

## **SEPS Curriculum Committee Minutes for March 19, 2013 SEPS Curriculum Meeting**

In attendance: Joan Nicoll-Senft, Mark Jackson, Sarah LoGuidice, Mary Pat Bigley, Melissa Coleman, David Harackiewicz, Paloma Lapuerta, Ronnie Casella, Gladys Moreno Fuentes, Carrie Andreoletti

**A. Approval of minutes from last meeting (2/19/13) - referred**

**B. Announcements**

**C. Old Business:**

<b>Gerontology</b>		
<b>C2.1</b>	<b>Program Revision</b> <a href="#"><u>Minor in Gerontology</u></a>  <span style="color: red;">Approved in AS</span>  <span style="color: red;">Needs to go to SEPS</span>  <a href="#"><u>Change: will remove NRSE 490</u></a>  <a href="#"><u>Changes approved and passed by committee 3/19/13</u></a>	<b>SEPS</b>
<b>Teachers Education</b>		
<b>C4.1</b>	<b>Course Revision</b> <a href="#"><u>EDTE 314 Applied Learning Theories (K-12 Programs)</u></a>  Revise to:  Change title to: Applying Learning Theories in <a href="#"><u>Inclusive Diverse</u></a> Settings (K-12 Programs)  Change description to: 20 hours of field experience in assigned settings required. Examination of educational theory and research related to K-12 practices, learning communities, and learners' developmental needs that promote equity. The course emphasizes elementary level teaching.  <a href="#"><u>Remove proposed prereqs. Keep coreqs</u></a>  <a href="#"><u>Changes approved and passed by committee 3/19/13</u></a>	<b>SEPS</b>

<b>Theatre</b>		
<b>C5.1</b>	<p><b>Program revision</b> <a href="#">Major in Theatre, B.F.A.</a></p> <p>This was approved at AS</p> <p>Move TH 347 Acting III 3 from guided electives to core courses</p> <p>Dance courses need to be signed off by Phys Ed and it needs to go to SEPS</p> <p><a href="#">Dept representative not present at meeting. Referred by committee 3/19/13</a></p>	<b>SEPS</b>
<b>Physical Education</b>		
<b>C6.1</b>	<p><b>Program Revision</b> <a href="#">Major in Physical Education, B.S. Ed.</a></p> <p>Pending approval of PE 150</p> <p>New amendments pending</p>	<b>SEPS</b> <b>GE</b>
<b>C6.2</b>	<p><b>Course Addition</b> <a href="#">PE 150 Fitness/Wellness for Educators</a></p> <p>GE is being asked to review how PE150 will be used for Skill Area IV</p> <p>Pending Deans Signature</p> <p><a href="#">Deferred per committee 3/19/13</a></p>	<b>SEPS</b> <b>GE</b>

#### **D. New Business:**

<b>Biomolecular Science</b>	
1.3	<b>Course Revision</b> <a href="#">BMS 216 Microbiology for Nursing</a>

	Change prereqs to: BMS 102, or BMS 111, or BIO 111, and CHEM 161, or permission or department chair	<b>SET</b>
<b>1.4</b>	<p><b>Course Revision</b> <a href="#"><u>BMS 206 Genetics for Nursing</u></a></p> <p>Change prereqs to: BMS 102, or BMS 111, or BIO 111, and CHEM 161 (may be taken concurrently): or permission of department chair</p>	<b>AS</b> <b>SET</b>

