PROPOSED PATHWAY
CSCU Pathway Transfer A.A. Degree: English Studies

| 1 | FRAMEWORK30 |  |  |
| :---: | :---: | :---: | :---: |
| 2 | Section A: Common Designated Competencies |  |  |
| 3 | Written Communication I | ENG 101 Composition | 3 credits |
| 4 | Written Communication II* | Students should be aware that the following colleges require the listed prerequisites for the literature courses required in the pathway: <br> CCC, HCC, NWCC, NCC, TRCC: ENG 102 Literature and Composition <br> MCC: ENG 110 Introduction to Literature <br> MXCC, QVCC: ENG 102 Literature and Composition OR ENG 110 Introduction to Literature <br> NVCC: ENG 102 Literature and Composition OR ENG 200 Advanced Composition | 3 credits |
| 5 | Scientific Reasoning | General Education Elective | 3-4 credits |
| 6 | Scientific Knowledge \& Understanding | General Education Elective | 3-4 credits |
| 7 | Quantitative Reasoning | General Education Elective | 3 credits |
| 8 | Historical Knowledge \& Understanding | General Education Elective | 3 credits |
| 9 | Social Phenomena | General Education Elective | 3 credits |
| 10 | Aesthetic Dimensions | General Education Elective | 3 credits |
| 11 | Section B: Campus Designated Competencies |  |  |
| 12 | Competency 1 | General Education Elective | 3 credits |
| 13 | Competency 2 | General Education Elective | 3 credits |
| 14 | Framework30 Total |  | 30-31 credits |


| 15 | PATHWAY30 |  |  |
| :--- | :--- | :--- | :--- |
| 16 | Additional General Education Courses |  |  |
| 17 | General Education Elective 1 |  | 3 credits |
| 18 | General Education Elective 2 |  | 3 credits |


| 19 | Major Program Requirements |  |  |
| :---: | :---: | :---: | :---: |
| 20 | ENG XXX | World Literature: <br> World Literature survey, a Western Literature survey (as long as it doesn't focus on British or American literature), an International Literature survey, or a non-Western Literature survey. | 3 credits |
| 21 | Must complete one British Literature and one American Literature course: |  |  |
| 22 | $\begin{aligned} & \text { ENG } 221 \text { or } \\ & \text { ENG } 231 \end{aligned}$ | American Literature I or British Literature I | 3 credits |
| 23 | ENG 222 or ENG 232 | American Literature II or British Literature II | 3 credits |
| 24 |  |  |  |
| 25 | Open Electives |  |  |
| 26 | Students should consider beginning or completing work on foreign language requirements not already met in high school and beginning work on minor requirements of some CSUs. They may also complete other General Education requirements for CCSU, WCSU, SCSU, and CO-but NOT ECSU. |  | 15 credits |
| 27 | Pathway30 Total |  | 30 credits |


| 28 | English Pathway Total |  | 60-61 <br> credits |
| :--- | :--- | :--- | :--- |

Pathway30 courses cannot be used to fulfill Framework30 requirements; some of these courses may "double-dip" when they are transferred to a CSU or CO.
*Designated courses serve as prerequisites to Pathway30 English courses; GCC, TXCC: the prerequisite is ENG 101; TXCC does not offer 102 or 110; ACC offers none of the Pathway30 English courses

## Transfer Pathway and Degree Program

Template 1
Central Connecticut State University
Complete four-year degree with articulation of community college degree to four-year degree
English B.A.
C- or better required for all courses in major

