## PROPOSED PATHWAY

## CSCU Pathway Transfer A.A. Degree: Computer Science Studies

Not all community colleges offer any or all of the courses that are required in the pathway. This pathway document lists existing courses at the community colleges. The computer science work group approved the current pathway with the understanding that community college computer science faculty will modify or create courses where necessary. The Framework and Implementation Review Committee recommends that the pathway be moved forward for endorsement votes on the campuses with the understanding that periodic updates will be made and that, before the pathway becomes available for students for the fall of 2017, community college faculty will work to develop or modify courses as necessary.


PROPOSED PATHWAY
CSCU Pathway Transfer A.A. Degree: Computer Science Studies

| 1 | FRAMEWORK30 |  |  |
| :---: | :---: | :---: | :---: |
| 2 | Section A: Common Designated Competencies |  |  |
| 3 | Written Communication I | ENG 101 Composition | 3 credits |
| 4 | Written Communication II | General Education Elective | 3 credits |
| 5 | Scientific Reasoning | One sequence intended for majors of that discipline. Must include labs. <br> BIO 121 General Biology I and BIO 122 General Biology II OR <br> CHE 121 General Chemistryl and CHE 122 General Chemistry II OR <br> PHY 221 Calculus-based Physics I and PHY 222 Calculus-based Physics II |  |
| 6 | Scientific Knowledge \& Understanding |  |  |
| 7 | Quantitative Reasoning | MAT 186 Pre-Calculus | 4 credits |
| 8 | Historical Knowledge \& Understanding | General Education Elective | 3 credits |
| 9 | Social Phenomena | General Education Elective | 3 credits |
| 10 | Aesthetic Dimensions | General Education Elective | 3 credits |
| 11 | Section B: Campus Designated Competencies |  |  |
| 12 | Competency 1 | General Education Elective | 3 credits |
| 13 | Competency 2 | General Education Elective | 3 credits |
| 14 | Framework30 Total |  | 33 credits |


| 15 | PATHWAY30 |  |  |
| :--- | :--- | :--- | :--- |
| 16 | Major Program Requirements |  | MAT 254 |
| 17 | Calculus I C or above | MAT 256 | 4 credits |
| 18 | Calculus II C-or above | CSC 223 Java Programming I (4 <br> credits, HCC) <br> Computer Science/Programming I C or 125 Programming Logic with <br> C++ (MCC) | 3 credits |
| 19 | CSC 105 Programming Logic (MXCC) |  |  |


|  |  | CSC 108 Introduction to Programming (4 credits, NCC, TRCC) |  |
| :---: | :---: | :---: | :---: |
| 20 | Computer Science/Programming II C or above | CSC 224 Java Programming II (4 credits, HCC) <br> CSC 215 Object-Oriented Programming with C++ (4 credits, MCC) <br> CSC 220 Object-Oriented Programming Using Java (MXCC) <br> CSC 221 (NCCC) <br> CSC 226 Object-Oriented <br> Programming in Java (QVCC, 4 credits, NCC) <br> CSC 223 Jâva Programming I (4 credits, TRCC); Also CSC 224 Java Programming If ( 4 credits, TRCC) | 3 credits |
| 21 | Digital Systems C- or above | CST 145 Digital Circuits and Logic (4 credits, HCC, NCC, TRCC) <br> OR CSC 283 Introduction to Assembler (4 credits, NCC) <br> CSC 287 Organization \& Architecture PLUS EET 252 Digital Electronics (6 credits, MCC) | 4 credits |
| 22 | Discrete Math C or above | MAT 210 Discrete Math (TRCC) | 3 credits |
| 23 | Introduction to Database Design C or above | CSC 231 Database Design I OR CSC 238 SQL Fundamentals (HCC) <br> CSC 230 Database Concepts with Web Application (MCC) <br> CSC 231 Database Design I (MXCC) <br> CSA 145 Database Management (QVCC) <br> CSC 233 Database Development I (4 credits, NCC, NCCC, TRCC) | 3 credits |


| 24 | Client-side Web Design | CST 150 Web Design and <br> Development PLUS CSC 268 Client- <br> Side Programming (6 credits, HCC) | 3 credits |
| :--- | :--- | :--- | :--- |
| CST 150 Web Design \& Development |  |  |  |
| I PLUS CST 250 Web Design and |  |  |  |
| Development II (6 credits, MCC) |  |  |  |,

Students who are required to complete developmental coursework or who place below the required entry level of math for their program may not be able to complete their pathway degree in 60-61 credits/contact hours.

## Transfer Pathway and Degree Program

## Template 1

Central Connecticut State University
Complete four-year degree with articulation of community college degree to four-year degree

## Computer Science B.S. - Alternative Program

Students must have a C- or above in all courses required for the major

| 1 | Community Colleges*: |  |  | CCSU |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 2 |  |  | Credits |  | dits |
| 3 | Framework30** |  |  |  |  |
| 4 | General Education Requirements |  |  |  |  |
| 5 | Competency: |  |  | N |  |
| 6 | Section A |  |  |  |  |
| 7 | Written I | English 101 | 3 | English 110 - | 3 |
| 8 | Written II | Gen Ed | 3 | Skill Area I-Communication | 3 |
| 9 | Scientific Reasoning | One sequence | 8 | BIO 121 General Biology I and BIO | 8 |
| 10 | Scientific Knowledge | intended for majors of that discipline. Must include labs. <br> BIO 121 General Biology I and BIO 122 General Biology II OR <br> CHE 121 General Chemistry I and CHE 122 General Chemistry II <br> OR <br> PHY 121 General <br> Physics land PHY 122 <br> General Physics II <br> OR <br> PHY 221 Calculusbased Physics I and PHY 222 Calculusbased Physics II |  | 122 General Biology II <br> OR <br> CHEM 161 General Chemistry with CHEM 162 General Chemistry Laboratory and CHEM 200 Foundations of Inorganic Chemistry with CHEM 201 Foundations of Analytical Chemistry Laboratory OR <br> PHYS 125 University Physics I and PHYS 126 University Physics II |  |
|  | Quantitative | MAT 186 Pre-Calculus | 4 | MATH 119 Pre-Calculus with Trigonometry | 4 |
| 12 | $\begin{array}{\|l\|} \hline \begin{array}{l} \text { Historical } \\ \text { Knowledge } \end{array} \\ \hline \end{array}$ | Gen Ed* | 3 | Study Area II - History | 3 |
| 13 | Social Phenomena | Gen Ed | 3 | Study Area II - Social Science | 3 |
| 14 | Aesthetic Dimensions | Gen Ed | 3 | Study Area I - Arts and Humanities | 3 |
| 15 | Section B |  |  |  |  |