<b>Spanish</b>			
Program Revision: <a href="#"><u>Major in Spanish, B.A.</u></a>			
<b>9.5</b>	Course Revision: <a href="#"><u>SPAN 118 Intensive Elementary Spanish</u></a>  Remove International	<b>AS</b> <b>GR</b>	
<b>10.1</b>	Program Revision: <a href="#"><u>Major in Spanish, B.S. (Certifiable for secondary teaching)</u></a>	<b>AS</b> <b>GE</b>	
<b>10.3</b>	Program Revision: <a href="#"><u>Major in Spanish, B.S. (Certifiable for secondary teaching)</u></a>  <a href="#"><u>Changes approved and passed by committee 3/19/13</u></a>	<b>AS</b> <b>SEPS</b>	
<b>Technology and Engineering Education</b>			
<b>11.1</b>	Course revision <a href="#"><u>TE 506 STEM in Technology and Engineering Education</u></a>  Change descriptor to STEM	<b>AS</b> <b>SEPS</b>	
<b>11.2</b>	Course Addition <a href="#"><u>TE 517 Robotics Applications for STEM</u></a>  Change descriptor to STEM	<b>SET</b> <b>GR</b>	
<b>11.3</b>	Course Addition <a href="#"><u>STEM 520 STEM Practices in the Physical Sciences</u></a>	<b>SET</b> <b>GR</b>	
<b>11.4</b>	Course Addition <a href="#"><u>TE 521 Engineering Design for STEM</u></a>  Change descriptor to STEM	<b>SET</b> <b>GR</b>	
<b>11.5</b>	Course Addition <a href="#"><u>STEM 530 STEM Practices in the Earth/Space</u></a>	<b>SET</b>	

	<u>Sciences</u>	<b>GR</b>
<b>11.6</b>	Course Addition <a href="#"><u>STEM 598 Research in STEM Education</u></a>	<b>SET</b> <b>GR</b>
<b>11.7</b>	Course Addition <a href="#"><u>STEM 595 Action Research in STEM Education</u></a>	<b>SET</b> <b>GR</b>
<b>11.8</b>	Program Addition <a href="#"><u>MS Science, Technology, Engineering, and Math (STEM) for Certified Teachers</u></a>	<b>SET</b> <b>GR</b>
<b>11.9</b>	Course Addition <a href="#"><u>STEM 595 Action Research in STEM Education</u></a>	<b>SET</b> <b>GR</b>

## **Physical Education and Human Performance**

**Course deletion:** [PE 524 Sport, Physical Education, Athletics, and the Law](#)

	<b>Course deletion:</b> <a href="#"><u>PE 524 Sport, Physical Education, Athletics, and the Law</u></a>  <a href="#"><u>Changes approved and passed by committee 3/19/13</u></a>	
<b>13.1</b>	<b>Course Addition:</b> <a href="#"><u>EXS 516 Foundations of Leadership for Sport and Exercise</u></a>  <a href="#"><u>Changes approved and passed by committee 3/19/13</u></a>	<b>SEPS</b> <b>GR</b>
<b>13.2</b>	<b>Course Addition:</b> <a href="#"><u>EXS 593 Advanced Physiology of Sport and</u></a>	<b>SEPS</b>

	<p><u>Exercise II</u></p> <p><u>Changes approved and passed by committee 3/19/13</u></p>	<b>GR</b>
13.3	<p><b>Course revision:</b> <u>EXS 507 Human Perspective in Sport</u></p> <p>Change title to: Sociological Foundations of Sport and Exercise</p> <p><u>Changes approved and passed by committee 3/19/13</u></p>	<b>SEPS</b> <b>GR</b>
13.4	<p><b>Course revision:</b> <u>EXS 515 Sport, Physical Activity, and Exercise Psychology</u></p> <p>Change title to: Foundations of Sport and Exercise Psychology</p> <p><u>Changes approved and passed by committee 3/19/13</u></p>	<b>SEPS</b> <b>GR</b>
13.5	<p><b>Course revision:</b> <u>EXS 522 Physical Activity and Health</u></p> <p>Change title and descriptor to: PE Physical Activity and Health Concepts for Physical Educators</p> <p><u>Changes approved and passed by committee 3/19/13</u></p>	<b>SEPS</b> <b>GR</b>
13.6	<p><b>Course revision:</b> <u>EXS 592 Advanced Physiology of Sport &amp; Exercise</u></p> <p>Change to: EXS 592 Advanced Physiology of Sport &amp; Exercise I 3</p> <p>Prereqs: <u>Admission in MS in Physical Education Undergraduate course in exercise physiology is required for full admission to MS Physical Education program</u></p> <p>Using exercise physiology as a basis, examination of acute and chronic adaptations of the body to high physiological demands of physical activity and sport. Topics covered include bioenergetics, physiology of the skeletal system, cardiorespiratory system, and renal system.</p> <p><u>Undergraduate course in exercise physiology is required for full</u></p>	<b>SEPS</b> <b>GR</b>

