

## **SEPS Curriculum Committee Minutes for February 19, 2013 SEPS Curriculum Meeting**

In attendance: Joan Nicoll-Senft, Mark Jackson, Cherie King, Jesse Turner, Sarah LoGuidice, Mary Pat Bigley, Melissa Coleman, Linda Wagner, Delia Sanders

**A. Approval of minutes from last meeting (11/20/2012) – postponed**

### **B. Announcements**

Motions proposed to SEPS GC by Joan Nicoll-Senft for March 21st meeting to align our school's curriculum process to that of the other schools at CCSU.

**C. Old Business:** none

**D. New Business:**

<b>Biology</b>		
1.4	<p><b>Program Revision</b> <a href="#">Major in Biology, B.S. (Certifiable for teaching grades 7-12)</a></p> <p>Change titles of Chem 161/162 and 210/211.</p> <p>Remove Chem 250 (course deleted f12).</p> <p>Replace Chem 163/164 with Chem 200 or Chem 260. (note, we are not requiring a lab with this option)</p> <p>In the physiology elective section, change from “4 credits from the following” to “3-4 credits from the following” to allow students to take 412 and 449 in years that the optional lab is not available.</p> <p>Delete Bio 481 from list of physiology courses (this course was deleted in 2010)</p> <p>In Ecology/Evolution electives section, correct Bio 480 Animal Behavior from 3 credits to 4 credits</p> <p><a href="#">Change to: Proposed Credits: 32-35 Credits in Biology</a></p> <p><a href="#">Change to: Required Credits: 26-28 Credits</a></p> <p><a href="#">(for general ed requirements)</a></p>	<b>AS</b> <b>SEPS</b>

	<a href="#"><u>Changes approved and passed by committee. 2/19/2013</u></a>	
<b>Nursing</b>		
12.1	<b>Course Revision</b> <a href="#"><u>NRSE 150 Nutrition</u></a> Revise to: Change prereqs to Nursing majors only. CHEM 161/162 and BIO 111 or BMS 111 or BMS 102 <a href="#"><u>Changes approved and passed by committee. 2/19/2013</u></a>	<b>SEPS</b>
12.2	<b>Program Revision</b> <a href="#"><u>Major in Nursing, B.S.N.</u></a> Remove Chem 150, 152 Add Chem 161, 162, Chem 210 <a href="#"><u>Changes approved and passed by committee. 2/19/2013</u></a>	<b>SEPS</b>
12.3	<b>Course Deletion</b> <a href="#"><u>NRSE 410 Holistic Family Care and Health Promotion of Families</u></a> <a href="#"><u>Changes approved and passed by committee. 2/19/2013</u></a>	<b>SEPS</b>
12.4	<b>Course Deletion</b> <a href="#"><u>NRSE 412 Holistic Nursing Care of Families, Populations, and Communities</u></a> <a href="#"><u>Changes approved and passed by committee. 2/19/2013</u></a>	<b>SEPS</b>
12.5	<b>Course Addition</b> <a href="#"><u>NRSE 305 Evidence-Based Practice for the Professional Nurse 3</u></a>	<b>SEPS</b>

	<p>Prereqs: <u>Required</u> Statistics course and matriculation in RN/BSN program. Preparation of the professional nurse to be a critical consumer of nursing research, and to develop critical reviews of research relevant to the student's clinical practice area.</p> <p><u>Changes approved and passed by committee, 2/19/2013</u></p>	
12.6	<p><b>Course Addition</b> <a href="#">NRSE 492 Leadership for the Professional Nurse</a> 3</p> <p>Prereqs: Matriculation <u>into</u> RN/BSN program. Leadership concepts will be further developed to enhance professional competency for the practicing nurse.</p> <p><u>Changes approved and passed by committee, 2/19/2013</u></p>	<b>SEPS</b>
12.7	<p><b>Course Addition</b> <a href="#">NRSE 496 Synthesis of Baccalaureate Nurse Practice</a> 1</p> <p><b>Prereqs:</b> <u>Matriculation in RN/BSN program.</u> Prior or concurrent completion of all other RN/BSN courses. <u>Taken during the final semester of the major, this seminar format to</u> synthesizes baccalaureate level nurse competencies.</p> <p><u>Changes approved and passed by committee, 2/19/2013</u></p>	<b>SEPS</b>
12.8	<p><b>Course Revision</b> <a href="#">NRSE 246 Health Care Ethics</a></p> <p>Revise to:</p> <p>NRSE 246 Ethical Issues in Professional Nursing Practice 3</p> <p>Prereqs: Matriculation in RN/BSN program. Ethical theories and principles will be discussed incorporating the essentials of baccalaureate nurse practice. Irregular</p> <p><u>Changes approved and passed by committee, 2/19/2013</u></p>	<b>SEPS</b>

