

TO: All Members, University Curriculum Committee; Department Chairs  
FROM: Mark Jackson, Chair, University Curriculum Committee  
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SUBJ: Primary Agenda for the 3rd Round of Curriculum Meetings

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This is the Primary agenda of the 3<sup>rd</sup> round of University Curriculum Committee meetings for the academic year 2013-2014. To view course and program submissions, click on their hyperlinks underlined and in blue below.

SEPS Subcommittee	11/19/13	12:15 PM	HB 222
Business Subcommittee	11/13/13	1:00 PM	Vance 113 (Note different location)
A&S Subcommittee	11/13/13	3:15 PM	Vance 105
SET Subcommittee	11/14/13	12:40 PM <i>*note new time</i>	NC 204 conference room
Grad Curriculum Subcommittee	11/14/13	3:00 PM	Clocktower, Student Center
Gen Ed Subcommittee	11/20/13	3:15 PM	SpragCarleton, Student Center
Graduate Studies	11/21/13	2:30 PM	SpragCarleton, Student Center
Full Curriculum Committee	12/4/13	3:15 AM	Vance 105

#### REMINDERS:

- If you are creating a new course, please check with Matthew Bielawa ([bielawam@mail.ccsu.edu](mailto:bielawam@mail.ccsu.edu)) for available course numbers
- If an agenda item lacks a sponsor qualified to answer questions about the item, it will automatically be postponed to the next round of meetings in all subcommittees.

## Primary Agenda

### A. Review and approve minutes of previous meetings

### B. Announcements

- A. SEPS subcommittee meeting times have changed from 12:30 to 12:40 for the rest of the year

### C. Old Business:

<b>Economics</b>		
<b>C1.1</b>	<b>Course Addition</b> <a href="#"><u>ECON 416 Quantitative Methods in Economics</u></a>  3 credits  Prereqs: ECON 200, ECON 201 and STAT 215  Introduction to quantitative techniques widely used by economists. Topics include various methods of applied statistics that facilitate the understanding of economic literature and the pursuit of empirical research; elements of probability, correlation, multiple regression, factor analysis, and hypothesis testing.	<b>AS</b>

### D. New Business

<b>Biology</b>		
<b>1.1</b>	<b>Course Revision</b> <a href="#"><u>Bio 517 Human Anatomy, Physiology, and Pathophysiology</u></a>  Change title to: Advanced Human Anatomy, Physiology, and Pathophysiology	<b>AS</b> <b>GR</b>
<b>1.2</b>	<b>Course Revision</b> <a href="#"><u>Bio 518 Pathophysiology and Applied Physiology</u></a>  Change title to: Advanced Pathophysiology and Applied Physiology	<b>AS</b> <b>GR</b>

1.3	<p><b>Course Revision</b> <a href="#">Bio 528 Pharmacology</a></p> <p>Change title to: Advanced Pharmacology</p>	<b>AS</b> <b>GR</b>
1.4	<p><b>Program Revision</b> <a href="#">MASTER OF SCIENCE IN BIOLOGICAL SCIENCES: HEALTH SCIENCES SPECIALIZATION</a></p> <p>Update titles of Bio 518 and 528</p>	<b>AS</b> <b>GR</b>
1.5	<p><b>Program Revision</b> <a href="#">MASTER OF SCIENCE IN BIOLOGICAL SCIENCES: ANESTHESIA</a></p> <p>Update titles of Bio 518, 519, and 528</p> <p>Remove thesis option</p> <p>Major Field Requirements (31 credits):</p> <p>BIO 500 Seminar in Biology I 2</p> <p>BIO 517 Advanced Human Anatomy, Physiology and Pathophysiology 6</p> <p>BIO 518 Advanced Pathophysiology and Applied Physiology 3</p> <p>BIO 519 Advanced Neuroscience 3</p> <p>BIO 525 Advanced Physical Health Assessment for Nurse Anesthetists 3</p> <p>BIO 528 Advanced Pharmacology 4</p> <p>BIO 530 Immunology 3</p> <p>BIO 598 Research in Biology 3</p> <p>Bio 590 Focused Study in Advanced Biology 1</p> <p>CHEM 550 Basic Organic and Biological Chemistry 3</p> <p>Clinical Practicum (1000 hours of clinical practicum and is 17 months in length):</p> <p>ACP 500 Basic Principles of Nurse Anesthesia Practice</p> <p>ACP 501 Anesthesia Clinical Practicum</p> <p>ACP 502 Anesthesia Clinical Practicum</p> <p>ACP 503 Anesthesia Clinical Practicum</p> <p>ACP 504 Anesthesia Clinical Practicum</p> <p>ACP 505 Anesthesia Clinical Practicum</p> <p>Capstone :</p> <p>Comprehensive exam</p>	<b>AS</b> <b>GR</b>

