

## Minutes for University Curriculum meeting of December 5, 2012

Present (alphabetically, by department)

Name	Department	Name	Department
Jackson, Mark	Chair		Marketing
	Accounting	Oscar Perdomo	Mathematics
Michael Lark	Anthropology	Paloma Lapuerta	Modern Languages
Jerry Butler	Art	Carl Knox	Music
<a href="#">Jackson, Mark (see above)</a>	Biology	Nancy Peer	Nursing
			Philosophy
Betsy Dobbs-McAuliffe	Biomolecular Sciences	Carol Ciotto	Physical Education & Human Performance
Thomas Burkholder	Chemistry & Biochemistry	Jeff Thomas	Physics & Earth Sciences
Fatemeh Abdollahzadeh	Computer Science		
Basile Panoutsopoulos Naik Dharavath Xiaobing Hou	Computer Electronics & Graphics Technology	Robbin Smith	Political Science
Jose del Ama	Communication	Carol Austad	Psychological Science
Cherie King	Counseling & Marriage - Family Therapy		Reading & Language Arts
Reginald Simmons	Criminology & Criminal Justice		Social Work
	Design	Bruce Day	Sociology
	Economics	Joan Nicoll-Senft	Special Education
	Educational Leadership		
Tom Vasko	Engineering	Sally Drew	Teacher Education
Paul A. Karpuk	English		Technology & Engineering Education
Lisa Frank	Finance	Scott Bartley	Theatre
Howook Chang	Geography	Mary Pat Bigley	SEPS Dean's Office
	History	Heather Prescott R. S. Worth	Arts & Sciences Dean's Office
	Management Information Systems		CACE
	Management		
Haoyu Wang	Manufacturing & Construction Management	Dana Tonkonow	Library
Sarah LoGiudice	Graduate Student Representative		Counseling and Wellness Center

## I. Approve minutes of previous meeting

Minutes were approved from the previous meeting of November 7, 2012.

## II. Announcements

### a. Minor Changes

A.1	<b>Biomolecular science</b>
	<p><u>Current Course description</u> BMS 491 :Advanced Independent Research in BMS (1-3) credits Advanced laboratory research under the guidance of one or more department members. Continuation of research begun in BMS 390. Written report or presentation, portfolio review, and attendance at research seminars required. <b>May be repeated for a maximum of five credits.</b></p> <p><b>Note:</b> The intent of the department was that students could not count more than 5 credits in the major BUT not to limit students to a total of 5 credits. Any credits above 5 could be counted in the UNRESTRICTED FREE ELECTIVES portion of the degree evaluation.</p> <p><u>New Course Description</u> BMS 491 :Advanced Independent Research in BMS (1-3) credits</p> <p>Advanced laboratory research under the guidance of one or more department members. Continuation of research begun in BMS 390. Written report or presentation, portfolio review, and attendance at research seminars required. <b>May be repeated. A maximum of five credits may be counted in the major.</b></p>
A.2	<b>Chemistry</b> (contingent on approval of deletion of Chem 162 General Chemistry II and Chem 163 General Chemistry lab II)
	Current descriptions:  <b>CHEM 161 General Chemistry I 3cr</b> Prereq.: MATH 101 or math placement exam. Emphasizes relationships of basic chemical principles and theories to properties of substances, their reactivity and

	<p>uses. Contributions to the quality of life are introduced. <b>Intended for science and engineering students.</b> Three hours of lecture per week. CSUS Common Course. Study Area IV</p> <p><b>CHEM 162 General Chemistry I Laboratory 1cr</b> Prereq.: CHEM 161 (may be taken concurrently). Basic techniques of chemical synthesis and analysis. One three-hour laboratory per week. CSUS Common Course. Study Area IV</p> <p><b>New descriptions</b></p> <p><b>CHEM 161 General Chemistry 3cr</b> Prereq.: MATH 101 or math placement exam. Emphasizes relationships of basic chemical principles and theories to properties of substances, their reactivity and uses. Contributions to the quality of life are introduced. Three hours of lecture per week. CSUS Common Course. Study Area IV</p> <p><b>Change title to Chem 161 General Chemistry (drop the “I”), remove the phrase “Intended for science and engineering students”</b></p> <p><b>CHEM 162 General Chemistry Laboratory 1cr</b> Prereq.: CHEM 161 (may be taken concurrently). Basic techniques of chemical synthesis and analysis. One three-hour laboratory per week. CSUS Common Course. Study Area IV</p> <p><b>Change title to Chem 162 General Chemistry Laboratory (drop the “I”)</b></p>
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**b. Items Postponed (will be on future agenda)**