12.9	<p><b>Course Revision</b> <a href="#">NRSE 303 Introduction to Nursing Research</a></p> <p>Revise to:</p> <p>NRSE 303 Nursing Research for Evidence-Based Practice 3</p> <p>Prereqs: Admission to the professional program in Nursing and a statistics course. Preparation of the professional nurse to be a critical consumer of nursing research and to begin to apply basic nursing research findings to nursing practice. Spring</p> <p><a href="#">Changes approved and passed by committee. 2/19/2013</a></p>	<b>SEPS</b>
12.10	<p><b>Course Revision</b> <a href="#">NRSE 413 Population- and Community-Based Nursing Care 0-5</a></p> <p>Revise to:</p> <p>NRSE 413 Population- and Community-Based Nursing Care 5</p> <p>Prereqs: Matriculation in the RN/BSN program. This course will focus on assessment and intervention strategies to promote health and well-being of families, communities, and populations through theory and practicum experience. Off campus clinical is required. Fall</p> <p><a href="#">Changes approved and passed by committee. 2/19/2013</a></p>	<b>SEPS</b>
12.11	<p><b>Course Revision</b> <a href="#">NRSE 414 Professional Nursing Role</a></p> <p>Revise to:</p> <p>NRSE 414 Policy and Practice for the Professional Nurse 3</p> <p>Prereqs: Matriculation <del>into</del> the RN/BSN program. Synthesis of professional nursing practice from the analysis of selected ethical , social, political, professional and role issues.</p>	<b>SEPS</b>

	<u>Changes approved and passed by committee. 2/19/2013</u>	
12.12	<b>Program Revision</b> <a href="#">RN to BSN Program</a>  <u>Changes approved and passed by committee. 2/19/2013</u>	<b>SEPS</b>
<b>Teachers Education</b>		
13.1	<b>Course Deletion</b> <a href="#">EDTE 320 Practicum in Elementary Education I</a>  <u>Changes approved and passed by committee. 2/19/2013</u>	<b>SEPS</b>
13.2	<b>Course Revision</b> <a href="#">EDEL 322 Effective Elementary Teaching</a>  Revise to:  EDEL 322 Effective Elementary Teaching I 3  Prereq.: Admission to the Professional Program of Teacher Education, EDEL 315. Emphasis on use of standards, development and alignment of objectives, daily and long-range lesson plans, instructional strategies, assessment strategies and reflection on practice. Students develop and implement lessons. 45 hours of certification specific field experience required. <u>CT law requires fingerprinting and a criminal background check for the field experiences in this class. Fingerprinting must be completed prior to the beginning of class.</u>  <u>Changes approved and passed by committee. 2/19/2013</u>	<b>SEPS</b>