| 16 | Competency: | Gen Ed | 3 | Skill Area IV - University Requirement | 3 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 17 | Competency: | Gen Ed | 3 | Study Area III - Behavioral Sciences | 3 |
| 18 | Framework30 Credits (30-31): |  |  |  |  |
| 19 | Pathway30 |  |  |  |  |
| 20 | Additional General Education Courses |  |  |  |  |
| 21 |  |  |  | Study Area I - Literature 3 |  |
| 22 |  |  |  | Study Area I - Arts and Humanities |  |
| 23 |  |  |  | Study Area II - Social Sciences |  |
| 24 |  |  |  | Study Area III - Behavioral Sciences | 3 |
| 25 | Client-side Web Development ${ }^{\text {a }}$ |  | 3 | Skill Area II - Math/Stat/ Comp Sci | 3 |
| 26 |  |  |  | Skill Area III - Foreign Language <br> Proficiency. Can be met through the following: <br> 1. Three sequential years of one foreign language at the high-school level. <br> 2. Elementary proficiency as demonstrated by successfully completing a second-semester level CCSU foreign-language course (112 or 118). <br> Students with no previous background in a language must take the first and second semesters (111 and 112 , or 118); students who place out of 111 due to previous background in the language may satisfy the requirement by taking 112 only. <br> 3. Passing the CLEP, a standardized examination which demonstrates knowledge of a foreign language equivalent to completion of a secondsemester course or higher. <br> 4. Successful completion of a foreign-language course | 6 |


|  |  |  | at a level higher than the second- semester level. <br> 5. Demonstration of native proficiency in a language other than English (requires evaluation of skill level by an appropriate faculty member and/or official documentation, and approval by the Chair of the Department of Modern Languages <br> (Credits will adjust accordingly.) |  |
| :---: | :---: | :---: | :---: | :---: |
| 27 | General Education Credits: | 36 |  | 54 |
| 28 |  |  | Courses |  |
| 29 | Computer Programming I | 3 | CS 151 Computer Science I | 3 |
| 30 | Computer Programming II | 3 | CS 152 Computer Science II | 3 |
| 31 |  |  | CS 153 Computer Science III | 3 |
| 32 |  |  | CS 253 Data and File Structures | 3 |
| 33 |  |  | CS 254 Assembly Language | 3 |
| 34 | Digital Systems (C- or above) Introduction to Database Des above) |  | Select 5 courses from the following: <br> CS 354 Digital Systems Design CS 290 Topics <br> The two courses above will be completed at the community college leaving the student to choose an additional 3 courses from the following: <br> CS 355 Systems Programming <br> CS 385 Computer Architecture <br> CS 407 Advanced Topics <br> CS 415 Game Development <br> CS 416 Web Programming <br> CS 423 Graphics <br> CS 425 Image Processing <br> CS 460 Database Concepts <br> CS 462 Artificial Intelligence <br> CS 463 Algorithms <br> CS 464 Programming Languages <br> CS 465 Compiler Design <br> CS 473 Simulation Techniques <br> CS 481 Operating Systems <br> CS 483 Theory <br> CS 490 Networking | 15 |


|  |  |  | CS 491 Wireless <br> CS 492 Security <br> CS 495 Legal, Social, Ethical Issues <br> CS 290 Topics <br> CS 300 Work Experience I <br> CS 301 Work Experience II <br> CS 398 Independent Study <br> CS 499 Seminar |  |
| :---: | :---: | :---: | :---: | :---: |
| 35 |  |  |  |  |
| 36 |  |  |  |  |
| 37 | MAT 254 Calculus I (C or above) | 4 | MATH 152 Calculus I | 4 |
| 38 | Discrete Math (C or Above) | 4 | MATH 218 Discrete Math | 4 |
| 39 |  |  | ' |  |
| 40 | Program Course Credits: | 20 |  | 38 |
| 41 | Minor Course Credits: |  |  | 18-24 |
| 42 | Open Electives |  |  |  |
| 43 | MAT 256 Calculus II (C- or above) | 4 | MATH 221 Calculus II | 4 |
| 44 | Students who begin the Math sequence above MAT 186 will have additional unrestricted electives. <br> Students who have fulfilled foreign language requirements in high school or who use open elective credits at the community college to fulfill foreign language and/or minor requirements will end up with more open elective credits at the CCSU |  | $\bullet$ |  |
| 45 | Open Elective credits: |  |  | 0-6 |
| 46 | Total Credits at the Community College | 60-61 | Total Credits for the 4-Year Degree | 120 |

## Transfer Pathway and Degree Program

## Template 1

## Central Connecticut State University

Complete four-year degree with articulation of community college degree to four-year degree
Computer Science B.S. - Honors
Students must have a C - or above in all courses required for the major
Students are required to take a proficiency test specified by the department during their senior year.

