

**SEPS Curriculum Committee Minutes for
April 16, 2013 SEPS Curriculum Meeting**

In attendance: Joan Nicoll-Senft, Mark Jackson, Sarah LoGuidice, Mary Pat Bigley, Melissa Coleman, Ronnie Casella, Connie Tait, Sarah Atkinson, James DeLaura, Betty J. Sternberg, Tom Callery, Ellen Retelle, Barry Westcott, Carol Ciotto, Carlotta Parr, Nelson Castaneda, Laura Bowman, Sally Drew, Jeff Thomas

Primary Agenda

A. Review minutes of previous meetings – passed by committee 4/16/13

B. Announcements

1. Will all curriculum reps please go to the shadow catalog <http://www.ccsu.edu/page.cfm?p=14778> (password is newcat123). Please check that the items your department submitted this year are correctly listed in the shadow catalog. When you are done, please send me an email confirming that everything looks correct, or tell me specifically what needs to be corrected. This will make the transition to the new catalog much easier and more accurate over the summer.
2. BOR Procedures for program revisions and significant program revisions

C. Old Business:

Educational Leadership & Educational Technology		
C1.1	Course revision EDL 590 leaders as Learners: Educational leadership and Self-Assessment Prereq.: Admission to the Sixth Year Certificate program; or permission of department chair. Self-assessment of leadership. Discussion of self-awareness as the cornerstone of effective leadership. Exploration of State and national standards, learning and leading styles, the impact of cultural and experiential background, and values and beliefs concerning educational leadership. Spring, Summer. [GR]	SEPS GR

	Changes approved and passed by committee 4/16/13	
C1.2	Course revision EDL 605 Leadership in Teaching and Learning I Change preqs to: Admission to the Sixth-Year Certificate program and EDL 590 Changes approved and passed by committee 4/16/13	SEPS GR
C1.3	Course revision EDL 610 School Leadership I Change preqs to: Admission to the Sixth-Year Certificate program and EDL 590 Changes approved and passed by committee 4/16/13	SEPS GR
C1.4	Course revision EDL 615 Understanding External Environments of School Change preqs to: Admission to the Sixth-Year Certificate program and EDL 590 Changes approved and passed by committee 4/16/13	SEPS GR
Theater		
C3.2	Program revision Major in Theatre, B.F.A. This was approved at AS Move TH 347 Acting III 3 from guided electives to core courses No representative at SEPS Changes approved and passed by committee 4/16/13	SET SEPS
Physical Education		
C5.1	Program Revision Major in Physical Education, B.S. Ed. A new program revision has been submitted. See New Business	SEPS

C5.5	Course Addition PE 150 Fitness/Wellness for Educators GE is being asked to review how PE150 will be used for Skill Area IV Pending Deans Signature A new proposal will be submitted next month that modifies PE 144	SEPS
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New Business:

REPORT AND PROPOSAL FROM THE AD HOC COMMITTEE ON FOUR CREDIT COURSES		
1.1	I am asking each subcommittee to review and comment on the report and proposal from the Ad Hoc Committee on Four Credit courses. (see link) Amendments to policy (1) To add: "Students must complete the required number of credits for the program" (2) To add: "This policy shall not supersede departmental articulation processes. Any additional credits need to come from the major." Add "field-based or clinical experiences" to the table on pg 6. Changes approved and passed by committee 4/16/13	AS SEPS SET BUS GR
Chemistry		
4.1	Program Revision Major in Chemistry, B.S. (Certifiable for secondary teaching) Revise chem courses Add ESCI 121 Note: "Related Requirements" should be 22, not 26 Changes approved and passed by committee 4/16/13	AS SEPS

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Counseling and Family Therapy

6.1	Program Revision PROFESSIONAL AND REHABILITATION COUNSELING Add “CNSL 505 Counseling and Human Development Across the Lifespan 3 or Psy 512 Developmental Psychology 3” to core Changes approved and passed by committee 4/16/13	AS SEPS, GR
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Educational Leadership

8.1	Course Deletion EDL 551 Curriculum Leadership Changes approved and passed by committee 4/16/13	SEPS GR
8.2	Course Deletion EDL 513 Supervision Changes approved and passed by committee 4/16/13	SEPS GR
8.3	Course Addition EDL 520 Instructional Programs for Diverse Learners Note: should this be ED or EDL? Should be ED Changes approved and passed by committee 4/16/13	SEPS GR
8.4	Course Addition EDL 524 Leadership and the Dynamics of Organizational Change Changes approved and passed by committee 4/16/13	SEPS GR