| Community Colleges*: |  |  | CCSU |  |
| :---: | :---: | :---: | :---: | :---: |
|  |  | Credits |  | Credits |
| Framework30** |  |  |  |  |
| General Education Requirements |  |  |  |  |
| Competency: |  |  |  |  |
| Section A |  |  |  |  |
| Written I | English 101 | 3 | ENG 110 | 3 |
| Written II | CCC, HCC, NWCC, NCC, TRCC: ENG 102 Literature and Composition <br> MCC: ENG 110 Introduction to Literature <br> MXCC, QVCC: ENG 102 Literature and Composition OR ENG 110 Introduction to Literature <br> NVCC: ENG 102 <br> Literature and Composition OR ENG 200 Advanced Composition | 3 | Skill Area I Communication Skills | 3 |
| Scientific Reasoning | Gen Ed | 3-4 | Study Area IV Natural Sciences | 3-4 |
| Scientific Knowledge | Gen Ed | 3 | Study Area IV Natural Sciences | 3 |
| Quantitative | Gen Ed | 3 | Skill Area II Mathematics | 3 |
| Historical Knowledge | Gen Ed | 3 | Study Area II History Requirement | 3 |
| Social Phenomena | Gen Ed | 3 | Study Area II Social Sciences | 3 |
| Aesthetic Dimensions | Gen Ed | 3 | Study Area I Arts \& Humanities | 3 |
| Section B |  |  |  |  |
| Competency: | Gen Ed | 3 | Skill Area IV University Requirement | 3 |
| Competency: | Gen Ed | 3 | Study Area III Behavioral Sciences | 3 |
| Framework30 Credits (30-31): |  |  |  | 30-31 |


| Pathway30 |  |  |  |
| :---: | :---: | :---: | :---: |
| Additional General Education Courses |  |  |  |
|  |  | Study Area I Literature Requirement (fulfilled by English 20x) | 0 |
| Additional Gen Ed 1 | 3 | Study Area I Arts \& Humanities | 3 |
| Additional Gen Ed 2 | 3 | Study Area II Social Sciences | 3 |
|  |  | Study Area III Behavioral Sciences | 3 |
|  |  | Skill Area II Math/Stat/Computer Science | 3 |
|  |  | Skill Area III Foreign Language Proficiency (Can be met with completion of the third year or higher of a foreign language in high school or the completion of a second semester at the college level. Credits will adjust accordingly.) | 6 |
|  |  |  |  |
|  |  |  |  |
| General Education Credits: | 36-37 |  | 49 |
| Major Program Courses |  |  |  |
|  |  | Linguistics(LING 200, 230, 400, 430, 431) | 3 |
| World Literature: <br> World Literature survey, a Western Literature survey (as long as it doesn't focus on British or American literature), an International Literature survey, or a non-Western Literature survey. | 3 | World Lit Survey (ENG 203 or 204) | 3 |
| Early British Lit Course OR | 0 or 3 | Early British Lit Survey (ENG 205) | 3 |
| Early American Lit Course | 0 or 3 | Early American Lit Survey (ENG 210) | 3 |
| Later British Lit OR Later Amer. Lit Course | 3 | Add'I Lit Survey (ENG 203, 204, 206,211) | 3 |
| (must take one early \& one late, one American \& one British) |  |  |  |
|  |  | Introduction to Literary Studies (ENG 298) | 3 |
|  |  | Studies in Literary Theory \& Research (ENG 398) (fills one of UL requirements below) | 0 |
|  |  | Upper Level British Lit pre-1798 | 3 |
|  |  | Upper Level British Lit post-1798 | 3 |
|  |  | Upper Level American Lit pre-1865 | 3 |
|  |  | Upper level American Lit post-1865 | 3 |
|  |  | Upper Level World Lit | 3 |
|  |  | Upper Level Literature Elective | 3 |
|  |  | Upper Level Literature Elective | 3 |
|  |  | Upper Level Literature Elective | 3 |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |


| Program Course Credits: | 9 |  | 42 |
| :--- | :--- | :--- | :--- |
| Minor Requirement: |  |  | $18-21$ |
|  |  |  |  |
| Students should consider completing the <br> foreign language requirement |  |  |  |
| Students transferring to CCSU should <br> consider beginning work on the minor <br> requirement |  |  | 8 8-11 |
| Open Elective credits: |  |  |  |
| Students who have fulfilled the foreign <br> language requirement in high school or <br> who use open elective credits at the <br> community college to fulfill foreign <br> language and/or minor requirements <br> will end up with more open elective <br> credits at the CCSU. |  |  |  |
| Total Credits at the Community College | $60-61$ | Total Credits for the 4-Year Degree | $\mathbf{1 2 0}$ |