| 1 | Community Colleges*: |  |  | CCSU |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 2 |  |  | Credits |  |  |
| 3 | Framework30** |  |  |  |  |
| 4 | General Education Requirements |  |  |  |  |
| 5 | Competency: |  |  |  |  |
| 6 | Section A |  |  |  |  |
| 7 | Written I | English 101 | 3 | English 110 | 3 |
| 8 | Written II | Gen Ed | 3 | Skill Areal - Communication | 3 |
| 9 | Scientific Reasoning |  | 8 | BIO 121 General Biology I and BIO 122 General Biology II OR CHEM 161 General Chemistry with CHEM 162 General Chemistry Laboratory and CHEM 200 Foundations of Inorganic Chemistry with CHEM 201 Foundations of Analytical Chemistry Laboratory OR <br> PHYS 125 University Physics I and PHYS 126 University Physics II | 8 |
| 10 | Scientific Knowledge | intended for majors of that discipline. Must include labs. <br> BIO 121 General Biology I and BIO 122 General Biology II OR <br> CHE 121 General Chemistry I and CHE 122 General Chemistry II <br> OR <br> PHY 121 General <br> Physics I and PHY 122 <br> General Physics II <br> OR <br> PHY 221 Calculusbased Physics I and PHY 222 Calculusbased Physics II |  |  |  |
| 11 | Quantitative | MAT 186 Pre-Calculus | 4 | MATH 119 Pre-Calculus with Trigonometry | 3 |
| 12 | Historical Knowledge | Gen Ed* | 3 | Study Area II - History | 3 |
| 13 | Social Phenomena | Gen Ed | 3 | Study Area II - Social Science | 3 |
| 14 | Aesthetic Dimensions | Gen Ed | 3 | Study Area I - Arts and Humanities | 3 |
| 15 | Section B |  |  |  |  |


| 16 | Competency: | Gen Ed | 3 | Skill Area IV - University Requirement | 3 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 17 | Competency: | Gen Ed | 3 | Study Area III - Behavioral Sciences | 3 |
| 18 | Framework30 Credits (30-31): |  |  |  | 33 |
| 19 | Pathway30 |  |  |  |  |
| 20 | Additional General Education Courses |  |  |  |  |
| 21 |  |  |  | Study Area I Literature 3 |  |
| 22 |  |  |  | Study Area I - Arts and Humanities |  |
| 23 |  |  |  | Study Area II - Social Sciences |  |
| 24 |  |  |  | Study Area III - Behavioral Sciences | 3 |
| 25 |  |  | Client-side Web Development 3 | Skill Area II - Math/Stat/ Comp Sci | 3 |
| 26 |  |  | Z | Skill Area III - Foreign Language Proficiency. Can be met through the following: <br> 1. Three sequential years of one foreign language at the high-school level. <br> 2. Elementary proficiency as demonstrated by successfully completing a second-semester level CCSU foreign-language course (112 or 118). Students with no previous background in a language must take the first and second semesters (111 and 112 , or 118 ); students who place out of 111 due to previous background in the language may satisfy the requirement by taking 112 only. <br> 3. Passing the CLEP, a standardized examination which demonstrates knowledge of a foreign language equivalent to completion of a secondsemester course or higher. <br> 4. Successful completion of a foreign-language course | 6 |


|  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| 27 | General Education Credits: | 36 | , | 54 |
| 28 | Major Program Courses $\quad$, |  |  |  |
| 29 | Computer Programming I | 3 | CS 151 Computer Science I | 3 |
| 30 | Computer Programming II | 3 | CS 152 Computer Science II | 3 |
| 31 |  |  | CS 153 Computer Science III | 3 |
| 32 |  |  | CS 253 Data and File Structures | 3 |
| 33 |  |  | CS 254 Computer Organization and Assembly Language Programming | 3 |
| 34 | Digital Systems (C- or above) |  | CS 354 Digital Systems Design | 3 |
| 35 |  |  | CS 355 Systems Programming | 3 |
| 36 |  |  | CS 385 Computer Architecture | 3 |
| 37 | Introduction to Database Des above) | 3 | CS 290 Topics in Computer Science | 3 |
| 38 |  |  | Select 9 hours from the following advanced electives: <br> CS 407 Advanced Topics <br> CS 415 Game Development <br> CS 416 Web Programming <br> CS 423 Graphics <br> CS 425 Image Processing <br> CS 460 Database Concepts <br> CS 462 Artificial Intelligence <br> CS 463 Algorithms <br> CS 464 Programming Languages <br> CS 465 Compiler Design <br> CS 473 Simulation Techniques <br> CS 481 Operating Systems <br> CS 483 Theory <br> CS 490 Networking <br> CS 491 Wireless <br> CS 492 Security <br> CS 495 Legal, Social, Ethical Issues | 9 |



## Transfer Pathway and Degree Program

## Template 1

Eastern Connecticut State University
Complete four-year degree with articulation of community college degree to four-year degree Computer Science B.S.
There are no additional requirements for admission to this program.