1.6	<p><b>Program Revision</b> Pre-Health Studies</p> <p>Update chemistry courses</p> <p>Model Program*</p> <p>26- 45 credits of the following courses:</p> <p>BIO 122 General Biology II 4  BMS 201 Principles of Cell and Molecular Biology 4</p> <p>BMS 306 Genetics 4  or  BMS 307 Genomics 4</p> <p>BMS 316 Microbiology 4  BIO 318/ BMS 318 Anatomy and Physiology I 4  BIO 319/ BMS 319 Anatomy and Physiology II 4  BIO/BMS 412/413 Human Physiology and lab 4  BIO 591 Independent Research Project in Advanced Biology 1  or  BMS 591 Independent Research Project in BMS 1</p> <p>CHEM 161 General Chemistry 3  CHEM 162 General Chemistry Laboratory 1  <b>CHEM 200/201 Foundations of Analytical Chem/lab 4</b>  <b>CHEM 260/201 Foundation of Inorganic Chemistry/lab 4</b>  or  <b>CHEM 210/211 Foundations of Organic Chemistry /Lab 4</b>  <b>CHEM 212/213 Organic Synthesis/Lab 4</b>  CHEM 354 Biochemistry 3  Physics (8 credits) including:  PHYS 121 or 125 General Physics I or University Physics I 4  PHYS 122 or 126 General Physics II or University Physics II 4</p>	<b>AS</b> <b>SET</b> <b>GR</b>
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## Comm

2.1	<p><b>Course Deletion</b> <a href="#">COMM 245 Introduction to Rhetorical Studies</a></p>	<b>AS</b>
2.2	<p><b>Course Deletion</b> <a href="#">COMM 320 History of African-American Speakers</a></p>	<b>AS</b>

2.3	<b>Course Deletion</b> <a href="#">COMM 335 Communication Management</a>	<b>AS</b>
2.4	<b>Course Deletion</b> <a href="#">COMM 486 Topics in Film and Aesthetics</a>	<b>AS</b>
2.5	<b>Course Revision</b> <a href="#">COMM 416 Gender and Communication</a>  Change number to <b>316</b>	<b>AS</b>
2.6	<b>Course Addition</b> <a href="#">COMM 399 Seminar</a>  1 credit  Prereq: Junior or senior standing  Exploration of current topics, or development of cutting edge projects relevant to careers in communication. Course meets once a week. May be repeated with a different topic or project for a maximum of 2 credits.  <b>Irregular</b>	<b>AS</b>
2.7	<b>Course Addition</b> <a href="#">COMM 285 Introductory Topics in Media Studies</a>  3 credits  Prereq: none  Study of selected introductory topics in media studies and media production. May be repeated for up to 8 total credits.  <b>Irregular</b>	<b>AS</b>
2.8	<b>Course Addition</b> <a href="#">COMM 286 Introductory Topics in Communication</a>  3 credits  Prereq: none  Study of selected introductory topics in public relations, organizational communication and other related communication skills. May be repeated for up to 8 total credits.  <b>Irregular</b>	<b>AS</b>