Complete four-year degree with articulation of community college degree to four-year degree

## English B.A.

There are no additional requirements for admission to this program.


|  | Additional Gen Ed 1 | $\mathbf{3}$ | Creative Expressions | 3 |
| :--- | :--- | :--- | :--- | :--- |
|  |  |  | Cultural Perspectives | 3 |
|  | Additional Gen Ed 2 | $\mathbf{3}$ | Individuals and Societies | 3 |
|  |  |  | Tier 3 Capstone (must be taken at ECSU) | $3-4$ |
|  |  | Foreign Lang. Proficiency (Can be met by <br> completing at least two years of a single <br> foreign language in high school or two <br> semesters of a single foreign language at <br> the college level. Credits will adjust <br> accordingly.) | 6 |  |
|  |  |  |  | $\mathbf{5 2 - 5 3}$ |
| General Education Credits: | $\mathbf{3 6}$ |  |  |  |


|  |  | Intro to English Studies (ENG 202) | 3 |
| :--- | :--- | :--- | :--- |
|  |  | Writing for English Majors (ENG 203) | 3 |
| One course from Early or Later American <br> or British Literature | 3 | Historical Survey Category | 3 |
|  |  | Early Period Category | 3 |
|  |  | Middle Period Category | 3 |
|  |  | Late Period Category | 3 |
|  | Women Writers Category | 3 |  |
| One course from Early or Later American <br> or British Literature to complement <br> Survey (must take one early \& one late, <br> one American \& one British) | $\mathbf{3}$ | Lit of Race, Culture and Power Category | 3 |
| World Literature (Note: Eastern does not <br> offer this course) <br> World Literature survey, a Western <br> Literature survey (as long as it doesn't <br> focus on British or American literature), <br> an International Literature survey, or a <br> non-Western Literature survey. | $\mathbf{3}$ | English Elective | 3 |
|  |  |  | 3 |
|  |  |  | 3 |
|  |  | English Elective |  |
| Program Course Credits: | Senior Seminar |  |  |
|  | $\mathbf{9}$ |  | $\mathbf{4 2}$ |
| Students should consider completing the <br> foreign language requirement | Open Electives |  |  |
|  |  | $\mathbf{2 4 - 2 5}$ |  |
| Open Elective credits: |  |  |  |
| Students who have fulfilled the foreign <br> language requirement in high school or | $\mathbf{1 5}$ |  |  |


| who use open elective credits at the <br> community college to fulfill foreign <br> language requirements will end up with <br> more open elective credits at the ECSU. |  |  |  |
| :--- | :--- | :--- | :--- |
| Total Credits at the Community College | $60-61$ | Total Credits for the 4-Year Degree | 120 |

## Transfer Pathway and Degree Program

## Template 1

Southern Connecticut State University
Complete four-year degree with articulation of community college degree to four-year degree

English B.A.
There are no additional requirements for admission to this program.