| 1 | Community Colleges*: |  |  | ECSU |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 2 |  |  | Credits |  | dits |
| 3 | Framework30** |  |  |  |  |
| 4 | General Education Requirements |  |  |  |  |
| 5 | Competency: |  |  | N |  |
| 6 | Section A |  |  |  |  |
| 7 | Writen I | English 101 | 3 | T1 College Writing | 3 |
| 8 | Written II | Gen Ed | 3 | T1 Literature and Thought | 3 |
| 9 | Scientific Reasoning |  | 8 | BIO 120 Organismal Biology w/Lab and BIO 130 Ecology w/Lab <br> OR <br> CHE 210 General Chemistry I with CHE 212 General Chemistry Laboratory I and CHE 211 General Chemistry II with CHE 213 General Chemistry Laboratory II OR PHY 208 Physics w/Calculus I w/Lab and PHY 209 Physics w/Calculus II w/Lab | 8 |
| 10 | Scientific Knowledge | for majors of that discipline. Must include labs. <br> BIO 121 General Biology I and BIO 122 General Biology II OR CHE 121 General Chemistry I and CHE 122 General Chemistry II OR PHY 221 Calculus-based Physics land PHY 222 Calculus-based Physics II |  |  |  |
| 11 | Quantitative | MAT 186 Pre-Calculus | 4 | MATH 155 Pre-Calculus Mathematics | 4 |
| 12 | Historical Knowledge | Gen Ed* | 3 | T1 Historical Perspectives | 3 |
| 13 | Social Phenomena | Gen Ed | 3 | T1 Social Sciences | 3 |
| 14 | Aesthetic Dimensions | Gen Ed | 3 | T1 Arts in Context | 3 |
| 15 | Section B |  |  |  |  |
| 16 | Competency: | Gen Ed | 3 | T1 FYI 100 | 3 |
| 17 | Competency: | Gen Ed | 3 | T1 Health and Wellness | 3 |
| 18 | Framework30 Credits (30-31): |  |  |  |  |
| 19 | Pathway30 |  |  |  |  |


| 20 | Additional General Education Courses |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| 21 |  |  | T2 Cultural Perspectives | 3 |
| 22 |  |  | T2 Individuals and Societies | 3 |
| 23 |  |  | T2 Creative Expressions | 3 |
| 24 | Client-side Web Development | 3 | T2 Applied Information <br> Technologies CSC 215 <br> Introduction to Web <br> Development | 3 |
| 25 |  |  | Tier 3 Independent Inquiry (Must be taken at ECSU) | $3$ |
| 26 |  |  | Foreign Language Proficiency (Can be met by completing at least two years of a single foreign language in high school or two semesters of a single foreign language at the college level. Credits willadjust accordingly.) |  |
| 27 | General Education Credits: | 36 |  | 54 |
| 28 | Major Program Courses |  |  |  |
| 29 | Computer Programming I | 3 | CSC 210 CS \& Programming I | 3 |
| 30 | Computer Programming II |  | CSC 231 CS \& Programming II | 3 |
| 31 |  |  | CSC 251 Net-centric Computing | 3 |
| 32 |  |  | CSC 320 Computer Organization and Architecture | 3 |
| 33 |  |  | CSC 330 Data Structures and Algorithms | 3 |
| 34 |  |  | CSC 340 Programming Languages and Translation | 3 |
| 35 |  |  | CSC 341 Database and Information Management | 3 |
| 36 |  |  | CSC 385 Software Engineering and Professional Practice | 3 |
| 37 | - |  | CSC 440 Operating Systems | 3 |
| 38 | T |  | CSC 3XX/4XX CS Elective | 3 |
| 39 | - |  | CSC 3XX/4XX CS Elective | 3 |
| 40 | - |  | CSC 3XX/4XX CS Elective | 3 |
| 41 | , |  |  |  |
| 42 |  |  |  |  |
| 43 |  |  |  |  |
| 44 | MAT 254 Calculus I (C- or above) | 4 | MAT 243 Calculus I | 4 |
| 45 | MAT 256 Calculus II (C or above) | 4 | MAT 244 Calculus II | 4 |
| 46 | Discrete Math (C or above) | 3 | MAT 230 Discrete Mathematics | 3 |
| 47 | Program Course Credits: | 17 |  | 47 |
| 48 | Open Electives |  |  |  |


| 49 | Digital Systems C- or above) | 4 | CSC 2XX Computer Science <br> Elective | 4 |
| :--- | :--- | :---: | :--- | :---: |
| 50 | Introduction to Database Design (C or <br> above) | 3 | CSC 2XX Computer Science <br> Elective | 3 |
| 51 | Students who have fulfilled foreign <br> language requirements in high school or <br> who use open elective credits at the <br> community college to fulfill foreign <br> language requirements will end up with <br> more open elective credits at the ECSU. |  |  |  |
| 52 | Open Elective credits: | $\mathbf{0}$ |  |  |
| 53 | Total Credits at the Community College | $\mathbf{6 0 - 6 1}$ | Total Credits for the 4-Year <br> Degree | $\mathbf{1 2 0}$ |

## Transfer Pathway and Degree Program

Template 1
Southern Connecticut State University
Complete four-year degree with articulation of community college degree to four-year degree
Computer Science B.S. General Program
There are no additional requirements for admission to this program.

| 1 | Community Colleges*: |  |  | SCSU |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 2 |  |  | redits |  | dits |
| 3 | Framework30** |  |  |  |  |
| 4 | General Education Requirements |  |  |  |  |
| 5 | Competency: |  |  | - |  |
| 6 | Section A |  |  |  |  |
| 7 | Written I | English 101 | 3 | FYE | 3 |
| 8 | Written II | Gen Ed | 3 | Written Communication | 3 |
| 9 | Scientific Reasoning |  | 8 | BIO 110 General Biology I and BIO 111 General Biology II OR CHE 120 General Chemistry I and CHE 121 General Chemistry II OR PHY 230 Physics for Scientists and Engineers I and PHY 231 Physics for Scientists and Engineers II | 8 |
| 10 | Scientific Knowledge | for majors of that discipline. Must include labs. <br> BIO 121 General Biology I and BIO 122 General Biology II OR <br> CHE 121 General Chemistry I and CHE 122 General Chemistry II OR PHY 221 calculus-based Physics I and PHY 222 Calculus-based Physics II |  |  |  |
| 11 | Quantitative | MAT 186 Pre-Calculus | 4 | MAT 122 Pre-Calculus | 4 |
| 12 | Historical Knowledge | Gen Ed | 3 | Time and Place | 3 |
| 13 |  | Gen Ed | 3 | Social structure, Conflict, Consensus | 3 |
|  | Aesthetic Dimensions | Gen Ed | 3 | Cultural Expressions | 3 |
| 15 | Section B |  |  |  |  |
| 16 | Competency: | Gen Ed | 3 | Critical Thinking | 3 |
| 17 | Competency: | Gen Ed | 3 | Tech Fluency | 3 |
| 18 | Framework30 Credits (30-31): |  |  |  |  |
| 19 | Pathway30 |  |  |  |  |
| 20 | Additional General Education Courses |  |  |  |  |
| 21 |  |  |  | American Experience | 3 |