8.5	Course Addition EDL 523 Collaboration, Coaching, and Instructional Leadership Proposed prereq: Admission to the M.S. Educational Leadership or permission of the department chair Changes approved and passed by committee 4/16/13	SEPS GR
8.6	Course Addition ED 591 Curriculum, Instruction, and Assessment I Note: should that be a “1” or an “I” should be I Changes approved and passed by committee 4/16/13	SEPS GR
8.7	Course Addition ED 592 Curriculum, Instruction, and Assessment II Changes approved and passed by committee 4/16/13	SEPS GR
8.8	Course Addition EDT 540 Instructional Design & Technology for Educators Proposed prereq: Admission to the M.S. Educational Leadership or permission of the department chair Changes approved and passed by committee 4/16/13	SEPS GR

8.9	Course Addition ED 515 Professional Ethics and Law for Teachers Changes approved and passed by committee 4/16/13	SEPS GR
8.10	Program Revision MASTER OF SCIENCE IN EDUCATIONAL LEADERSHIP PROPOSED DESCRIPTION SECTION ONLY Core Requirements: 18 Credits ED 598 Research in Education EDT 540 Instructional Design, Assessment, and Data Management EDL 555 Leadership for Social Justice EDF 500, 516, 524, 525, 538, 583, OR ED 515 Professional Ethics and Law for Teachers ED 520 Instructional Programs for Diverse Learners EDL 523 Collaboration, Coaching, and Instructional Leadership Electives (6-12 Credits) Select from EDL 524 Leadership and Dynamic of Organizational Change, ED 517 Evaluation or others as approved by advisor. Capstone: Plan E Action Research Project in ED 591 Curriculum, Instruction, and Assessment I, ED 592 Curriculum, Instruction, and Assessment II OR Plan B Comprehensive Exam and additional 3 credit elective. Changes approved and passed by committee 4/16/13	SEPS GR
Music		
12.2	Program Revision Major in Music Education, B.S. (Certifiable for PK 12 teaching) Eliminating PHYS 113 Changes approved and passed by committee 4/16/13	AS SEPS
Physical Ed and Human Performance		
13.1	Course Addition PE 223 Skills and Instructional Strategies for Cross-Curricular Teaching	SEPS

	Changes approved and passed by committee 4/16/13	
13.2	Course Revision PE 144 Fitness/Wellness Ventures Changes approved and passed by committee 4/16/13	SEPS GE
13.3	Program Revision Major in Physical Education, B.S. Ed Changes approved and passed by committee 4/16/13	SEPS GE
Physics and Earth Sciences		
14.1	Course Revision SCI 416 Educational Technology in Secondary Science Removal of SCI 416 from the Teacher Preparation program for science majors Irregular Cycling Changes approved and passed by committee 4/16/13	SEPS AS
14.2	Course Revision SCI 417 Teaching of Science in the Secondary School Increase the number credits from 3 to 4 Reduce the cycling of SCI 417 from every semester to every other semester (FALL) Remove co-req of SCI 416 Amend to add to proposed description: "Thirty hours of content area major field	SEPS AS

	experience is required for teacher candidates.” Changes approved and passed by committee 4/16/13	
14.3	Course Revision SCI 419 Student Teaching Seminar Change Cycling for SCI 419 from every semester to the spring semester Changes approved and passed by committee 4/16/13	SEPS AS
14.4	Course Revision SCI 420 History and Nature of Science Change prereqs to: 60 credits or six science courses or permission by instructor Increase cycling from every other fall to every spring Delete Grad credit Changes approved and passed by committee 4/16/13	SEPS AS GR
14.5	Course Revision SCI 500 Science, Technology, and Society Change title to: STEM in Society Inquiry into the nature and values of current science, technology, engineering, and math (STEM) issues and their implications for society.	AS GR
14.6	Program Revision Major in Earth Sciences, B.S. (Certifiable for secondary teaching) 1) Delete SCI 416 (1 credit) 2) Change SCI 417 from 3 to 4 credits 3) Correct title of 161/162 4) Delete CHEM 163/164 5) Add CHEM 260 and 201. 6) NOTE: THE EARTH SCIENCE COURSES REFLECT APPROVED CHANGES IN FALL 2012 Changes approved and passed by committee 4/16/13	SEPS AS
14.7	Program Revision Minor in Astrobiology The changes are in the chemistry requirements (to reflect changes to the Chemistry department curriculum) and to the titles of BIO III and Chemistry courses. CHEM 161/162/201 are required of all science majors. The choice between CHEM 200 and 260 takes into account the various requirements of the different science major	AS