| Community Colleges*: |  |  | SCSU |  |
| :---: | :---: | :---: | :---: | :---: |
|  |  | Credits |  | Credits |
| Framework30** |  |  |  |  |
| General Education Requirements |  |  |  |  |
| Competency: |  |  |  |  |
| Section A |  |  |  |  |
| Written I | English 101 | 3 | First Year Experience | 3 |
| Written II | CCC, HCC, NWCC, NCC, <br> TRCC: ENG 102 <br> Literature and <br> Composition <br> MCC: ENG 110 <br> Introduction to <br> Literature <br> MXCC, QVCC: ENG 102 <br> Literature and Composition OR ENG 110 Introduction to Literature <br> NVCC: ENG 102 <br> Literature and Composition OR ENG 200 Advanced Composition | 3 | Written Communication | 3 |
| Scientific Reasoning | Gen Ed | 3-4 | Natural World I-Physical Realm | 3-4 |
| Scientific Knowledge | Gen Ed | 3 | Natural World II-Life \& Environment | 3 |
| Quantitative | Gen Ed | 3 | Quantitative Reasoning | 3 |
| Historical Knowledge | Gen Ed | 3 | Time and Place | 3 |
| Social Phenomena | Gen Ed | 3 | Social Structure, Conflict, Consensus | 3 |
| Aesthetic Dimensions | Gen Ed | 3 | Cultural Expressions | 3 |
| Section B |  |  |  |  |
| Competency: | Gen Ed | 3 | Critical Thinking | 3 |
| Competency: | Gen Ed | 3 | Technological Fluency | 3 |
| Framework30 Credits (30-31): |  |  |  | 30-31 |
| Pathway30 |  |  |  |  |
| Additional General Education Courses |  |  |  |  |
|  |  |  | Multilingual Communication (Can be met by completing the third level of a foreign | 9 |


|  |  | language or demonstrating knowledge via a STAMP test (Standardsbased Measurement of Proficiency) or an equivalent. Credits will adjust accordingly.) |  |
| :---: | :---: | :---: | :---: |
| American Lit 1 or 2 (ENG 221 or 222)\# | 3 | American Experience | 3 |
| Additional Gen Ed 1 | 3 | Creative Drive | 3 |
| Additional Gen Ed 2 | 3 | Global Awareness | 3 |
|  |  | Mind and Body | 3 |
|  |  | Tier 3 Connections Capstone (must be taken at SCSU) | 3 |
|  |  |  |  |
|  |  |  |  |
| *if not used in major concentration |  |  |  |
| General Education Credits: | 39-40 |  | 54-55 |
|  |  |  |  |
|  |  |  |  |
| Major Program Courses |  |  |  |
|  |  | Literary Analysis (ENG 307) | 3 |
|  |  | Critical Theories (ENG 308) | 3 |
|  |  | Rhetorical Strategies (ENG 309) | 3 |
|  |  | Brit Lit through History 1 (ENG 321) | 3 |
|  |  | Brit Lit through History 2 (ENG 322) | 3 |
|  |  | Am Lit through History (ENG 323) | 3 |
|  |  | Ancient or Medieval English Lit | 3 |
|  |  | Shakespeare | 3 |
|  |  | Multicultural Lit | 3 |
|  |  |  |  |
|  |  | Concentration in Literature, Creative Writing, or Professional Writing | 12 |
|  |  |  |  |
| Program Course Credits: | 0 |  | 39 |
| Open Electives |  |  |  |
| Encumbered: |  |  |  |
| Brit Lit 1 OR Brit Lit 2 (ENG 231 or 232)\# | 3 |  | 3 |
| World Literature <br> World Literature survey, a Western Literature survey (as long as it doesn't focus on British or American literature), an International Literature survey, or a non-Western Literature survey. | 3 |  | 3 |
| Unrestricted: | 15 |  | 20-27 |
| \#Must take one early and one later, one British and one American lit |  |  |  |


| Students should consider completing the <br> foreign language requirement |  |  |  |
| :--- | :--- | :--- | :--- |
| Open Elective credits: | $\mathbf{2 1}$ |  | $\mathbf{2 6 - 2 7}$ |
| Students who have fulfilled foreign <br> language requirements through <br> assessment (STAMP or equivalent), who <br> place beyond first semester, or who use <br> open elective credits at the community <br> college to fulfill foreign language <br> requirements will end up with more <br> open elective credits at SCSU. |  |  |  |
| Total Credits at the Community College | $\mathbf{6 0 - 6 1}$ | Total Credits for the 4-Year Degree | $\mathbf{1 2 0}$ |

## Transfer Pathway and Degree Program <br> Template 1

Western Connecticut State University
Complete four-year degree with articulation of community college degree to four-year degree English B.A.