| 22 | Client-side Web Development | 3 | Creative Drive | 3 |
| :--- | :--- | :--- | :--- | :--- |
| 23 |  |  | Global Awareness |  |
| 24 |  |  | Mind and Body <br> 25 |  |


|  |  |  | CSC 476 Fundamentals of Data Warehousing |  |
| :---: | :---: | :---: | :---: | :---: |
| 43 |  |  | CSC 400 Computer Science Project Seminar (also counts as LEP Tier 3) | 3 |
| 44 | MAT 254 Calculus I (C or above) | 4 | MAT 150 Calculus I | 4 |
| 45 | MAT 256 Calculus II (C- or above) | 4 | MAT 151 Calculus II | 4 |
| 46 | Discrete Math (C or above) | 4 | MAT 178 Discrete Math | 3 |
| 47 |  |  | MAT 221 Intermediate Statistics | 4 |
|  |  |  | Select 1 from the following: MAT 252 Calculus III MAT 322 Numerical Analysis I PHY 355 Electricityand Electronics | 4 |
| 48 | Program Course Credits: | 22 |  | 65 |
| 49 | Open Electives |  |  |  |
| 50 |  |  | $\cdots$ |  |
| 51 | Students who have fulfilled foreign language requirements through assessment (STAMP or equivalent), who place beyond first semester, or who use open elective credits at the community college to fulfill foreign language requirements will end up with more open elective credits at SCSU. |  |  |  |
| 52 | Open Elective credits: | 0 |  | 3 |
| 53 | Total Credits at the Community College | 60-61 | Total Credits for the 4-Year Degree | 122 |

## Transfer Pathway and Degree Program

Template 1
Western Connecticut State University
Complete four-year degree with articulation of community college degree to four-year degree
Computer Science B.S.
A G.P.A. of 2.5 or better for all $C S$ and MAT courses in the major is required.

| 1 | Community Colleges*: |  |  | WCSU |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 2 |  |  | Credits |  |  |
| 3 | Framework30** |  |  |  |  |
| 4 | General Education Requirements |  |  |  |  |
| 5 | Competency: |  |  |  |  |
| 6 | Section A |  |  |  |  |
| 7 | Written I | English 101 | 3 | Written Communication I | 3 |
| 8 | Written II | Gen Ed | 3 | Written Communication II | 3 |
| 9 | Scientific Reasoning | One sequence | 8 | BIO 103 General Biology I and | 8 |
| 10 | $\begin{aligned} & \hline \text { Scientific } \\ & \text { Knowledge } \end{aligned}$ | intended for majors of that discipline. Must include labs. <br> BIO 121 General Biology I and BIO 122 General Biology II OR <br> CHE 121 General Chemistry I and CHE 122 General Chemistry II OR <br> PHY 221 Calculusbassed Physics I and PHY 222 Calculusbased Physics II |  | BIO 104 General Biology II <br> OR <br> CHE 110 General Chemistry I <br> and CHE 111 General <br> Chemistry II <br> OR <br> PHYS 110 General Physics I <br> (Calculus) and PHY 111 <br> General Physics II (Calculus) |  |
| 11 | Quantitative | MAT 186 Pre-Calculus | 4 One credit goes to free elective at WCSU | MAT 170 Calculus of Polynomials | 3 |
| 12 | $\begin{aligned} & \hline \begin{array}{l} \text { Historical } \\ \text { Knowledge } \end{array} \end{aligned}$ | Gen Ed* | 3 | Critical Thinking | 3 |
| 13 | Social Phenomena | Gen Ed | 3 | Information Literacy | 3 |
| 14 | $\begin{array}{\|l\|} \hline \begin{array}{l} \text { Aesthetic } \\ \text { Dimensions } \end{array} \\ \hline \end{array}$ | Gen Ed | 3 | Creative Process | 3 |
| 15 | Section B |  |  |  |  |
| 16 | Competency: | Gen Ed | 3 | Oral Communication | 3 |



| 34 | Introduction to Database Design (C or above) | 3 | CS 205 Data Modeling and Database Design | 1 credits will be added at WCSU (line 44) |
| :---: | :---: | :---: | :---: | :---: |
| 35 | Digital Systems (C- or above) | 4 | CS 215 Computer Architecture | 4 |
| 36 |  |  | CS 221 Object Oriented Programming | $4$ |
| 37 |  |  | CS 240 Computer Organization \& Software |  |
| 38 |  |  | Select 1 from the following: <br> CS 305 Database Applications <br> Engineering <br> CS 350 Object Oriented <br> Software Engineering <br> CS 360 Distributed <br> Applications Engineering | $4$ |
| 39 |  |  | CS 315 Design and Analysis of Algorithms | 4 |
| 40 |  |  | CS 355 Programming Languages | 4 |
| 41 |  |  | CS 450 Operating Systems | 4 |
| 42 | Client-side Web Development MAT 256 Calculus II (C- or above) |  | Computer Science Electives: <br> Select 12 credits from the following: <br> CS 245 Web Applications <br> Development <br> MAT 182 Calculus II <br> The above two courses are completed at the community college for a total of 7 credits) <br> (Select 5 credits from the following once matriculated to WCSU): <br> CS 235 Digital Media <br> CS 250 Advanced Topics in Programming <br> CS 270 <br> CS 297 Cooperative Education $(1-9 \mathrm{SH})$ <br> CS 298 Faculty Developed <br> Study (1-4 SH) <br> CS 299 Student Developed <br> Study (1-4 SH) <br> CS 285 Artificial Intelligence | 12 |