	programs.	
14.8	Program Revision Minor in General Science (Certifiable for secondary teaching) Correct title of 161/162 2) Delete CHEM 163/164 3) Add CHEM 260 and 201. Changes approved and passed by committee 4/16/13	SEPS AS
14.9	Program Revision Minor in Physics (Certifiable for secondary teaching) 1) Correct title of 161/162 2) Delete CHEM 163/164 3) Add CHEM 260 and 201. Changes approved and passed by committee 4/16/13	SEPS AS
14.10	Program Revision Major in Physics, B.S. (Certifiable for secondary teaching) 1) 4 Delete SCI 416 (1 credit) 2) Change SCI 417 from 3 to 4 credits 3) Correct title of 161/162 4) Delete CHEM 163/164 5) Add CHEM 260 and 201. 6) Add SCI 420 2) Edit problem, will be addressed in catalog. No need to address with SEPS Changes approved and passed by committee 4/16/13	SEPS AS
Special Education		
15.1	Course Revision SPED 511 Behavioral/Emotional Disorders SPED 315 or 501, admission to the School of Graduate Studies and admission to the Special Education program; or permission of the chair Reduced from 3 credits to 2 credits Changes approved and passed by committee 4/16/13	SEPS GR
15.2	Course Revision SPED 512 Learning Disabilities Reduce credits from 3 to 2 Changes approved and passed by committee 4/16/13	SEPS GR

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15.3	<p>Course Revision SPED 513 Developmental Disabilities</p> <p>Reduce credits from 3 to 2</p> <p>Examination of developmental disabilities including students with intellectual disabilities, pervasive developmental disorder, cerebral palsy, and other physical disabilities, with emphasis on current issues, classroom practices, and contemporary research (10 hours of off-campus field experience required).</p> <p>Changes approved and passed by committee 4/16/13</p>	SEPS GR
15.4	<p>Course Revision SPED 517 Instructional Methods for Students with Special</p> <p>Change title to: Special Education Methods in Teaching Reading (K-12)</p> <p>RDG 503 or equivalent, SPED 515, 516; Coreq 518</p> <p>Methods in planning and implementing evidence-based reading instruction in K -12 settings for students with special needs (10 hours of off-campus field experience required).</p> <p>Changes approved and passed by committee 4/16/13</p>	SEPS GR
15.5	<p>Course Revision SPED 518 Instructional Methods for Students with Special</p> <p>Change title to: Special Education Methods in Teaching Writing (K - 12)</p> <p>RDG 503, SPED 515, 516; Coreq 517</p> <p>Methods in planning and implementing evidence-based writing instruction in K -12 settings for students with special needs (10 hours of off-campus field experience required).</p> <p>Changes approved and passed by committee 4/16/13</p>	SEPS GR
15.6	<p>Course Revision SPED 519 Action Research in Special Education (Plan C)</p> <p>Reduce credits from 3 to 2</p> <p>Change title to: Special Education Methods in Content Area Instruction (K-12)</p> <p>RDG 503 or equivalent, SPED 515, SPED 516, SPED 517, and SPED 518. May be taken concurrently with SPED 517 and SPED 518.</p> <p>Methods in planning and implementing evidence-based content area instruction in K -</p>	SEPS GR

	12 settings for students with special needs (10 hours of off-campus field experience required). Changes approved and passed by committee 4/16/13	
Teacher Education and Special Education		
16.1	Course Addition EDEC 301 Child Development and Implications for Teaching and Learning in the Early Childhood Classroom 45 hrs F.E. Changes approved and passed by committee 4/16/13	SEPS
16.2	Course Addition EDEC 302 Literacy for Early Childhood Amendments: Delete “This course” from first sentence of Proposed Prereqs. Add “30 hrs of” to last sentence in Proposed Description to read...”30 hrs of Field Experience required”. Changes approved and passed by committee 4/16/13	SEPS
16.3	Course Addition EDEC 303 Arts and Aesthetics in Early Childhood Education Amendments: for description of Proposed Prereqs, Delete “An” in first sentence. Changes approved and passed by committee 4/16/13	SEPS
16.4	Course Addition EDEC 321 Curriculum and Instruction for English Language Learners Amendments: for description of Proposed Prereqs, Delete “This course is” in first sentence. Changes approved and passed by committee 4/16/13	SEPS
16.5	Course Addition EDEC 401 Integrated Methods for Early Childhood: Teaching and Learning of Mathematics and Science Changes approved and passed by committee 4/16/13	SEPS

