

SEPS Curriculum Committee Minutes for September 18, 2012 SEPS Curriculum Meeting

Joan Nicoll-Senft, Chair, SEPS Curriculum Committee

832-2403; nicoll-senftj@ccsu.edu

9/19/2012

| All Subcommittees | | |
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| 1 | Each subcommittee (except for Grad Studies) must elect a chair and a secretary for the 2012-2013 academic year Joan Nicoll-Senft re-elected chair. Ellen Retelle volunteered to be secretary. Meetings will be held at 12:15 in Barnard room 222. | (SEPS) (SET) (AS) (BUS) (GE) |
| Counseling & Family Therapy | | |
| 2.1 | PROFESSIONAL AND REHABILITATION COUNSELING | (SEPS) (GS)(AS) |
| | Program revision: Due to accreditation, licensure, and certification requirements, students must have course in Life Span development. CNSL 505 was designed and approved to meet this requirement in place of Psych 512. Students will now have the option of taking CNSL 505 or PSY 512 Developmental Psychology. Approved and passed by committee. 9/18/12. | |
| 3.1 | Program Deletion for a major in general science. The program has chronically been under enrolled and other science courses are used for any science major; consequently, the program needs to be deleted. Students will be grandfathered in, but no new students will be admitted. Will take effect Spring 2013. Approved and passed by committee. 9/18/12. Admissions needs to be notified so the change is on the CCSU website. | |
| Nursing | | |
| 4.1 | Undergraduate Course Revision: NRSE 110 Introduction to Nursing Theories | (SEPS) |
| | Revise course as follows: change the prerequisite from "Pre-nursing majors only" to "Nursing majors only" and delete "Open to Pre-nursing majors only" from the course description. Passed and approved 9/18/12. | |
| 4.2 | Undergraduate Course Revision: NRSE 150 Nutrition | (SEPS) (AS) (SET) |
| | Revise course as follows: change prerequisites and cycling Current course: NRSE 150 Nutrition 3 | |

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| | <p>Prereq.: CHEM 150 and BIO 111 or BMS 111 or BMS 102 (may be taken concurrently). Pre-Nursing majors only. CHEM 152 should be taken concurrently. Emphasizes basic normal nutrition across the lifespan and the current guidelines for maintaining wellness through healthy eating. The interconnectedness of nutrition and health or disease is stressed and an introduction to nutritional therapy is included. Nursing application of nutritional knowledge is the primary focus of this course. Spring.</p> <p>Revised course:</p> <p>NRSE 150 Nutrition 3</p> <p>Prereq.: Nursing majors only. CHEM 150, and either BIO 111 or BMS 111 or BMS 102. Emphasizes basic normal nutrition across the lifespan and the current guidelines for maintaining wellness through healthy eating. The interconnectedness of nutrition and health or disease is stressed and an introduction to nutritional therapy is included. Nursing application of nutritional knowledge is the primary focus of this course. Fall.</p> <p>Passed and approved 9/18/12</p> | |
| 4.3 | Undergraduate Course Revision: NRSE 250 Nursing Care of Well Populations | (SEPS) |
| | <p>Revise course as follows: change credits from 4 to 3; change prereq to read: nursing majors only</p> <p>Passed and approved 9/18/12</p> | |
| 4.4 | Undergraduate Course Addition: NRSE 260 Evidence-Based Nursing Interventions | (SEPS) |
| | <p>Create course as follows:</p> <p>NRSE 260 Evidence-based Nursing Interventions 3</p> <p>Prereq.: Admission to the Nursing Majors only. Practice-focused interventions, patient outcomes, and clinical reasoning within the context of patient-centered care. Spring.</p> <p>Passed and approved 9/18/12</p> | |
| 4.5 | Undergraduate Course Revision: NRSE 310 Altered Health Concepts and Therapeutic Interventions | (SEPS) |
| | <p>Revise course as follows: ; change prereq to read: nursing majors only; change corequ from "NRSE 303 and 320" to "NRSE 340 and 360"</p> <p>Passed and approved 9/18/12</p> | |
| 4.6 | Undergraduate Course Revision: NRSE 320 Holistic Care of Adults with Health Alterations | (SEPS) (SET) |
| | <p>Revise course as follows: Nursing majors only, change prereq from "BMS 216 (C or better)" to "NRSE 310" and delete corequisite. Spring</p> <p>Passed and approved 9/18/12</p> | |
| 4.7 | Undergraduate Course Addition: NRSE 360 xx Maternity Nursing: The Expanding Family | (SEPS) |