Criminology & Crim. Justice		
3.1	<b>Course Deletion</b> <a href="#">CJ 536 Field Studies in Criminal Justice</a>	<b>AS</b> <b>GR</b>
3.2	<b>Course Deletion</b> <a href="#">CJ 540 Assessing &amp; Developing Performance in</a>	<b>AS</b> <b>GR</b>
3.3	<b>Course Deletion</b> <a href="#">CJ 570 Leadership and Supervision on Criminal Justice</a>	<b>AS</b> <b>GR</b>
3.4	<b>Course Revision</b> <a href="#">CJ 501 Proseminar on the Nature of Crime</a> Change title to: Nature of Crime Change desc to: Overview of the nature of crime in America at both the individual and structural levels. Special consideration is given to the contextual nature of theory as well as research, policy implications, and critiques.	<b>AS</b> <b>GR</b>
3.5	<b>Course Revision</b> <a href="#">CJ 510 Proseminar on Law and Social Control</a> Change title to: Law, Criminal Justice, and Issues of Inequality Change desc to: Law as a means of controlling behavior, including history and philosophy of American Law, the interrelationship between law and other social institutions, and the effects of law and criminal justice policies on the preservation and promotion of inequalities based on social class, race, gender, and ethnic identity.	<b>AS</b> <b>GR</b>
3.6	<b>Course Revision</b> <a href="#">CJ 520 Proseminar on the Administration of Justice</a> Change title to: Effective Practices in the Administration of Justice Change desc to: Overview of the criminal and juvenile justice systems centered on what policies and practices work best to decrease crime and recidivism. Emphasis is placed on determining and measuring success across criminal justice agencies.	<b>AS</b> <b>GR</b>

3.7	<p><b>Course Revision</b> <a href="#">CJ 525 Program Planning and Evaluation</a></p> <p>Change title to: Evaluation Strategies for Criminal Justice Programs and Policies</p> <p>Change prereqs to: Admission to the Criminal Justice Program or permission of department chair.</p> <p>Change desc to: Strategies for determining effectiveness of criminal justice policies/programs. Emphasis on evaluation design, utilizing available data, identifying outcome measures, and communicating findings to stakeholders.</p>	<b>AS</b> <b>GR</b>
3.8	<p><b>Course Revision</b> <a href="#">CJ 530 Offender Profiles</a></p> <p>Change prereqs to: Admission to the Criminal Justice Program or permission of department chair.</p> <p>Change desc to: Provides an overview of the behavior patterns, emotional reactions, and thinking styles of various offender groups. Conceptualizations of offender behavior from both psychological and criminological perspectives will be covered. Students will develop and broaden their knowledge-base of a range of important behavioral issues related to offenders and the criminal justice system.</p>	<b>AS</b> <b>GR</b>
3.9	<p><b>Course Revision</b> <a href="#">CJ 533 Research Methods in Criminal Justice</a></p> <p>Change title to: Criminal Justice Research Methods</p> <p>Change desc to: Intended to provide an appreciation for the role of science in criminal justice and the skills to conduct research projects. Emphasis on research design and implementation, interpretation of research findings, and the use of research to assist criminal justice agencies with their needs.</p>	<b>AS</b> <b>GR</b>
3.10	<p><b>Course Revision</b> <a href="#">CJ 534 Quantitative Analysis in Criminal Justice Research</a></p> <p>Change title to: Data Analysis in Criminal Justice</p> <p>Change prereqs to: Admission to the Criminal Justice program or permission of department chair.</p> <p>Change desc to: Use of computer-based statistical techniques to analyze and interpret criminal justice data. Focuses on data management, data analysis, and interpretation of results in making evidence-based decisions.</p>	<b>AS</b> <b>GR</b>

