq.com/en/current/Undergraduate-Graduate-Catalog/All-Courses/TM-Technology-Management/500/TM-562>

Revision: Change description to: "Strategies and key concepts in industrial supply chain

<p>management. Examines strategies, resultant management decision-making, and impact on supply chain performance.”</p>						
--	--	--	--	--	--	--

18	Program Revision	M.S. in Technology Management			[SEST] [GS]	2014-09-04
----	------------------	-------------------------------	--	--	-------------	------------

<http://ccsu.smartcatalogiq.com/en/current/Undergraduate-Graduate-Catalog/Masters-Degree-Programs/Technology-Management-M-S>

Revision: In Core Curriculum, replace TM 594 Research in Methods Technology with TM 562 Supply Chain Strategy. TM 594 will be offered annually (every Fall) to accommodate graduate students who choose Plan A or Plan C.

Note: Except for this change, the proposed program is nearly identical to that in current catalog. Under “Strands,” the proposed description lists as the second strand “Supply Chain and Logistics Management” instead of “Supply Chain and Logistics.” The second program learning outcome is listed as “Show knowledge of the management of operations, including facility, requirements, and resource planning,” rather than “Show knowledge of the management of operations, including facility requirements, and resource planning” [a comma has been inserted between “facility” and “requirements”].

Mathematical Sciences						
19	Course Revision	MATH	313	Number Systems from an Advanced Viewpoint	[SEST]	2015-01-30 12:03:25

<http://ccsu.smartcatalogiq.com/current/Undergraduate-Graduate-Catalog/All-Courses/MATH-Mathematics/300/MATH-313>

Revision: Change prerequisites to: “MATH 211 and MATH 218 and MATH 221 (all with a grade of C- or higher).”

20	Course Revision	MATH	426	Student Teaching Seminar	[SEST]	2015-01-30 11:48:03
----	-----------------	------	-----	--------------------------	--------	---------------------

<http://ccsu.smartcatalogiq.com/current/Undergraduate-Graduate-Catalog/All-Courses/MATH-Mathematics/400/MATH-426>

Revision: Change prerequisites to: “MATH 313 and MATH 413 (both with a grade of C- or higher).”

21	Course Addition	MATH	510	<u>Mathematics through Technology</u>	[SEST] [GS]	2015-02-03 14:23:56
22	Program Revision	M.S. in Mathematics for Certified Elementary Teachers			[SEST] [GS]	2015-02-03

<http://ccsu.smartcatalogiq.com/en/current/Undergraduate-Graduate-Catalog/Masters-Degree-Programs/Mathematics-for-Certified-Elementary-and-Middle-School-Teachers-M-S>

Revision: Add to Mathematics Electives:

MATH 510 Mathematics through Technology MATH 547 Reflective Practice in Teaching Mathematics STEM 501 Applying Mathematical Concepts						
--	--	--	--	--	--	--

Technology & Engineering Education						
23	Course Revision	TE	245	Building Design and Construction	[SEST]	2014-11-05 13:23:29
http://ccsu.smartcatalogiq.com/en/current/Undergraduate-Graduate-Catalog/All-Courses/TE-Technology-Engineering-Education/200/TE-245						
Revision: Delete MFG 121 as a prerequisite.						
24	Course Revision	TE	399	Teaching Technology & Engineering (K-12)	[SEST]	2014-11-14 14:56:46
http://ccsu.smartcatalogiq.com/en/current/Undergraduate-Graduate-Catalog/All-Courses/TE-Technology-Engineering-Education/300/TE-399						
Revision: Delete "Field Experience Required."						
25	Course Revision	TE	400	Professional Practices and Responsibilities in Technology	[SEST]	2014-11-18 11:32:45
http://ccsu.smartcatalogiq.com/en/current/Undergraduate-Graduate-Catalog/All-Courses/TE-Technology-Engineering-Education/400/TE-400						
Revision: Delete "Field Hours Required."						
26	<p>LATE ADDITION TO AGENDA: Periodic review of the Objectives and Outcomes of General Education (postponed from Spring 2012) [GE] [Main]</p> <p>Note: At its meeting of February 11, 2015, the Faculty Senate did not approve the proposal for the revision of General Education advanced by the General Education Implementation Committee. Instead, the Senate elected to send on the proposal as well as a competing proposal advanced by the Philosophy Department, as points of information only, to be taken into account by the General Education Subcommittee within the framework of its regularly scheduled review of the Objectives (and Outcomes) of General Education, which was postponed while the process begun by the Ad Hoc Committee on General Education and continued by the Implementation Committee played out. Subcommittee members are asked to consult the current list of objectives (and outcomes) in the 2014-15 catalog:</p> <p>http://ccsu.smartcatalogiq.com/en/current/Undergraduate-Graduate-Catalog/Undergraduate-General-Education-Program .</p>					

Please also consult the documents, links to which are provided in the Faculty Senate agenda for February 9, 2015:

<http://web.ccsu.edu/facultysenate/1415feb9.asp>

See 3. Committee Reports, c. General Education Implementation Committee: Proposal from the General Education Implementation Committee, Resolution from the Department of Philosophy, Response from the Department of History, Response from the Department of Mathematical Sciences, Response from the International Education Committee.