<b>B.1</b>	<b>Counseling &amp; Family Therapy</b>
	<p><b>Program Revision <u>PROFESSIONAL AND REHABILITATION COUNSELING</u></b></p> <p>This item must be revised and returned to graduate curriculum subcommittee and graduate studies</p>
<b>B.2</b>	<b>Physical Education</b>
<b>B.2.a</b>	<p><b>Program Revision <u>Major in Physical Education, B.S. Ed</u></b></p> <p>No representative present at A&amp;S</p>

<b>B.2.b</b>	<b>Course Addition</b> <a href="#">PE 150 Fitness/Wellness for Educators</a>  Waiting on SEPS dean signature
<b>B.3</b>	<b>Special Education</b>
	<b>Course Revision</b> <a href="#">SPED 315 Introduction to Educating Learners with Exceptionalities</a>  Add d-designation for Foshay  No representative present at GE

### III. Consent Agenda

<b>Biology</b>	
<b>1.1</b>	Program Revision: <a href="#">Bio 107 Plants and Civilization</a>
	This course is being reinstated; it was last in the 2001-2003 catalog. Study Area IV Will comprise a 2 hour lecture and a 2 hour lab.
<b>Bimolecular Science</b>	
<b>2.1</b>	<b>Course Addition:</b> <a href="#">BMS 501 Fundamentals of Biomolecular Science</a>  Proves a new introductory course for entry point into the major
<b>2.2</b>	<b>Program revision</b> <a href="#">MASTER OF ARTS IN BIOMOLECULAR SCIENCES</a>  Change core course component from:  Course Component (24-27 credits) BMS 500 Seminar in BMS 1 BMS 540 Advanced Topics in BMS 1-4 BMS 572 Laboratory Rotation in Cell and Molecular Biology 1  To:  TOTAL CREDITS FOR PROGRAM IS 30 Credits Course Component (24-27 credits) BMS 501 Fundamentals in BMS 2 BMS 540 Advanced Topics in BMS 3

<b>Chemistry</b>	
<b>3.1</b>	<b>Course Deletion:</b> <a href="#">Chem 102 Chemistry of Nutrition</a>  CHEM 100 will be the focus General Education efforts
<b>3.2</b>	<b>Course Deletion</b> <a href="#">Chem 111 Introductory Chemistry</a>  CHEM 100 will be the focus of our General Education efforts.
<b>3.3</b>	<b>Course Deletion</b> <a href="#">Chem 116 Introduction to Forensic Chemistry</a>  This course has not been offered in the past 4 years and we do not intend to offer it again. Deleting this is just part of cleaning up and streamlining our 100 level courses.
<b>3.4</b>	<b>Course Deletion</b> <a href="#">Chem 150 Chemistry of Allied Health I</a>  We believe they would be better served by a one-semester general chemistry course (CHEM 161/162) followed by a one-semester organic course (CHEM 210/211).
<b>3.5</b>	<b>Course Deletion</b> <a href="#">Chem 152 Chemistry of Allied Health II</a>  We believe they would be better served by a one-semester general chemistry course (CHEM 161/162) followed by a one-semester organic course (CHEM 210/211).
<b>3.6</b>	<b>Course Deletion</b> <a href="#">Chem 163 General Chemistry II</a>  CHEM 163 will be replaced by two courses, CHEM 260 Foundations of Inorganic Chemistry and CHEM 200 Foundations of Analytical Chemistry (with 201 lab)
<b>3.7</b>	<b>Course Deletion</b> <a href="#">Chem 164 General Chemistry II Laboratory</a>  We are deleting the companion lecture course and replacing it with CHEM 200/201 and CHEM 260
<b>3.8</b>	<b>Course Deletion</b> <a href="#">Chem 250 Basic Organic and Biochemistry</a>  Course has not been offered in the past 4 years and it's not anticipated to be offered in the future.

