

Gen Ed. 11/15/17

Name	Dept.
Michael Bartone	LEEC
Henry Greene	MARKETING
Robin Kalala	Math (sport)
Mary Anne Nunan	English Class Dept
Mark Jackson	Biology
Briana McGuckin	Library
Carl Knox	MUSIC
Jennifer Hedlund	Criminology
Laura Bowman	Psych. Science
Sam Zadi	Modern language
Audra King	Philosophy
Kate McGrath	History
MARIAM ANTON	Math
RATI KUMAR	COMMUNICATION
Hamid Sakaki	Finance
Jeremiah Jarrett	SEST Dean's Office
Beth Merendino	Soc.

Gen Ed. Curriculum Meeting Agenda Minutes 11/15/17

- Approved minutes from previous meeting
- Guests to present
 - Don Adams: Motion for the Assessment of General Education
 - Handout provided
 - Comments: Puzzled as if the multistate collaborate makes these decisions; agreed they are not trying to do but there should be some formal way of doing which should only go through Gen Ed Cur.
 - Concern that this may become an issue in the future
 - Our bylaws cover this as we have sole prevue
 - The motion spells out the three things of NEASC and this goes beyond what they are asking or fully satisfying NEASC: outcomes, assessment of outcomes, and feedback loop
 - As a group, we come up with learning outcomes and how measured and the feedback loop; we have to go through the curriculum process which means we will follow our process.
 - Global learning outcomes for all Gen Ed or for each specific requirement? For cur. committee to decide
 - What are the downsides of accepting this? Creating more work?
 - Recurrent. Not something we can or should to avoid, more work. Means we might have to specify learning outcomes and some courses may be booted from Gen Ed.
 - We can establish a review of general aspects of Gen Ed--sub-committee of a committee
 - Worried language has a negative downside: we shall establish a process of teaching and learning and review that process? How can committee establish a process beyond this committee?
 - Cut and paste from NEASC--language they used we call feedback loop
 - Outsiders from discipline telling a discipline what to do
 - Feedback loop is not constituted, but a process that is less invasive--ex.: Gen Ed. Subcommittee makes clear the outcomes and we ask: does this contribute to the general outcomes for Gen Ed.
 - Establish is an alarming word--concern “shall establish”
 - Potential: we recommend ways to improve Gen Ed.....
 - Change: the subcommittee shall review and make recommendation regarding learning outcomes
 - The words: verify and validate--each department their own objectives
 - Move to accept the motion proposed as mended
 - Amendment: **The subcommittee has the primary responsibility on campus for overseeing the assessment of General Education.**

In particular, the subcommittee shall periodically review and make recommendations regarding (1) learning outcomes for the General Education requirement, (2) a way to measure student achievement of the General Education learning outcomes (“assessment”), and (3) an ongoing process of improving teaching and learning in General Education that considers the measures of student achievement provided by assessment.

- No periodically--specified time period
- What are we reviewing? We review all of that every 2 years or whenever?
- Issue with number 2: is this not referring to the level of departments and how they assess?
- Puts a lot on the committee to measure the outcomes within the different disciplines
- Verify: I do not read we have to do the assessments, not that we have to do anything with data
- **Motion to postpone the vote--all in favor**

Math/STATS

- Math visitor to address the proposal
 - Motion to consider as package--seconded
 - MTH 102 and 103
 - Had to change and make recommendations that have MTH 101 as pre-reqs.
- Questions: with new align, how have the courses subsequently followed?
 - Phase II of development to make sure students are prepared for the next/subsequent courses
- 101 will not be offered here but most will have taken at community college
- Students will test into one of the courses--102 and 103
- What is O99?
 - Basic math skills
- Struggle that we do not give them Gen Ed credit for 101
- We penalize students who were failed in K-12 that mean nothing for their future. We give college credit but not Gen Ed. Credit
 - Credit toward graduation
- Then should be Gen Ed of credit is used toward graduation
- Form Gen Ed. Objective--item number 6--strength quantitative skills; O99 may not meet this requirement, but can we do that in skill area 2.
- Nowhere does item 6 say it is strengthening college level math skills; students do not credit for O99
- Disingenuous to have four math courses and not have some Gen Ed. credit
 - Aware and motivating factor for this

- Either they get credit and it counts or they do not
- Not voted in SEST, so we do not need to vote on this--postponed to next agenda
- Move to postpone--seconded--approved

Modern Languages: Arabic Courses

- Taken as a package
- Move--seconded--approved

Finance

- Personal financial 201
- Motion--seconded--approval

Motion: Gen Ed Reform

- Problem--we have a third of the credits and not all are 120; minimum should be 44
- Worry about perception to race to the bottom; we are already lower than sister schools; worry about making the changes after the Gen Ed outcomes, what we are voting for before we proceed
- We could reduce to 44 with the inclusion of the foreign language requirements
 - Only if we guarantee that students will fulfill these requirements
- Difficult to vote in this as we are unsure what will be cut--unless we are systematic
 - This is the idea of the proposal...What is the end game? Could establish a Gen Ed XYZ big...A lot of ways to get there and explodes when the nuances become done--a “bean picking approach”
 - Constraint forces us to think about how many areas
- Why do this if we have to slash?
- Not sure we can what is working and not working if we do not have a global Gen Ed perspective. Better informed with data from assessments to approve this motion
 - Part of the issue is the lack of ability to assess Gen Ed. but we might be an appoint where we are getting better at this
- Language who is in charge
- Motion: to withdraw the motion
- Next agenda will look at Don’s proposal and take as feedback

Adjourn: 128 pm.