3.11	<p><b>Course Revision <a href="#">CJ 535 Correctional Counseling</a></b></p> <p>Change title to: Forensic Counseling</p> <p>Change prereqs to: Admission to the Criminal Justice program or permission of department chair.</p> <p>Change desc to: Provides basic counseling skills that can be applied in a variety of forensic settings. Emphasis is placed on developing skills to foster client engagement and motivation for change; and learning fundamental cognitive and behavioral interventions to modify patterns of criminal thinking and behavior. Students will practice counseling skills and receive feedback.</p>	AS GR
3.12	<p><b>Course Revision <a href="#">CJ 539 Delinquency and Control</a></b></p> <p>Change title to: Delinquency: Causation and Intervention</p> <p>Proposed Prereqs: Admission to the Criminal Justice program or permission of department chair.</p> <p>Introduction to theory-based causes of delinquency and research-informed intervention. Understanding of local initiatives attempting to address delinquency and how each initiative relates to research-based causes of delinquency and delinquency intervention.</p> <p>Irregular</p>	AS GR
3.13	<p><b>Course Revision <a href="#">CJ 560 Sexual Offending</a></b></p> <p>Change title to: Sexual Offending</p> <p>Change prereqs to: Admission to the Criminal Justice program or permission of department chair</p> <p>Change desc to: An exploration of the causes, assessment, and treatment of sexual aggression as well as criminal justice strategies to manage sex offenders in the community and reduce recidivism.</p>	AS GR

3.14	<p><b>Course Revision</b> <a href="#"><u>CJ 573 Managing Criminal Justice Employees</u></a></p> <p>Change prereqs to: Admission to the Criminal Justice program or permission of department chair</p> <p>Change desc to: Intended for CJ practitioners who will hold supervisory positions. Students will learn how to effectively manage employees through exposure to a variety of topics (e.g., recruitment, selection, training, socialization, motivation, performance evaluation, conflict resolution).</p>	<b>AS</b> <b>GR</b>
3.15	<p><b>Course Revision</b> <a href="#"><u>CJ 575 Developing Criminal Justice Organizations</u></a></p> <p>Change prereqs to: Admission to the Criminal Justice program or permission of department chair.</p> <p>Change desc to: Factors affecting the ability of CJ organizations to accomplish their goals. Students will learn how to design and implement interventions aimed at improving organizational effectiveness and will also be exposed to a variety of organizational concepts (e.g., structure, communication, culture, strategic planning, change management).</p>	<b>AS</b> <b>GR</b>
3.16	<p><b>Course Revision</b> <a href="#"><u>CJ 577 Advanced Independent Reading and Research in Criminal</u></a></p> <p>Change prereqs to: Admission to the Criminal Justice program or permission of department chair</p> <p>Change desc to: Individual program of reading and research conducted under the supervision of a faculty member. May be repeated with different topics for up to 6 credits.</p>	<b>AS</b> <b>GR</b>
3.17	<p><b>Course Revision</b> <a href="#"><u>CJ 578 Special Topics in Criminal Justice</u></a></p> <p>Change prereqs to: Admission to the Criminal Justice program or permission of department chair.</p> <p>Change desc to: Study of a specialized area of research or theory in criminal justice. May be repeated with different topics for up to 6 credits.</p>	<b>AS</b> <b>GR</b>

3.18	<p><b>Course Revision</b> <a href="#"><u>CJ 580 Public Policy in the Criminal Justice System</u></a></p> <p>Change title to: Criminal Justice Policy Implementation and Effectiveness</p> <p>Change prereqs to: Admission to the Criminal Justice program or permission of department chair.</p> <p>Change desc to: Orientation to the policymaking process including policy development, implementation, and determining effectiveness. Includes factors shaping crime policy and its implementation, the use of law to promote social policies, and understanding the direct and indirect effects of social and organizational policies.</p>	<b>AS</b> <b>GR</b>
3.19	<p><b>Course Revision</b> <a href="#"><u>CJ 597 Agency Collaborative Project</u></a></p> <p>Change title to: Agency Collaborative Project</p> <p>Change prereqs to: CJ 533, completion of 21 credits of approved graduate study (or permission of thesis advisor), and a 3.00 overall GPA.</p> <p>Change desc to: Preparation of a research project (Plan C) within a criminal justice agency under the supervision of an agency and faculty advisor. The research project may be initiated by the agency or the student, and may involve such activities as program development, program evaluation, and instrument validation. Major research paper required upon completion of the agency project.</p>	<b>AS</b> <b>GR</b>