3.9	<b>Course Deletion</b> <a href="#">Chem 301 Analytical Chemistry</a> This course will be dropped in favor of CHEM 200/201 which will serve as the foundations course in analytical chemistry.
3.10	<b>Course Deletion</b> <a href="#">Chem 461 Descriptive Inorganic Chemistry</a> This course will be replaced by CHEM 260, Foundations of Inorganic Chemistry
3.11	<b>Course Addition</b> <a href="#">Chem 200 Foundations of Analytical Chemistry</a> Cycling should be fall/spring
3.12	<b>Course Addition</b> <a href="#">Chem 201 Foundations of Analytical Chemistry Laboratory</a> Cycling should be fall/spring
3.13	<b>Course Addition</b> <a href="#">Chem 260 Foundations of Inorganic Chemistry</a>
3.14	<b>Course Revision</b> <a href="#">Chem 210 Foundations of Organic Chemistry</a> Change title from “organic chemistry I”, prereq and description
3.15	<b>Course Revision</b> <a href="#">Chem 211 Foundations of Organic Chemistry Laboratory</a>
	Change title, prereq and description
3.16	<b>Course Revision</b> <a href="#">Chem 212 Organic Synthesis</a> Change title from “organic chemistry II” and description Cycling should be spring/summer
3.17	<b>Course Revision</b> <a href="#">Chem 213 Organic Synthesis Laboratory</a> Change title and description Cycling should be spring/summer
3.18	<b>Course Revision</b> <a href="#">Chem 321 Physical Chemistry of Thermodynamics &amp; Kinetics</a> Changes to pre-reqs reflect deletion of CHEM 301 and addition of CHEM 200

3.19	<p><b>Course Revision</b> <a href="#">Chem 322 Physical Chemistry of Quantum &amp; Statistical Mechanics</a></p> <p>Changes to pre-reqs reflect deletion of CHEM 301 and addition of CHEM 260</p>
3.20	<p><b>Course Revision</b> <a href="#">Chem 323 Physical Chemistry Laboratory</a></p> <p>Changes to pre-reqs reflect deletion of CHEM 301 and addition of CHEM 201</p>
3.21	<p><b>Course Revision</b> <a href="#">Chem 354 Foundations of Biochemistry</a></p> <p>Change title from “biochemistry” to “foundations in biochemistry”</p> <p>Change prereq from Chem 212 to Chem 210</p>
3.22	<p><b>Course Revision</b> <a href="#">Chem 402 Instrumental Methods in Analytical Chemistry</a></p> <p>Changes to prereqs reflect deletion of CHEM 301 and addition of CHEM 200/201</p>
3.24	<p><b>Course Revision</b> <a href="#">Chem 460 Inorganic Symmetry &amp; Spectroscopy</a></p> <p>Change prereq to CHEM 260 and CHEM 320 or CHEM 321 or CHEM 322).</p>
3.25	<p><b>Course Revision</b> <a href="#">Chem 462 Inorganic Chemistry Laboratory</a></p> <p>Change prereq to Chem 260 and Chem 316</p>
3.26	<p><b>Program Revision</b> <a href="#">Major in Chemistry, BS</a></p>
3.27	<p><b>Program Revision</b> <a href="#">Major in Biochemistry, BS</a></p>
<p><b>Computer electronics/Graphics Tech</b> (Program Revision still getting signatures)</p>	
4.1	<p><b>Course Revision</b> <a href="#">GRT 242 Digital Color Cross-Media Workflow</a></p>
4.2	<p><b>Course Addition</b> <a href="#">CET 179 Basic Network Administration</a></p>
4.3	<p><b>Course Addition</b> <a href="#">CEGT 400 Internship and Senior Seminar</a></p>
4.4	<p><b>Course Revision</b> <a href="#">GRT 342 Screen &amp; Specialty Print Manufacturing</a></p>

4.5	<b>Course Addition</b> <a href="#">GRT 422 Print Distribution Management</a>
4.6	<b>Course Revision</b> <a href="#">CET 453 Microcomputers</a>
<b>Counseling &amp; Family Therapy</b>	
5.2	<b>Program Revision</b> Marriage and Family Therapy  Allow MFT students to take either CNSL 505 or Psy 512 (due for licensing requirements.)
<b>Earth Science</b> (Trying to enhance program, recruit more majors, allow minors in Earth Science)	
6.1	<b>Course Deletion</b> <a href="#">ESCI 110 Introduction to the Earth</a>
6.2	<b>Course Deletion</b> <a href="#">ESCI 117 Introduction to the Solar System</a>
6.3	<b>Course Deletion</b> <a href="#">ESCI 118 Introduction to Stars and Galaxies</a>
6.4	<b>Course Deletion</b> <a href="#">ESCI 442 Weather Analysis and Forecasting</a>
6.5	<b>Course Deletion</b> <a href="#">ESCI 461 Physical Meteorology</a>
6.6	<b>Course Deletion</b> <a href="#">ESCI 462 Dynamic Meteorology</a>
6.7	<b>Course Addition</b> <a href="#">ESCI 102 Earth and the Human Environment</a>
6.8	<b>Course Addition</b> <a href="#">ESCI 112 Search for Life on Other Planets</a>  Add Math 099 or equivalent to prereqs
6.9	<b>Course Addition</b> <a href="#">ESCI 113 The Cosmos</a>  Change prereqs to "Math 099 or higher"
6.10	<b>Course Revision</b> <a href="#">ESCI 121 The Dynamic Earth</a>  Change title and description, remove laboratory, credits go from 4 to 3