There are no additional requirements for admission to this program.

| Community Colleges*: |  |  | WCSU |  |
| :---: | :---: | :---: | :---: | :---: |
|  |  | Credits |  | Credits |
| Framework30** |  |  |  |  |
| General Education Requirements |  |  |  |  |
| Competency: |  |  |  |  |
| Section A |  |  |  |  |
| Writen I | English 101 | 3 | Written Communication | 3 |
| Written II | CCC, HCC, NWCC, NCC, <br> TRCC: ENG 102 <br> Literature and <br> Composition <br> MCC: ENG 110 <br> Introduction to Literature <br> MXCC, QVCC: ENG <br> 102 Literature and Composition OR ENG 110 Introduction to Literature <br> NVCC: ENG 102 <br> Literature and Composition OR ENG 200 Advanced Composition | 3 | Written Communication | 3 |
| Scientific Reasoning | Gen Ed | 3-4 | Scientific Inquiry I \& II | 6-7 |
| Scientific Knowledge | Gen Ed | 3 | (see above) |  |
| Quantitative | Gen Ed | 3 | Quantitative Reasoning | 3 |
| Historical Knowledge | Gen Ed | 3 | Gen Ed Elective/2 ${ }^{\text {nd }}$ Exposure | 3 |
| Social Phenomena | Gen Ed | 3 | Critical Thinking | 3 |
| Aesthetic Dimensions | Gen Ed | 3 | Creative Process | 3 |
| Section B |  |  |  |  |
| Competency: | Gen Ed | 3 | Oral Communication | 3 |
| Competency: | Gen Ed | 3 | Information Literacy | 3 |
| Framework30 Credits (31-32): |  |  |  | 30-31 |
| Pathway30 |  |  |  |  |
| Additional General Education Courses |  |  |  |  |
|  |  |  | Intercultural Competency | 3 |
|  |  |  | Health and Wellness | 3 |
|  | Additional Gen Ed 1 | 3 | Gen Ed Elective/2 ${ }^{\text {nd }}$ Exposure | 3 |


| Additional Gen Ed 2 | 3 | Gen Ed Elective/2 ${ }^{\text {nd }}$ Exposure | 3 |
| :---: | :---: | :---: | :---: |
|  |  | Students must complete a foreign language requirement. This may be done by completing a language at the elementary II level or above. Students who have completed three years of language in high school with at least a C average have satisfied this requirement. Credits will adjust accordingly. | 6 |
|  |  | Written Communication III* <br> (Embedded in the major) | 0 |
|  |  | Culminating Gen Ed Experience* (ENG <br> 470: Senior Seminar) | 0 |
|  |  | First Year Navigation* | 3 |
|  |  | * Must be taken at WCSU |  |
| General Education Credits: | 36-37 |  | 51-52 |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
| Major Program Courses |  |  |  |
|  |  | English Seminar (ENG 130W) | 3 |
| Early American Lit\# OR | 0-3 | American Lit to 1865 (ENG 209) | 3 |
| Later American Lit\# | 0-3 | American Lit from 1865 (ENG 210) | 3 |
| Early British Lit\# OR | 0-3 | English Lit to 1798 (ENG 211) | 3 |
| Later British Lit\# | 0-3 | English Lit from 1798 (ENG 212) | 3 |
|  |  | Classics of Western Lit (ENG 213) | 3 |
|  |  | Shakespeare I or II (ENG 307 or 308) | 3 |
|  |  | Critical Theory (ENG 315) | 3 |
|  |  | Senior Seminar (ENG 470) | 3 |
| World Literature <br> World Literature survey, a Western Literature survey (as long as it doesn't focus on British or American literature), an International Literature survey, or a non-Western Literature survey. | 3 | 200-level Lit Course | 3 |
|  |  | 300-level Lit Course | 3 |
|  |  | 300-level Lit Course | 3 |
|  |  | 300-level Lit Course | 3 |
|  |  | $400-$ level Lit Course | 3 |
|  |  | 400-level Lit Course | 3 |
|  |  | 400-level Lit Course | 3 |
|  |  |  |  |
| \#Must take one early and one later, one |  |  |  |