|  |  |  | CS 305 Database Applications <br> Engineering. <br> CS 330 Computer Graphics <br> CS 340 Computer Animation |  |
| :--- | :--- | :--- | :--- | :--- |
|  |  |  | CS 350 Object Oriented <br> Software Engineering <br> CS 351 Independent Study (3 <br> SH) <br> CS 360 Distributed |  |

## Transfer Pathway and Degree Program

Template 1
Charter Oak State College
Complete four-year degree with articulation of community college degree to four-year degree General Studies: Computer Science Studies B.A.
There are no additional requirements for admission to this program.

| 1 | Community Colleges*: |  |  | CO |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 2 |  |  | Credits |  | dits |
| 3 | Framework30** |  |  |  |  |
| 4 | General Education Requirements |  |  |  |  |
| 5 | Competency: |  |  | N |  |
| 6 | Section A |  |  |  |  |
| 7 | Written I | English 101 | 3 | Composition 101 | 3 |
| 8 | Written II | Gen Ed | 3 | Composition 102 | 3 |
| 9 | Scientific Reasoning | One sequence intended for majors of that discipline. Must include labs. | 8 |  | 8 |
| 10 | Scientific Knowledge | for majors of that discipline. Must include labs. <br> BIO 121 General Biology I and BIO 122 General Biology II <br> OR <br> CHE 121 General <br> Chemistry I and CHE <br> 122 General Chemistry <br> II <br> OR <br> PHY 221 Calculus-based <br> Physics land PHY 222 <br> Calculus-based Physics <br> 11 |  | BIO 122 General Biology II OR CHEM 161 General Chemistry with CHEM 162 General Chemistry Laboratory and CHEM 260 Foundations of Inorganic Chemistry with CHEM 201 Foundations of Analytical Chemistry Laboratory OR <br> PHYS 125 University Physics I and PHYS 126 University Physics II |  |
| 11 | Quantitative | MAT 186 Pre-Calculus | 4 | Pre-Calculus | 4 |
| 12 | Historical Knowledge | Gen Ed* | 3 | U.S History/Gov or Non-U.S Hist | 3 |
| 13 | Social Phenomena | Gen Ed | 3 | Social/Behavioral Science | 3 |
| 14 | Aesthetic Dimensions | Gen Ed | 3 | Literature and Fine Arts | 3 |
| 15 | Section B |  |  |  |  |
| 16 | Competency: | Gen Ed | 3 | Oral Communication | 3 |
| 17 | Competency: | Gen Ed | 3 | Ethical Decision Making | 3 |
| 18 | Framework30 Credits (30-31): |  |  |  | 33 |
| 19 | Pathway30 |  |  |  |  |
| 20 | Additional General Education Courses |  |  |  |  |


| 21 |  |  | U.S. History/Gov or Non-U.S Hist (Must meet both requirements) | 3 |
| :---: | :---: | :---: | :---: | :---: |
| 22 |  |  | Global Understanding | 3 |
| 23 | Client-side Web Development | 3 | General Education elective | 3 |
| 24 |  |  |  |  |
| 25 |  |  |  |  |
| 26 |  |  |  |  |
| 27 | General Education Credits: |  |  | 42 |
| 28 | Major Program Courses |  |  |  |
| 29 | Discrete Math (C or above) | 3 | Discrete Math |  |
| 30 | MAT 254 Calculus I (C or above) | 4 | Calculus I | 4 |
| 31 | MAT 256 Calculus II (C- or above) | 4 | Calculus II | 4 |
| 32 |  |  | Linear Algebra | 3 |
| 33 |  |  | Introduction to Computer Science | 3 |
| 34 | Introduction to Data Structures (C or above) |  | Algorithm Development and Data Structures | 3 |
| 35 |  |  | Software Engineering/Software Systems Design | 3 |
| 36 |  |  | Networking | 3 |
| 37 |  |  | Database Systems | 3 |
| 38 |  |  | Computer <br> Architecture/Computer <br> Organization | 3 |
| 39 |  |  | Choose 1 from the following: <br> Compilers <br> Analysis of Algorithms <br> Survey Comparison of <br> Programming Languages <br> Microprocessors <br> Operating Systems <br> Other faculty-approved areas | 3 |
| 40 |  |  | Capstone | 3 |
| 41 |  |  | Co-requisites: |  |
| 42 |  |  | Logic: <br> Programming Logic <br> Philosophical Logic <br> Digital Logic <br> Mathematical Logic | 3 |
| 43 |  |  | Technical Communication | 3 |
| 44 |  |  |  |  |
| 45 |  |  |  |  |
| 46 |  |  |  |  |
| 47 | Program Course Credits: |  |  | 44 |
| 48 | Open Electives |  |  |  |
| 49 | Digital Systems (C- or above) | 3 |  | 3 |


| 50 | Open Elective credits: |  |  | $\mathbf{2 1}$ |
| :---: | :--- | :---: | :--- | :---: |
| 51 | Total Credits at the Community College | $60-61$ | Total Credits for the 4-Year <br> Degree | $\mathbf{1 2 0}$ |