	<p><a href="#"><b>admission to MS Physical Education program</b></a></p> <p><a href="#"><b>Changes approved and passed by committee 3/19/13</b></a></p>	
13.7	<p><b>Program revision:</b> <a href="#"><u>Master of Science in Physical Education</u></a></p> <p><a href="#"><u>For Teaching Physical Education Specialization. Under program rationale, should read: The graduates of the MS in Physical Education with a specialization in Teaching Physical Education are expected to increase the competency, knowledge and applied skills of certified teachers in health and physical education.</u></a></p> <p><a href="#"><u>For Exercise Science Specialization. Under Program rational, the last sentence should read: For full admission, a student should have a course in exercise physiology.</u></a></p> <p><a href="#"><b>Changes approved and passed by committee 3/19/13</b></a></p>	<p><b>SEPS</b></p> <p><b>GR</b></p>
13.8	<p><b>Course revision:</b> <a href="#"><u>EXS 592 Advanced Physiology of Sport &amp; Exercise</u></a></p> <p>Change to: EXS 592 Advanced Physiology of Sport &amp; Exercise I 3</p> <p>Prereqs: <a href="#"><u>Admission in MS in Physical Education Undergraduate course in exercise physiology is required for full admission to MS Physical Education program</u></a></p> <p>Using exercise physiology as a basis, examination of acute and chronic adaptations of the body to high physiological demands of physical activity and sport. Topics covered include bioenergetics, physiology of the skeletal system, cardiorespiratory system, and renal system.</p> <p><a href="#"><u>Undergraduate course in exercise physiology is required for full admission to MS Physical Education program</u></a></p> <p><a href="#"><b>Changes approved and passed by committee 3/19/13</b></a></p>	<p><b>SEPS</b></p> <p><b>GR</b></p>
<a href="#"><u>Should be 13.1</u></a>	<p><b>Course deletion:</b> PE 525 Concepts in Athletic Administration</p> <p><a href="#"><b>Changes approved and passed by committee 3/19/13</b></a></p>	

## **Educational Leadership & Educational Technology**

13.9	<b>Course revision</b> EDL 590 leaders as Learners: Educational leadership and Self-Assessment	<b>SEPS</b>
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	<p>Prereq.: Admission to the Sixth Year Certificate program; or permission of department chair.</p> <p>Self-assessment of leadership. Discussion of self-awareness as the cornerstone of effective leadership. Exploration of State and national standards, learning and leading styles, the impact of cultural and experiential background, and values and beliefs concerning educational leadership. Spring, Summer. [GR]</p> <p><a href="#">Postponed 3/19/13</a></p>	<b>GR</b>
	<p><b>Course revision</b> <a href="#">EDL 605 Leadership in Teaching and Learning I</a></p> <p>Change preqs to: Admission to the Sixth-Year Certificate program and EDL 590</p> <p><a href="#">Postponed 3/19/13</a></p>	
14.1	<p><b>Course revision</b> <a href="#">EDL 610 School Leadership I</a></p> <p>Change preqs to: Admission to the Sixth-Year Certificate program and EDL</p> <p><a href="#">Postponed 3/19/13</a></p>	<b>SEPS</b> <b>GR</b>
14.2	<p><b>Course revision</b> <a href="#">EDL 615 Understanding External Environments of School</a></p> <p>Change preqs to: Admission to the Sixth-Year Certificate program and EDL</p> <p><a href="#">Postponed 3/19/13</a></p>	<b>SEPS</b> <b>GR</b>