| British and one American lit |  |  |  |
| :--- | :--- | :--- | :--- |
|  |  |  | 48 |
| Program Course Credits: | 9 |  |  |
| Open Electives |  |  |  |
| Students who have fulfilled foreign <br> language requirements in high school <br> or who use open elective credits at the <br> community college to fulfill foreign <br> language requirements will end up with <br> more open elective credits at WCSU. |  |  |  |
| Open Elective credits: |  |  | $\mathbf{2 0 - 2 1}$ |
| Total Credits at the Community College | $\mathbf{6 0 - 6 1}$ | Total Credits for the 4-Year Degree | $\mathbf{1 2 0}$ |

## Transfer Pathway and Degree Program <br> Template 1 <br> Charter Oak State College

Complete four-year degree with articulation of community college degree to four-year degree
General Studies: English Concentration B.A.
There are no additional requirements for admission to this program.

| Community Colleges*: |  |  | COSC |  |
| :---: | :---: | :---: | :---: | :---: |
|  |  | Credits |  | Credits |
| Framework30** |  |  |  |  |
| General Education Requirements |  |  |  |  |
| Competency: |  |  |  |  |
| Section A |  |  |  |  |
| Written I | English 101 | 3 | Composition 101 | 3 |
| Written II | CCC, HCC, NWCC, NCC, TRCC: ENG 102 Literature and Composition <br> MCC: ENG 110 Introduction to Literature <br> MXCC, QVCC: ENG 102 Literature and Composition OR ENG 110 Introduction to Literature <br> NVCC: ENG 102 <br> Literature and Composition OR ENG 200 Advanced Composition | 3 | Composition 102 | 3 |
| Scientific Reasoning | Gen Ed | 3-4 | Natural Sciences | 3 |
| Scientific Knowledge | Gen Ed | 3 | Natural Sciences | 3-4 |
| Quantitative | Gen Ed | 3 | Quantitative Reasoning | 3 |
| Historical Knowledge | Gen Ed | 3 | U.S History/Gov or Non-U.S Hist | 3 |
| Social Phenomena | Gen Ed | 3 | Social/Behavioral Science | 3 |
| Aesthetic Dimensions | Gen Ed | 3 | Literature and Fine Arts | 3 |
| Section B |  |  |  |  |
| Competency: | Gen Ed | 3 | Oral Communication | 3 |
| Competency: | Gen Ed | 3 | Ethical Decision Making | 3 |
| Framework30 Credits (30-31): |  |  |  | 30-31 |



| Total Credits at the Community College | $60-61$ | Total Credits for the 4-Year Degree | 120 |
| :--- | :--- | :--- | :--- |

## Template 2

Credits remaining in the four-year degree
English B.A.
C- or better required for all courses in the major