## Transfer Pathway and Degree Program <br> Template 2

Credits remaining in the four-year degree
Computer Science B.S. - Alternative Program
Students must receive a C - or above in all courses required for the major

| 1 | Central Connecticut State University |  |
| :---: | :---: | :---: |
| 2 | Remaining General Education Courses |  |
| 3 | Course | Credits |
| 4 | Study Area I - Literature | 3 |
| 5 | Study Area I - Arts and Humanities | 3 |
| 6 | Study Area II - Social Sciences | 3 |
| 7 | Study Area III - Behavioral Sciences | 3 |
| 8 |  |  |
| 9 | Skill Area III - Skill Area III - Foreign Language Proficiency. Can be met through the following: <br> 1. Three sequential years of one foreign language at the high-school level. <br> 2. Elementary proficiency as demonstrated by successfully completing a secondsemester level CCSU foreign-language course (112 or 118). Students with no previous background in a language must take the first and second semesters (111 and 112, or 118); students who place out of 111 due to previous background in the language may satisfy the requirement by taking 112 only. <br> 3. Passing the CLEP, a standardized examination which demonstrates knowledge of a foreign language equivalent to completion of a second-semester course or higher. <br> 4. Successful completion of a foreign-language course at a level higher than the second- semester level: <br> 5. Demonstration of native proficiency in a language other than English (requires evaluation of skill level by an appropriate faculty member and/or official documentation, and approval by the Chair of the Department of Modern Languages <br> (Credits will adjust accordingly.) | 6 |
| 10 | General Education Credits | 18 |
| 11 | - Remaining Major Program Requirements |  |
| 12 | Course | Credits |
| 13 | CS 153 Computer Science III | 3 |
| 14 | CS 253 Data and File Structures | 3 |
| 15 | CS 254 Assembly Language | 3 |
| 16 | Select 3 courses from the following: CS 355 Systems Programming CS 385 Computer Architecture CS 407 Advanced Topics CS 415 Game Development CS 416 Web Programming CS 423 Graphics | 9 |


|  | CS 425 Image Processing <br> CS 460 Database Concepts <br> CS 462 Artificial Intelligence <br> CS 463 Algorithms <br> CS 464 Programming Languages <br> CS 465 Compiler Design <br> CS 473 Simulation Techniques <br> CS 481 Operating Systems <br> CS 483 Theory <br> CS 490 Networking <br> CS 491 Wireless <br> CS 492 Security <br> CS 495 Legal, Social, Ethical Issues <br> CS 290 Topics <br> CS 300 Work Experience I <br> CS 301 Work Experience II <br> CS 398 Independent Study <br> CS 499 Seminar |  |
| :---: | :---: | :---: |
| 17 | Program course credits A | 18 |
| 18 | Minor - Students should consider beginning work on a minor at the community college. | 18-24 |
| 19 | Remaining Open Electives |  |
| 20 | Courses ${ }^{\text {a }}$ | Credits |
| 21 | Open Elective credits | 0-6 |
| 22 | Students who have fulfilled the foreign language requirement in high school or who use open elective credits at the community college to fulfill foreign language and/or minor requirements will end up with more open elective credits at CCSU. |  |
| 23 | Total Credits Remaining for the 4-Year Degree | 60 |

## Transfer Pathway and Degree Program <br> Template 2

Credits remaining in the four-year degree
Computer Science B.S. - Honors
Students must have a C- or above in all courses required for the major Students are required to take a proficiency test specified by the department during their senior year.

| 1 | Central Connecticut State University |  |
| :---: | :---: | :---: |
| 2 | Remaining General Education Courses |  |
| 3 | Course | Credits |
| 4 | Study Area I-Literature | 3 |
| 5 | Study Area I-Arts and Humanities | 3 |
| 6 | Study Area II - Social Sciences | 3 |
| 7 | Study Area III - Behavioral Sciences | 3 |
| 8 |  |  |
| 9 | Skill Area III - Skill Area III - Foreign Language Proficiency. Can be met through the following: <br> 6. Three sequential years of one foreign language at the high-school level. <br> 7. Elementary proficiency as demonstrated by successfully completing a secondsemester level CCSU foreign-language course (112 or 118). Students with no previous background in a language must take the first and second semesters (111 and 112, or 118); students who place out of 111 due to previous background in the language may satisfy the requirement by taking 112 only. <br> 8. Passing the CLEP, a standardized examination which demonstrates knowledge of a foreign language equivalent to completion of a second-semester course or higher. <br> 9. Successful completion of a foreign-language course at a level higher than the second- semester level. <br> 10. Demonstration of native proficiency in a language other than English (requires evaluation of skill evel by an appropriate faculty member and/or official documentation, and approval by the Chair of the Department of Modern Languages <br> (Credits will adjust accordingly.) | 6 |
| 10 | General Education Credits | 18 |
| 11 | Remaining Major Program Requirements |  |
| 12 | Course | Credits |
| 13 | CS 153 Computer Science III | 3 |
| 14 | CS 253 Data and File Structures | 3 |
| 15 | CS 254 Computer Organization and Assembly Language Programming | 3 |
| 16 | CS 355 Systems Programming | 3 |
| 17 | CS 385 Computer Architecture | 3 |
| 18 | Select 9 hours from the following advanced electives: <br> CS 407 Advanced Topics <br> CS 415 Game Development <br> CS 416 Web Programming | 9 |


|  | CS 423 Graphics |
| :--- | :--- | :---: |
| CS 425 Image Processing |  |
| CS 460 Database Concepts |  |
| CS 462 Artificial Intelligence |  |
| CS 463 Algorithms |  |
| CS 464 Programming Languages |  |
| CS 465 Compiler Design |  |
| CS 473 Simulation Techniques |  |
| CS 481 Operating Systems |  |
| CS 483 Theory |  |
| CS 490 Networking |  |
| CS 491 Wireless |  |
| CS 492 Security |  |
| CS 495 Legal, Social, Ethical Issues |  |$\quad$|  |
| :--- |
| 19 |
| Select one: <br> PHIL 245 Computer Ethics <br> PHIL 242 Ethical Problems in Technology |
| 20 |
| Capstone Requirement: <br> CS 410 Introduction to Software Engineering <br> CS 498 Senior Project |
| 21 |
| MATH 226 Linear Algebra and Probability for Engineers |