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| | <p>Create course as follows:</p> <p>NRSE 360 Maternity Nursing: The Expanding Family 3 Prereq: nursing majors only; NRSE 260 and 270. Coreq.: NRSE 3xx 40. Women and their families from conception through the childbearing period, are considered from a holistic approach to nursing prevention and intervention. Clinical experiences off campus are required. Fall.</p> <p>Passed and approved 9/18/12</p> | |
| 4.8 | <p>Undergraduate Course Revision: NRSE 3XX 430 Psychiatric/Mental Health Nursing</p> | (SEPS) |
| | <p>Revise course as follows:</p> <p>(1) ; change prereq to read: nursing majors only; NRSE 270." (2) Change corequ from "NRSE 420 and 440" to "NRSE 310 and 360" Passed and approved 9/18/12</p> | |
| 4.9 | <p>Undergraduate Course Revision: NRSE 270 440 Gerontological Nursing</p> | (SEPS) |
| | <p>Revise course as follows: Nursing majors only.</p> <p>(1) Replace "PS 110" with "NRSE 210" in the prerequ (2) Replace "NRSE 420 and NRSE 430" with "NRSE 250 and 260" in the corequ (3) Change "Fifty clinical hours required off campus." with "Required off campus clinical hours." (4) Change cycling from "Fall" to "Spring" Passed and approved 9/18/12</p> | |
| 4.10 | <p>Undergraduate Course Addition: NRSE 445 Social Justice and Health Promotion of Communities</p> | (SEPS) |
| | <p>Create course as follows:</p> <p>NRSE 445 Social Justice and Health Promotion of Communities 4 Prereq: NRSE 470. Corequ: NRSE 495. Concepts of Community and Public Health will be explored from a social justice framework in the classroom and community clinical S-setting. Common health care problems and health care challenges faced by vulnerable populations will be identified and incorporated into population based health interventions. Required off campus clinical hours. Spring. Passed and approved 9/18/12</p> | |
| 4.11 | <p>Undergraduate Course Addition: NRSE 465 Nursing Care of Families with Children</p> | (SEPS) |
| | <p>Create course as follows:</p> <p>NRSE 465 Nursing Care of Families with Children 3 Prereq.: NRSE 320. Coreq.: NRSE 470. Health care issues of children from birth through adolescence. Emphasis on application of the nursing process and interventions specific to child health. Required clinical hours off campus. Fall. Passed and approved 9/18/12</p> | |
| 4.12 | <p>Undergraduate Course Revision: NRSE 470 Holistic Nursing Care of the Critically Ill</p> | (SEPS) |
| | <p>Revise course as follows:</p> | |

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| | <p>(1) Change prerequisite from "Admission to the professional program in Nursing." to "Admission to the professional program in Nursing. NRSE 320." Nursing students only.</p> <p>(2) Change beginning of course description from "Taken concurrently with NRSE 460." to "Coreq.: NRSE 465."</p> <p>(3) Change cycling from "Spring" to "Fall"</p> <p>Passed and approved 9/18/12</p> | |
| 4.13 | Undergraduate Course Addition: NRSE 485 Professional Values and Role Development | (SEPS) |
| | <p>Create course as follows:</p> <p>NRSE 485 Professional Values and Role Development 3</p> <p>Prereq.: Admission to the professional program in Nursing students only. Coreq: NRSE 495. Analysis of current social, political and ethical healthcare issues. Concepts relevant to ethical and professional behaviors will be incorporated. Spring.</p> <p>Passed and approved 9/18/12</p> | |
| 4.14 | Undergraduate Course Addition: NRSE 495 Synthesis of Professional Nursing Practice | (SEPS) |
| | <p>Create course as follows:</p> <p>NRSE 495 Synthesis of Professional Nursing Practice 5</p> <p>Prereq.: NRSE 470 and 490. Coreq.: NRSE 445. Capstone course to support role mastery in a clinical practice area. Students work with preceptors to achieve maximum preparation for their transition from student to RN. Weekly seminars use case studies to facilitate synthesis and application of nursing knowledge. Spring.</p> <p>Passed and approved 9/18/12</p> | |
| 4.15 | Undergraduate Program Revision: Major in Nursing, B.S.N. | (SEPS) (AS) (SET) |
| | <p>Revise program as follows:</p> <p>Undergraduate Standards for admission to the Nursing Program</p> <ol style="list-style-type: none"> 1. Application to the University by December 1st for Fall admission 2. A minimum cumulative GPA of 3.00 for coursework taken at CCSU, as well as an overall minimum cumulative GPA of 3.00 for all course work taken at all institutions (including CCSU) 3. Minimum grade of "C+" or higher in CHEM 150: Chemistry of Allied Health I or equivalent 4. Minimum adjusted individual total score of 53.3% or higher for the TEAS V <p>The process of application to the nursing major is as follows:</p> <ol style="list-style-type: none"> 1. First year applicants must obtain an application form from the Department of Nursing. 2. The completed application, including all official transcripts, must be received by the Department of Nursing by February 15 to be considered for admission to the nursing major in the forthcoming fall semester. Incomplete applications will not be reviewed. 3. Applicants must have taken the TEAS V test prior to application deadline. Applicants must have official results sent by ATI to the department by | |

the application deadline.

4. Admission decisions are based on cumulative GPA, entry testing, and may include but not limited to overall academic record, i.e. course withdrawals, course repeats. Interviews, letters of recommendation, and outside work are not considered in the nursing admission decisions.
5. Admission to the nursing major is competitive and is by application to the Department of Nursing. The decision to admit an applicant to the nursing major is made by the Department of Nursing.
6. All nursing course prerequisites must be completed prior to enrolling in nursing courses.