| Central Connecticut State University |  |
| :---: | :---: |
| Remaining General Education Courses |  |
| Course | Credits |
| Study Area III Behavioral Sciences | 3 |
| Skill Area II Math/Stat/Computer Science | 3 |
| Skill Area III Foreign language Proficiency (Can be met with completion of the third year or higher of a foreign language in high school or the completion of a second semester at the college level. Credits will adjust accordingly.) | 6 |
| General Education Credits | 12 |
| Remaining Major Program Courses |  |
| Course | Credits |
| Linguistics (LING 200, 230, 400, 430, 431) | 3 |
| Whichever was not taken at the community college: <br> Early British Lit Survey (ENG 205) OR <br> Early American Lit Survey (ENG 210) | 3 |
| Introduction to Literary Studies (ENG 298; prerequisite for 300-level courses) | 3 |
| Studies in Literary Theory \& Research (ENG 398; prerequisite for 400-level courses; fills one of UL requirements below) | 0 |
| Upper Level British Lit pre-1798 | 3 |
| Upper Level British Lit post-1798 | 3 |
| Upper Level American Lit pre-1865 | 3 |
| Upper level American Lit post-1865 | 3 |
| Upper Level World Lit | 3 |
| Upper Level Literature Elective | 3 |
| Upper Level Literature Elective | 3 |
| Upper Level Literature Elective | 3 |
| Program Course Credits | 33 |
| Minor | 18-21 |
| Remaining Open Electives |  |
| Courses | Credits |
| Open Elective credits | 0* |
| Students who have fulfilled the foreign language requirement in high school or who use open elective credits at the community college to fulfill foreign language and/or minor requirements will end up with more open elective credits at the CCSU. |  |
| Total Credits Remaining for the 4-Year Degree | $\begin{aligned} & \hline 60- \\ & 66^{* *} \end{aligned}$ |

*As many as 18 credits if the foreign language requirement and 15 credits of the minor are completed before transfer
**66 credits if the minor is 21 credits and neither the minor nor the foreign language requirement was begun or met before transferring. 60 credits only if at least 3 credits of the foreign language requirement or the minor have been completed before transferring.

## Transfer Pathway and Degree Program

## Template 2

Credits remaining in the four-year degree
English B.A.
There are no additional requirements for admission to this program.

| Eastern Connecticut State University |  |
| :--- | :--- |
| Remaining General Education Courses |  |
| Course | Credits |
| Applied Information Technologies | 3 |
| Individuals and Societies | 3 |
| Tier 3 Capstone (must be taken at ECSU) | $3-4$ |
| Foreign Lang. Proficiency (Can be met with three years of the same foreign language in high <br> school or the completion of a second semester at the college level. Credits will adjust <br> accordingly.) | 6 |
| General Education Credits | $\mathbf{1 5 - 1 6}$ |
|  | Credits |
| Course | 3 |
| Intro to English Studies | 3 |
| Writing for English Majors | 3 |
| Early Period Category | 3 |
| Middle Period Category | 3 |
| Late Period Category | 3 |
| Women Writers Category | 3 |
| Lit of Race, Culture and Power Category | 3 |
| Language Studies Category | 3 |
| English Elective | 6 |
| Senior Seminar | $\mathbf{3 3}$ |
| Program Course Credits | Credits |
|  | $\mathbf{1 1 - 1 2}$ |
| Courses | $\mathbf{6 0}$ |
| Open Elective credits |  |
| Students who have fulfilled the foreign language requirement in high school or who use <br> open elective credits at the community college to fulfill foreign language requirements will <br> end up with more open elective credits at the ECSU. |  |
| Total Credits Remaining for the 4-Year Degree |  |

## Template 2

Credits remaining in the four-year degree

## English B.A.

There are no additional requirements for admission to this program.

| Southern Connecticut State University |  |
| :---: | :---: |
| Remaining General Education Courses |  |
| Course | Credits |
| Mind and Body | 3 |
| Multilingual Communication (Can be met by completing the third level of a foreign language or demonstrating knowledge via a STAMP test (Standards-based Measurement of Proficiency) or an equivalent. Credits will adjust accordingly.) | 9 |
| Tier 3 Connections Capstone (must be taken at SCSU) | 3 |
| General Education Credits | 15 |
| Remaining Major Program Courses |  |
| Course | Credits |
| ENG 307 Literary Analysis | 3 |
| ENG 308 Critical Theories | 3 |
| ENG 309 Rhetorical Strategies | 3 |
| ENG 321 Brit Lit through History 1 | 3 |
| ENG 322 Brit Lit through History 2* | 3 |
| ENG 323 Am Lit through History | 3 |
| Ancient or Medieval English Lit | 3 |
| Shakespeare | 3 |
| Multicultural Lit | 3 |
| Concentration in Literature, Creative Writing, or Professional Writing <br> Literature: <br> 1 course (300-400 level) in literature before 1800 <br> 1 course (300-400 level) in literature after 1800 <br> 2 elective courses of your choice (300-400 level) in literature (ENG and/or LIT) <br> Creative Writing: <br> 4 additional courses in the writing of fiction and/or poetry (not including ENG 201) <br> Professional Writing: <br> 4 additional courses in professional writing and/or journalism (JRN) | 12 |
| Program Course Credits | 39 |
| Remaining Open Electives |  |
| Courses | Credits |
| Open Elective credits | 6 |
| Students who have fulfilled foreign language requirements through assessment (STAMP or equivalent), who place beyond first semester, or who use open elective credits at the community college to fulfill foreign language requirements will end up with more open elective credits at SCSU. |  |
| Total Credits Remaining for the 4-Year Degree | 60 |