<b>3.20</b>	<p><b>Program Revision <a href="#">MASTER OF SCIENCE IN CRIMINAL JUSTICE</a></b></p> <p><b>Update course titles</b></p> <p>Course and Capstone Requirements (30 credits):</p> <p>Core Courses:</p> <p>CJ 501 Nature of Crime 4</p> <p>CJ 510 Law, Criminal Justice, and Issues of Inequality 3</p> <p>CJ 520 Effective Practices in the Administration of Justice 3</p> <p>CJ 533 Research Methods in Criminal Justice 4</p> <p>CJ 534 Data Analysis in Criminal Justice 4</p> <p>Elective Courses (choose three):</p> <p>CRM 450 Drugs and Society 3</p> <p>CRM 475 Controlling Anger and Aggression 3</p> <p>CJ 525 Evaluation Strategies for Criminal Justice Programs and Policies 3</p> <p>CJ 530 Offender Profiles 3</p> <p>CJ 535 Forensic Counseling 3</p> <p>CJ 539 Delinquency: Causation and Intervention 3</p> <p>CJ 560 Sexual Offending 3</p> <p>CJ 573 Managing Criminal Justice organizations 3</p> <p>CJ 575 Leading and Developing Criminal Justice Organizations 3</p> <p>CJ 577 Advanced Independent Reading and Research in Criminal Justice 1-3</p> <p>CJ 578 Special Topics in Criminal Justice 3</p> <p>CJ 580 Criminal Justice Policy Implementation and Effectiveness 3</p>	<b>AS</b> <b>GR</b>
<b>Design</b>		
<b>4.1</b>	<p><b>Course Revision <a href="#">DES 501 Graphic/Information Design Theory I</a></b></p> <p>Change prereqs to: Admission to graduate program in Information Design or permission of Department <b>Chairperson</b>.</p>	<b>AS</b> <b>GR</b>
<b>4.2</b>	<p><b>Course Revision DES 502 Graphic/Information Design Theory II</b></p> <p>Change prereqs to: Admission to graduate program in Information Design or permission of Department <b>Chair</b>.</p>	<b>AS</b> <b>GR</b>

4.3	<p><b>Course Revision</b> <a href="#">DES 503 Graphic/Information Design Practice I</a></p> <p>Change prereqs to: Admission to graduate program in Information Design or permission of Department Chairperson.</p> <p>Applied design research and practice in graphic/information design. Emphasis on creativity, practical problem solving, technical proficiency, and presentation. May be repeated twice with different topics for a maximum of six credits.</p>	<b>AS</b> <b>GR</b>
4.4	<p><b>Course Revision</b> <a href="#">DES 504 Graphic/Information Design Practice II</a></p> <p>Change prereqs to: Admission to graduate program in Information Design or permission of Department Chairperson.</p> <p>Advanced design research and practice, portfolio, and presentation development. May be repeated with different topics for a maximum of six credits.</p>	<b>AS</b> <b>GR</b>
4.5	<p><b>Course Revision</b> <a href="#">DES 520 Advanced History of Design</a></p> <p>Change prereqs to: Admission to graduate program in Information Design or permission of Department Chairperson.</p>	<b>AS</b> <b>GR</b>
4.6	<p><b>Course Revision</b> <a href="#">DES 537 Advanced Design Internship</a></p> <p>Change prereqs to: Admission to graduate program in Information Design or permission of <b>program coordinator</b></p>	<b>AS</b> <b>GR</b>
4.7	<p><b>Course Revision</b> <a href="#">DES 598 Research Methods in Design</a></p> <p>Change prereqs to: Admission to graduate program in Information Design or permission of Department Chairperson.</p>	<b>AS</b> <b>GR</b>