13.3	<p><b>Course Revision</b> <a href="#">EDEL 415 Elementary Social Studies Methods</a> 1</p> <p>Revise to:</p> <p>EDEL 415 Elementary Social Studies Methods 2</p> <p>Prereq.: Admission to the Professional Program of Teacher Education; EDEL 315. Introduction to content and processes of elementary social studies. Students examine curricular goals and materials, research, and construct integrative, developmentally appropriate social studies lessons, and implement lessons in field setting. CT law requires fingerprinting and a criminal background check for the field experiences in this class. Fingerprinting must be completed prior to the beginning of class.</p> <p><a href="#">Changes approved and passed by committee. 2/19/2013</a></p>	SEPS
13.4	<p><b>Course Revision</b> <a href="#">EDTE 210 Education &amp; Teacher Leadership in Diverse Learning</a> 4</p> <p>Revise to: Reduce credits from 4 to 3</p> <p><a href="#">Changes approved and passed by committee. 2/19/2013</a></p>	SEPS
13.5	<p><b>Course Revision</b> <a href="#">EDTE 314 Applied Learning Theories (K-12 Programs)</a></p> <p>Revise to:</p> <p>Change title to: Applying Learning Theories in <u>Diverse Inclusive</u> Settings (K-12 Programs)</p> <p>Change description to: 20 hours of field experience in assigned settings required. Examination of educational theory and research related to K-12 practices, learning communities, and learners' developmental needs that promote equity. The course emphasizes elementary level teaching. <u>CT law requires fingerprinting and a criminal background check for the field experiences in this class. Fingerprinting must be completed prior to the beginning of class.</u></p>	SEPS

	<u>Changes postponed with approval of committee 2/19/13</u>	
13.6	<p><b>Course Revision</b> <a href="#">EDTE 315 Principles of Learning: Elementary</a></p> <p>Revise to:</p> <p>Change designator to: EDEL 315</p> <p>Change title to: Principles of Learning: Elementary Education</p> <p>Change credits from 4 to 3</p> <p><u>Changes approved and passed by committee. 2/19/2013</u></p>	<b>SEPS</b>
13.7	<p><b>Course Revision</b> <a href="#">EDTE 316 Principles of Learning (Sec/K-12)</a></p> <p>Revise to:</p> <p>EDTE 316 Principles of Learning in <u>Inclusive-Diverse</u> Settings (Secondary) 4</p> <p>Prereqs: Admission to the Profession Program in Secondary Education. Examination of educational theory and research applicable to classroom practices, learning communities, and learners' developmental needs that promote equity. 30 hours of certification/age-specific field experience in assigned setting(s) required. CT law requires fingerprinting and a criminal background check for the field experiences in this class. Fingerprinting must be completed prior to the beginning of class.</p> <p><u>Changes approved and passed by committee. 2/19/2013</u></p>	<b>SEPS</b>
13.8	<p><b>Course Revision</b> <a href="#">EDTE 420 Practicum in Elementary Education II</a> 1-2</p> <p>Revise to:</p> <p>EDEL 420 Effective Elementary Teaching II 3</p> <p>Prereq.: Admission to the Professional Program of Teacher Education; EDEL 322. Taken concurrently with RDG 412 in elementary education. Forty-five to 60 hours of on-site experience (two visits per week during</p>	<b>SEPS</b>

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	<p>regular school hours). Builds upon EDEL 322. Emphasizes teaching experience in an assigned public school setting appropriate to certification level. May be repeated with permission of department chair. CT law requires fingerprinting and a criminal background check for the field experiences in this class. Fingerprinting must be completed prior to the beginning of class.</p> <p><u><a href="#">Changes approved and passed by committee. 2/19/2013</a></u></p>	
13.9	<p><b>Course Revision</b> <u><a href="#">EDSC 425 Principles of Secondary Education</a></u></p> <p>Revise to:</p> <p>EDSC 425 Multicultural, Interdisciplinary Teaching at the Secondary Level 3</p> <p>Prereqs: EDTE 314, or EDTE 316; admission to the Professional Program in Teacher Education. Examination of multicultural and social justice teaching through methods of instruction, curriculum planning, assessment, and classroom climate as it encompasses the responsibilities of the teacher. The course focuses on the 7-12 classroom. Thirty hours of content area major field experience is required, <del>for teacher candidates in the Sciences, English, Mathematics, Modern Languages, and Teaching of English as a Second Language.</del> CT law requires fingerprinting and a criminal background check for the field experience in this class. Fingerprinting must be completed prior to the beginning of class.</p> <p><u><a href="#">Changes approved and passed by committee. 2/19/2013</a></u></p>	<b>SEPS</b>
13.10	<p><b>Program Revision</b> BS Elementary Education</p> <p><b>Link to be added soon</b></p> <p><u><a href="#">Changes postponed with approval of committee 2/19/13</a></u></p>	<b>SEPS</b>

Minutes respectively submitted by Melissa Coleman.