## Transfer Pathway and Degree Program

Template 2
Credits remaining in the four-year degree
English B.A.

| Western Connecticut State University |  |
| :---: | :---: |
| Remaining General Education Courses |  |
| Course | Credits |
| Intercultural Competency | 3 |
| Health and Wellness | 3 |
| Students must complete a foreign language requirement. This may be done by completing a language at the elementary II level or above. Students who have completed three years of language in high school with at least a C average have satisfied this requirement. | 6 |
| Written Communication III* (Embedded in the Major) | 0 |
| Culminating Gen Ed Experience* (ENG 470 Senior Seminar) | 0 |
| First Year Navigation* | 3 |
| * Must be taken at WCSU |  |
| General Education Credits | 15 |
| Remaining Major Program Courses |  |
| Course | Credits |
| ENG 130W English Seminar | 3 |
| Whichever was not taken at the community college: ENG 209 American Lit to 1865 OR <br> ENG 210 American Lit from 1865 | 3 |
| Whichever was not taken at the community college: ENG 211 English Lit to 1798 OR <br> ENG 212 English Lit from 1798 | 3 |
| ENG 213 Classics of Western Lit | 3 |
| ENG 307 or 308 Shakespeare I or II | 3 |
| ENG 315 Critical Theory | 3 |
| ENG 470 Senior Seminar | 3 |
| 300-level Lit Course | 3 |
| 300-level Lit Course | 3 |
| 300-level Lit Course | 3 |
| 400-level Lit Course | 3 |
| 400-level Lit Course | 3 |
| 400-level Lit Course | 3 |
| Program Course Credits | 39 |
| Remaining Open Electives |  |
| Courses | Credits |
| Students who have fulfilled foreign language requirements in high school or who use open elective credits at the community college to fulfill foreign language requirements will end up with more open elective credits at WCSU. |  |
| Open Elective credits | 6 |

Total Credits Remaining for the 4-Year Degree

## Transfer Pathway and Degree Program

## Template 2

Credits remaining in the four-year degree General Studies: English Concentration B.A.
There are no additional requirements for admission to this program.

| Charter Oak State College |  |
| :--- | :--- |
| Remaining General Education Courses |  |
| Course | Credits |
| U.S History or Non-U.S History (whichever is not taken at community college) | 3 |
| General Education Credits $\quad$ Remaining Major Program Courses | $\mathbf{3}$ |
|  |  |
| Course | Credits |
| Introduction to Literature* | 3 |
| Literary Theory* | 3 |
| Shakespeare* | 3 |
| Literature of Diversity* | 3 |
| Literature Electives | 15 |
| Capstone (must be taken at CO) | 3 |
| ${ }^{*}$ CO requires but does not offer these courses |  |
| 15 cr. including capstone must be at upper level | $\mathbf{3 0}$ |
| Program Course Credits |  |
|  | Credits |
| Courses | $\mathbf{2 7}$ |
| Open Elective credits | $\mathbf{6 0}$ |
| Total Credits Remaining for the 4-Year Degree |  |