4.8	<p><b>Course Addition</b> <a href="#">DES 565 Advanced Topics In Graphic Information Design</a></p> <p>3 credits</p> <p>Admission to graduate program in Information Design or permission of Department Chairperson.</p> <p>Selected advanced topics in Graphic/Information Design. May be repeated with different topics for a maximum of six credits.</p>	AS GR
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## Manufacturing & Const. Mgmt

5.1	<p><b>Course Addition</b> <a href="#">CM 145 CAD and BIM Tools for Construction</a></p> <p>Prereqs: none</p> <p>4 credits</p> <p>An introduction to visualization and communication tools commonly used in construction, including AutoCAD, Sketch-Up, Revit Architecture, and Navisworks. Two hours lecture and 4 hours Lab per week.</p>	SET
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## Philosophy

6.1	<p><b>Course Addition</b> <a href="#">AFAM 111 African Americans &amp; U.S. politics</a></p> <p>Prereqs: none</p> <p>3 credits</p> <p>The course examines the African American experience of race, ethnicity, class, and gender within the context of the American political system from the foundation of the country to the present and the relevance of the unique African American experience to the larger and increasingly diverse national landscape.</p> <p>Irregular and summer</p>	AS
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<b>Political Science</b>		
7.1	<p><b>Course Addition</b> <a href="#">PS 111 African Americans &amp; U.S. politics</a></p> <p>Prereqs: none</p> <p>3 credits</p> <p>The course examines the African American experience of race, ethnicity, class, and gender within the context of the American political system from the foundation of the country to the present and the relevance of the unique African American experience to the larger and increasingly diverse national landscape.</p> <p>irregular and summer</p>	<b>AS</b> <b>GE</b>
<b>Psychological Science</b>		
8.1	<p><b>Course Revision</b> <a href="#">PSY 430 Psychology of Diversity</a></p> <p>d-designation for Professor Thai's sections on Psychology of Diversity 430</p>	<b>AS</b> <b>GE</b>
<b>Sociology</b>		
9.1	<p><b>Course Revision</b> <a href="#">SOC 466 Gas, Food, and Lodging</a></p> <p>Change number to 366</p> <p>Change prereqs to: SOC 110</p> <p>Chnge desc to: Few technological changes have reshaped our society as rapidly and completely as the automobile has during the last century. This course examines the social influence of the automobile on identity, geography, the environment, community, culture, work, and the family.</p>	<b>AS</b>

9.2	<p><b>Course Revision</b> <a href="#"><u>SOC 423 Introduction to Labor Studies</u></a></p> <p>Change number and title to: SOC 323 Why Unions Matter</p> <p>Change prereqs to: SOC 110</p> <p>Change desc to: Examines the role of labor unions in American society, highlighting their impact on social integration, political participation, and economic equality. Analyzes neoliberal economic and political transformation on labor relations, union operation, and union membership, as well as contemporary labor issues and debates.</p>	AS
<b>Teacher Education</b>		
10.1	<p><b>Course Revision</b> <a href="#"><u>EDF 415 Educational Foundations</u></a></p> <p>Applying for d-designation Kurt Love Fall 2014</p>	SEPS GE
10.2	<p><b>Course Revision</b> <a href="#"><u>EDTE 314 Applied Learning theories (K-12 programs)</u></a></p> <p>Applying for d-designation Kurt Love Fall 2014</p>	SEPS GE
10.3	<p><b>Course Revision</b> <a href="#"><u>EDSC 425 Principles of Secondary Education</u></a></p> <p>Applying for d-designation Kurt Love Fall 2014</p>	SEPS GE
<b>GE Implementation &amp; Assessment Steering Committee</b>		
11.1	<b>Report to Gen Ed Committee</b>	GE