

SEPS Curriculum Committee Minutes for October 16, 2012 SEPS Curriculum Meeting

In attendance: Joan Nicoll-Senft, Mark Jackson, Cherie King, Sally Drew, Jesse Turner, Sarah LoGuidice, Mary Pat Bigley, Betty Sternberg, Melissa Coleman

Approval of minutes from last meeting (9/18/2012) - referred

Minor Changes:

1. SW 227 Human Behavior and the Social Environment 3
 - a. Change cycling pattern (**delete Spring only**)
2. SW 360 Generalist Social Work Practice with Individuals and Families 3
 - a. Change cycling pattern (**delete Fall only**)

A. Old Business: none

B. New Business:

Ellen Retelle unable to perform as secretary, Melissa Coleman volunteered as secretary

Social Work		
4.1	<p>Course Revision: SW 226 Social Welfare Policy and Services I</p> <p>Add “SW 100” to prereqs</p> <p>Add “Pre-Social Work majors only” to description</p> <p>Social Work program has always implied pre-social work majors only based on prerequisites required. The changes now make it more transparent to students.</p> <p>Changes approved and passed by committee. 10/16/2012</p>	SEPS

4.2	<p>Course Revision: SW 362 Generalist Social Work Practice with Individuals and Families Organizations and Communities</p> <p>Add “and admission to Social Work major” to prereqs</p> <p>Social Work program has always implied work majors only based on prerequisites required. The changes now make it more transparent to students</p> <p>Changes approved and passed by committee. 10/16/2012</p>	SEPS
4.3	<p>Course Revision: SW 368 Human Behavior and the Social Environment II</p> <p>Current description: “The ecosystems framework provides the framework to examine systems of all sizes; families, groups, organizations, and communities. Special attention given to the impact of human diversity, discrimination, and oppression in the context of these social systems.”</p> <p>Proposed description: “Using ecosystems framework provides the perspective to examine macro systems. Special attention given to the impact of human diversity, globalization, discrimination, and oppression in the context of these social systems”</p> <p>Changes approved and passed by committee. 10/16/2012</p>	SEPS
4.4	<p>Course Revision: SW 374 Introduction to Social Work Research</p> <p>Add “and admission to Social Work major” to prereqs</p> <p>Current description: Research knowledge and skills essential for beginning social work practice. Theory of social research, hypothesis testing, research design, sampling, data collection techniques, and ethical issues germane to social workers. Quantitative and qualitative research and the problem-solving model, associated with a research proposal applicable to social work practice, will be developed.</p> <p>Proposed description: Research knowledge, values and skills essential for beginning social work research practice. Application of scientific method in social work research, hypothesis testing, research design, sampling, data collection techniques, and ethical issues germane to social workers including evidence based research practice. Quantitative and qualitative design, the problem-solving model, a research proposal applicable to social work research will be developed</p>	SEPS

	Changes approved and passed by committee. 10/16/2012	
4.5	Course Revision: SW 426 Social Welfare Policy and Services II Add “and admission to Social Work major” to prereqs Changes approved and passed by committee. 10/16/2012	SEPS
4.6	Course Revision: SW 436 Health and Social Work Remove “or permission of the instructor” from prereqs and add “and admission to Social Work major” Changes approved and passed by committee. 10/16/2012	SEPS
4.7	Course Revision: SW 437 Child Welfare I Remove “or permission of the instructor” from prereqs and A add “and admission to Social Work major” to prereqs Changes approved and passed by committee. 10/16/2012	SEPS
4.8	Course Revision: SW 438 Child Welfare II Remove “or permission of the instructor” from prereqs and A add “and admission to Social Work major” to prereqs Changes approved and passed by committee. 10/16/2012	SEPS
4.9	Course Revision: SW 440 Social Work Practice with African Populations Remove “or permission of the instructor” from prereqs and A add “and admission to Social Work major” to prereqs Changes approved and passed by committee. 10/16/2012	SEPS
4.10	Course Revision: SW 441 Social Work Practice with Latinos Remove “or permission of the instructor” from prereqs and A add “and admission to Social Work major” to prereqs	SEPS

	<u>Changes approved and passed by committee. 10/16/2012</u>	
4.11	<p>Course Revision: <u>SW 442 The Social Consequences of Immigration</u></p> <p><u>Remove “or permission of the instructor” from prereqs and Add “and admission to Social Work major” to prereqs</u></p> <p><u>Changes approved and passed by committee. 10/16/2012</u></p>	SEPS
4.12	<p>Course Revision: <u>SW 450 Field Education Experience I</u></p> <p>Add “and admission to Social Work major” to prereqs</p> <p>Change description to read: Placement in a social work agency in the community for a minimum of 200 hours. Students are engaged in social work roles and activities which help them to develop generalist practice skills, values, and knowledge. Must be taken concurrently with SW 451.</p> <p><u>Changes approved and passed by committee. 10/16/2012</u></p>	SEPS
4.13	<p>Course Revision: <u>SW 451 Field Education Seminar I</u></p> <p>Add “and admission to Social Work major” to prereqs</p> <p>Change description to read: Shared learning experience among all students placed in a community social work agency to provide an opportunity for information exchange in depth. Case processes and agency analysis are required. Social work philosophies, values, and ethics in the social service delivery system are reinforced. Relevant readings, assignments, and projects to help students integrate theory, values, and ethics with practice. Must be taken concurrently with SW 450.</p> <p><u>Changes approved and passed by committee. 10/16/2012</u></p>	SEPS
4.14	<p>Course Revision: <u>SW 452 Field Education Experience II</u></p> <p>Add “and admission to Social Work major” to prereqs</p> <p>Change description to read: Continued placement in a social work agency in the community for a minimum of 200 hours. Students are engaged in social work roles and activities to develop generalist practice skills, values, and knowledge. Must be taken concurrently with SW 453.</p> <p><u>Changes approved and passed by committee. 10/16/2012</u></p>	SEPS

4.15	<p>Course Revision: SW 453 Field Education Seminar II</p> <p>Add “and admission to Social Work major” to prereqs</p> <p>Change description to read: Shared learning experience among all students placed in a community social work agency to provide an opportunity for information exchange in depth. Evaluation of practice and organized community outreach in the social service delivery system are reinforced. Relevant readings, assignments, and projects help students integrate theory, values, and ethics with practice. Must be taken concurrently with SW 452.</p> <p>Changes approved and passed by committee. 10/16/2012</p>	SEPS
4.16	<p>Course Revision: SW 478 Current Topics in Social Work</p> <p>Add “and admission to Social Work major” to prereqs</p> <p>Changes approved and passed by committee. 10/16/2012</p>	SEPS

Teacher Education		
5.1	Course Revision: EDSC 425 Principles of Secondary Education Add d-designation for Werblow's sections Changes approved and passed by committee. 10/16/2012	SEPS, GE
5.2	Course Revision: EDTE 314 Applied Learning Theories (K-12 Programs) Add d-designation for Werblow's sections Changes approved and passed by committee. 10/16/2012	SEPS, GE
5.3	Course Revision: EDTE 316 Principles of Learning (Sec/K-12) Add d-designation for Werblow's sections Changes approved and passed by committee. 10/16/2012	SEPS, GE

Meeting adjourned at 12:55pm

Recorder: Melissa Coleman