16.6	<p>Course Addition EDEC 426 Integrated Curriculum for Early Childhood</p> <p>Change number and title to EDEC 402 Child Development and Implications for Teaching in the Primary Classroom</p> <p>Prereqs: Admission to the Professional Program In Early Childhood Education</p> <p>Exploration of developmentally appropriate integrated models of curriculum, instruction and assessment strategies in alignment with appropriate standards to meet the needs of a diverse learning community serving children 6 – 8 years of age. Reflection on practice in the place-based setting is required.</p> <p>30 hours F.E.</p> <p>Changes approved and passed by committee 4/16/13</p>	SEPS
16.7	<p>Course Revision EDEC 430 Early Childhood Student Teaching</p> <p>9 credits</p> <p>Prereqs: Admission to professional Program in early Childhood</p> <p>Student teachers in elementary schools work with teachers and children in professional activities. They take on interesting obligations for planning, implementing, assessing and reflecting on units of instruction for a diverse population. They are also expected to demonstrate effective leadership skills. Full semester of supervised field-based work is required. Only the required concurrent courses may be taken during student teaching. CT law requires fingerprinting and a criminal background check for the field experiences in this class. Fingerprinting must be completed prior to the beginning of Student Teaching.</p> <p>Changes approved and passed by committee 4/16/13</p>	SEPS
16.8	<p>Course Addition EDEC 431 Early Childhood Student Teaching Seminar</p> <p>Changes approved and passed by committee 4/16/13</p>	SEPS
16.9	<p>Course Addition EDT 301 Instructional Technology in the Classroom I</p> <p>Amendments to Proposed Description to read: “Application of instructional design strategies and techniques using a range of technologies to develop effective lessons/instruction.”</p>	SEPS

	Changes approved and passed by committee 4/16/13	
16.10	<p>Course Addition EDT 321 Instructional Technology in the Classroom II</p> <p>Amendments to Proposed Description to read: (delete first sentence) "Apply instructional design strategies and techniques using a range of technologies to develop effective lessons/instruction. More" (continue paragraph as previously stated)</p> <p>Changes approved and passed by committee 4/16/13</p>	SEPS
16.11	<p>Course Addition EDT 401 Instructional Technology in the Classroom III</p> <p>Amendments to Proposed Description: delete from first sentence" This course will give students"</p> <p>Changes approved and passed by committee 4/16/13</p>	SEPS
16.12	<p>Course Addition EDT 421 Instructional Technology in the Classroom IV</p> <p>Amendments to Proposed Description: first sentence to read: "Instructional design strategies and techniques using a range of technologies..." second sentence to read: "Integrates skills in the previous EDT courses and their field work in a discovery lab setting."</p> <p>Changes approved and passed by committee 4/16/13</p>	SEPS
16.13	<p>Course Addition SPED 301 Assessment, Instruction & Curriculum Adaptations for Early Childhood</p> <p>Amendment to Proposed Description. Last sentence to read "10 hrs of Field Experience required"</p> <p>Changes approved and passed by committee 4/16/13</p>	SEPS
16.14	<p>Course Addition SPED 321 Establishing the Classroom Environment for Early Childhood Programs</p> <p>Amendment to Proposed Description to read: "Establishing a positive classroom environment using the positive behavioral supports framework. 10 hours of Field Experience required."</p> <p>Changes approved and passed by committee 4/16/13</p>	SEPS

16.15	Program Revision B.S.E.D. EARLY CHILDHOOD EDUCATION Changes approved and passed by committee 4/16/13	SEPS AS
Tech & Engineering Education		
17.11	Program Revision Major in Technology and Engineering Education (K-12), BS (130 credits) Changes passed and approved by committee 4/16/13	SEPS SET

Respectfully submitted: Melissa Coleman