6.11	<p><b>Course Addition</b> <a href="#">ESCI 125 The Dynamic Earth Laboratory</a></p> <p>The Dynamic Earth Laboratory. <b>Prereq:</b> ESCI 121 (may be taken concurrently) 1 credit Study Area IV (Note Laboratory Correction.)</p>
6.12	<p><b>Course Addition</b> <a href="#">ESCI 131 Environmental Geoscience</a></p>
6.13	<p><b>Course Addition</b> <a href="#">ESCI 135 Environmental Geoscience Laboratory</a></p> <p>Environmental Geoscience Laboratory. <b>Prereq:</b> ESCI 131 (may be taken concurrently) 1 credit Study Area IV (Note Laboratory Correction, also note standardization of “may be taken concurrently language.)</p>
6.14	<p><b>Course Addition</b> <a href="#">ESCI 470 Extrasolar Planets and Astrobiology</a></p> <p>Change prereq from “permission of instructor” to “permission of department chair”,</p>
6.15	<p><b>Course Revision</b> <a href="#">ESCI 122 Historical Geology</a></p> <p>Change number and title to <b>141 Earth and Life History</b></p> <p>Delete prereqs</p> <p>Change description, remove laboratory, credits go from 4 to 3</p>
6.16	<p><b>Course Addition</b> <a href="#">ESCI 145 Earth and Life History Laboratory</a></p> <p>Earth and Life History Laboratory. <b>Prereq:</b> ESCI 141 (may be taken concurrently) 1 credit Study Area IV (Note standardization of “may be taken concurrently language.)</p>
6.17	<p><b>Course Revision</b> <a href="#">ESCI 178 Planetary Astronomy</a></p> <p>Change number to 208, change description</p> <p>Note: move to 200 level due to higher math requirement</p>

6.18	<p><b>Course Revision</b> <a href="#">ESCI 179 Stellar Astronomy</a></p> <p>Change number and title to 209 Stellar and Galactic Astronomy</p> <p>Change description</p>
6.19	<p><b>Course Revision</b> <a href="#">ESCI 221 Mineralogy</a></p> <p>Prerequisites are changed to reflect new numbering.</p>
6.20	<p><b>Course Revision</b> <a href="#">ESCI 223 Stratigraphy and Sedimentology</a></p> <p>Prerequisites changes to reflect new numbering. ESCI 290 Field methods added as a prerequisite because it is needed for collecting field data for lab. Cycling changed to reflect actual offering schedule.</p>
6.21	<p><b>Course Revision</b> <a href="#">ESCI 290 Field Methods in Geology</a></p> <p>Prerequisites changed to reflect new numbering, and that Historical Geology is not needed, only an introductory course. This course will now be required of all Earth Science majors.</p>
6.22	<p><b>Course Revision</b> <a href="#">ESCI 321 Structural Geology</a></p> <p>Prerequisites are changed to reflect new numbering. Added ESCI 290 Field Methods as a pre-, corequisite because it is needed for collecting field data for lab. Dropped ESCI 221 Mineralogy as a prerequisite as not needed. Cycling changed to reflect current schedule.</p>
6.23	<p><b>Course Revision</b> <a href="#">ESCI 322 Igneous and Metamorphic Petrology</a></p> <p>Prerequisites changed to reflect new numbering</p>
6.24	<p><b>Course Revision</b> <a href="#">ESCI 330 Astrophysics</a></p> <p>Change number to 418</p> <p>Change prereqs. (delete physics 122)</p> <p>Change prereq from “permission of instructor” to “permission of department chair”,</p>
6.25	<p><b>Course Revision</b> <a href="#">ESCI 378 Comparative Planetology</a></p> <p>Changing prerequisites to reflect course revisions within department. Updated course description better reflects content of course</p>