## Transfer Pathway and Degree Program

Template 2
Credits remaining in the four-year degree
Computer Science B.S.

| 1 | Eastern Connecticut State University |  |
| :---: | :---: | :---: |
| 2 | Remaining General Education Courses |  |
| 3 | Course | Credits |
| 4 | Two of the T2 courses must be completed at ECSU. | , |
| 5 | T2 Cultural Perspectives | 3 |
| 6 | T2 Individuals and Societies | 3 |
| 7 | T2 Creative Expressions | 3 |
| 8 | T3 Independent Inquiry (Capstone - CSC 450 Senior Research) | 3 |
| 9 | Foreign Language Proficiency (Can be met with three years of the same foreigh language in high school or the completion of a second semester at the college level. Credits will adjust accordingly.) | 6 |
| 10 | General Education Credits | 18 |
| 11 | Remaining Major Program Requirements |  |
| 12 | Course | Credits |
| 13 | CSC 251 Net-centric Computing | 3 |
| 14 | CSC 320 Computer Organization and Architecture | 3 |
| 15 | CSC 330 Data Structures and Algorithms . | 3 |
| 16 | CSC 340 Programming Languages and Translation | 3 |
| 17 | CSC 341 Database and Information Management | 3 |
| 18 | CSC 385 Software Engineering and Professional Practice | 3 |
| 19 | CSC 440 Operating Systems | 3 |
| 20 | CSC $3 \mathrm{XX} / 4 \mathrm{XX} \mathrm{CS} \mathrm{Elective}$ | 3 |
| 21 | CSC 3XX/4XX CS Elective | 3 |
| 22 | CSC 3XX/4XX CS Elective | 3 |
| 23 | Major Course credits | 30 |
| 24 | Remaining Open Electives |  |
| 25 | Courses | Credits |
| 26 | Open Elective credits | 12 |
| 27 | Students who have fulfilled foreign language requirements in high school or who use open elective credits at the community college to fulfill foreign language requirements will end up with more open elective credits at ECSU. |  |
|  | Total Credits Remaining for the 4-Year Degree | 60 |

## Transfer Pathway and Degree Program

Template 2
Credits remaining in the four-year degree Computer Science B.S. - General Program Students must complete 2 "W" courses at SCSU.



## Transfer Pathway and Degree Program

Template 2
Credits remaining in the four-year degree

## Computer Science B.S.

A G.P.A. of 2.5 or better for all CS and MAT courses in the major is required.

\left.| 1 | Western Connecticut State University |  |
| :---: | :--- | :---: |
| 2 | Remaining General Education Courses |  |
| 3 | Course | Credits |
| 4 | Health and Wellness | 3 |
| 5 | Intercultural Competency | 3 |
| 6 | General Ed Elective other than Quantitative Reasoning and Scientific Inquiry. |  |$\right]$| 7 | Students must complete a foreign language requirement for this program. This may be <br> done by completing a language at the elementary II level or above. Stưdents who have <br> completed three years of language in high school with at least a Caverage have <br> satisfied this requirement. |
| :---: | :---: |
| 8 | The following must be taken at WCSU: |
| 9 | First Year Navigation |


|  | CS 340 Computer Animation |
| :--- | :--- | :---: |
| CS 350 Object Oriented Software Engineering |  |
| CS 351 Independent Study (3 SH) |  |
| CS 360 Distributed Applications Engineering |  |
| CS 399 Honors Project (3 SH) |  |
| CS 410 Compiler Construction |  |
| CS 444 Computer Networks |  |
| CS 484 Special Topics in Computer Science |  |
| MAT 272 Introduction to Linear Algebra |  |$\quad$.

## Transfer Pathway and Degree Program

Template 2
Credits remaining in the four-year degree
General Studies: Computer Science Studies B.A.

| 1 | Charter Oak State College |  |
| :---: | :---: | :---: |
| 2 | Remaining General Education Courses |  |
| 3 | Course | Credits |
| 4 | U.S. History/Gov or Non-U.S Hist (Must meet both requirements) | 3 |
| 5 | Global Understanding | 3 |
| 6 |  |  |
| 7 | General Education Credits | 6 |
| 8 | Remaining Major Program Requirements |  |
| 9 | Course | Credits |
| 10 | Linear Algebra | 3 |
| 11 | Introduction to Computer Science | 3 |
| 12 | Software Engineering/Software Systems Design | 3 |
| 13 | Networking ( ) | 3 |
| 14 | Database Systems | 3 |
| 15 | Computer Architecture/Computer Organization | 3 |
| 16 | Choose 1 from the following: <br> Compilers <br> Analysis of Algorithms <br> Survey Comparison of <br> Programming Languages <br> Microprocessors <br> Operating Systems <br> Other faculty-approved areas | 3 |
| 17 | Capstone | 3 |
| 18 | Co-requisites: |  |
| 19 | Logic: <br> Programming Logic <br> Philosophical Logic <br> Digital Logic <br> Mathematical Logic | 3 |
| 20 | Technical Communication | 3 |
| 21 | Major Course credits | 30 |
| 22 | - Remaining Open Electives |  |
| 23 | Courses | Credits |
| 24 |  |  |
| 25 | Open Elective credits | 24 |
| 26 | Total Credits Remaining for the 4-Year Degree | 60 |

