

TO: Members of the Graduate Studies Curriculum Subcommittee
 FROM: Carlotta Parr, Chair
 832-3317; parrc@ccsu.edu
 SUBJ: September 19, 2013, Meeting at 3:00 in the Student Center, Clock Tower

Members in Attendance: Carlotta Parr, Chair (Music); Eric Leonidas (English); Laura Jacobson (Special Education); Eleanor Thornton (Design); Wu, Shuju (Computer Electronics and Graphics Tech); Sean Walsh (Physical Education & Human Performance); Mark Jackson (Chair, Curriculum Committee); Glynis Fitzgerald, Dean of the School of Graduate Studies; Susan Seider, Chair of Graduate Studies Committee

MINUTES

- I. Introductions
 - A. Glynis Fitzgerald, Dean of the School of Graduate Studies
 - B. Committee Members
- II. Revised minutes of April 18, 2013: Approved
- III. New Business
 - A. The committee **approved** the **course addition** of RDG 581 from the **Reading and Language Arts Department** (Julia Kara-Soteriou, Representative). The committee did not approve the course addition of RDG 681. The course descriptions are as follows.

Reading and Language Arts		
1.1	Graduate Course Addition: RDG 581 Literacy Instruction for English Learners 3 credits	(SEPS) (GS)
	Prereq.: Admission to M.S. in Reading and Language Arts, TSOL, Teacher Education and Special Education , or Sixth-Year Program, or permission of department chair. Students are introduced to theories, stages of second language acquisition, and social and academic challenges English Learners (ELs) face. Special emphasis is placed on specific models and literacy activities for teaching ELs and on differentiating instruction for ELs in the mainstream general education classroom in order to support their content knowledge and academic language development.	Approved as Amended
1.2	Graduate Course Addition: RDG 681 Literacy Instruction for English Learners 3 credits	(SEPS) (GS)
	Prereq.: Admission to Sixth-Year Program in Reading and Language Arts, or permission of department chair. Students are introduced to theories, stages of second language acquisition, and social and academic challenges English Learners (ELs) face. Special emphasis is placed on specific models and literacy activities for teaching ELs and on differentiating instruction for ELs in the mainstream classroom Suggestions: <ul style="list-style-type: none"> • Meet with Dean Fitzgerald to consider revising the definition of a “bridge” course • Revise the course description for RDG 681 	Not approved

2.1	Bylaw Revisions The Graduate Committee discussed the following proposed revisions to the bylaws	(SEPS) (SET) (AS) (BUS) (GE) (GS)
	<p>A. On April 15, 2013 the faculty senate approved a revision to the senate bylaws, which removes the 6-year term limit from several committees, including curriculum. The amended senate bylaws now read:</p> <p><i>2.12.3. Committees listed in article 2.7.3 above, "Other Standing Committees of the Faculty," may exempt themselves from the six consecutive year term limits described above, with the exception of the Academic Standards Committee Note: the curriculum committee is one of the committees listed in article 2.7.3</i></p> <ul style="list-style-type: none"> Some members of the Graduate Committee expressed support to keep the six consecutive year term limit. <p>Proposed Amendment (<i>change is bold italics</i>) 1.1 One member and alternate elected for a two-year term by and from the membership of each academic department, the library, and the academic counselors. <i>Members of the curriculum committee shall be exempt from the faculty senate six consecutive year term limit.</i> All members will serve on at least one subcommittee. If an academic department fails to submit the names of the departmental representative and alternate by the end of the Spring semester, the department chair will be the interim representative.</p> <ul style="list-style-type: none"> The Committee supports the exemption of a six consecutive year term limit for Graduate Studies Sue Seider will request an exemption from the Senate for Graduate Studies 	
3.1	Consent Agenda--Proposal	
	The full Graduate Curriculum Subcommittee will consider all items submitted for approval. If these items are approved without controversy, the list of such items would be called the "consent agenda." Any member of the full committee may remove any item from the "consent agenda" for any reason during the Graduate Studies Committee meeting, and the item so removed will be considered separately, as will all items approved by the Graduate Curriculum Subcommittee with controversy.	Approved Sue Seider will add this item to the Agenda for Graduate Studies

IV. Next Meeting: 10/17/2013—PHILBRICK