6.26	<p><b>Course Revision</b> <a href="#">ESCI 424 Geomorphology</a></p> <p>Prerequisites are changed to reflect new numbering. <b>No grad credit.</b></p>
6.27	<p><b>Course Revision</b> <a href="#">ESCI 425 Glacial and Quaternary Geology</a></p> <p>Prerequisites changed to reflect new numbering. Cycling changed to reflect offering schedule</p>
6.28	<p><b>Course Revision</b> <a href="#">ESCI 431 Introduction to Hydrogeology</a></p>
	<p>Prerequisites are changed to reflect new numbering. Cycling changed to reflect actual schedule</p>
6.29	<p><b>Course Revision</b> <a href="#">ESCI 450 Environmental Geology</a></p> <p>Change title to <b>Environmental and Engineering Geology (revised by GS)</b></p> <p>Prerequisites are changed to reflect new numbering. Cycling changed to reflect actual offerings. Addition of trigonometry as a prerequisite is required because of the topics addressed</p>
6.30	<p><b>Course Revision</b> <a href="#">ESCI 478 Planetary Image Analysis</a></p> <p>Changing prerequisites to reflect needs of interested students who have previous experience with related physics topics but have not had the chance to take pre-req. Expanded course description better reflects course content.</p> <p><b>Change prereq from “permission of instructor” to “permission of department chair”,</b></p>

6.31	<p><b>Program Revision</b> <a href="#"><u>Minor in Earth Sciences</u></a></p> <p>Previous:</p> <p>Minor in Earth Sciences (18 credits)</p> <p>ESCI 121 Physical Geology 4</p> <p>ESCI 129 Introduction to Meteorology 4</p> <p>ESCI 178 Planetary Astronomy 4</p> <p>or</p> <p>ESCI 179 Stellar Astronomy 4</p> <p>The remaining credits will be chosen after consultation with an Earth Sciences advisor.</p> <p>Revise to:</p> <p>Minor in Earth Sciences (18 credits)</p> <p>ESCI 121 Dynamic Earth 3</p> <p>or</p> <p>ESCI 131 Environmental Geosciences 3</p> <p>ESCI 125 Dynamic Earth Laboratory 1</p> <p>or</p> <p>ESCI 135 Environmental Geosciences Laboratory 1</p> <p>ESCI 129 Introduction to Meteorology 4</p> <p>ESCI 208 Planetary Astronomy 4</p>
	<p>or</p> <p>ESCI 209 Stellar Astronomy 4</p> <p>The remaining credits will be chosen after consultation with an Earth Sciences advisor.</p>
6.32	<p><b>Program Addition</b> <a href="#"><u>Minor in Astrobiology</u></a></p>
6.33	<p><b>Program Deletion</b> <a href="#"><u>Minor in Meteorology</u></a></p>
6.34	<p><b>Program Revision</b> <a href="#"><u>Major in Earth Sciences, B.S. (Certifiable for secondary teaching)</u></a></p>
6.35	<p><b>Program Revision</b> <a href="#"><u>Major in Earth Sciences, B.S. (non-teaching)</u></a></p>
6.36	<p><b>Program Revision</b> <a href="#"><u>Minor in Earth Sciences (Certifiable for secondary teaching)</u></a></p> <p>Note: remove the notation „subject to change” in the title</p>

6.37	<b>Program Revision</b> <a href="#"><u>Minor in Geology</u></a>																					
6.38	<b>Program Revision</b> <a href="#"><u>Minor in Astronomy</u></a>																					
6.39	<b>Program Revision</b> <a href="#"><u>B.S.ED. ELEMENTARY EDUCATION INTERDISCIPLINARY SCIENCES: Earth Science</u></a>																					
6.40	<b>Program Revision</b> <a href="#"><u>BSED Elementary Education, Interdisciplinary Sciences: Biology</u></a>																					
6.41	<p><b>Program Revision</b> Major in Earth Sciences with Specialization in Geology BS (non-teaching)</p> <p><b>Major in Earth Sciences with Specialization in Geology, BS (Non-teaching, 36 credits)</b></p> <table> <tr> <td>ESCI 121</td> <td>Dynamic Earth</td> <td>3</td> </tr> <tr> <td>or</td> <td></td> <td></td> </tr> <tr> <td>ESCI 131</td> <td>Environmental Geoscience</td> <td>3</td> </tr> <tr> <td>ESCI 125</td> <td>Dynamic Earth Laboratory</td> <td>1</td> </tr> <tr> <td>or</td> <td></td> <td></td> </tr> <tr> <td>ESCI 135</td> <td>Environmental Geoscience Laboratory</td> <td>1</td> </tr> <tr> <td>ESCI 141</td> <td>Earth and Life History</td> <td>3</td> </tr> </table>	ESCI 121	Dynamic Earth	3	or			ESCI 131	Environmental Geoscience	3	ESCI 125	Dynamic Earth Laboratory	1	or			ESCI 135	Environmental Geoscience Laboratory	1	ESCI 141	Earth and Life History	3
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	ESCI 145	Earth and Life History			
		Laboratory	1		
	ESCI 221	Mineralogy	4		
	ESCI 223	Stratigraphy and Sedimentology			
		4			
	ESCI 290	Field Methods in Geology	2		
	ESCI 321	Structural Geology	4		
	ESCI 322	Igneous and Metamorphic Petrology		4	
	ESCI 360	Research Methods in the Earth Sciences			1
	ESCI 424	Geomorphology	4		
<p>In addition, 2 to 4 credits from ESCI 460 or 4 credits from an external geology field camp approved by the Department Chair are required.</p> <p>The remaining 1 to 3 credits will be selected from:</p> <p>ESCI 378 Comparative Planetology 3</p> <p>ESCI 431 Introduction to Hydrogeology 4</p> <p>ESCI 450 Environmental Geology 3</p> <p>ESCI 478 Planetary Image Analysis 3</p> <p>ESCI 480 Internship in Earth Sciences 1-3</p> <p>ESCI 490 Topics in Earth Science 3-4</p> <p>or other electives as selected in consultation with the student's advisor</p> <p>In addition, the following are required:</p> <p>CHEM 161 General Chemistry I 3</p> <p>CHEM 162 General Chemistry I Lab 1</p> <p>CHEM 163 General Chemistry II 3</p> <p>CHEM 164 General Chemistry II Lab 1</p> <p>MATH 152 Calculus I 4</p> <p>MATH 221 Calculus II 4</p> <p>PHYS 125 University Physics I 4</p> <p>PHYS 126 University Physics II 4</p>					
<p>A minor is not required.</p>					