Approved and passed 9/18/12

Admission to CCSU as a pre-nursing major requires:
 Eligibility to enroll in CHEM 150: Chemistry of Allied Health I, or
 AP credit for CHEM 161 and 162.

Requirements for the BSN program (130 credits)

Nursing Core (61 credits)

NRSE 110 Introduction to Nursing Theories 3

NRSE 150 Nutrition 3

NRSE 210 Health Assessment 4

NRSE 250 Nursing Care of Well Populations 3

NRSE 260 Evidence Based Nursing Interventions 3

NRSE 303 Introduction to Nursing Research 3

NRSE 310 Altered Health Concepts and Therapeutic Interventions 4

NRSE 320 Holistic Care of Adults with Health Alterations 5

NRSE 360 Maternity Nursing: The Expanding Family 3

NRSE 430 Psychiatric/Mental Health Nursing 4

NRSE 440 Gerontological Nursing 3

NRSE 445 Social Justice and Health Promotion of communities: Theory and Practicum 4

NRSE 465 Nursing Care of Families with Children 3

NRSE 470 Holistic Nursing Care of the Critically Ill 5

NRSE 485 Professional Values and Role Development 3

NRSE 490 Leadership & Management in Nursing 3

NRSE 495 Synthesis of Professional Nursing Practice 5

Related Requirements (27 credits)

PS 110, SOC 110, PSY 112, ENG 110, STAT 215 or 104

PSY 236 Life Span Development 3

BIO 111 Introductory Biology 3

or

BMS 111 Cells and the Human Body 3

or

BMS 102 Introduction to Biomolecular Science 3

BMS 206 Genetics for Nursing 3

BMS 216 Microbiology for Nursing 3

EXS 207 Anatomy & Physiology in Human Performance I 4

EXS 208 Anatomy and Physiology in Human Performance II 4

CHEM 150 Chemistry of Allied Health I 3

CHEM 152 Chemistry of Allied Health II 4

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| | Passed and approved 9/18/12 | |
| Teacher Education | | |
| 5.1 | Course Revision: EDTE 210 | (SEPS) (GE) |
| | Add [D] designation for James French Approved and passed 9/12/18 | |
| 5.2 | Course Revision: EDEL 322 | (SEPS) (GE) |
| | Add [D] designation for James French Approved and passed 9/12/18 | |
| | Approving policy revisions for admissions to the Social Work Program Approved and passed 9/12/18 (Mary Pat will email them to me) | |
| Academic Standards | | |
| 6.0 | Tabled. The curriculum Committee, in conjunction with the Academic Standards Committee, has been asked by the faculty senate to develop a set of standards that will help faculty and administration distinguish between 3-credit courses and 4-credit courses. To begin this process, I want to open up the floor for a preliminary discussion of what we envision as a general set of standards that would make sense across the disciplines. | (SEPS) (SET) (AS) (BUS) (GE) |
| Transfer Articulation Policy (TAP) System-wide General Education Core Framework Plan: Public Comment | | |
| 7.0 | Tabled. The TAP Steering Committee is requesting public comment on the Proposed System-wide General Education Core that was developed over the summer. The framework is a structure for implementing Public Act No. 12-31, which requires ' . . . a general education core of courses for which not fewer than thirty academic credits shall be offered by each constituent unit as part of its liberal arts and sciences programs and any other degree program designated as a transfer program.' Please look over the document that I sent to each of you and share it with your colleagues (You can also link to an online version here). I will be asking each subcommittee if you have any serious concerns with the plan, or significant suggestions for improvement. All 17 CSU institutions are being asked to review this plan before Oct 15, at which point the Steering Committee will meet to make any needed changes before sending it out to all 17 CSU institutions for ratification before the end of the fall term. You may also email your comments to me at jacksonmae@ccsu.edu | (SEPS) (SET) (AS) (BUS) (GE) |

ADMISSION TO THE SOCIAL WORK PROGRAM

Background

The Department of Social Work operates under a selective admissions policy in accordance with the Council on Social Work Education (CSWE). The policy is based on the need to maintain a program of excellence in the classroom, in field education and to assure availability of quality internship placements. All qualified candidates will be considered for acceptance to the Social Work Program. The Department reserves the right to admit a limited number of students each year. Acceptance to the University does not guarantee acceptance into the social work program.

Applications to the Social Work Program are accepted three times a year with deadlines of **August 15, October 1st, and March 1st**. Students submit an admission portfolio and have an interview with the Social Work faculty. Applicants are carefully evaluated not only academically, but also for their potential professional competence in the field. An acceptable student portfolio demonstrates and articulates readiness and motivation to pursue professional social work education.

The proposed policy includes several clarifications of the current admissions policy with one major addition; the addition of SW 225 as a prerequisite course.

Approved and passed 9/12/18.