#### **English** (rationale for changes: eliminating English minor)

7.1	<b>Course Addition</b> ENG 407 <a href="#">Literature for Teachers</a>
7.2	<b>Course Addition</b> ENG 408 <a href="#">Teaching Writing in Middle and Secondary Schools</a>

7.3	<b>Program Revision</b> <a href="#">Major in English, B.S. (Appropriate for certification in secondary education)</a>
<b>History</b>	
8.1	<b>Course Addition</b> <a href="#">Hist 462 The New Deal</a> <b>Cycling should be Fall(E)</b>
<b>Latino Studies</b> (enhance the minor in Latino Studies)	
9.1	<b>Course Addition</b> <a href="#">LTN 270 Topics in Latino and Puerto Rican Studies</a> Skill Area II
9.2	<b>Course Addition</b> <a href="#">LTN 370 Topics in Latino and Puerto Rican Studies</a>
9.3	<b>Program Revision</b> <a href="#">Latino and Puerto Rican Studies</a> <p>A minor program in Latino <b>and Puerto Rican</b> studies prepares students with interdisciplinary knowledge and practical understanding of the social, economic, historical, and cultural conditions and impact of Latinos/as in the U.S. The program consists of a gateway introductory course in interdisciplinary Latino Studies (LTN 110), a capstone Individual Research Experience requirement (LTN 410), and 12 credits of electives, at least six of which must be at or above the 300 level.</p> <p>Program  Minor in Latino and Puerto Rican Studies</p> <p>LTN 110 Introduction to Latino and Puerto Rican Studies 3  LTN 410 Individual Study Project in Latino Studies 3</p> <p>and 12 credits from the following electives, 6 of which must be at the 300 level or above. Note: Students without intermediate competence in Spanish (SPAN 125/190 or equivalent) must complete SPAN 125 or 190 in lieu of one of their elective courses.</p> <p>ANTH 200 Dimensions of Diversity and Inequality 3  ANTH 352 Ethnicity and Ethnic Identity 3  ANTH 428 Cultures of Latin America 3  CRM 245 Diversity and Criminal Justice 3  ENG 347 Latino/a Literature 3  HIST 316 History of the American West to 1890 3</p>

	<p>HIST 317 History of the American West, 1890 to Present 3</p> <p>HIST 319 Race, Ethnicity, and Migration in the U.S. 3</p> <p>IS 240 Caribbean Cultural Patterns 3</p> <p>IS 245 Puerto Rico 3</p> <p>LTN 270 Topics in Latino and Puerto Rican Studies 3</p> <p>LTN 370 Topics in Latino and Puerto Rican Studies 3</p> <p>LTN 470 Topics in Latino Studies 3</p> <p>SOC 322 Race and Ethnic Relations 3</p> <p>SOC 422 Sociology of Immigration 3</p> <p>SOC 460 Social Movements and Collective Action 3</p> <p>SPAN 191 Language for Heritage Speakers of Spanish II 3</p> <p>SPAN 290 Hispanic Culture for Heritage Speakers of Spanish I 3</p> <p>SPAN 291 Hispanic Culture for Heritage Speakers of Spanish II 3</p> <p>SPAN 316 Latin American Civilization 3</p>
<b>Physical Education</b>	
10.1	PE 150 has been removed from the consent agenda
10.2	<b>Course Addition</b> <a href="#">PE 220 Skills and Instructional Strategies in Aquatics</a>
10.3	<b>Course Addition</b> <a href="#">PE221 Skills and Instructional Strategies in Resistance Training</a>
10.4	<b>Course Addition</b> <a href="#">PE 222 Skills and Instructional Strategies in Yoga</a>
10.5	<b>Course Deletion</b> <a href="#">PE 408 The Curriculum Process in K-12 Physical Education</a>
10.6	<b>Course Revision</b> <a href="#">REC 165 Level 1 Yoga</a> Add irregular cycling
10.7	<b>Course Revision</b> <a href="#">EXS 210 Personal and Community Health</a> Change number and title to PE 210 Methods of Teaching School Health Education Change description Change credits from 2 to 3

<b>10.8</b>	<p><b>Course Revision</b> <a href="#">PE 219 Methods of Teaching Golf</a></p> <p>Change title to Skills and Instructional Strategies in Golf</p>
<b>10.9</b>	<p><b>Course Revision</b> <a href="#">PE 277 Outdoor Adventure Activities</a></p> <p>Change title to Methods of Teaching Cooperative Activities</p> <p>Reduce credits from 2 to 1</p> <p>Change description</p>
<b>10.10</b>	<p><b>Course Revision</b> <a href="#">PE 278 Methods of Teaching Games</a></p> <p>Change title to <b>Methods of Teaching Games and Rhythmic Activities</b></p> <p>Note: SEPS added the word "Teaching"</p>
<b>10.11</b>	<p><b>Course Revision</b> <a href="#">PE 300 Developmental Movement</a></p> <p>Change title to "<b>Physical Education Teaching Strategies</b>"</p> <p>Change prereq to 278 and PE 299 Open to Physical Education majors only</p> <p>Change description</p>
<b>10.12</b>	<p><b>Course Revision</b> <a href="#">PE 374 Methods of Teaching Fitness</a></p> <p>Add Pre-req of PE 221</p>
<b>10.13</b>	<p><b>Course Revision</b> <a href="#">PE 416 Organization of Curriculum and Program Development</a></p> <p>Prereq: PE 405 and admission to the Professional Program in Physical Education</p> <p>Coreq.: PE 417.</p> <p>This course includes identification of competency-based, goal-oriented activities appropriate to K-12 physical education. Emphasis is on program development and design, instructional process, program implementation, and evaluation. Administrative responsibilities including curriculum development, program development, facility management, budgeting, public relations, personnel management, program and staff evaluation, and legal liability issues will be discussed. Fingerprinting must be completed prior to the beginning of class.</p>

<b>Woman, Gender, &amp; Sexuality Studies</b>	
11.1	<p><b>Course Addition</b> WGSS 118 Women's Contributions to Science</p> <p>MATH 099 or permission of instructor</p> <p>Exploration of discoveries made by women scientists, including their methodology, consequences, and the social constraints placed upon them. Two lectures and one, two-hour laboratory period per week. Cross-listed with ISCI 118. No credit may be received by students who have received credit for ISCI 118</p>
11.2	<p><b>Course Addition</b> <a href="#"><u>WGSS 351 Gay &amp; Lesbian Communities</u></a></p>
11.3	<p><b>Course Addition</b> <a href="#"><u>WGSS 380 Women and Film</u></a></p>
11.4	<p><b>Course Addition</b> <a href="#"><u>WGSS 391 Human Sexuality</u></a></p>
11.5	<p><b>Course Addition</b> <a href="#"><u>WGSS 416 Gender and Communication</u></a></p>
11.6	<p><b>Course Addition</b> <a href="#"><u>WGSS 445 Social Construction of Sexuality</u></a></p>
11.7	<p><b>Program Revision</b> <a href="#"><u>Minor in Women, Gender and Sexuality Studies</u></a></p> <p>Women, Gender, and Sexuality Studies is an interdisciplinary program concerned with issues that affect people due to their gender or sexual identity. The minor allows students to take courses in various departments that will enrich their lives as they explore topics such as the meanings of femininity and masculinity, sexual orientation, gender roles in society, sex, feminism, and global gender issues.</p> <p>WGSS 200 Introduction to Women, Gender, and Sexuality Studies with 15 additional credits from the following courses:</p> <p>WGSS118 (ISCI 118);      WGSS 215 (ENG 215);      WGSS 222 (PHIL 222);      WGSS 240 (SOC 240);      WGSS 241 (PS 241);</p>

	<p>WGSS 330 (HIST 330);      WGSS 331 (HIST 331);      WGSS 334 (HIST 334);      WGSS 335 (HIST 335);      WGSS 350 (ANTH 350);      WGSS 351 (SOC 350);      WGSS 380 (COMM 380);      WGSS 390;      WGSS 391 (PSY 390);      WGSS 400;      WGSS 416 (COMM 416);      WGSS 430;      WGSS 435 (COMM 435)      WGSS 445 (SOC 445);      WGSS 448 (PSY 448);      WGSS 469.</p>
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At least nine credits must be at the 300-400 level, and no more than nine credits can be from any one discipline. Special topic courses may also be used pending approval of the appropriate department chair and the Women, Gender, and Sexuality Studies coordinator.

M. Jackson, Chair, asked for a motion to accept the Consent Agenda. Motion made and was seconded. Consent Agenda passed unanimously.

#### **IV. New Business**

<b>12.1</b>	<b>Proposed definition of “cross-listed” courses for catalog</b>
	<p>The registrar has noted that there is no explicit definition for the term “cross-listed” courses and has asked if we (in collaboration with academic standards and graduate policy) could develop a definition that would be placed into the “Academic Policies and Requirements” portion of the catalog. We currently have definitions for “bridge” course and “link” course:</p> <p>A “bridge” course is an entry-level graduate course which may share lectures with a specific advanced undergraduate (400-level) capstone course that is integral to each program (undergraduate and graduate). Each of these courses will have different numbers, titles, syllabi, and requirements. Undergraduate bridge courses must not have graduate credit.</p> <p>A “link” course is a graduate course which may share lectures with a specific advanced undergraduate (400-level) course on the same topic. These courses may be electives. Each of these courses will have different numbers, titles, syllabi, and requirements. Undergraduate link courses must not have graduate credit. 500-599 Graduate courses; prior to enrollment undergraduates, who meet requirements of a minimum 3.00 GPA and 90 credits of study, may request registration by using the appropriate form to obtain approval of undergraduate advisor, instructor, chair of the department offering the course, and the dean of the School of Graduate Studies, who will give preferential admission to graduate students. 600-699 Graduate courses open only to master's, sixth-year, and doctoral students. 700-799 Graduate courses open only to doctoral students</p> <p>Proposed definition of “cross-listed”</p>

	<p>“Cross-listed” courses may be offered under different identifiers (e.g. COMM and CINE) but they have the same description and syllabus. These courses are listed in the catalog as “cross-listed”, and no student may receive credit for the course under one identifier if they have already received credit for the course under the other identifier.</p> <p><i>Should they always have the same number? Discussion was held and preferably the committee felt that the same number should be used when possible.</i></p>
<p><b>12.2</b></p>	<p><b>Transfer Articulation Policy (TAP) System-wide General Education Core Framework Plan: Ratification of General education Core</b></p> <p>The TAP Steering Committee has finalized a proposal for the System-wide General Education Core. The framework is a structure for implementing Public Act No. 12-31, which requires „ . . . a general education core of courses for which not fewer than thirty academic credits shall be offered by each constituent unit as part of its liberal arts and sciences programs and any other degree program designated as a transfer program.</p> <p>Please look over the documents and share them with your colleagues. In essence, this framework is the same as the one I presented to you in September for public comment. We have made some clarifications to the framework based on the public comment, but the basic framework remains the same. We will be voting on ratification of this framework in the General Education Subcommittee and in the full curriculum committee. Please read through the attached documents carefully and share with your departments. Feel free to ask me any questions you have on the framework in advance of the meeting.</p> <p>The following links will direct you to the documents;</p> <p><a href="#"><u>Letter from Steering Committee detailing response to feedback, framework, and learning Outcomes</u></a></p> <p><a href="#"><u>Link to all documents</u></a></p>

M. Jackson, Chair asked for a motion to approve the Transfer Articulation Policy System-wide General Education Core Framework Plan. Motion was made and motion was seconded. Vote results: 14 yeah; 5 opposed; and 3 abstentions. Motion was passed.

*IV: Regular Agenda*

No items.

Meeting was adjourned at 3:38 p.m.

Next meeting:

Next meeting of the full Curriculum Committee is scheduled for Wednesday, 3-06-13, at 3:15 p.m. in RVAC 105.

Respectfully submitted,

Nancy Peer  
Secretary, University Curriculum Committee 2012-2013  
Assistant Professor, Nursing